Universida_{de}Vigo

			9	Subject Guide 2020 / 2021
IDENTIFYI				
Multimedia				
Subject	Multimedia Security			
Code	V05M145V01318			
Study	Telecommunication			
	Engineering	Character	N a a a	Our day sales
Descriptors	ECTS Credits	Choose	Year	Quadmester
Teeshinn	5 English	Optional	2nd	1st
Teaching	English			
language				
Department	Pérez González, Fernando			
Lecturers	Pérez González, Fernando			
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General	Multimedia security is an increasingly importan	t topic as most of the int	formation oxcha	ngod nowadays over the
	Fortunately, a number of research groups and o solutions exist. This course presents advanced topics in multim forensics and signal processing in the encrypter Contents, teaching and exams are in English. Spreferably in English, but Spanish and Galician	nedia security, with emp d domain. tudents may participate	hasis on crypto <u>c</u>	graphy, watermarking,
Competen				
Code	.105			
B4 CG4 C compa Engine B8 CG8 A multid	apacity for mathematical modeling, calculation a nies, particularly in research, development and ering and associated multidisciplinary fields. pility to apply acquired knowledge and to solve p scipline contexts, being able to integrate knowled P7 Ability to model, operate, manage, and deal	innovation tasks in all ar problems in new or unfar edge.	eas related to T	elecommunication
applica	tions considering the quality of service, direct a y, scaling and maintenance, managing and ensu	nd costs of operation, th	e plan of impler	mentation, monitoring,
Learning o	utcomes			
	sults from this subject			Training and
				Learning Results
Handle the	most advanced information protection methods.			B4 B8
				C31
Understand	the potential and limitations of the different me	thods.		B4 B8 C31
	see of different algorithms in current multimodic			

Understand technical material in an autonomous way.

Handle the use of different algorithms in current multimedia communications environments.

Contents

B4 B8 C31

B4 B8 C31 Topic

Application to multimedia systems. Integration with source and channel coding.	
Block and stream ciphers.	
Hashing and MAC codes.	
Specific algorithms.	
Requirements.	
History and state of the art.	
Design of a conditional access system.	
Simple secret sharing systems.	
Visual cryptography.	
Basic concepts.	
Watermarking versus data hiding.	
Spread-spectrum watermarking.	
Quantization-based watermarking.	
Application to images and video.	
Quantization detection and estimation.	
Filtering detection and identification.	
Resampling detection and estimation.	
Source ballistics.	
Privacy metrics and notions.	
Homomorphic encryption.	
Garbled cicruits.	
Signal representation and cipher blowup.	
Applications.	

Planning			
	Class hours	Hours outside the	Total hours
		classroom	
Lecturing	14	28	42
Laboratory practical	9	42	51
Report of practices, practicum and exte	rnal practices0	30	30
Essay questions exam	2	0	2
*The information in the planning table is	s for guidance only and does n	ot take into account the het	erogeneity of the students.

Methodologies		
	Description	
Lecturing	The course is structured in several topics in multimedia security, including cryptography, watermarking, forensics and signal processing in the encrypted domain.	
	Competences: CG4, CG8, CE31	
Laboratory practical	Lab practices will cover different aspects of multiple-input data hiding, watermarking and forensics. This will allow students to practically implement and considerably expand some of the concepts seen in the lectures.	

Competences: CG4, CG8, CE31

Methodologies	Description
Lecturing	The teachers will provide individualized and personalized attention to students during the course, solving their doubts and questions. Doubts will be answered during the master session, or during the office hours. Office hours will be given at the beginning of the course and published in the subject's webpage.
Tests	Description
Report of practices, practicum and external practices	The teachers will provide individualized and personalized attention to students during the course, solving their doubts and questions. Doubts will be answered during the work review sessions or during the office hours.

Description Qualification Training and Learning Results

Report of practices, practicum and external practices	Reports of the practices and additional personal work that employ the techniques seen in the classroom. Quality of the reports and correctness of the results will be evaluated. Reports will be individual or collective, depending on the size of the unit that carried out the practices.	70	B4 B8	C31
Essay questions exam	n Final exam with short questions on the contents of the subject.	30	B4 	C31

Other comments on the Evaluation

A minimum score of 30% with respect to the maximum possible score in the final exam is required to pass the course.

In those cases in which the student decides not to carry out the continuous evaluation tasks, the final score will be solely based on the exam with questions of the subject. This applies as well to the second call.

In case the student does not achieve the minimum score in the final written exam, his/her global score will be obtained using the formula: 0.35*REP+0.15*TEST, where REP is the score achieved in the reports and TEST is the score achieved in the final exam.

In case of collective reports, the respective contribution of each student must be clearly stated, and the final score will be personalized as a function of such contribution. An interview with the lecturer may be required in order to assess the individual contributions.

Once the student turns in any of the deliverables, he/she will be considered to be following the continuous evaluation track. Any student that chooses the continuous evaluation track will get a final score, regardless of he/she takes the final exam.

Continuous evaluation tasks cannot be redone after their corresponding deadlines, and are only valid for the current year.

In the case that plagiarism is detected in any of the reports/exams done/taken, the final score for the subject will be 'fail' (0) and the teachers will inform the School authorities of the affaire so that they take the appropriate measures. Besides, the teachers will inform the School authorities of any conduct against ethics by the students, the possibility existing that the School authorities take the appropriate measures.

Sources of information

Basic Bibliography

A.J. Menezes, Handbook of Applied Cryptography, 1996,

Complementary Bibliography

Cox, Miller, Bloom, Fridrich, Kalker, Digital Watermarking and Steganography, 2nd,

Troncoso-Pastoriza, Perez-Gonzalez, Secure Signal Processing in the Cloud: enabling technologies for privacypreserving multimedia cloud processing, Signal Processing Magazine,

A. Piva, An Overview of Image Forensics, Signal Processing,

Recommendations

Contingency plan

Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===

In such case, teaching and evaluation will take place fully or partially online.