Universida_{de}Vigo

Subject Guide 2020 / 2021

IDENTIFYIN				
Data analy	sis			
Subject	Data analysis			
Code	V05M145V01322			
Study	Telecommunication			
programme	Engineering			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	5	Optional	2nd	1st
Teaching	Spanish			
language				
Department				
Coordinator	González Castaño, Francisco Javier			
Lecturers	González Castaño, Francisco Javier			
E-mail	javier@det.uvigo.es			
Web	http://http://faitic.uvigo.es			
General	Data analysis with a practical approach: data extracti	on and cleansing,	data characteriz	ation with techniques
description	such as statistical regression, clustering or outlier analysis, and knowledge generation with techniques such as			
	intuitive visualization or automatic classification. The	course is taught in	Spanish.	

Competencies

Code

- A2 CB2 Students must apply their knowledge and ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study.
- A3 CB3 Students must integrate knowledge and handle complexity of formulating judgments based on information that was incomplete or limited, including reflections on social and ethical responsibilities linked to the application of their knowledge and judgments.
- B4 CG4 Capacity for mathematical modeling, calculation and simulation in technological centers and engineering companies, particularly in research, development and innovation tasks in all areas related to Telecommunication Engineering and associated multidisciplinary fields.
- B8 CG8 Ability to apply acquired knowledge and to solve problems in new or unfamiliar environments within broader and multidiscipline contexts, being able to integrate knowledge.
- C25 CE25/TE2 Ability to manage the acquisition, structuring, analysis and visualization of data, extracting information and underlying knowledge, critically assessing the results, and applying it to strategic decision-making and innovation in different areas.

Expected results from this subject			
	Training and Learning Results		
Knowledge of the different stages of knowledge extraction and the areas of application of data mining.			
			B4
	B8		
	C25		
- Knowledge of the importance of the preparation of the data and how to apply the main pre-processing techniques.			
			C25
		- Knowledge of the main techniques of data mining as well as the necessary premises for its application t	
a particular stage.	A3		
	B4		
	B8		
Knowldge of the different types of data mining results evaluation and how to apply them.	C25		
Knowledge of statistical software and how to apply it to on-line and off-line data mining.	B4		
	C25		

New

Contents	
Topic	
Statistical analysis of data	- Correlation and causation.
	- Regressions.
	- Intervals of confidence and error. Hypothesis tests.
Data mining	- Cleaning, integration, reduction and transformation of data.
	- Classification and clustering.
Computational analysis of data	- Large-scale data analysis.
•	- Visualisation of data and results.
	- Application scenarios.

Planning			
	Class hours	Hours outside the classroom	Total hours
Project based learning	2	36	38
Laboratory practical	5	19	24
Lecturing	20	40	60
Problem and/or exercise solving	2	0	2
Essay	1	0	1

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Project based learning	Arranged in groups, the students will solve a practical case of data analysis in an application scenario. CB2 CB3 CG4 CG8 CE25
Laboratory practical	During the course, students will develop solutions in laboratory sessions to grasp the course content. CB2 CB3 CG4 CG8 CE25
Lecturing	Lectures that will illustrate the course content with small exercises. These will be solved by the lecturer of the students themselves, alone or in groups. The goal is to foster discussion and knowledge of course competencies. CB2 CB3 CG4 CG8.

Personalized assistance			
Methodologies	Description		
Lecturing	Individual atention will take place during official tutoring times or via e-mail at any time.		
Project based learning	Individual atention will take place during official tutoring times or via e-mail at any time.		
Laboratory practical	Individual atention will take place during official tutoring times or via e-mail at any time.		

Assessment						
	Description	Qualification	ualification Training and Learnin			and Learning
					Re	esults
Problem and/or exercise solving	Short-answer written exam.	40				C25
Essay	Each student will present two deliverables reporting his/her work on a dataset that will be handed at the beginning on the course.	60	A2 A3		34 38	C25

Other comments on the Evaluation

FIRST CALL

At the beginning of the course the student will have to choose between continuous and single evaluation. No change of decision will be allowed.

Continuous evaluation will consist in the following::

- 1. Short answer test (4 points maximum).
- 2. Two deliverables of the work on a common dataset (6 points maximum)

To pass the course, the student must obtain 1,5/4 points at least in the short answer test and an overal score (across all possible activities) above 5 points. Failure to reach the minimum grade in the short answer test limits the maximum achievable grade to 4. The maximum score is 10 points.

The contents of the short answer test and the deliverables will be balanced for a reasonable preparation effort.

Single evaluation will consist on a single exam covering the whole theoretical and practical course content (the maximum score of this exam will be 5 points. A minimum score of 2 is necessary to pass the course) and a deliverable based on a dataset selected by the professor (maximum score of 5 points). The minimum score to pass the course is 5 points overall. Failure to reach the minimum grade in the exam limits the maximum achievable grade to 4. The maximum score is 10 points.

SECOND CALL

The only possibility will be single evaluation, as previously described.

Sources of information

Basic Bibliography

Complementary Bibliography

Zummel, N., Mount, J., **Practical Data Science with R**, ISBN 9781617291562, Manning Publications,

James, G., Witten, D., Hastie, T., Tibshirani, R., **An Introduction to Statistical Learning with Applications in R**, ISBN 9781461471387, Springer,

Recommendations

Contingency plan

Description

In case of exceptional circumstances related to COVID 19 there will be no written exam. Assessment will be totally based on the two assignments.