IDENTIFYING DATA
Wireless Networks and Ubiquitous Computation

Subject	Wireless Networks and Ubiquitous Computation			
Code	V05M145V01211			
Study programme	Telecommunication Engineering			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	5	Optional	1st	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Gil Castiñeira, Felipe José			
Lecturers	Gil Castiñeira, Felipe José Rodríguez Pérez, Miguel			
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General description	The subject "Wireless Networks and Ubiquitous Computing" examines mobile communications, the new services that they enable, and the technologies that support them. That is, this subject studies the different wireless communication systems, the more renowned protocols, the predominant architectures, and the new services enabled by the ubiquitous computing paradigm. The subject is taught in Galician and Spanish, but the documentation is written in English.			

Competencies

Code	
A1	CB1 Knowledge and understanding needed to provide a basis or opportunity for being original in developing and/or applying ideas, often within a research context.
A5	CB5 Students must have learning skills to allow themselves to continue studying in largely self-directed or autonomous way
B3	CG3 Ability to lead, plan and monitor multidisciplinary teams.
B8	CG8 Ability to apply acquired knowledge and to solve problems in new or unfamiliar environments within broader and multidiscipline contexts, being able to integrate knowledge.
B12	CG12 Skills for lifelong, self-directed and autonomous learning.
C4	CE4 Ability to design and plan networks for transporting, broadcasting and distribution of multimedia signals.
C6	CE6 Ability to model, design, implement, manage, operate, and maintain networks, services and contents.
C7	CE7 Capacity for planning, decision making and packaging of networks, services and applications, taking into account the quality of service, direct and operating costs, plan implementation, monitoring, safety procedures, scaling and maintenance, as well as managing and ensuring quality in the development process.
C9	CE9 Ability to solve convergence, interoperability and design of heterogeneous networks with local, access and trunk networks; as well as the integration of telephonic, data, television and interactive services.
C24	CE24/TE1 Ability to understand the fundamentals of distributed systems and distributed computing paradigms, and its application in the design, development and management in grid, ubiquitous computing scenarios and cloud systems.

Learning outcomes

Expected results from this subject	Training and Learning Results

To understand the basic concepts for wireless communications.	A1
	A5
To understand the basic concepts behind mobile communications.	B3
	B8
To know the main protocols and architectures used in wireless and mobile networks.	B12
	C4
Knowledge of the basis and main concepts of ubiquitous/pervasive computing.	C6
	C7
To understand the relationship/dependence between ubiquitous computing and context information (context-aware computing). To know different pervasive computing systems. Knowledge of recent advances and trends related to ubiquitous computing.	C9
	C24

(*)CE32 - Conocer el organigrama jurisdiccional español y de la U.E., la organización y funciones del personal jurisdiccional y del personal al servicio de la Administración de Justicia, así como las instituciones básicas del proceso civil y sus modalidades procedimentales.

Contents

Topic	
Principles of wireless networks.	Channel characteristics; medium access control; mobility management; routing and discovery; etc.
Architectures and standards.	Wireless access/local/personal area networks; wireless sensor networks; cellular networks. Networking issues related with the connectivity/communication of wireless/mobile devices.
Basis of ubiquitous computing.	Context-aware computing; service architecture; data dissemination and management; sinchronization and consistency; service discovery.

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	13	24	37
Laboratory practical	10	10	20
Project based learning	4	59	63
Essay questions exam	2	0	2
Report of practices, practicum and external practices	0	2	2
Essay	1	0	1

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Professors will present the main theoretical contents related with wireless networks and ubiquitous computing. This methodology will contribute to develop competences CE4, CE6, CE7, CE9, CE24.
Laboratory practical	Students will complete guided and supervised practices. With this methodology students will develop competences CE4, CE6 and CE24.
Project based learning	Students will work in group in the design, implementation and validation of a protocol, system, application or service. With this methodology students will work in the development of competences CB1, CB5, CG8, CG3, CG12, CE7 and CE9.

Personalized assistance

Methodologies	Description
Lecturing	The professors of the course will provide individual attention to the students during the course, solving their doubts and questions. Questions will be answered during the master sessions or during tutorial sessions. Teachers will establish timetables for this purpose at the beginning of the course. This schedule will be published on the subject website.
Laboratory practical	The professors of the course will provide individual attention to the students during the course, solving their doubts and questions. Te professors will guide and help the students to complete the assigned laboratory practises. Questions will be answered during the lab sessions or during tutorial sessions. Teachers will establish timetables for this purpose at the beginning of the course. This schedule will be published on the subject website.
Project based learning	The professors of the course will provide individual attention to the students during the course, solving their doubts and questions. The professors will guide and help the students to complete the assigned project. Questions will be answered during the supervising sessions, group supervising sessions, or during tutorial sessions. Teachers will establish timetables for this purpose at the beginning of the course. This schedule will be published on the subject website.

Assessment

	Description	Qualification	Training and Learning Results	
Lecturing	Students will complete one or several exams to asses what they have learned in master sessions. In case there is more than one exam, the result will be the arithmetic mean of the different tests.	40	A1	C4 C6 C7 C9 C24
Laboratory practical	The students will fill questionnaires and/or reports to asses the correct completion and understanding of the laboratory tasks. The concepts studied in the laboratory can be also part of the final exam.	20	A1 A5	C4 C6 C7 C9 C24
Project based learning	The students will work iin groups in the design, implementation and proof of a protocol, system, application or service. The result will be evaluated after the delivery, having into account key aspects such as the correction, the quality, the performance and the functionalities. In addition, during the implementation of the project, the design and the evolution of the development will be evaluated. If the intermediate results are not satisfactory, a penalization of the 20% of the grade could be applied. The evaluation will be by group and by person: each one of the members of a team must document his/her tasks and answer the questions related to them.	40	A1 B3 A5 B8 B12	C4 C6 C7 C9 C24

Other comments on the Evaluation

In order to pass the course it is necessary to complete the different parts of the subject (master sessions, practices in labs, and projects). The final grade will be the **weighted geometric mean** of the grades of the different parts. If "x" is the grade obtained for the master sessions, "y" for the practices in labs, and "z" for the project, the final grade will be:

$$\text{grade} = x^{0.4} \times y^{0.2} \times z^{0.4}$$

During the first month, students must provide a written declaration to opt for final assessment. In other case, it will be considered that they opt for continuous assessment. Students who select continuous assessment and submit the first task or questionnaire may not be listed as "Absent".

Students who opt for the final assessment procedure must pass the short answer test (40%), submit a project (40%) and submit the laboratory practises (20%). These parts will be evaluated as indicated in the tests description section. The final grade will be the **weighted geometric mean** of the grades of the different parts. Besides, they must submit an additional dossier that must be defended in front of the professors, with detailed information about the events and issues that arose during the execution of the different tasks, and especially the project. In addition, during the first month of the course, professors will notify students who opted for final assessment if they have to do the tutored work individually.

Although the project will be developed in groups, the ongoing activities of each student in a group will be monitored individually. In case a student's performance is below his or her group mates, he or she could be expelled from the group or graded on a individual basis.

Intermediate milestones could be required for the project. In case they are not satisfied, a penalization of the 20% of the grade could be applied.

Second call to pass the course

Students can opt to the second call only if they didn't pass the first call.

In order to pass the course it is necessary to complete the different parts of the subject: pass the short answer test (40%), submit a project (40%) and submit the laboratory practises (20%). These parts will be evaluated as indicated in the tests description section. The final grade will be the **weighted geometric mean** of the grades of the different parts. Besides, it will be necessary to submit an additional dossier that must be defended in front of the professors, with detailed information about the events and issues that arose during the execution of the different tasks, and especially the project.

Students that have opted by the continuous assessment procedure, can decide to maintain the grades of the different parts of the subject obtained in the first call or discard them.

Other comments

The grades obtained are only valid for the current academic year.

Although the tutored work will be completed (if possible) in groups, each student should keep a record of his or her activities. In the case in which the performance of a member of the group wouldn't be adequate compared with the performance of his or her team mates, he or she could be excluded from the group and/or qualified individually.

The use of any material during the tests will have to be explicitly authorized.

In case of detection of plagiarism or unethical behavior in any of the tasks/tests done, the final grade will be "failed (0)" and the professors will communicate the incident to the academic authorities to take the appropriate measures.

Sources of information

Basic Bibliography

Cory Beard, William Stallings, **Wireless Communication Networks and Systems**, 1,

Christopher Cox, **An Introduction to LTE**, 2,

Complementary Bibliography

Viajy Garg, **Wireless Communications and Networking**, 1,

Kaveh Pahlavan, Prashant Krishnamurthy, **Networking Fundamentals: Wide, Local and Personal Area Communications**, 1,

Pei Zheng, Larry L. Peterson, Bruce S. Davie, Adrian Farre, **Wireless Networking Complete**, 1,

F. Adelstein, Sandeep K.S. Gupta, Golden G. Richard III, Loren Schwiebert, **Fundamentals of Mobile and Pervasive Computing**, 1,

John Krumm, **Ubiquitous Computing Fundamentals**, 1,

Jean-Philippe vasseur, Adam Dunkels, **Interconnecting smart objects with IP**, 1,

James F. Kurose, Keith W. Ross, **Computer Networking: A Top-Down Approach**, 7,

Recommendations

Contingency plan

Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF The METHODOLOGIES ===

Since in the subject uses specific equipment for "laboratory practices" and for "learning based in projects", in case a distance learning scenario is activated we will proceed as follows:

- In case we have sufficient material or of budget to adquire it, devices will be sent to students to complete the tasks at home.
- In any other case, the pending tasks will be substituted by alternative ones that will be completed with simulators.