## Universida<sub>de</sub>Vigo

#### Subject Guide 2020 / 2021

IDENTIFYIN				
Signal Proc	cessing in Audiovisual Systems			
Subject	Signal Processing in Audiovisual Systems			
Code	V05M145V01205			
Study programme	Telecommunication Engineering			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	5	Optional	1st	2nd
Teaching language	English			
Department				
Coordinator	Martín Rodríguez, Fernando			
Lecturers	Martín Rodríguez, Fernando			
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Web	http://http://faitic.uvigo.es			
General description	In this course we will describe the main com special attention to MPEG4 standard. We will multimedia content description and retrieval	pression and coding techn l also explain the main cha l.	iques for audiov racteristics of M	isual signals, paying PEG-7 standard for

# Competencies Code B1 CG1 Ability to project, calculate and design products, processes and facilities in telecommunication engineering areas. B4 CG4 Capacity for mathematical modeling, calculation and simulation in technological centers and engineering B4 CG4 Capacity for mathematical modeling, calculation and simulation in technological centers and engineering

companies, particularly in research, development and innovation tasks in all areas related to Telecommunication Engineering and associated multidisciplinary fields.

C1 CE1 Ability to apply methods of information theory, adaptive modulation and channel coding, as well as advanced techniques of digital signal processing systems and audiovisual communications.

Learning outcomes		
Expected results from this subject	Training and Learning Results	
Learning to exploit perceptual effects and spatial/temporal redundancy to compress audiovisual information.	B1 B4 C1	
Understanding information structure into the MPEG4 standard and the reasons because it is needed.	B1	
Understanding main processes applied on audio and video signals to guarantee perceptual quality while reducing bitrate. Knowledge of the main algorithms that are part of standards.	B1 B4 C1	
Learning to handle audiovisual information to extract metadata and to use them in indexing and retrieval. E		
Understanding structure and usefulness of MPEG7 standard.	B1	

Contents	
Торіс	
Introduction to audiovisual compression and	Human perception, redundancy and importance.
coding.	Compression standards history.
	Analysis and description of spatial/temporal video structure.
Video coding.	Video compression standards: MPEG 1, 2 & 4; H.261, H.263, H.264 (AVC),
	H.264 extensions, introduction to HEVC (H.265, MPEG-H part 2).
Audio coding.	Audio compression standards: MPEG 1, 2, 4 (MP3, AAC).
Advanced audiovisual description.	MPEG7.
	Advanced audiovisual description.
	Multimedia content management. Information retrieval.

Planning				
	Class hours	Hours outside the classroom	Total hours	
Practices through ICT	10	30	40	
Mentored work	10	50	60	
Lecturing	8	8	16	
Objective questions exam	1	0	1	
Report of practices, practicum and exten	rnal practices 1	7	8	
*The information in the planning table is	for guidance only and does no	t take into account the het	arogeneity of the students	

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Methodologies	
	Description
Practices through ICT	Working specific concepts from the theory (master) sessions. We will use computer tools. Related competencies: CG1, CG4, CE1.
Mentored work	Work about the explained concepts, sometimes going beyond. Normally, works are initiated in computer lab work and it will spread over more than one week. Students (in pairs), have to discover (on their own or with teacher assistance) what they need to solve the problem. Results (or at least, part of them) will be presented in public. Related competencies: CG1, CG4, CE1.
Lecturing	Basic concepts exposition. Related competencies: CG1, CG4, CE1.

Personalized assistance		
Description		
Query and answer in the classroom and, if necessary, appointment for office work. Query and answer via e-mail.		
Query and answer in the classroom and, if necessary, appointment for office work. Query and answer via e-mail.		
Query and answer in the classroom and, if necessary, appointment for office work.		
Description		
Answer to questions about laboratory reports. In assessment, a brief report with correct issues and found errors is sent.		

Assessment				
	Description	Qualification	Trai	ining and
			Learning Results	
Objective questions exam	These tests are based on theory classes concepts.	20	B1	C1
			B4	
Report of practices,	The qualification of guided works comprises: achievements,	80	B1	C1
practicum and external	documentation and bibliography selection.		B4	
practices	There may be more than one exercise. Individual and/or in			
	pairs. If a work is done in pairs, qualification will be equal for			
	both team members.			

### Other comments on the Evaluation

There will be a final exam for those students that did not pass under the continuous assesment, the date will be scheduled by the school officials. Students are also allowed to go directly to the final exam skipping all continuous assessment activities. This exam will be assessed between 0 and 10 and includes all concepts in theory classes and also the techniques being explained commonly for the guided works. To pass, students must achieve a minimum of 5 points.

Those students who did not pass in the first call will be allowed to take an exam in the second call. The same rules as those for the exam in the first call will apply.

The "Objective questions exam" may be written or online. If written it will be held on the oficial exam date.

Sources of information **Basic Bibliography** 

Fernando Pereira and Touradj Ebrahimi, The MPEG-4 book, 978-0130616210, 1, MSC Press Multimedia Series, Pearson Education, 2002

Richardson, Iain E. G., H.264 and MPEG-4 video compression: video coding for next generation multimedia, 978-0470848371, 1, Wiley, cop., 2003

**Complementary Bibliography** 

#### Recommendations

#### Subjects that are recommended to be taken simultaneously

Multimedia Communications/V05M145V01206

#### Subjects that it is recommended to have taken before

Signal Processing in Communications/V05M145V01102

#### Contingency plan

#### Description

At a first try, all activities are preferred to be done in person but can be done remotely if necessary.

GROUP A:

- Group A classes using the virtual campus.

GROUP B:

- Group B activities would focus on student work and tutoring meetings through the virtual campus.

#### ASSESSMENT:

- The submission of group B works is already done remotely (using faitic as document delivery place).

- The final evaluation test has two parts:

A) Multiple choice type, compulsory for all students. It can be done without problem through faitic.

B) Long answer (only for students who do not choose continuous assessment). Desirable in person but can be done online using faitic and remote campus.