



## IDENTIFYING DATA

### Internet Engineering

|                     |   |          |      |            |
|---------------------|---|----------|------|------------|
| Subject             | Internet Engineering  |          |      |            |
| Code                | V05M145V01210   |          |      |            |
| Study programme     | Telecommunication Engineering   |          |      |            |
| Descriptors         | ECTS Credits  | Choose   | Year | Quadmester |
|                     | 5   | Optional | 1st  | 2nd        |
| Teaching language   | Spanish   |          |      |            |
| Department          |   |          |      |            |
| Coordinator         | Fernández Veiga, Manuel   |          |      |            |
| Lecturers           | Fernández Veiga, Manuel   |          |      |            |
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| Web                 | http://fatic.uvigo.es   |          |      |            |
| General description | Internet Engineering presents and analyses the state of the art on the deployment, operations and configuration of large distributed systems in the Internet. The subject covers the study of advanced channel coding techniques, software defined networking, multipath transmission, and also the architecture and main technical challenges of large data centers. A review of network and service virtualization techniques is also included. Students will achieve skills for innovation and research in the field of network engineering. |          |      |            |

## Competencies

|      |  |
|------|--|
| Code |  |
| A5   | CB5 Students must have learning skills to allow themselves to continue studying in largely self-directed or autonomous way   |
| B1   | CG1 Ability to project, calculate and design products, processes and facilities in telecommunication engineering areas.  |
| B4   | CG4 Capacity for mathematical modeling, calculation and simulation in technological centers and engineering companies, particularly in research, development and innovation tasks in all areas related to Telecommunication Engineering and associated multidisciplinary fields.   |
| B8   | CG8 Ability to apply acquired knowledge and to solve problems in new or unfamiliar environments within broader and multidiscipline contexts, being able to integrate knowledge.  |
| B12  | CG12 Skills for lifelong, self-directed and autonomous learning.   |
| C4   | CE4 Ability to design and plan networks for transporting, broadcasting and distribution of multimedia signals.   |
| C6   | CE6 Ability to model, design, implement, manage, operate, and maintain networks, services and contents.  |
| C7   | CE7 Capacity for planning, decision making and packaging of networks, services and applications, taking into account the quality of service, direct and operating costs, plan implementation, monitoring, safety procedures, scaling and maintenance, as well as managing and ensuring quality in the development process. |
| C8   | CE8 Ability to understand and know how to apply the operation and organization of the Internet, new generation Internet technologies and protocols, component models, middleware and services.   |

## Learning outcomes

|   |                                  |
|---|----------------------------------|
| Expected results from this subject  | Training and Learning Results    |
| Knowledge and know-how about advanced channel coding techniques   | B4<br>C4<br>C6                   |
| To understand the operations and properties of large distributed systems in the Internet. Deep knowledge and insights about advanced communication system | B1<br>B4<br>C4<br>C6<br>C7<br>C8 |

|   |   |
|---|---|
| To learn how to analyze and put into use multi path transmission techniques and congestion control algorithms on different types of networks  | A5<br>B4<br>B8<br>C4<br>C6<br>C7<br>C8              |
| To understand the design principles, the operation and performance of large data centers in the Internet  | A5<br>B1<br>B4<br>B12<br>C6<br>C7<br>C8             |
| To command the principles of network & services virtualization. To learn how to perform resource allocation, to compare alternative architectures and comprehend the underlying Internet economic forces. | A5<br>B1<br>B4<br>B8<br>B12<br>C4<br>C6<br>C7<br>C8 |

| <b>Contents</b>                   |   |
|-----------------------------------|---|
| Topic                             |   |
| 1. The Internet ecosystem         | 1.1 Technology. Normalisation. Prospective<br>1.2 Service provisioning<br>1.3 Economy of Internet   |
| 2. Coding for distributed storage | 2.1 Locally recoverable codes<br>2.2 Regenerating codes<br>2.3 Case studies   |
| 3. Advanced channel coding        | 3.1 Capacity-approaching codes: LDPC, turbo<br>3.2 Capacity-achieving-codes: polar coding, SC-LDPC<br>3.3 Network coding                        |
| 4. Resource allocation            | 4.1 Resource allocation in cloud systems<br>4.2 Load balancing techniques<br>4.3 Randomized policies. Optimal allocations<br>4.4 Auctioning     |
| 5. Coded caching                  | 5.1 Centralized and distributed coded caching<br>5.2 Edge computing<br>5.3 Index coding   |
| 6. Networking technologies for 5G | 6.1 SDN, NFV & network slicing<br>6.2 M2M, URLLC and NB-IoT communications<br>6.3 Architectures and models for 5G networks                      |
| 7. Machine learning for networks  | 7.1 Data-driven network design<br>7.2 Model-based network design<br>7.3 Stochastic models: reinforcement and Q-learning<br>7.4 Stochastic games |

| <b>Planning</b>                 |             |                             |             |
|---------------------------------|-------------|-----------------------------|-------------|
|                                 | Class hours | Hours outside the classroom | Total hours |
| Lecturing                       | 13          | 26                          | 39          |
| Laboratory practical            | 14          | 56                          | 70          |
| Laboratory practice             | 1           | 0                           | 1           |
| Essay questions exam            | 2           | 0                           | 2           |
| Problem and/or exercise solving | 0           | 13                          | 13          |

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| <b>Methodologies</b> |             |
|----------------------|-------------|
|                      | Description |

|                      |  |
|----------------------|--|
| Lecturing            | Descriptive exposure of concepts, technical problems and solutions of the state of the art in the discipline. Emphasis on the critical thinking ability to assess the models, the decisions and the operations of the systems under study. |
|                      | Through this methodology, the competencies CB5, CG1, CG4, CG8, CG12, CE4, CE6, CE7 and CE8 are acquired.   |
| Laboratory practical | Development of an engineering project: design, planning, costs, dimensioning, configuration and testing, deployment and maintenance of a cloud-computing infrastructure.   |
|                      | Through this methodology, the competencies CB5, CG1, CG4, CG8, CG12, CE4, CE6, CE7 and CE8 are acquired.   |

### Personalized assistance

| Methodologies        | Description  |
|----------------------|--|
| Lecturing            | Problem solving, advising about the material, recommended bibliography, further explanations of concepts and techniques. Individual mentoring about any of the latter matters. |
| Laboratory practical | Help with the design, installation, configuration and use of any software piece needed for developing the practical project. Individual office hours.                          |

### Assessment

|                                 | Description   | Qualification | Training and Learning Results |                       |                      |
|---------------------------------|---|---------------|-------------------------------|-----------------------|----------------------|
| Laboratory practice             | Functional and performance tests of the assigned engineering project. Critical assessment of the technical solutions, the design decisions and the implementation.  | 30            | A5                            | B1<br>B4<br>B8<br>B12 | C4<br>C6<br>C7<br>C8 |
| Essay questions exam            | Written examination, closed books, two hours length. The students will answer questions of conceptual and logical character on any one of the systems, components, algorithms or technologies that have been covered in the lectures. | 50            |                               | B1<br>B4<br>B8<br>B12 | C4<br>C6<br>C7<br>C8 |
| Problem and/or exercise solving | Written homework, selected problems and exercises.  | 20            | A5                            | B4<br>B8              | C8                   |

### Other comments on the Evaluation

The student must choose between two alternative, mutually exclusive assessment method: continuous assessment or eventual assessment.

The continuous evaluation option consists in a final written exam (50% of the qualification), the completion of engineering assignments (30% of the qualification) and homework (20%). These assignments will be due the last working day preceding the start of the examination period. The eventual assessment option consists in a final written exam (60% of the qualification) and in the completion of assignments (40% of the qualification). The assignments will be due the last working day preceding the start of the examination period. The examinations of the continuous and the eventual assessment options may not be equal.

The students must declare their preferred assessment type right after the programming assignment is announced. A student will be considered as defective (not active) upon not manifesting any preference at this point.

The students who fail the course will be given a second opportunity at the end of the academic year to do so. Their academic achievements will be re-evaluated, both with a written exam (theoretical knowledge) and a review of their engineering project looking for improvement or changes. The weights are the same they were committed to, according to their choice.

Any assigned grade will only be valid during the academic year where it is awarded.

### Sources of information

#### Basic Bibliography

P. van Mieghem, **Performance analysis of communications networks and systems**, Cambridge University Press, 2014  
P. Goransson, C. Black, **Software defined networking: a comprehensive approach**, Morgan Kaufman, 2014

#### Complementary Bibliography

R. Srikant, L. Ying, **Communication networks. An optimization, control and stochastic networks perspective**, Cambridge University Press, 2013  
M. Medard, A. Sprintson, **Network coding. Fundamentals and applications**, Academic Press, 2011  
X. Guang, Z. Zhang, **Linear network error correcting coding**, Springer, 2014

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**Recommendations**

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**Subjects that it is recommended to have taken before**

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Network Technologies/V05M145V01104

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**Contingency plan**

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**Description**

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In the event that the teaching activities have to be suspended or restricted due to a public health situation, all the duties listed in this guide (lectures, projects, homework, exams) will be carried out online without changes, using the systems enabled for this purpose by the university.

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