



IDENTIFYING DATA

Video and Television

Subject	Video and Television			
Code	V05G301V01329			
Study programme	Degree in Telecommunications Technologies Engineering			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	3rd	1st
Teaching language	#EnglishFriendly Spanish Galician			
Department				
Coordinator	Martín Rodríguez, Fernando			
Lecturers	Martín Rodríguez, Fernando			
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General description	<p>(*)(*) This subject develops nowadays available video technology: video saving on magnetic and/or optic media, digital television over different transmission media (terrestrial, satellite, cable and IP) and television networks.</p> <p>We assume knowledge of basic image and video formats that were studied in the prerequisite FSI (Fundamentos de Son e Imaxe, compulsory in the second year).</p> <p>English Friendly subject:</p> <p>International students may request from the teachers:</p> <p>a) materials and bibliographic references in English,</p> <p>b) tutoring sessions in English,</p> <p>c) exams and assessments in English.</p>			

Competencies

Code	
B5	CG5: The knowledge to perform measurements, calculations, assessments, appraisals, technical evaluations, studies, reports, task scheduling and similar work to each specific telecommunication area.
B6	CG6: The aptitude to manage mandatory specifications, procedures and laws.
C34	CE34/SI1 The ability to construct, exploit and manage telecommunication services and applications, such as receiving, digital and analogical treatment, codification, transporting and representation, processing, storage, reproduction, management and presentation of audiovisual and multimedia information services.
C35	CE35/SI2 The ability to analyze, specify, carry out and maintain systems, equipments, heads and installations of TV, audio and video for mobile and fixed environments.

Learning outcomes

Expected results from this subject	Training and Learning Results	
Choosing appropriate saving formats for each need. Choosing appropriate equipment to work with such formats (C1).	B5	C34 C35
Designing and implementing interactive TV projects (C2).	B6	C34 C35
Making the necessary calculations for design and implementation of TV networks of all different kinds (C3).	B5	C34 C35
Writing intra-building video distribution projects and monitoring their installation process. Testing and correcting problems in existing systems (C4).	B6	C34 C35

Contents

Topic

Still image & video format revision.

JPEG (review).
H.261 & MPEG (review).
Intra-Frame video formats.
File formats, multimedia containers (AVI).
Magnetic tape formats.
Optical formats.

Televisión Digital.	DVB Standard: Digital Video Broadcasting. DVB transmission media: DVB-T, DVB-S, DVB-C. IPTV (Television over IP). Digital Interactive TV (MHP standard). Fundamentals of 3D TV (Coding and Transmission).
Redes de TV.	TV Broadcasting. Satellite TV. Terrestrial networks: emitters, re-emitters, gap-fillers. Cable networks: HFC, FTTH, FTTH. Intra-building networks (residential buildings, hotels, other...).
Practical content 1.	Practical work on coding/formats.
Practical content 2.	Practical work on TV nets.
Lab content 3.	Design of an intra-building TV network for a real example.

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	21	42	63
Practices through ICT	12	9	21
Mentored work	7	49.5	56.5
Objective questions exam	0	1.5	1.5
Report of practices, practicum and external practices	0	6	6
Essay questions exam	2	0	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Professor makes presentation of contents, encouraging critical discussion. Algorithm and procedures theoretical basis are exposed. Related competencies: CG5, CG6, CE34, CE35.
Practices through ICT	Small projects are suggested. Students must obtain well founded solutions, choosing appropriate methods and coming to a valid solution. Related competencies: CG5, CG6, CE34, CE35.
Mentored work	Lab projects are checked in individual or small group interviews. Professor suggests a qualification (the one the presented work deserves). Possible improvement actions are discussed. Related competencies: CG5, CG6, CE34, CE35.

Personalized assistance

Methodologies	Description
Lecturing	Query and answer in the classroom and, if necessary, at the office.
Practices through ICT	Query and answer in the classroom and, if necessary, at the office (previous appointment). Help via e-mail.
Mentored work	Query and answer at the office (with previous appointment). Help via e-mail.

Assessment

	Description	Qualification	Training and Learning Results
Mentored work	This consists of small projects proposed in the lab classes (B group). Such works start at B group but are monitored in C group. In such meetings, work state will be analyzed included a qualification (achieved up to the moment). Improvements will be suggested and they could be implemented in B group or via non presential work.	0	B5 C34 B6 C35
Objective questions exam	Multiple choice tests, performed online via fatic platform. On finishing each theme, professor will announce the dates to take the online test. Each test will deserve a maximum of 0.5 points of the final qualification.	15	B5 C34 B6 C35
Report of practices, practicum and external practices	They are the final version of tutored jobs. Reports are submitted at course ending. Although we show here the complete qualification, this 25% is due to the work performed in this section and also in the section above. Team work (in pairs). Both students achieve the same qualification.	25	B5 C34 B6 C35

Essay questions exam	Final written exam in time and place according to school official scheduling.	60	B5 B6	C34 C35
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Other comments on the Evaluation

Student can decide whether he wants to be evaluated via final exam (single assesment) or with continuous assesment (the procedure described above). Students must indicate their decision writing it on the final exam. If he chooses the final exam option (final exam is 100% of the qualification), he will be required to answer extra questions or to solve extra exercises (having extra time available).

In the second call, students will be ask the same question (choosing between continuous evaluation and final exam) but with the following considerations:

- The qualification from test and lab reports is the same of the first call.
- That qualification is only valid within the present academic year.

End of Program Call: in this exam call, we will proceed as in the case of students that have not fulfilled the continuous assesment process.

In case of detecting any kind of plagiarism in any of the tests (short tests, partial and final exams, lab. reports), the qualification will be FAIL (0) and this fact will be communicated to the school regents for taking the appropriate actions.

Sources of information

Basic Bibliography

Ulrich Reimers, **DVB: the family of international standards for digital video broadcasting**, Springer, 2005

José Luis Fernández Carnero, Antonio Suárez Perdigón, **Televisión y radio analógica y digital : sistemas para la recepción y distribución de las comunicaciones y los servicios en edificios y viviendas**, Televés, 2004

Complementary Bibliography

Tomás Perales Benito, **Radio y Televisión Digitales: Tecnología de los Sistemas DAB, DVB, IBUC y ATSC**, Creaciones Copyright, 2005

Mark Massel, **Digital Television: Dvb-T Cofdm And Atsc 8-Vsb**, Digitaltvbooks.com, 2008

Walter Fischer, **Digital Television: A Practical Guide for Engineers (Signals and Communication Technology)**, 1, Springer, 2013

Recommendations

Subjects that are recommended to be taken simultaneously

Audiovisual Technology/V05G300V01631

Contingency plan

Description

In the event that teaching cannot be in person, the activities would be carried out remotely:

GROUP A:

- Group A classes using the virtual campus.

GROUP B & C:

- Group B and C activities would focus on student work and tutoring meetings through the virtual campus.

ASSESSMENT:

- Online tests are already performed remotely (using faitic).
- The submission of group B and C works is already done remotely (using faitic as a document delivery place).
- The final evaluation test is DESIRABLE to be done in person but it can be done online combining faitic and virtual campus.