Universida_{de}Vigo

Subject Guide 2021 / 2022

<i>-</i>				Subject Guide 2021 / 2022
IDENTIFYING DATA				
	ons Security			
Subject	Applications Security			
Code	V05M175V01104			
Study	Master's Degree in			
	e Cybersecurity s ECTS Credits	Change	Vasa	Ou a dra a a ta v
Descriptors	6	Choose Mandatory	Year 1st	Quadmester 1st
Teaching	Spanish	Manuatory	151	150
language	Spanish			
Departmer	ıt			
	r López Nores, Martín			
Lecturers	Bellas Permuy, Fernando			
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Web	http://guiadocente.udc.es/guia_docent/index.php?centi	re=614&ensenyament	t=614530&as	ssignatura=614530005&an
	y_academic=2020_21&idioma_assig=cast			
General Developing secure applications is not an easy task. Knowledge of the vulnerabilities that usually affect applications, description the techniques of authentication, authorization and access control, as well as the incorporation of security into the				
description	development life cycle, is essential to be able to build a			
	these aspects are studied in a practical way, with spec			
	services.	iai emphasis on the ac	evelopinene o	web applications and
Skills				
Code				
Couc				
Loomping	outcomes.			
	outcomes results from this subject			 Training and
Lxpecteu i	esuits from this subject			Learning Results
-				<u> </u>
Combonto				
Contents				
Topic				
Planning				
	Class hours		itside the	Total hours
		classroor		
*The inforr	nation in the planning table is for guidance only and d	oes not take into acco	ount the hete	rogeneity of the students.
Methodol				
	Description			
Personali	zed assistance			
Assessme	ent			
Descripti		Training a	nd Learning	Results
			========	
Other ser	nmonts on the Evaluation			
Other comments on the Evaluation				
	f information			
Basic Bib				
Complem	entary Bibliography			

Recommendations

Contingency plan

Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===

- * Teaching methodologies maintained
- * Teaching methodologies modified
- * Non-attendance mechanisms for student attention (tutoring)
- * Modifications (if applicable) of the contents
- * Additional bibliography to facilitate self-learning
- * Other modifications

=== ADAPTATION OF THE TESTS ===

* Tests already carried out

Test XX: [Previous Weight 00%] [Proposed Weight 00%]

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* Pending tests that are maintained

Test XX: [Previous Weight 00%] [Proposed Weight 00%]

. . .

- * Tests that are modified [Previous test] => [New test]
- * New tests
- * Additional Information