Universida_{de}Vigo

Subject Guide 2021 / 2022

~				Subject Guide 2021 / 2022
IDENTIFY	NG DATA			
	s a Business			
Subject	Security as a Business			
Code	V05M175V01205			
Study	Master's Degree in			
	Cybersecurity	Chann	Vess	Our day on to a
Descriptors	ECTS Credits	Choose Mandatory	Year 1st	Quadmester 2nd
 Teaching	Spanish	Manuatory	151	2110
language	Spanish			
Departmen	 			
	Fernández Vilas, Ana			
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Lecturers	Fernández Vilas, Ana			
E-mail	avilas@det.uvigo.es			
Web	http://guiadocente.udc.es/guia docent/index.php?c	entre=614&ensenvamen	t=614530&a	ssignatura=614530010&an
	y_academic=2021_22&idioma_assig=cast			
General	Security Business addresses the necessary compet	encies to understand the	operation of	a Security Operation
description	Center (SOC), from a technological, operational and	d intelligence point of view	w. The infras	tructure, organization,
·	operation and metrics mechanisms necessary for the	ne business exploitation o	of the service	es associated with a SOC will
	be deepened. Different specialization environments		the banking	sector, public
	administration or the military sector. CHECK THE G	UIDE IN UDC		
Skills				
Code				
				_
Learning	outcomes			
	esults from this subject			Training and
	,			Learning Results
Contents				
Topic				
торіс				
<u> Planning</u>				
	Class ho		ıtside the	Total hours
		classroo		
*The inforn	nation in the planning table is for guidance only an	d does not take into acco	ount the het	erogeneity of the students.
Methodol	ogies			
	Description			
	2 333			
Daws are all	- d - seiste use			
rersonali	zed assistance			
Assessme	nt			
Description	on Qualification	Training a	ind Learning	Results
Other con	nments on the Evaluation			
_				
	f information			
Basic Bibl				
Complem	entary Bibliography			
Recomme	ndations			

Contingency plan

Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===

- * Teaching methodologies maintained
- * Teaching methodologies modified
- * Non-attendance mechanisms for student attention (tutoring)
- * Modifications (if applicable) of the contents
- * Additional bibliography to facilitate self-learning
- * Other modifications

=== ADAPTATION OF THE TESTS ===

* Tests already carried out

Test XX: [Previous Weight 00%] [Proposed Weight 00%]

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* Pending tests that are maintained

Test XX: [Previous Weight 00%] [Proposed Weight 00%]

. . .

- * Tests that are modified [Previous test] => [New test]
- * New tests
- * Additional Information