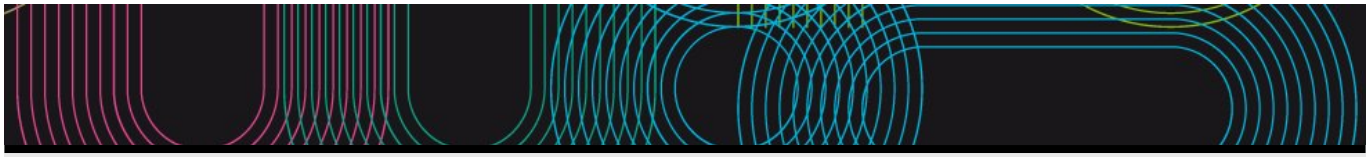
Universidade Vigo

Subject Guide 2021 / 2022



IDENTIFYING DATA

Cybersecurity Incident Management

Subject	Cybersecurity Incident Management			
Code	V05M175V01210			
Study programme	Master´s Degree in Cybersecurity			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	3	Optional	1st	2nd
Teaching language	Spanish			
Department				
Coordinator	Álvarez Sabucedo, Luis Modesto			
Lecturers	Álvarez Sabucedo, Luis Modesto Dafonte Vázquez, José Carlos Gómez García, Ángel			
E-mail	lsabucedo@det.uvigo.es			
Web	http://guiadocente.udc.es/guia_docent/index.php?centre=614&ensenyament=614530&assignatura=614530015&any_academic=2021_22&idioma_assig=cast&idioma_assig=cast			
General description	La gestión de incidentes de ciberseguridad se centra en manejar la proactividad para prevenir y atenuar posibles consecuencias. Se obtendrá el conocimiento necesario sobre herramientas que pueden facilitar la gestión de los incidentes y las recuperaciones, la justificación de los planes propuestos para recuperación y resiliencia, la identificación y clasificación de los posibles incidentes y la definición de los cauces para su gestión y resolución.			

Skills

Code

Learning outcomes

Expected results from this subject	Training and Learning Results

Contents

Topic

Planning

	Class hours	Hours outside the classroom	Total hours

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description

Personalized assistance

Assessment

Description	Qualification	Training and Learning Results

Other comments on the Evaluation

Sources of information

Basic Bibliography

Complementary Bibliography

Recommendations

Contingency plan

Description

=== EXCEPTIONAL PLANNING ===
Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===
* Teaching methodologies maintained

* Teaching methodologies modified

* Non-attendance mechanisms for student attention (tutoring)

* Modifications (if applicable) of the contents

* Additional bibliography to facilitate self-learning

* Other modifications

=== ADAPTATION OF THE TESTS ===
* Tests already carried out
Test XX: [Previous Weight 00%] [Proposed Weight 00%]
...

* Pending tests that are maintained
Test XX: [Previous Weight 00%] [Proposed Weight 00%]
...

* Tests that are modified
[Previous test] => [New test]

* New tests

* Additional Information