# Universida<sub>de</sub>Vigo

Subject Guide 2020 / 2021

IDENTIFY				
	Company Fundamentals			
Subject	Business: Company			
	Fundamentals			
Code	V05G301V01104			
Study	Degree in			
programme	e Telecommunications			
	Technologies			
	Engineering			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching	#EnglishFriendly			
language	Spanish			
Departmen	t	'	·	
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General	The objective of this subject is to make known the orga	nisation, managem	ent and institution	al framework of the
description	company.	_		
	English Friendly subject: International students may request from the teachers: a) materials and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English.			

## Competencies

Code

- B4 CG4: The ability to solve problems with initiative, to make creative decisions and to communicate and transmit knowledge and skills, understanding the ethical and professional responsibility of the Technical Telecommunication Engineer activity.
- B8 CG8: To know and apply basic elements of economics and human resources management, project organization and planning, as well as the legislation, regulation and standarization in Telecommunications.
- C5 CE5/FB5: The necessary knowledge of business concepts, of law and institutional frameworks. business organization and management .
- D2 CT2 Understanding Engineering within a framework of sustainable development.

Learning outcomes			
Expected results from this subject	Tr	aining and	d Learning
		Resu	ılts
To propose improvement solutions and to control the start-up.			D2
To establish guidelines on the metrics and indicators that will be used to allow the managers of th	e B4	C5	D2
company the evaluation and monitoring of computer systems	В8		
To manage the requirements and products of the team to reduce the time of completion of	B8		
projects, improve consistency and accuracy in the business environment.			

Contents	
Topic	
UNIT 1: INTRODUCTION TO BUSINESS	1.1. The concept of firm.
ADMINISTRATION	1.2. Main objectives of a business firm.
	1.3. Business ownership and types of companies.
	1.4. The company as a system.
	1.5. Business environment.
	1.6. Information and communication technologies.
UNIT 2: ECONOMIC AND FINANCIAL STRUCTURE	2.1. Assets, Liabilities and Net Equity
OF THE COMPANY	2.2. Working capital analysis
	2.3. Operating cycle and cash conversion cycle

Unit 3: THE RESULTS OF THE COMPANY	3.1. The results of the company
	3.2. Profitability
	3.3. Solvency and liquidity
UNIT 4: THE INVERSION IN THE COMPANY	4.1. Concept of investment
	4.2. Classes of investments
	4.3. Criteria for the evaluation and selection of investments: static and
	dynamic
UNIT 5: FINANCIAL OF THE COMPANY	5.1. Concept of source of finance
	5.2. Types of sources of finance
	5.3. External finance in the short term
	5.4. External finance on a long-term basis
	5.5. Internal finance
UNIT 6: OPERATION MANAGEMENT (PART I).	6.1. Research, development and technological innovation.
GENERAL FEATURES	6.2. Functions of Operations Management.
	6.3. Classification of productive processes.
	6.4. The economic programming of the production.
	6.5. The productivity: indicators of productivity.
UNIT 7: OPERATION MANAGEMENT (PART II).	7.1. The costs of production.
	7.2. Break-even point.
	7.3. Make-or-Buy decisions.
	7.4. Operational leverage.
	7.5. Inventory control.
UNIT 8: MARKETING MANAGEMENT	8.1. The market.
	8.2. The competition.
	8.3. Marketing system.
	8.4. Marketing-mix.
UNIT 9: MANAGEMENT AND ORGANIZATION	9.1. The management system.
	9.2. Human Resources management.
	Practical classes 1: Typology and nature of the firm
	Practical classes 2: ICT's environment
	Practical classes 3: Analysis of the economic and financial structure of the
	company I
	Practical classes 4: Analysis of the economic and financial structure of the
	company II
	Practical classes 5: Analysis of the economic and financial structure of the
	company III
	Practical classes 6: Analysis of the results of the company Practical classes 7: Investment Decisions I
	Practical classes 7: Investment Decisions II.
	Practical classes 6: investment becisions ii.  Practical classes 9: Financing I
	Practical classes 9. Financing II
	Practical classes 10: Finding if
	Practical classes 11: Productivity  Practical classes 12: Production costs
	Practical classes 12: Production  Practical classes 13: Production
	Practical classes 13: Production  Practical classes 14: Business plan
	Tractical classes 17. Basiliess plan

Planning					
	Class hours	Hours outside the	Total hours		
		classroom			
Lecturing	28	56	84		
Practices through ICT	24	36	60		
Case studies	2	2	4		
Objective questions exam	1	0	1		
Essay questions exam	1	0	1		

<sup>\*</sup>The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	Presentation by the professor of the contents on the subject of study, theoretical bases and / or guidelines of a work, exercise or project to be developed by the student. With this methodology, the competencies CG8, CE5, CT2 are worked on.
Practices through ICT	It is a kind of classes in which the students will work individually or in pairs the practical contents of the subject. Knowledge application activities will be carried out in specific situations. In this methodology, the activities are focused on developing the CG4 and CE5 competences in a practical way.

Methodologies	Description
Lecturing	In the master sessions, the professor will attend, guide and solve the doubts of the students about the contents addressed in the theoretical classes. Students will have the opportunity to attend the personalized tutorials in the professor's office at the time established by professors for this purpose at the beginning of the course and which will be published on the web page of the subject. These tutorials are intended to solve doubts and guide students on the development of the contents addressed both in the theoretical classes as well as in the practical classes. Likewise, constant communication will also be maintained between professors and students through the "Tema" platform at Faitic.
Case studies	In the case study the teacher will attend and guide in the doubts that may arise to students about the case raised.
Practices through IO	In the practical sessions the professor will attend and orient about the doubts that could arise to the students on the contents of the exercises or problems raised.

Assessment					
	Description	Qualification	Tra	aining	and
			Lear	Learning Results	
Objective	Tests that will be carried out throughout the course, both in theory classes	s 40	В4	C5	D2
questions exam	and practices, distributed in a uniform and scheduled way so that they do not interfere in the rest of the subjects		В8		
Essay questions	Final test that may contain partially or totally the contents of the subject	60	B4	C5	D2
exam	developed in theory and practical classes.		В8		

### Other comments on the Evaluation

Following the guidelines established in the degree, two evaluation systems will be offered: continuous assessment (with two options) and one unique evaluation exam at the end of the semester. In any of the two evaluation systems, all the competences of the subject are evaluated.

#### 1. Continuous assessment

The continuous assessment will consist of two intermediate tests developed throughout the course, and which will be completed with an exam at the end of the semester. The dates to take the two intermediate tests will be planned by the Academic Committee of Degree and will be available at the beginning of the semester. These tests do not release material, but each one of them will deal with the contents studied up to the time of the test, both in theory classes and practices, which is why the last test will be given a greater weight in the calculation of the qualification with respect to the previous one, so that the first test weighs 40%, and the second test 60%.

If the students have passed the last intermediate test, and obtained a weighted average with a grade of 5, they will be exempt from taking the exam at the end of the semester. The grade obtained by the student in this case will be the weighted average grade of the two tests.

Students who do not pass the subject through the two intermediate tests, will have to complete the continuous assessment by taking an exam at the end of the semester that will consist of a test that will represent 60% of the grade that will be added to the grade obtained in the continuous evaluation (40% of the weighted average of the intermediate tests).

These tests are not recoverable, that is, if a student does not perform them on the stipulated day, the professor does not have the duty to repeat them (unless there is a cause of force majeure). A student will be considered to have opted for continuous assessment when participating in the second test.

## 2. Students who do NO opt by Continuous evaluation

For those students who do not opt for continuous assessment, they will be offered an evaluation procedure that allows them to obtain the highest grade.

This procedure will consist in a final exam that includes the contents developed in the classes of theory and practical classes.

#### 3. About the second opportunity

The students must choose, and communicate in writing (one week before the exam), that they wish to be evaluated again, in its entirety, up to the maximum possible grade or follow the continuous evaluation procedure stipulated in the subject, maintaining the grade obtained in the previous assignments.

By default, the students save the results of the tests carried out in this course.

#### 4. Qualification Of Absent

A student will be considered absent if, at most, took part in the first assessment test of continuous evaluation method. In any another case, the students will be considered as submitted to the assessment and they will receive their corresponding grade.

## 5. About the extraordinary opportunity at the end of the academic year

It will consist of an exam that includes the theoretical and practical contents of the subject.

#### Important notice

In the case of detection of copy in any of the tests, the final qualification will be Fail (0), and the fact will be communicated to the Governing Board of the Faculty.

## Sources of information

#### **Basic Bibliography**

Pérez Gorostegui, E., Curso de introducción a la economía de la empresa, 2009

Diez-Viel, I., Martin de Castro, G., Montoro Sanchez, M.A., Introduction to Business Administration, 2012

#### Complementary Bibliography

Barroso Castro, C. (Coord.), Economía de la empresa, 2012

Fernández Sánchez, E. y otros, Iniciación a los negocios para ingenieros. Aspectos funcionales, 2008

García Márquez, F., Dirección y Gestión Empresarial, 2013

Iborra Juan, M.; Dasi Coscollar, A.; Dolz Dolz, C.; Ferrer Ortega, C.,, Fundamentos de dirección de empresas. Conceptos y habilidades directivas,, 2014

Moyano Fuentes, J.; Bruque Cámara, S.; Maqueira Marín, J.M.; Fidalgo Bautista, F.A.; Martínez Jurado, **Administración de empresas: un enfoque teórico-práctico**, 2011

Madura, Jeff, Introduction to Business, 2010

## Recommendations

#### Contingency plan

#### **Description**

=== EXCEPTIONAL PLANNING ===

=== ADAPTATION OF THE METHODOLOGIES ===

In the case that teaching is exclusively non-face-to-face, additional documentation may be added to facilitate self-learning; as well as the use of virtual classes.

=== ADAPTATION OF THE EVALUATION ===

In the event that the pending evaluation tests must be carried out online, the second intermediate test of the continuous evaluation will be divided into two tests with a weight of 30% each.

Likewise, the possibility of passing the subject continues without having to complete the continuous assessment with the exam at the end of the semester. To do this, they must pass the third intermediate continuous assessment test and that the weighted average of the three intermediate tests is at least 5.