



IDENTIFYING DATA

Architectural Heritage, Urban Territory and Landscape

| | | | | |
|---------------------|---|----------|------|------------|
| Subject | Architectural Heritage, Urban Territory and Landscape | | | |
| Code | 002M143V03212 | | | |
| Study programme | (*)Máster Universitario en Valoración, xestión e protección do patrimonio cultural | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 3 | Optional | 1st | 2nd |
| Teaching language | Spanish | | | |
| Department | | | | |
| Coordinator | Domínguez López, Ángel | | | |
| Lecturers | Castro Fernandez, Belen Maria Domínguez López, Ángel | | | |
| E-mail | adominguez@uvigo.es | | | |
| Web | http://http://faitic.uvigo.es/ | | | |
| General description | The subject aims to provide students with the necessary tools for the protection of real estate, based on the evolution of the concept of heritage in the different provisions that regulated it, its need for cataloging and the extension of protection to the environment or spatial framework of the monuments. On the other hand, the study of the historical groups, the instruments of plan for the protection of the historical city and its valorisation are also addressed. | | | |

Competencies

| | |
|------|--|
| Code | |
| A4 | That the students know how to communicate their conclusions -and the knowledge and ultimate reasons that sustain them- to specialized and non-specialized audiences in a clear and unambiguous way. |
| B1 | Acquire the ability to differentiate and assess the various expressions of Cultural Heritage, know the tools for their quantification and protection, as well as the different perspectives that address their management. |
| C8 | Understand the multifactorial values of Cultural Heritage, and assess it appropriately according to criteria of social use. |
| C11 | Acquire the ability to handle documentary tools and historiographic techniques for the characterization of heritage assets. |
| C15 | Know and apply the procedures and mechanisms for the valuation and protection of the architectural Heritage in its territorial and administrative context. |
| D6 | Know how to transmit in a clear and unambiguous way to a specialized audience or not, results from scientific and technological research or the most advanced field of innovation, as well as the most relevant foundations on which they are based |
| D9 | Know and manage the legislation applicable to the sector, know the social and business environment and know how to relate to the competent administration by integrating this knowledge into the development of engineering projects and the development of any aspect of their professional work. |

Learning outcomes

| Expected results from this subject | Training and Learning Results |
|--|--|
| Know the evolution in the protection of the Architectural Heritage from its consideration as isolated goods to its integration in a territorial context. | A4 B1 C8 C11 C15 D6 D9 |

Attend both to the historical aspects, to the procedures and mechanisms for the protection of the environments of the monuments, as well as to the instruments and figures for their protection and conservation.

A4
B1
C8
C11
C15
D6
D9

Contents

| Topic | |
|---|---|
| 1. CONCEPT AND EVOLUCION OF THE MONUMENTS AND HISTORICAL IN THE REGULATORY FRAMEWORK SETS | 1.1. Evolution of the monument concept and its patrimonial protection. 1.2. Historic roads as backbone elements of the territory and its heritage. |
| 2. PROTECTION OF ARCHITECTURAL OR MONUMENTAL HERITAGE IN ITS TERRITORIAL CONTEXTUALIZATION | 2.1. The environment of the monuments |
| 3. DEGREES OR CATEGORIES OF PROTECTION OF REAL ESTATE | 3.1. Products of Cultural Interest. Cataloged Products Inventory Products. |
| 4. THE ORDINATION IN THE DEFENSE OF THE HISTORICAL CITY: URBAN PLANNING PLANS AND URBAN PLANNING CATALOGS | 4.1. Urbanistic planning |
| 5. HISTORY AND URBANISM | 5.1. Historic centers and contemporary architecture |

Planning

| | Class hours | Hours outside the classroom | Total hours |
|---------------------------------|-------------|-----------------------------|-------------|
| Introductory activities | 1 | 0 | 1 |
| Lecturing | 4 | 0 | 4 |
| Case studies | 0 | 23 | 23 |
| Previous studies | 0 | 30 | 30 |
| Seminars | 1 | 0 | 1 |
| Problem and/or exercise solving | 0 | 1 | 1 |
| Systematic observation | 0 | 15 | 15 |

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

| | Description |
|-------------------------|--|
| Introductory activities | Introductory sessions directed to take contact and gather information on the student, as well as to present the contents of the matter, available resources and proofs of evaluation. They will keep through videoconference or of the virtual room of the platform And-*meeting |
| Lecturing | Sessions for the exposition of the main theoretical contents of the subject by their teachers, with the help of audiovisual media, and in which the students will have the possibility of attending in the form of videoconference. |
| Case studies | Analysis of real cases between the proposed in the matter that the student will realise of autonomous form. It will keep the communication between teacher and student through videoconference or of the virtual room of the platform And-*meeting. |
| Previous studies | Autonomous work of the student through the preparation of readings related to the subject. |
| Seminars | Sessions that the students/will be supported by the teacher of the matter for advice/develop of the activities to develop and of the process of learning. They will keep through videoconference or of the virtual room of the platform And-*meeting. |

Personalized assistance

| Methodologies | Description |
|---------------|---|
| Seminars | The personalised attention will consist in the resolution of doubts on the contents of the matter, the methodology used for the realisation of the exercises and review of the proofs of evaluation. The follow-up will realise through the classroom and-*meeting (link *FaiTic) |
| Case studies | Personalised follow-up of the student through the *tutorías on-line, by means of the forums of the platform *Moodle, the virtual room of the platform And-*meeting and the email |

Assessment

| Description | Qualification | Training and Learning Results |
|-------------|---------------|-------------------------------|
|-------------|---------------|-------------------------------|

| | | | |
|---------------------------------|--|----|------------------------|
| Case studies | The students manages and presents in the dates programmed the results of an individual work on different goods patrimoniales to choose between two modalities (To and B). The results of learning are: Qualify to the student for the application of the procedures and mechanisms for the assessment and protection of the Architectural Heritage in his territorial context and of the integration of the contemporary architecture in the historical centres. | 50 | A4 B1 C8 D6 C11 D9 C15 |
| Problem and/or exercise solving | Execution of two test type Test (Questionnaire 1 and 2) with different alternative of answer, in which the students will select one from among the number limited of possibilities. The results of learning are: Qualify to the student to know the evolution of the applicable legislation to the different expressions of the Cultural Heritage. | 20 | B1 C8 D9 C15 |
| Systematic observation | It will evaluate positively the participation of the students through the telematic means in the distinct virtual activities proposals in the development of the matter. The results of learnings are: Qualify to the students for the critical sensitisation and understanding of the values of the Heritage. | 30 | A4 B1 C8 D6 C11 D9 C15 |

Other comments on the Evaluation

Each student, according to the valid rule, has two announcements of evaluation. The first carries out during the cuatrimestre of teaching. In the first place, along the weeks of teaching of the matter, by means of the delivery of the activities of evaluation required. In case that the weeks of teaching of the matter are not sufficient for the delivery of all the planned works, will enable in the platform of teaching two additional weeks, at the end of the cuatrimestre, to facilitate the said delivery, establishing in this case a cronograma alternative of delivery of tasks. The second evaluation makes in the month of July, for the which will enable again the access to the educational platform.

Sources of information

Basic Bibliography

ALONSO GARCÍA, Julián, **La protección jurídica del Camino de Santiago en el ámbito de la Comunidad Autónoma de Galicia**, 1ª ed., Escola Galega de Administración Pública, 2000

CASTILLO RUIZ, A., **El entorno de los Bienes Inmuebles de Interés Cultural: concepto, legislación y metodología para su delimitación, evolución histórica y situación actual**, 1ª ed., Universidad de Granada, 1997

CASTILLO RUIZ, J., et al., **Patrimonio histórico y desarrollo territorial**, 1ª ed., Universidad Internacional de Andalucía, 2009

CORRIENTE CÓRDOBA, José Antonio, **Protección jurídica del Camino de Santiago: normativa internacional e interna española**, 1ª ed., Ministerio de Educación y Cultura, 1998

FARIÑA TOJO, José, **La protección del patrimonio urbano: instrumentos normativos**, 1ª ed., Akal, 2000

LÓPEZ-YARTO ELIZALDE, Amelia (Coord.), **El Catálogo monumental de España (1900-1961)**, 1ª ed., Ministerio de Educación y Cultura, 2012

VILASECO, Xosé Ignacio et al., **Los planes especiales de protección de los conjuntos históricos de Galicia**.

Planteamientos teóricos y resultados reales, 1ª ed., Biblioteca Virtual Miguel de Cervantes, 2005

Complementary Bibliography

BECERRA GARCIA, Juan Manuel, **El planeamiento como instrumento para la protección de los conjuntos históricos**, 2000

BENSUSAN MARTIN, Mª del Pilar, **La protección urbanística de los bienes inmuebles históricos**, 2ª ed., Comares, 2016

NÁRDIZ ORTIZ, Carlos, **El territorio y los caminos de Galicia. Planos históricos de la red viaria**, 1ª ed., Colegio de Ingenieros de Caminos, Canales y Puerto, 1992

Recommendations

Other comments

The teaching of the subject will be always of face-to-face telematic way, well was synchronous or asynchronous, using the eMoodle (FaiTic) educational platform and participating in the educational activities through multiple videoconference (e-meeting, Remote Campus). To be able to receive the teaching of effective way it si recommended , previously to the start of the matter, to consult the manual of access to the platform and to follow the technical specifications in order to assist to the remote sessions. It is indispensable that each student access to the educational platform of the subject previously to the beginning of the same.

Contingency plan

Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===

- * Teaching methodologies maintained
- * Teaching methodologies modified
- * Non-attendance mechanisms for student attention (tutoring)
- * Modifications (if applicable) of the contents
- * Additional bibliography to facilitate self-learning
- * Other modifications

=== ADAPTATION OF THE TESTS ===

- * Tests already carried out
Test XX: [Previous Weight 00%] [Proposed Weight 00%]
...
 - * Pending tests that are maintained
Test XX: [Previous Weight 00%] [Proposed Weight 00%]
...
 - * Tests that are modified
[Previous test] => [New test]
 - * New tests
 - * Additional Information
-