Universida_{de}Vigo

Subject Guide 2023 / 2024

IDENTIFYIN	IG DATA				
(*)Mecánica	a de materiais e tecidos bla	andos			
Subject	(*)Mecánica de				
	materiais e tecidos				
	blandos				
Code	V04M192V01207				
Study	Master				
programme	Universitario en				
	Ingenieria Diamádica				
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Descriptors			Choose	rear	Quadmester
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Teaching	Spanish				
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Department					
Coordinator	Riveiro Rodriguez, Antonio				
Lecturers	Comesana Pineiro, Rafael				
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Web					
General	(*)Nesta materia presentaras	se a teoría da mecánica	de medios contin	uos a materiais	e tecidos brandos e
description	hiperelásticos. Introduciranse	e os conceptos fundamo	entais detrás do co	omportamento n	necánico da materia
	branda. Así mesmo, daranse	a coñecer os diferentes	s métodos experin	nentais de carac	terización de materiais
	brandos, así como métodos o	de simulación numérica	de problemas me	canicos que incl	uan materiais brandos.

Training and Learning Results

Code

A5 Students must possess the learning skills that enable them to continue studying in a way that will be largely selfdirected or autonomous.

B3 Knowledge in basic and technological subjects that will enable students to learn new methods and theories, and provide them the versatility to adapt to new situations.

Expected results from this subject			
Expected results from this subject		Training and Learning Results	
To know the theory of elasticity and resistance tissues.	of materials applied to soft and hyperelastic materials and	B3	
To apply knowledge of the mechanics of contir	uous media to soft and hyperelastic materials and tissues.	A5 B3	
Contents			
Торіс			
1. Introduction to soft solids	Rubber-like materials, gels, soft biological tissues, etc.		
2. Mechanical characterization	Research, experiments, interpretation		
3. Continuous non-linear mechanics	Stresses, deformations, laws of equilibrium.		
4. Constitutive modeling of soft materials	Constitutive models, simulation.		
5. Elasticity under large deformations	Hyperelastic materials		
6. Dissipative behavior	Description and characterization of the dynamic response	se	
7. Composite materials	Composite materials Mechanics of composite materials, anisotropic and heterogeneous, obtained biomimetically, through additive manufacturing, etc.		

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	18	18	36

Problem solving	6	6	12	
Laboratory practical	12	0	12	
Mentored work	0	40	40	
Autonomous problem solving	0	12.5	12.5	
*The information in the planning table is	for guidance only and doe	s not take into account t	he heterogeneity of the	students

Methodologies	
	Description
Lecturing	Exposition of the general aspects and contents of the subject under study by the teacher in a
	structured way, with special emphasis on the foundations and most important aspects or aspects
	that are most difficult to understand for the student
Problem solving	Activity in which problems and/or exercises related to the subject are formulated. The teacher will
	indicate the appropriate or correct solutions through the exposition of routines, formulas or
	algorithms, transformation procedures of the available information and will help the students with
	the interpretation of the results. It will be used as a complement to the lecture.
Laboratory practical	Laboratory practices carried out cooperatively and in which the theoretical concepts seen in the
	classroom will be put into practice. They take place in special spaces with specialized equipment
	(laboratories, computer rooms, etc.).
Mentored work	Students, individually or in groups, will prepare a document on the subject matter or will prepare
	seminars, research, reports, essays, summaries of readings, conferences, etc.
Autonomous problem	Activity in which problems and/or exercises related to the subject (theoretical part and practical
solving	part) will be formulated. The student must develop the analysis and resolution of the problems
	and/or exercises autonomously.

Personalized assistance		
Methodologies	Description	
Lecturing	It will be carried out fundamentally in the office hours.	
Problem solving	It will be carried out fundamentally in the office hours.	
Laboratory practical	It will be carried out fundamentally in the office hours.	
Mentored work	It will be carried out fundamentally in the office hours.	
Autonomous problem solving	It will be carried out fundamentally in the office hours.	

Assessment

	Description	Qualification	ו Tr	aining
	·		Le R	and arning esults
Problem solving	One or several tests consisting of exercises and/or conceptual tests will be proposed, ensuring that no test exceeds 40% of the overall grade for the subject. These tests will be conducted during class hours throughout the course on dates/times approved by the institution. They will be graded on a scale of 0 to 10 points.	40	A5	B3
Mentored work	The work will be done in teams but evaluated individually (integrating the development of questions and the resolution of corresponding problems/exercises). Each team of students will work on a problem proposed by the professor, which will encompass both theoretical and practical aspects related to the subject.	40	Ā5	B3
Autonomous problem solving	The students will independently solve problem sets regularly presented at the end of each theoretical and/or laboratory unit. Students will be required to describe the procedures used, as well as the results obtained or observations made in relation to the questions posed by the lecturer.	20	Ā5	

Other comments on the Evaluation

The subject will be considered passed when the student's final grade exceeds 5.0.

First Call or Edition

- Continuous Assessment Mode: The final mark for the subject will combine the grades from the problem sets/questions proposed for independent solving (20%), the continuous assessment tests corresponding to conceptual exercises/tests (40%), and the proposed supervised work (40%) developed throughout the course. In any case, it is necessary to obtain a minimum grade of 4 out of 10 in each of the problem sets/questions, as well as in the continuous assessment tests, or in the proposed supervised work.
- 2. Non-Continuous Assessment Mode: A period of two weeks from the beginning of the course is established for students to document their inability to follow the continuous assessment process. The student who waives

continuous assessment will take a final exam that will cover the totality of the contents of the subject, both theoretical and practical, and which may include multiple choice questions, reasoning or development questions, problem solving or the development of a practical case. The exam grade will be 100% of the final grade. A minimum grade of 5.0 points out of a possible 10.0 is required to pass the subject. This exam will be held on the dates established by the School management for the final exam.

Second Call or Edition:

1. Students who wish to improve their grade or who did not pass the subject in the First Call may take the Second Call, where they will take a final exam that will cover all the contents of the subject, both theoretical and practical. The second call will be held on the date established by the School's management.

Sources of information
Basic Bibliography
L Ortiz Berrocal, Elasticidad , 3 ^a , McGraw-Hill, 1998
GA Holzapfel, Nonlinear Solid Mechanics: A Continuum Approach for Enineering: A Continuum Approach for
Engineering, Wiley, 2000
Stephen C. Cowin; Stephen B. Doty, Tissue Mechanics, Springer, 2007
Complementary Bibliography
Masao Doi, Soft Matter Physics, Oxford University Press, 2013
Javier Bonet; Richard D. Wood, Nonlinear Continuum Mechanics for Finite Element Analysis, 2ª, Cambridge University
Press, 2010

Stephen C. Cowin; Jay D. Humphrey, Cardiovascular Soft Tissue Mechanics, Kluwer Academic Publishers, 2004

Recommendations

Other comments

Continuous assessment is not contemplated if students cannot attend theoretical classes or laboratory practices due to overlapping with other activities.

The sending of electronic messages or the use of the mobile phone during the development of the teaching classes supposes the expulsion of the classroom. Likewise, you will lose your status of continuous evaluation

The original teaching guide is written in Spanish. In case of discrepancies, the Spanish version of this guide will prevail.