Universida_{de}Vigo

Subject Guide 2019 / 2020

IDENTIFYIN	G DATA					
	dechanical Engineering Design	an				
Subject	Advanced	yn				
Subject	Mechanical					
	Engineering					
	Design					
Code	V04M141V01203			_		
Study	(*)Máster					
programme	Universitario en					
p. 0 g. a	Enxeñaría					
	Industrial					
Descriptors	ECTS Credits		Choose	Year	Oı	uadmester
2 000p10.0	3		Optional	1st	2r	
Teaching	English		Орскопак			
language	911311					
Department						_
Coordinator	Casarejos Ruiz, Enrique					_
Lecturers	Casarejos Ruiz, Enrique					
E-mail	e.casarejos@uvigo.es					
Web	http://www.faitic.uvigo.es					
General	Classical and numerical calcula	ation of Machanical Fl	lements			
description	Classical and numerical calcula	ation of Mechanical Li	iements			
description						
Competenc	ies					
Code						
	B. Ability to design and test mac					
D9 ABE	T-i. A recognition of the need fo	r, and an ability to en	gage in life-lor	ng learning.		
Learning or						
Expected res	sults from this subject				Training	and Learning
						Results
	omponents of the machines, his				C14	D9
- Know calcu	late the elements more common	nly used in machines.	•			
	eneral appearances of the const		on of machines	5.		
- Capacity of	analytical study of transmission	ns in machinery				
Contents						
Topic						
	of the contents	- Introduction				
rieschiation	of the contents	- Syllabus				
Shafts gears	s and bearings	- Definition of the	ha alamant			
Silaits, gears	s and bearings	- theoretical Ca		election		
		- Software of ca		election		
Rolts chains	and enringe	- Definition of t				
Belts, chains and springs.		- theoretical Ca		oloction		
Lead screws	•	- Software of ca		CICCIOII		
Joints		- Definition of the				
•	nd tolerances	- theoretical Ca		election		
- screws	ia colciulices	- Software of ca		CICCUOII		
Introduction	to FEM	- FEM calculation				
muoduction	LO I LIVI	- PEM Calculation of a				
		- הביוווונוטוו טו מ	I LIVI COSE			
Planning						
		Class hours		ours outside the	Total ho	ours
			cla	issroom		

Lecturing	10	0	10	
Case studies	5	0	5	
Problem solving	5	0	5	
Seminars	2	0	2	
Problem and/or exercise solving	0	30	30	
Laboratory practice	2	0	2	
Case studies	0	21	21	

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	Review of design & calculation of elements concepts.
	Lectures about topics.
Case studies	Discussion of practical cases
Problem solving	Discussion of exercises
Seminars	Follow-up & discussion of projects

Personalized assistance				
Tests	Description			
Problem and/or exercise solving	Individual discussions for the resolution of problems and/or exercises proposed			
Case studies	Individual discussions to solve the doubts related to the works and projects proposed			

Assessment				
	Description	Qualification	Training and	
			Results	
Problem and/or exercise solving	Resolution of exercises and problems	35	C14	D9
boratory practice Resolution and presentation of problems		30	C14	D9
Case studies	Resolution of a realistic case proposed	35	C14	D9

Other comments on the Evaluation

The evaluation will be done according to the scores in three working blocks: # calculation with standards (3,5 points) # project (3.5 points) # FEM (3 points). For all of the blocks, the student must achieve at least 30% of the partial score to pass the evaluation.

The continuous evaluation will be done considering both the regular exercises and the project to hand in. The quota of the exam will pass to the project. If any student gives up (officially) the continuous evaluation, the examination for the evaluation will be done together with the proposed project, and the distribution of the evaluation will be of 50% for the examination.

It is expected an adequate ethical behaviour of the student. In case of detecting unethical behaviour (copying, plagiarism, unauthorized use of electronic devices, etc.) shall be deemed that the student does not meet the requirements for passing the subject. In this case, the overall rating in the current academic year will be Fail (0.0).

The use of any electronic device for the assessment tests is not allowed unless explicitly authorized. The fact of introducing unauthorized electronic device in the examination room will be considered reason for not passing the subject in the current academic year and will hold overall rating (0.0).

Sources of information Basic Bibliography various authors, Shigley's mechanical engineering design, McGraw-Hill, Complementary Bibliography Norton, R., Diseño de Máquinas, Pearson, 2000 Mott, R.L., Diseño de elementos de máquinas, Pearson, 2006 Ansys, documentation,

Recommendations