Universida_{de}Vigo

Subject Guide 2016 / 2017

IDE	NTIFYIN							
Dat	a analy	sis						
Sub	ject	Data analysis						
Cod	e	V05M145V01322						
Stud	dy	Telecommunication						
prog	gramme	Engineering						
Des	criptors	ECTS Credits	Choose	Year	Quadmester			
	<u> </u>	5	Optional	2nd	lst			
Теа	ching	Spanish						
lang	juage							
Dep	artment							
Coo	rdinator	González Castaño, Francisco Javier						
Lecturers		Díaz Redondo, Rebeca Pilar						
		Fernández Vilas, Ana						
		Gonzalez Castano, Francisco Javier						
E-m	ail	javier@det.uvigo.es						
Web)	http://http://faitic.uvigo.es						
Gen	eral	Data analysis with a practical approach: data extraction and cleansing, data characterization with techniques						
des	cription	such as statistical regression, clustering or outlier an	alysis, and knowle	edge generation	with techniques such as			
		intuitive visualization or automatic classification. The	e course is taught	in Spanish.				
Con	npeteno	ies						
Cod	е							
A2	CB2 St	udents must apply their knowledge and ability to solve	e problems in new	<i>ı</i> or unfamiliar er	vironments within			
	broade	r (or multidisciplinary) contexts related to their field o	of study.					
A3	CB3 St	3 Students must integrate knowledge and handle complexity of formulating judgments based on information that						
was inc		complete or limited, including reflections on social and ethical responsibilities linked to the application of their						
	knowle	dge and judgments.						
Β4	CG4 Th	e capacity for mathematical modeling, calculation an	d simulation in te	chnological cente	ers and engineering			
		a far an an an Albandia ann a' an an an an an Alban an Albana an Albana an Albana an Albana an Albana an Albana	and a second s	and a second state of the T	a file and a second second second second			

companies, particularly in research, development and innovation tasks in all areas related to Telecommunication Engineering and associated multidisciplinary fields.

B8 CG8 The ability to apply acquired knowledge and to solve problems in new or unfamiliar environments within broader and multidiscipline contexts, being able to integrate knowledge.

C25 CE25/TE2 Ability to manage the acquisition, structuring, analysis and visualization of data, extracting information and underlying knowledge, critically assessing the results, and applying it to strategic decision-making and innovation in different areas.

Learning outcomes		
Expected results from this subject	Training and	
	Learning Results	
- Knowledge of the different stages of knowledge extraction and the areas of application of data mining.		
	A3	
	B4	
	B8	
	C25	
- Knowledge of the importance of the preparation of the data and how to apply the main pre-processing	A2	
techniques.	B4	
	B8	
	C25	
- Knowledge of the main techniques of data mining as well as the necessary premises for its application t	io A2	
a particular stage.	A3	
	B4	
	B8	
- Knowldge of the different types of data mining results evaluation and how to apply them.	C25	
- Knowledge of statistical software and how to apply it to on-line and off-line data mining.	B4	
	C25	

New

Contents	
Торіс	
Statistical analysis of data	- Correlation and causation.
	- Regressions.
	 Intervals of confidence and error. Hypothesis tests.
Data mining	 Cleaning, integration, reduction and transformation of data.
	- Classification and clustering.
Computational analysis of data	- Large-scale data analysis.
	- Visualisation of data and results.
	- Application scenarios.

Planning					
	Class hours	Hours outside the classroom	Total hours		
Projects	2	36	38		
Laboratory practises	8	16	24		
Master Session	20	40	60		
Short answer tests	2	0	2		
Jobs and projects	1	0	1		
*The information in the planning table i	s for guidance only and does no	ot take into account the het	erogeneity of the students.		

Methodologies			
	Description		
Projects	Arranged in groups, the students will solve a practical case of data analysis in an application scenario. CB2 CB3 CG4 CG8 CE25		
Laboratory practises	During the course, students will develop solutions in laboratory sessions to grasp the course content. CB2 CB3 CG4 CG8 CE25		
Master Session	Lectures that will illustrate the course content with small exercises. These will be solved by the lecturer of the students themselves, alone or in groups. The goal is to foster discussion and knowledge of course competencies. CB2 CB3 CG4 CG8.		

Personalized attention			
Methodologies	Description		
Master Session	Individual atention will take place during official tutoring times or via e-mail at any time.		
Projects	Individual atention will take place during official tutoring times or via e-mail at any time.		
Laboratory practises	Individual atention will take place during official tutoring times or via e-mail at any time.		

Assessment						
Description			Training and Learning			
				Re	esults	
Short answer testsShort-answer	vritten exam.	40			C25	
Jobs and projects Working group	s will generate two deliverables reporting their work on	60	A2	Β4	C25	
a dataset that	will be handed to them at the beginning on the course.		A3	B8		

Other comments on the Evaluation

During the bimester, the evaluation of the course will only take place according to the continuous evaluation system.

CONTINUOUS EVALUATION

It will be based on the aforementioned methodologies. The grading of the activities is as follows:

- 1. Short answer test (4 points maximum).
- 2. Two deliverables on the work on a common dataset (6 points maximum)

To pass the course, the student must obtain 1,5/4 points at least in the short answer test and an overal mark (across all possible activities) above 5 points. The maximum mark is 10 points.

The contents of the short answer test and the deliverables will be balanced for a reasonable preparation effort.

FINAL COURSE EVALUATION

Final course evaluation, as an alternative to continuous evaluation, will consist on a single exam covering the whole course content, theoretical and/or practical. The maximum mark of this exam will be 10 points. The minimum mark to pass the exam is 5 points.

Sources of information

- Advanced Statistics from an Elementary Point of View. Michael J. Panik. Academic Press; 1 edition (October 28, 2005) ISBN-10: 0120884941 ISBN-13: 978-0120884940

- OpenIntro Statistics: Second Edition. David M. Diez, Christopher D. Barr, Mine C. Cetinkaya-Rundel. CreateSpace Independent Publishing Platform. ISBN-10: 1478217200 ISBN-13: 978-1478217206

- R in a Nutshell, 2nd Edition. Joseph Adler. O'Reilly Media. ISBN-10: 144931208X ISBN-13: 978-1449312084

Recommendations