



IDENTIFYING DATA

(*)Patrimonio cultural e turismo

Subject	(*)Patrimonio cultural e turismo			
Code	O02M143V03216			
Study programme	(*)Máster Universitario en Valoración, xestión e protección do patrimonio cultural			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	3	Optional	1st	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	de Uña Álvarez, Elena Pilar			
Lecturers	de Uña Álvarez, Elena Pilar Gil Pereiras, María del Carmen			
E-mail	edeuna@uvigo.es			
Web	http://moovi.uvigo.gal/course/view.php?id=1079			
General description	(*)Na actualidade asistimos a un aumento da demanda de turismo cultural, en paralelo a o incremento de a valorización e produción de os bens de o Patrimonio Cultural. Esta materia persegue dotar a o alumnado de metodoloxías que posibiliten canalizar o potencial dos recursos culturais existentes nos destinos turísticos como oferta turístico-cultural.			

Skills

Code	
A3	That students are able to integrate knowledge and face the complexity of making judgments based on information that, being incomplete or limited, includes reflections on social and ethical responsibilities linked to the application of their knowledge and judgments.
B1	Acquire the ability to differentiate and assess the various expressions of Cultural Heritage, know the tools for their quantification and protection, as well as the different perspectives that address their management.
C8	Understand the multifactorial values of Cultural Heritage, and assess it appropriately according to criteria of social use.
C13	Develop the capacity for making decisions about the function assigned to the Heritage, its value and public use, and for the elaboration of strategies aimed at its recovery.
D7	Conceive the protection of cultural heritage within a framework of sustainable development.
D9	Know and manage the legislation applicable to the sector, know the social and business environment and know how to relate to the competent administration by integrating this knowledge into the development of engineering projects and the development of any aspect of their professional work.

Learning outcomes

Expected results from this subject	Training and Learning Results
Apply territorial strategies, related to the character of the resources, and commercial strategies, contemplating the policies of product, price, distribution and promotion of cultural heritage assets	A3 B1 C8 C13 D7 D9
Design, create and develop tourism plans and products based on cultural heritage and according to market needs	A3 B1 C8 C13 D7 D9

Define a comprehensive communication plan that contributes to value the resources and cultural tourism packages	A3 B1 C8 C13 D7 D9
Formulate guidelines and methodological guidelines for communication with the public, for the in situ presentation of heritage to that public, and to convey a powerful message that, if possible, transcends the fact of the visit	A3 B1 C8 C13 D7 D9

Contents

Topic

1. The insertion of the Cultural Heritage in the tourism	1.1 basic Concepts 1.2 Cultural Heritage and tourist activity
2. Phases of the process of planning and management of the cultural tourism	2.1 Offer, product and cultural consumption 2.2 The interpretation of the heritage like tool for the management and the tourist planning
3. Studies of case	3.1 Rehabilitations and cultural products 3.2 Routes and cultural itineraries

Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	1	1	2
Case studies	1	15	16
Seminars	4	22	26
Essay	0	25	25
Systematic observation	0	6	6

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	Activities directed to take contact and gather information on the students, as well as to present the matter.
Case studies	Analysis of a fact, problem or real event with the purpose to know it, interpret it, resolve it, generate hypothesis, contrast data, reflexionar, complete knowledges, diagnose it and train in alternative procedures of solution.
Seminars	Explanation, advice and development of contents for the orientation of the process of learning, by means of the sessions in virtual classroom.

Personalized assistance

Methodologies	Description
Introductory activities	Guidance on the level of learning required, the nature of the available materials and the dynamics of development of the subject in the teledocencia platform.
Seminars	Specific orientations, resolution of doubts and problems about the sequences of theoretical-practical contents in the teledocencia platform.

Assessment

	Description	Qualification	Training and Learning Results
Essay	Creation, analysis and/or documentation of a proposal/project current or past related with the contents of the matter, that will be delivered telematic road. Evaluation of results of learning: Design, create and develop plans and tourist products from the cultural heritage and in function of the needs of the market; Define a plan of integral communication that contribute to put in value the resources and cultural tourist packages created.	40	A3 B1 C8 D7 C13 D9

Systematic observation	Control and systematic observation of the progress of the students in relation with the matter by means of the efficient use and the intervention in the virtual surroundings. It includes active participation in virtual sessions, forum and activities proposed by the educational. Evaluation of results of learning: Apply territorial strategies, related with the character of the resources, and commercial strategies, contemplating the politics of product, price, distribution and promotion of goods of the cultural heritage; Formulate guidelines and methodological guidelines for the communication with the public, for the presentation of the heritage in situ to this public, and to transmit a message that, in the possible, transcend to the mere fact of the visit.	60	A3 B1 C8 D7 C13 D9
------------------------	---	----	-----------------------

Other comments on the Evaluation

The student, according to current regulations, has two calls for evaluation.

The first takes place during the teaching term. In the event that the teaching weeks of the subject are not sufficient for the delivery of all the planned works, the teaching platform will be enabled an additional week, at the end of each semester, to facilitate said delivery, establishing in this case a alternate homework delivery schedule.

The second evaluation is carried out in the month of July, for which access to the teaching platform will be enabled again.

Sources of information

Basic Bibliography

Ballart, J. y Tresseras, J.I., **Gestión del patrimonio Cultural**, Ariel, 2001

Du Cross, H. y Mckercher, B., **Cultural Tourism**, Routledge, 2015

Martos Molina, H., **Herramientas para la gestión turística del patrimonio cultural: manual para gestores culturales**, Trea, 2016

Querol, M.A., **Manual de gestión del Patrimonio Cultural**, Akal, 2010

Recuero, N.; Blasco, F. y García de Madariaga, J., **Marketing del turismo cultural**, Esic, 2016

Complementary Bibliography

Recommendations

Other comments

The teaching of the subject will be always of face-to-face telematic way, well was synchronous or asynchronous, using the eMoodle (MooVi) educational platform and participating in the educational activities through multiple videoconference (e-meeting, Remote Campus).

To be able to receive the teaching of effective way it si recommended , previously to the start of the subject, to consult the manual of access to the platform and to follow the technical specifications in order to assist to the remote sessions. It is indispensable that each student access to the educational platform of the subject previously to the beginning of the same.

Contingency plan

Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===

* Teaching methodologies maintained

* Teaching methodologies modified

* Non-attendance mechanisms for student attention (tutoring)

* Modifications (if applicable) of the contents

* Additional bibliography to facilitate self-learning

* Other modifications

=== ADAPTATION OF THE TESTS ===

* Tests already carried out

Test XX: [Previous Weight 00%] [Proposed Weight 00%]

...

* Pending tests that are maintained

Test XX: [Previous Weight 00%] [Proposed Weight 00%]

...

* Tests that are modified

[Previous test] => [New test]

* New tests

* Additional Information
