

IDENTIFYING DATA				
People Involved in Project Intervention and Management				
Subject	People Involved in Project Intervention and Management			
Code	O02M143V03104			
Study programme	(*)Máster Universitario en Valoración, xestión e protección do patrimonio cultural			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	3	Mandatory	1st	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Fernández Fernández, Adolfo			
Lecturers	Fernández Fernández, Adolfo González Méndez, Matilde Patiño Cambeiro, Faustino Pérez Losada, Fermín Emiliano			
E-mail	adolfo@uvigo.es			
Web	http://moovi.uvigo.gal/course/view.php?id=1063			
General description	(*)O obxectivo desta materia é que o alumno adquira a capacidade de aplicar a regulación administrativa ao redactar e executar un proxecto de intervención. Debe aprender a escribir proxectos de execución, axustados aos criterios de calidade, seguridade e hixiene.			

Skills	
Code	
A3	That students are able to integrate knowledge and face the complexity of making judgments based on information that, being incomplete or limited, includes reflections on social and ethical responsibilities linked to the application of their knowledge and judgments.
B1	Acquire the ability to differentiate and assess the various expressions of Cultural Heritage, know the tools for their quantification and protection, as well as the different perspectives that address their management.
C2	Acquire the ability to design intervention protocols, establishing types, priorities and intensities of action before a cultural property at risk of alteration.
C3	Acquire the ability to draft intervention projects in the Cultural Heritage in accordance with specific regulatory legislation.
D5	Be able to predict and control the evolution of complex situations through the development of new and innovative work methodologies adapted to the specific scientific / research, technological or professional field, in general multidisciplinary, in which their activity is developed.
D9	Know and manage the legislation applicable to the sector, know the social and business environment and know how to relate to the competent administration by integrating this knowledge into the development of engineering projects and the development of any aspect of their professional work.

Learning outcomes	
Expected results from this subject	Training and Learning Results
Acquire the ability to write execution projects, adjusted to quality, safety and health criteria	A3 B1 C2 C3 D5 D9

Acquire the ability to apply administrative regulations when drafting and executing an intervention project	A3 B1 C2 C3 D5 D9

Contents	
Topic	
1. Intervention and management in the Cultural Heritage:	1.1. Theoretical and methodological principles. 1.2. Figures of intervention in the Cultural Heritage: regular Actions and projects.
2. The project like figure of intervention	2.1 general Characteristics and classification of the projects. 2.2. The cycle of the project.
3. Contents of a project of intervention in the cultural heritage	3.1. Preparation and editorial of a project of intervention. 3.2. Basic elements of a project of intervention *patrimonial.
4. Basic appearances of quality, security and health in projects of intervention in the cultural heritage.	4.1. Basic concepts on security and health. Legislative frame. Application of criteria of security and health in the interventions on heritage. 4.2. Quality. Foundations of management of the quality in the heritage.

Planning			
	Class hours	Hours outside the classroom	Total hours
Seminars	3.5	14	17.5
Case studies	2	16	18
Autonomous problem solving	0	14	14
Introductory activities	0.5	0	0.5
Essay	0	15	15
Problem and/or exercise solving	0	5	5
Systematic observation	0	5	5
*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.			

Methodologies	
	Description
Seminars	Exhibition of the main theoretical contents of the matter with help of audiovisual means and of remote connection.
Case studies	Analysis of a problem or real case, with the purpose to know it, interpret it, resolve it, generate hypothesis, diagnose it and *adentrarse in alternative procedures of solution, to see the application of the theoretical concepts in the reality. They will employ as I complement of the theoretical classes for the *autoaprendizaje.
Autonomous problem solving	Activities in which they formulate problems and/or exercises related with the matter.
Introductory activities	Activities directed to take contact and gather information on the *alumnado, as well as to present the *asignatura. They will present *ficha of the matter, aims, calendar, criteria of evaluation, as well as forums of debate and news and other surroundings in which it will manage the learning

Personalized assistance	
Methodologies	**Description**
Case studies	Resolution of doubts and personalised attention through the platform of *teledocencia *Moodle (forum of doubts and queries) and videoconference and-*meeting.
Autonomous problem solving	Resolution of doubts and personalised attention of the practical exercises realised by the *alumnado (glossary, specific forums). Resources used: platform of *teledocencia *Moodle and videoconference and-*meeting.
Tests	**Description**
Essay	Information and personalised consultancy for the realisation of the draft of project of intervention by the students through the TIC. Resources used: platform of teledocencia Moodle and videoconference and-meeting.

Assessment			
	Description	Qualification	Training and Learning Results

Essay	Work of remote delivery. Preparation of a draft of project of intervention oriented to the qualification of the students in the use of the projects like tool of management.	50	A3	B1	C2 C3	D5 D9
Problem and/or exercise solving	Proofs for the evaluation of the competitions purchased, that include enclosed questions with distinct alternatives of answer. They try to provide to the students the theoretical and methodological knowledges necessary to design and direct projects.	30	A3	B1	C2 C3	D5 D9
Systematic observation	Communication and active participation in the matter through the telematic means: access and use of the platform of *teledocencia (download of documents, participation in general forums), participation in the face-to-face sessions (in direct or asynchronous visualisation of the recordings), use of other systems of communication.	20	A3	B1	C2 C3	D5 D9

Other comments on the Evaluation

The student, according to current regulations, has two calls for evaluation.

The first takes place during the teaching term. In the event that the teaching weeks of the subject are not sufficient for the delivery of all the planned works, the teaching platform will be enabled an additional week, at the end of each semester, to facilitate said delivery, establishing in this case a alternate homework delivery schedule.

The second evaluation is carried out in the month of July, for which access to the teaching platform will be enabled again.

Sources of information

Basic Bibliography

Complementary Bibliography

Criado Boado, Felipe, **Hacia un modelo integrado de investigación y gestión del Patrimonio Histórico: la cadena interpretativa como propuesta**, Patrimonio Historico Boletín 16, Junta de Andalucia, 1996

Azkárate, Barreiro, Criado et alii, **La arqueologia hoy**, ACTAS CONGRESO MEDIO SIGLO DE ARQUEOLOGÍA EN EL CANTÁBRICO ORIENTAL Y SU ENTORNO 599-616, Vitoria-Gasteiz, 2009

Instituto Andaluz de Patrimonio Histórico (IAPH), **Protocolo Nº 1 Informe de diagnóstico y propuesta de intervención**, Junta de Andalucia, sin fecha

Instituto Andaluz de Patrimonio Histórico (IAPH), **Protocolo Nº 2 Proyecto de intervención.**, Junta de Andalucia, sin fecha

Instituto Andaluz de Patrimonio Histórico (IAPH), **Protocolo Nº 3 Memoria final de la intervención.**, Junta de Andalucia, sin fecha

Gobierno de España, **Ley 9/2017, de 8 de noviembre, de Contratos del Sector Público**, «BOE» núm. 272, de 9 de noviembre de 2017, páginas 107714 a 108007, Gobierno de España, 2017

Luque Gallegos, Virginia, **Aproximación a una metodología de evaluación de calidad en centros de interpretación**, PERIFÉRICA (15771172)- 2014, n. 15- pp. 409-432, Universidad de Cádiz, 2014

Recommendations

Other comments

The teaching of the subject will be always of face-to-face telematic way, well was synchronous or asynchronous, using the eMoodle (MooVi) educational platform and participating in the educational activities through multiple videoconference (e-meeting, Remote Campus).
To be able to receive the teaching of effective way it si recommended , previously to the start of the subject, to consult the manual of access to the platform and to follow the technical specifications in order to assist to the remote sessions. It is indispensable that each student access to the educational platform of the subject previously to the beginning of the same.

Contingency plan

Description

=== EXCEPTIONAL PLANNING ===
Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===
* Teaching methodologies maintained

* Teaching methodologies modified

* Non-attendance mechanisms for student attention (tutoring)

* Modifications (if applicable) of the contents

* Additional bibliography to facilitate self-learning

* Other modifications

=== ADAPTATION OF THE TESTS ===
* Tests already carried out
Test XX: [Previous Weight 00%] [Proposed Weight 00%]
...

* Pending tests that are maintained
Test XX: [Previous Weight 00%] [Proposed Weight 00%]
...

* Tests that are modified
[Previous test] => [New test]

* New tests

* Additional Information