Universida_{de}Vigo

Subject Guide 2014 / 2015

| IDE | NTIFYIN | G DATA | | | | |
|--------------|----------------------|---|--|--|---|----------------------------------|
| <u>(*)</u> T | ecnolox | | | | | |
| Subj | ect | (*) l echoloxias de | | | | |
| Cod | 0 | V05M145V01104 | | | | |
| Stuc | lv | (*)Máster | | | | |
| proc | iramme | Universitario en | | | | |
| | | Enxeñaría de | | | | |
| | | Telecomunicación | | | | |
| Des | criptors | ECTS Credits | | Choose | Year | Quadmester |
| | | 5 | | Mandatory | 1st | 1st |
| Tead | ching | Spanish | | | | |
| lang | uage | Galician | | | | |
| Dep | artment | Lánaz Ardan Janá Carlan | | | | |
| | unator | | | | | |
| Eect | ail | iardao@det.uvigo.es | | | | |
| Weh | <u>an</u> | http://www.socialwire.es | | | | |
| Gen | , eral | http://www.socialwire.es | | | | |
| desc | ription | | | | | |
| | • | | | | | |
| Con | npetenc | ies | | | | |
| Cod | e | | | | | |
| A5 | CB5 Stu way | idents must have learning sk | ills to allow themselves | to continue studyir | ng in largely self-di | rected or autonomous |
| ΑU | areas. | | and design produces, pr | | | cation engineering |
| A9 | CG4 The compar | e capacity for mathematical i ies, particularly in research. | modeling, calculation an development and innova | d simulation in tec ation tasks in all ar | hnological centers eas related to Tele | and engineering communication |
| | Enginee | ering and associated multidis | ciplinary fields. | | | |
| A12 | CG7 Th | e capacity for implementation | n and management of m | nanufacturing proce | esses of electronic | and |
| | telecom | imunications equipment; gua | ranteeing safety for per | sons and property, | the final quality of | f the products, and |
| | their ho | mologation. | | | | |
| A13 | CG8 The | e ability to apply acquired kn Itidiscipline contexts, being a | owledge and to solve pr | oblems in new or u dae | infamiliar environm | nents within broader |
| A17 | CG12 T | o have skills for lifelong self- | directed and autonomou | us learning | | |
| A22 | CF4 The | ability to design and plan no | etworks for transporting | , broadcasting and | distribution of mul | timedia signals. |
| A24 | CE6 The | e ability to model, design, im | plement, manage, opera | te. and maintain n | etworks. services a | and contents. |
| A25 | CE7 The | e capacity for planning, decis | ion making and packagi | ng of networks, ser | vices and applicat | ions, taking into |
| | account | the quality of service, direct | and operating costs, plana and ensuring quality | an implementation | , monitoring, safet | y procedures, scaling |
| <u> </u> | CF12 Th | he ability to use programmab | le logic devices as well | as to design advar | nced electronic sys | tems both analog and |
| | digital. differen | The ability to design commun t bands. | nications components su | ich as routers, swit | ches, hubs, transm | hitters and receivers in |
| | | | | | | |
| Lea | rning ai | ms | | | | |
| Expe | ected res | ults from this subject | | | Typology | Training and Learning Results |
| Knov | w how to | model mathematically the e | ssential elements of a n | etwork of | know | A6 |
| tele | commun | ications | | | Know How | A9 |
| | | | | | | A13 A22 |

A24 A25

| Understand the fundamental results on the capacity for different types of networks | know A9 | | |
|---|----------|-----|--|
| | | A22 | |
| | | A24 | |
| | | A25 | |
| Understand, formulate and solve simple models for analyzing the performance of a | know | A6 | |
| computer network | Know How | A9 | |
| | | A12 | |
| | | A22 | |
| | | A24 | |
| | | A25 | |
| | | A30 | |
| Know how to plan, design and deploy switched networks and IP networks in any | know | A5 | |
| application environment | Know How | A6 | |
| | | A9 | |
| | | A13 | |
| | | A17 | |
| | | A22 | |
| | | A24 | |
| | | A25 | |
| Know and understand the internal architecture of the switching equipment, methods of know | | | |
| resource allocation and the basic techniques of providing Quality of Service | | A9 | |
| | | A17 | |
| | | A22 | |
| | | A24 | |
| | | A30 | |

| Contents | |
|---|--|
| Торіс | |
| 1. Network modeling (I) | a) Links: Statistical Multiplexing and queues |
| | b) Delay and packet loss analysis in queues |
| 2. Network modeling (II) | a) Queue networks |
| | b) Capacity of the network. Maximum flow minimum cut |
| | c) Utility function |
| 3. Switches | a) Switch architecture |
| | b) IWQ and OQ switches |
| | c) MaxWeight Scheduling |
| | d) Low-complexity scheduling algorithms |
| 4. Design and planning of Ethernet networks | a) VLAN Management and planning. VTP |
| | b) Advanced STP |
| | c) Link Aggregation |
| | d) Guidelines |
| 5. Routing in Internet | a) Intradomain routing algorithms |
| | b) Interdomain Routing: BGP |
| 6. Traffic Engineering and MPLS | a) Traffic Engineering |
| | b) MPLS basic concepts and description |
| | c) Label distribution |
| | d) MPLS and BGP |
| 7. Tunnels and Overlay Networks | a) The concept of overlay network and tunnel |
| | b) Tunnels SSL, IPSec, L2TP, MPLS |
| | c) VPNs |
| 8. Designing and planning of IP networks | a) ACLs and packet filtering |
| | b) Addressing: NAT and DHCP |
| | c) Guidelines |
| | d) The network of an ISP |
| 9. IPv6 Networks | a) The IPv6 protocol. Differences with IPv4 |
| | b) Transition: Dual stack IPv4 and IPv6 tunnels |
| | c) Routing in IPv6 |
| | d) DNS and IPV6 |
| 10.0 11 10 1 | e) ICMPv6 and Neighbor Discovery |
| 10. Quality of Service | a) QoS basics |
| | b) Regulation and traffic monitoring |
| | c) Active queue management (AQM) |
| | a) Ethernet Occ. 802 1p |
| | |
| | 1) IP QUS |

- a) Types of services and multimedia applications: VoIP, IPTV, VoD
- b) Impact of delay and losses in multimedia applications
- c) Objective and subjective quality
- d) Real-time Transport: RTCP, RTP, RTSP
- e) Signalling in IP networks: SIP

f) Systems for Multimedia Streaming (UDP and HTTP Streaming)

| Planning | | | |
|---|---------------------------|--------------------------------|----------------------------|
| | Class hours | Hours outside the classroom | Total hours |
| Laboratory practises | 6 | 6 | 12 |
| Autonomous practices through ICT | 0 | 10 | 10 |
| Master Session | 30 | 60 | 90 |
| Long answer tests and development | 2 | 0 | 2 |
| Long answer tests and development | 2 | 0 | 2 |
| Troubleshooting and / or exercises | 0 | 9 | 9 |
| *The information in the planning table is for o | nuidance only and does no | ot take into account the het | erogeneity of the students |

| Methodologies | |
|----------------------------------|---|
| | Description |
| Laboratory practises | Practices of design, planning and architecture in different network scenarios and with different protocols, using GNS3 emulator. This methodology is related to the competencies CB5, CG1, CG8, CG12, CE4, CE6 and CE7 |
| Autonomous practices through ICT | The practices of laboratory will entail the development of autonomous practices by the student. With this methodology will work the competitions CB5, CG1, CG8, CG12, CE4, CE6 and CE7 |
| Master Session | Exposition of the ideas, concepts, technical and algorithms belonging to the lessons of the course. This also includes the resolution of problems and theoretical questions in the classroom, and two sessions of an hour for midterm exams, and a session of two hours for the final exam. With this methodology will work the competitions CG1, CG4, CG8, CE4, CE6, CE7 and CE12 |

Personalized attention

| Assessment | | |
|---------------------------------------|---|---------------|
| | Description | Qualification |
| Long answer tests and development | Two exams will be done. The first one will cover lessons 1 to 3 and the second one lessons 4 to 7. Each partial exam has a 15% weight. Competencies CG1, CG4, CG8, CE4, CE6, CE7 and CE12 will be evaluated | e 30 |
| Long answer tests and development | Final exam covering all the lessons. Competencies CG1, CG4, CG8, CE4, CE6, CE7 and CE12 will be evaluated | 50 |
| Troubleshooting and / or exercises | Participation in activities of in the virtual environment. This will essentially consists of the resolution of selected problems, ideas contests proposed by teachers, and participating in forums for questions and answers. This participation has a 20% weight in the final grade. | 20 |
| | This methodology is related essentially to the competencies CB5, CG8 and CG12, but also is important for competencies CG1, CG4, CE4, CE6, CE7 and CE12 | |

Other comments on the Evaluation

The students can choose the evaluation method, continuous or single.

Continuous Evaluation (CE) will consist of three previous tests and a final exam:

- Two midterm exams (ME1 and ME2) in weeks 5 and 9, covering, respectively, the contents of the lessons 1 to 3, and 4 to 7. Each midterm exam has a 15% weight in the Final Qualification (FQ).
- Participation in the online activities (OA) in virtual environment, that represent 20% of the Final Qualification (FQ).
- A final exam (FE) covering all contents, with a weight of 50% of the Final Qualification (FQ).

FQ-CE = 0.15x(ME1 + ME2) + 0.2xAO + 0.5xFE

Single evaluation (SE) will only consist of the same FE at the end of the term.

It is considered that a student chooses CE when presenting to the first midterm exam (ME1), election to be held until end of course.

Students who do not present to this EP1 compulsorily opt for the Single Evaluation.

A new final exam (FE) will be done in the official dates in July, in order to improve the qualification with respect to May,

The qualifications for all exams, partial or final, and activities will affect only the actual academic year.

Sources of information

R. Srikant & Lei Ying, Communication Networks, Cambridge University Press,

Villy B. Iversen, Teletraffic Engineering Handbook, Web,

Villy B. Iversen, Teletraffic Engineering and Network Planning, Web,

J.F. Kurose, K.W. Ross, Computer networking: a top-down approach featuring the Internet, 6ª,

Kun I. Park, QoS in packet networks, 1ª,

Pazos Arias, J.J., Suárez González, A., Díaz Redondo, R.P., **Teoría de colas y simulación de eventos discretos**, M.J. Newman, **Networks**, Oxford Univ. Press,

Diane Teare, Implementing Cisco IP Routing (ROUTE) Foundation Learning Guide, Cisco Press,

Richard Froom, Balaji Sivasubramanian, Erum Frahim, Implementing Cisco IP Switched Networks (SWITCH) Foundation Learning Guide, Cisco Press,

Recommendations