



IDENTIFYING DATA

Wellbeing, equity and gender

Subject	Wellbeing, equity and gender			
Code	V03G100V01901			
Study programme	Grado en Economía			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	4th	1st
Teaching language	#EnglishFriendly Spanish Galician			
Department				
Coordinator	Gradín Lago, Carlos Manuel			
Lecturers	Gradín Lago, Carlos Manuel			
E-mail	cgradin@uvigo.es			
Web				

General description The main objective of this course is to introduce students into the analysis of economic inequality, an issue of increasing importance in public debates in both developed and developing countries. We study the different approaches and main tools for the quantification of phenomena related with equity in the distribution of economic resources such as inequality, poverty, or discrimination of women in the labor market. We discuss the main practical problems and conceptual issues associated with the quantification of these phenomena. We also present the most adequate indicators, after analyzing their properties, and study current trends and their causes. A gender perspective is transversal to the whole course.

The course has a very practical orientation so that the student has the necessary tools to be able to interpret critically studies and reports related with equity. After the course, the student should also be able to replicate the main indicators using household survey data using specific free software for distributive analysis (DAD). Undertaking a brief report about a distributive issue in which students apply their acquired knowledge is essential part of the course.

English Friendly subject: International students may request from the teachers: a) resources and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English.

Training and Learning Results

Code	
C6	Acquire knowledge of economic analysis.
C8	Ability to look for, identify and interpret relevant sources of economic information and their contents.
C9	Identify and anticipate relevant economic issues in both public and private spheres.
C13	Ability to prepare economic assessment reports
D5	Skills to make coherent and intelligible statements both in oral and written form.

Expected results from this subject

Expected results from this subject	Training and Learning Results	
Identify the main problems associated to the distribution of resources and the discrimination	C6 C9	
I handle of tools stop the analysis *distributiva employing the sources available data on conditions of life of the homes and labour market.	C6 C9	
Understanding and capacity of manufacture of one inform related with a problem *distributivo	C6 C8 C9 C13	D5

Contents

Topic

1. Introduction: wellbeing	1.1 Theoretical setting: The economic analysis of the inequalities 1.2 Methodological issues in the analysis of the wellbeing
2. Economic inequalities	2.1 Inequality, income distribution and social welfare 2.2 Ordinal comparisons of inequality: the Lorenz curve 2.3 Cardinal comparisons of inequality: inequality measures and their properties 2.4 Extensions
3. Poverty and social exclusion	3.1 Identification of the poor population: poverty lines 3.2 Quantification of poverty: poverty measures 3.3 Ranking distributions based on poverty 3.4 Poverty dynamics 3.5 Multidimensional poverty 3.6 Determinants of poverty
4. Economic analysis of the discrimination	4.1 Inequality between groups and discrimination 4.2 Explanations of inequalities in the labor market 4.3 Labor discrimination by gender and race 4.4 Hiring and occupational segregation 4.5 Gender wage discrimination

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	28	60	88
Seminars	15	20	35
Objective questions exam	2.5	0	2.5
Objective questions exam	2	0	2
Essay	2.5	20	22.5

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Class exposition of the main contents of the syllabus.
Seminars	Computation of indicators on spreadsheet and inequality software (DAD), using information on income distributions. Discussion and interpretation of results. Preparation and presentation of an essay.

Personalized assistance

Methodologies	Description
Seminars	During the seminars, students will receive personalized assistance in the resolution of problems using the course tools.
Tests	Description
Essay	During the essay, students will receive personalized assistance in the resolution of problems using the course tools. The office hours will be available at the web of the course (Moovi). To ask for an appointment, please send an email to cgradin@uvigo.gal

Assessment

	Description	Qualification	Training and Learning Results
Objective questions exam First partial exam		30	C6 C9
Objective questions exam Second partial exam		40	C6 C9
Essay	An essay using sources of available statistical data, with specific statistical software (Excel, DAD), with presentation in the classroom.	30	C6 C8 C9 C13

Other comments on the Evaluation

The student may choose between the continuous evaluation system and the global evaluation system in accordance with the procedures and deadlines established by the center.

The continuous evaluation system will consist of two partial exams, as well as an essay. To pass the course it is necessary to achieve at least 40% of the grade in each of the three tests, and 50% in total.

In the global evaluation system, the result will exclusively be determined by the official final exam. Extraordinary calls, will only use global evaluation. The official dates of exams will appear on the faculty website (<http://fccee.uvigo.es>)

Sources of information

Basic Bibliography

- Albelda, Randy y Drago, Robert, **Unlevel Playing Fields. Understanding Wage Inequality and Discrimination**, 4ª, Dollars & Sense, 2013
- Atkinson, Anthony B., **Desigualdad: ¿Qué podemos hacer?**, Fondo de Cultura Económica, 2016
- Gradín, Carlos y Del Río, Coral, **Desigualdad, pobreza y polarización en la distribución de la renta en Galicia**, IEEG - Fundación Pedro Barrié de la Maza, 2001
- Stiglitz, Joseph E., **El precio de la desigualdad**, Taurus, 2012

Complementary Bibliography

- Alkire, Sabina; Foster, James; Seth, Suman; Santos, Maria Emma; Roche, José Manuel y Ballón, Paola, **Multidimensional Poverty Measurement and Analysis**, Oxford University Press, 2015
- Alonso-Villar, Olga y Del Río, Coral, **Segregación ocupacional por razón de género y status migratorio en España y sus consecuencias en términos de bienestar**, Ekonomiaz, 2017
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- Ayala, Luis y Cantó, Olga, **Informe España 2020. Capítulo 1: Mercado de trabajo y desigualdad**, Universidad Pontificia de Comillas, 2020
- Bandrés, Eduardo, **Economía y redistribución: teorías normativas y positivas sobre la redistribución de la renta**, Ministerio de Trabajo y Seguridad Social, 1993
- Benería, Lourdes, **Género, desarrollo y globalización**, Hacer Editorial, 2009
- Blau, Francine D.; Ferber, Marianne A. y Winkler, Anna E., **The Economics of Women, Men, and Work**, 7ª, Pearson, 2014
- CES España, **Tercer informe sobre la situación de las mujeres en la realidad sociolaboral española**, Consejo Económico y Social España, 2011, Informe 01/2011
- CES España, **Distribución de la renta en España: Desigualdad, cambios estructurales y ciclos**, Consejo Económico y Social España, 2013, Informe 03/2013
- CES España, **La participación laboral de las mujeres en España**, Consejo Económico y Social. España, 2017
- Del Río, Coral y Alonso-Villar, Olga, **Mujeres ante el empleo (y el desempleo) en el mercado laboral español**, Areas. Revista internacional de Ciencias Sociales, 2014
- Duclos, Jean-Ives y Araar, Abdelkrim, **Poverty and Equity: Measurement, Policy and Estimation with DAD**, Springer, 2006
- Eswaran, Mukesh, **Why Gender Matters in Economics**, Princeton University Press, 2014
- Ferber, Marianne A. y Nelson, Julie A. (ed.), **Más allá del hombre económico**, Cátedra, 2004
- Foster, James; Seth, Suman; Lokshin, Michael y Sajaia, Zurab, **A Unified Approach to Measuring Poverty and Inequality**, The World Bank, 2013
- FOESSA, **VII Informe sobre exclusión y desarrollo social en España**, Fundación FOESSA, 2014
- Goerlich, Francisco J. y Villar, Antonio, **Desigualdad y Bienestar Social**, Fundación BBVA, 2009
- OECD, **Growing Unequal? Income distribution and poverty in OECD countries**, OECD Publishing, 2008
- Pazos Morán, María, **Contra el patriarcado: Economía feminista para una sociedad justa y sostenible**, Katakarak, 2018
- Piketty, Thomas, **El capital en el siglo XXI. Tercera parte: la estructura de la desigualdad**, Fondo de Cultura Económica, 2014
- Salverda, Wiemer; Nolan, Brian y Smeeding, Timothy M. (ed.), **The Oxford Handbook of Economic Inequality**, Oxford University Press, 2011
- Sarasúa, Carmen y Gálvez, Lina, **¿Privilegios o eficiencia? Mujeres y hombres en los mercados de trabajo**, Publicaciones Universidad de Alicante, 2003
- Sen, Amartya, **La desigualdad económica**, Fondo de Cultura Económica, 2001

Recommendations

Subjects that it is recommended to have taken before

- Statistics: Statistics I/V03G100V01205
- Statistics II/V03G100V01403
- Econometrics I/V03G100V01501
- Public service economics/V03G100V01602
- Public economics/V03G100V01502