



IDENTIFYING DATA

Spanish economy

Subject	Spanish economy			
Code	V03G100V01301			
Study programme	Grado en Economía			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	1st
Teaching language	#EnglishFriendly Spanish English			
Department				
Coordinator	González Gómez, Manuel			
Lecturers	González Gómez, Manuel			
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Web				
General description	<p>The aims of the course are: (i) to develop a deeper knowledge of the spanish economy. (ii) to combine information with principles of economic analysis. (iii) Use these principles and information to understand the major economic issues arising within each topic area.</p> <p>English Friendly subject: International students may request from the teachers: a) resources and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English.</p>			

Training and Learning Results

Code	
C2	Understand the basic language of economics and the way economists think.
C3	Know the institutional framework of the economy.
C4	Ability of situating an economy in its own historical evolution.
C5	Understand the basic functioning of the economy, both from a broad perspective as well as a close one.
C6	Acquire knowledge of economic analysis.
C8	Ability to look for, identify and interpret relevant sources of economic information and their contents.
C9	Identify and anticipate relevant economic issues in both public and private spheres.
C10	Ability to use technical tools to formulate simple models concerning economic variables.
C12	Use empirical techniques to assess the consequences of alternative actions to ultimately choose the best option.
D1	Respect civic and ethical values. Strong commitment to work ethic.
D2	Ability to work within a team.
D3	Entrepreneurship and leadership skills, which include empathy for others.
D5	Skills to make coherent and intelligible statements both in oral and written form.
D7	Promote critical and self-critical thinking.

Expected results from this subject

Expected results from this subject	Training and Learning Results	
Comprise the basic economic language and the way to think of the economists	C2	D1 D7
Know the institutional frame of the Spanish economy, identifying processes and applying principles of institutional economy	C3	D1
Capacity to situate the Spanish economy in the his historical evolution	C4	D1 D7
Comprise the bases of operation of the Spanish economy, both in the most generic areas and in the sectoral areas	C5	D7

Enlarge and exercise knowledges and technical of economic analysis, through applications to the Spanish economy, relating variables and solving problems	C6 C9 C10 C12	D5
Practice the search and identification of economic information sources, and the evaluation and interpretation of relevant data for the Spanish economy	C8 C12	D2 D5
Prepare and defend reports related to different aspects of the Spanish economy, identifying problems, choosing information and methods, arguing and diagnosing.	C4 C5 C8 C9	D2 D3 D5 D7

Contents

Topic

I. INTRODUCCION.	1. Economic development and economic growth in Spain. 2. Human, Natural and Social Resources. 3. The Spanish economy in context.
II. STRUCTURE OF THE ECONOMY.	4. Agriculture, forestry and fishing. 5. Energy industry. 6. Manufacturing. 7. Services.
III. INSTITUTIONAL AND DISTRIBUTIONAL ASPECTS.	8. Labour market. 9. Financial system and markets. 10. Public sector. 11. Distribution of income.

Planning

	Class hours	Hours outside the classroom	Total hours
Practices through ICT	14	10	24
Mentored work	2	30	32
Lecturing	30	50	80
Autonomous problem solving	0	10	10
Essay questions exam	3	0	3
Objective questions exam	1	0	1

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Practices through ICT	Lab sessions, where students use ITs, learn how to use statistics and how to write reports in order to describe economic phenomena in the Spanish economy such as economic growth, inflation, unemployment etc.
Mentored work	Based on work mostly done during ordinary class hours (Lab session reports and classroom sessions). Students write improved reports based on statistics and selected topics outside both the classroom and lab-session hours. Students, who have chosen the continuous assessment will get a feedback on their completed improved reports.
Lecturing	Presentations on the different topics using slides. Once the students are familiar with the topics will be able to carry out comparative and descriptive analysis on their own based on recommended statistics and references.
Autonomous problem solving	(*)O longo do curso o alumnado debe buscar información específica sobre indicadores económicos e utilizar ferramentas de cálculo e/ou tratamento de información.

Personalized assistance

Assessment

	Description	Qualification	Training and Learning Results
Practices through ICT	Data response, essay type and multiple choice questions similar to the types of questions the student answered in the lab-session. Objective questions exam and essay questions exam.	25	C2 D1 C3 D2 C4 D3 C5 D5 C8 D7 C9 C12

Mentored work	Pieces of work, including improved reports on different and selected topics of the course. Students who follow this course in English will present the pieces of work. Objective questions exam and essay questions exam during the different weeks of the course.	25	C2 C3 C5 C8 C10 C12	D3 D5 D7
Lecturing	Data response, essay type and multiple choice questions. The student faced previously similar types of questions in the specific assignments and class-room sessions. Objective questions exam and essay questions exam during the different weeks of the course.	40	C2 C3 C4 C5 C6 C8 C9	D1 D5 D7
Autonomous problem solving	Use of different tools in economic analysis, including statistics, indicators, evolution of variables over time and differences in variables between individuals and different geographical areas in the same period of time.	10	C2 C6 C10 C12	D1 D5

Other comments on the Evaluation

Students may choose between continuous assessment system (CA), or Global Assessment (GA) test. The assessment by default will be CA. The student may choose AG according to the procedure and the term established by the Faculty. The choice of GA implies not to be assessed under the continuous evaluation system, that is, not to consider any task concluded previous or after communicating the decision of following GA.

□ CA. prevails in case of not asking to be assessed using GA:

Continuous assessment tasks will be carried out during all the weeks of the course. PRACTICES THROUGH ICT (25%), MENTORED WORK (25%), LECTURING(40%) and AUTONOMOUS PROBLEM SOLVING(10%).

b. To pass the subject by AC, it is necessary to obtain at least 60 points out of 100 in lecturing and a minimum of 33 points out of 100 in each of the remaining parts.

c. A minimum of 50 points out of 100 is necessary to pass the course under CA (continuous evaluation)

e. Students will be considered to have taken the continuous assessment when they have uploaded any of the tests/assessment activities of this modality.

□ GA - first opportunity (February). The students will be assessed based on a test of the content of lecturing, which represents 40% of the total GA score. In this test it will be necessary to obtain a minimum of 60 points out of 100. 60% will consider reports based on the analysis of data from statistical sources and indicators, use of ICTs and/or developing questions related to the contents of the program.

□ GA - second opportunity (extraordinary opportunity in July) and (extraordinary opportunity in October for students that take this exam to finish the degree). The students will be assessed based on a test of the content of lecturing, which represents 40% of the total GA score. In this test it will be necessary to obtain a minimum of 60 points out of 100. 60% will consider reports based on the analysis of data from statistical sources and indicators, use of ICTs and/or developing questions related to the contents of the program.

Students who do neither participate in the CA nor the GA get the grade "not presented". Students are recommended to take into account Title VII (On the use of illegal means), of the Regulations on the Evaluation, qualification and quality of teaching and the student learning process (<https://secretaria.uvigo.gal/uv/web/regulations/public/regulations/documento/downloadbyhash/4904ced4d24eb81fe5715ddde2c48c59c0a7c4d624cd0y7491df7a753985ccfa>)

The dates and times of the GA tests (first and second opportunity) are those specified in the assessment test calendar approved by the Faculty Board for the academic year 2023/24. In case of conflict or disparity between exam dates, those published on the Faculty website, <http://fccee.uvigo.es/organizacion-docente.html>, will prevail.

Both the tutorial schedule and the email to make an appointment face-to-face or non-face-to-face appointments will be available on the online learning platform (MooVi) of the course.

Sources of information

Basic Bibliography

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HARRISON, J. CORKILL D., **Spain: A modern Economy**, Ashgate publishing, 2004

SCHWAB, K (Editor), **The Global Competitiveness Report**, World Economic Forum, varios años

Complementary Bibliography

ALONSO, J.A.; MYRO, R. (dirs.), **Ensayos sobre economía española**, Civitas-Thomson, 2014

BANCO DE ESPAÑA, **Boletines económicos y documentos**, www.bde.es, varios años

ECONOMISTAS, **España. Un balance**, Anual, Colegio de Economistas, 2007-2021

PAPELES DE ECONOMÍA ESPAÑOLA, **Colección de Revistas**, Funcas, 2007-2021

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EUROSTAT, **Series de datos**, <http://epp.eurostat.ec.europa.eu>, varios años

FUNDACIÓN COTEC, **Informe Cotec 2021. Tecnología e innovación en España**, Fundación Cotec, 2022

COMISIÓN EUROPEA, **Informes**, http://ec.europa.eu/index_es.htm, varios años

FMI, **Informes**, www.imf.org/external/spanish/index.htm, varios años

BANCO MUNDIAL, **Informes**, www.bancomundial.org, varios años

FAO, **Informes anuales agricultura, pesca, alimentación**, www.fao.org, varios años

FUNCAS, **Cuadernos de Información Económica; Indicadores**, www.funcas.es, varios años

FUNCAS, **Bimonthly Spanish Economic and Financial Outlook**, www.funcas.es, 2013-2022

MINISTERIO DE ECONOMÍA Y HACIENDA, **Informes**, www.meh.es, varios años

TURISPAÑA, **Informes periódicos**, turspain.es, varios años

MINISTERIO DE INDUSTRIA, ENERGÍA Y TURISMO, **Libro de Energía en España**, www.minetad.es, 2018

SECRETARÍA DE ESTADO DE COMERCIO, **Informes de Comercio Exterior**, www.coemrcio.gob.es, 2018

ICE-Información Comercial Española, **El sector exterior**, 2004-2021

MINISTERIO DE INDUSTRIA, ENERGÍA Y TURISMO, **Monthly International Trade Report - Executive Summary**,

CAIXABANK, **Informe Mensual**, www.caixabankresearch.com, 2018

FEDEA, **Documentos (colección)**, www.fedea.es, 2018

SAWYER, M., **The UK Economy**, 16th Edition, Oxford University Press, 2005

PÉREZ GARCÍA, F., MAS IVARS, M. Y JUAN FERNÁNDEZ DE GUEVARA RADOSELOVICS (DIRS.), **El stock de capital en España y sus comunidades autónomas Análisis de los cambios en la composición de la inversión y las dotaciones de capital entre 1995 y 2022**, fBBVA-ivie, 2023

Recommendations

Subjects that it is recommended to have taken before

Economics: World economy/V03G100V01202

Economics: Principles of economics 1/V03G100V01102

Economics: Applied economic techniques/V03G100V01105

History: Economic history/V03G100V01103