UniversidadeVigo

Subject Guide 2016 / 2017

AIIIIIII					
IDENTIFYIN	G DATA				
Machine Ca	Iculation				
Subject	Machine				
Codo					
Study	(*)Máster				
programme	Universitario en				
p. e g. ae	Enxeñaría				
	Industrial				
Descriptors	ECTS Credits		Choose	Year	Quadmester
	3		Mandatory	1st	1st
Teaching	English				
language					
Department					
Coordinator	Casarejos Ruiz, Enrique				
Lecturers	Casarejos Ruiz, Enrique				
E-mail					
Web	http://faitic.uvigo.es				
General	Classical and numerical calcu	lation of Mechanical E	lements		
description					
•					
Competenci	ies				
Code					
C14 CTI3	. Ability to design and test mad	hines.			
D9 ABET	-i. A recognition of the need for	or, and an ability to en	gage in life-long lea	arning.	
				-	
Learning ou	Itcomes				
Expected res	ults from this subject				Training and
	-				Learning Results
- Know the m	lost common components of th	e machines and his u	se.		C14
- Know calcu	late the elements more commo	only used in machines			D9
- Know the g	eneral appearances of the cons	struction and calculati	on of machines.		
Contents					
Topic					
Presentation	of the matter	# Introduction			
		# Syllabus	h l		
Shafts		- Definition of t	- Definition of the element		
		- Ineoretical Ca	alculation and selec	LION	
Gears and he	arings	- Definition of t	he element		
ocurs and bearings		- theoretical Ca	alculation and select	tion	
		- Software of ca	alculation		
Belts, chains and springs. Lead screws.		- Definition of t	he element		
		- theoretical Ca	alculation and selec	tion	
		- Software of c	alculation		
Joints:		- Definition of t	he element		
- shat-hub ar	id tolerances	- theoretical Ca	lculation and selec	tion	
- screws		- Software of c	alculation		
Introduction		# Calculation F			
Analysis FEM		# Demnition of	a rem case		

Planning

	Class hours	Hours outside the	Total hours
		Classioulli	
Introductory activities	1	0	1
Master Session	5	0	5
Case studies / analysis of situations	4	0	4
Practice in computer rooms	5	0	5
Troubleshooting and / or exercises	5	0	5
Group tutoring	2	0	2
Troubleshooting and / or exercises	0	18	18
Practical tests, real task execution and / or	2	0	2
simulated.			
Jobs and projects	0	33	33
*The information in the planning table is for guid	dance only and does no	t take into account the het	erogeneity of the students.

Methodologies	
	Description
Introductory activities	Review of previous contents of design / calculation of machines
Master Session	Presentation of syllabus
Case studies / analysis of situations	Presentation of particular cases.
Practice in computer rooms	Dedicated computer programs
Troubleshooting and / o exercises	r Resolution of exercises
Group tutoring	Resolution of doubts of development of works and projects.

Personalized attention				
Methodologies	Description			
Practice in computer rooms	Personalised attention to solve the doubts arisen in the practices in classrooms of computing.			
Tests	Description			
Troubleshooting and / or exercises	Personalised attention for the resolution of problems and/or exercises proposed.			
Jobs and projects	Personalised attention to solve the doubts arisen developing of the works and projects			

Assessment				
	Description	Qualification	Jualification Training and	
			Learning	g Results
Troubleshooting and / or exercises	Resolution of exercises and problems, by means of analytical calculation and/or by means of the use of software of calculation	50	C14	D9
Practical tests, real task execution and Resolution and presentation of problems / or simulated. (examination **)		20	C14	D9
Jobs and projects	Resolution of a realistic case proposed by means of the use of technicians of design, analysis and simulation.	30	C14	D9

Other comments on the Evaluation

The continuous evaluation will be done considering both the regular exercises to be given back and the project. The quota of the exam will pass to the project.

In anyone refuses (officially) to the continuous evaluation, the examination for the evaluation will be done together with the project proposed, and the distribution of the evaluation will be of 50% for the examination.

It is expected an adequate ethical behaviour of the student. In case of detecting unethical behaviour (copying, plagiarism, unauthorized use of electronic devices, etc.) shall be deemed that the student does not meet the requirements for passing the subject. In this case, the overall rating in the current academic year will be Fail (0.0).

The use of any electronic device for the assessment tests is not allowed unless explicitly authorized. The fact of introducing unauthorized electronic device in the examination room will be considered reason for not passing the subject in the current academic year and will hold overall rating (0.0).

Sources of information

Norton, R., Diseño de Máquinas, Pearson, 2012

Shigley, J.E., Diseño en Ingeniería Mecánica, McGraw-Hill, 2008

Mott, Robert L., Diseño de elementos de máquinas, Pearson, 2006

ANSYS, documentation under licence

Recommendations