



IDENTIFYING DATA

(*)Enxeñaría de equipos electrónicos

Subject	(*)Enxeñaría de equipos electrónicos			
Code	V05G300V01523			
Study programme	(*)Grao en Enxeñaría de Tecnoloxías de Telecomunicación			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	3rd	1st
Teaching language	Spanish			
Department				
Coordinator	Marcos Acevedo, Jorge			
Lecturers	Marcos Acevedo, Jorge Sánchez Real, Francisco Javier			
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General description				

Competencies

Code	
A1	CG1: The ability to write, develop and sign projects in the field of Telecommunication Engineering, according to the knowledge acquired as considered in section 5 of this Law, the conception and development or operation of networks, services and applications of Telecommunication and Electronics.
A2	CG2: The knowledge, comprehension and ability to apply the needed legislation during the development of the Technical Telecommunication Engineer profession and aptitude to manage compulsory specifications, procedures and laws.
A6	CG6: The aptitude to manage mandatory specifications, procedures and laws.
A8	CG8: To know and apply basic elements of economics and human resources management, project organization and planning, as well as the legislation, regulation and standarization in Telecommunications.
A9	CG9: The ability to work in multidisciplinary groups in a Multilanguage environment and to communicate, in writing and orally, knowledge, procedures, results and ideas related with Telecommunications and Electronics.
A50	(CE41/SE3):The ability to make the specification, implementation, documenting and tuning of electronic systems and equipment (both instrumentation and control oriented), considering the corresponding technical aspects and the regulations.
A56	(CE47/SE9): The ability to analyze and solve interference and electromagnetic compatibility problems .

Learning aims

Expected results from this subject	Training and Learning Results
Knowledge of the applicable standards in the design of electronic systems	A2 A6 A50
Ability for the specification of components and electronic systems	A56
Knowledge and application of techniques to meet EMC standards	A1 A6 A56
Knowledge of techniques and tools for the design and manufacture of an electronic system based on dependability specifications	A2
Ability to design, implement and manage a dependability system	A6 A9

Contents

Topic	
Item 1: Introduction	Definitions. Reliability Basics. RAMS Technologies. Statistical functions. Reliability Management.
Item 2: Reliability of electronic components	Definitions. Parameters (Failure rate, MTBF, MTTF). Reliability prediction of electronic components. Regulations.
Item 3: Reliability of electronic systems	Series systems. Redundant Systems. Reliability allocation. Redundancy optimization. Standards.
Item 4: Maintainability and Availability	Definitions and types of maintenance. Parameters (Repair rate, MTTR). Stocks management. Availability of series and parallel systems. Regulations.
Item 5: Safety	Definitions. Electronic systems for safety applications. Safety level or safety category determination for safety electronic systems. Standards.
Item 6: Reliability tools	Failure mode effects analysis and criticalities (FMECA). Fault Tree (FTA). Markov Models. Standards.
Item 7: Failure Analysis	Determination of causes, modes and failure mechanisms. Semiconductor failure mechanisms.
Item 8: Essays	Types and test plans. Accelerated tests. Standards.
Item 9: Electromagnetic Interferences	Definitions. Fundamentals of electromagnetic interferences. Sources of interference. Minimization elements. Standards.
Item 10: Dependability management	Human reliability. Knowledge management.

Planning

	Class hours	Hours outside the classroom	Total hours
Troubleshooting and / or exercises	6	12	18
Laboratory practises	8	0	8
Tutored works	0	60	60
Case studies / analysis of situations	7	0	7
Master Session	21	36	57

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Troubleshooting and / or exercises	Teaching activities with problems develop, case studies and exercises related to the subject. Also it be used to show existing doubts and also for feedback to teachers
Laboratory practises	The students learn how to perform reliability calculations by using specific software for this application.
Tutored works	Specific works that are related to the content of the subject and in partnership with a company or outside entity. The student will propose the holding of two jobs one of them in collaboration with AENOR and another in collaboration with a company's environment.
Case studies / analysis of situations	The groups are conducted with a small number of students and are used for the development of group work and learning methodologies teamwork.
Master Session	It consist of a presentation by the teacher, of the contents of the subject. Also proceed to solving examples and / or problems that illustrate the problems to be solved adequately. The student may submit all doubts and questions deemed appropriate, during the session. We will promote the more active participation of the student possible.

Personalized attention

Methodologies	Description
Master Session	The teacher will personally attend doubts and queries of students, on the study of theoretical, laboratory or projects. Students will have opportunity to attend individual tutorials or in groups in the teacher's office on schedule to be established for this purpose at the beginning of the course and to be published on the page of the subject
Laboratory practises	The teacher will personally attend doubts and queries of students, on the study of theoretical, laboratory or projects. Students will have opportunity to attend individual tutorials or in groups in the teacher's office on schedule to be established for this purpose at the beginning of the course and to be published on the page of the subject

Tutored works	The teacher will personally attend doubts and queries of students, on the study of theoretical, laboratory or projects. Students will have opportunity to attend individual tutorials or in groups in the teacher's office on schedule to be established for this purpose at the beginning of the course and to be published on the page of the subject
Case studies / analysis of situations	The teacher will personally attend doubts and queries of students, on the study of theoretical, laboratory or projects. Students will have opportunity to attend individual tutorials or in groups in the teacher's office on schedule to be established for this purpose at the beginning of the course and to be published on the page of the subject

Assessment		
	Description	Qualification
Troubleshooting and / or exercises	Deliverables, problems and exercises will be assess.	40
	Competencies assessed A1, A2, A6, A8 and A50	
Tutored works	The tutored works will be evaluated (content, development methodology, conclusions and presentation of results) of the two tutored work.	60
	Competencies assessed A6, A8, A9 and A56	

Other comments on the Evaluation

The deliverables of the troubles and exercises are provided, for guidance, for weeks 2, 4, 6, 8 and 10.

Following the guidelines for the degree and agreements of the academic committee, the students can choose between continuous assessment or the final exam on the date set by the engineering school.

Students who choose the continuous assessment should inform the instructor during the first two weeks of class.

Continuous assessment involves:

- The students should do the problems and exercises and it will be delivered to the teacher. Maximum rating 4 points (40% of the final grade). The students must obtain a minimum of 2 points. These tasks are not recoverable later.
- The students do two jobs. One of them in collaboration with AENOR and students of the Faculty of Philology and Translation, and another in collaboration with a company's environment. Working in partnership with the company will be held in the months of May, June and July. Maximum rating 6 points (60% of the final grade).

The final exam assessment by the end of the semester or in the extraordinary (June-July), involves:

- That the students perform and deliver on exam day, the exercises and problems posed in the subject, which is referred to in paragraph a) above. Maximum rating 4 points (40% of the final mark). The students must obtain a minimum of 2 points.
- That the students to take an exam with questions and problems 2h corresponding to both the theoretical and laboratory. Maximum rating 6 points (60% of the final grade). The students must obtain a minimum of 3 points.

Sources of information

T.I. Bajenescu, M.I. Bâzu, **Reliability of Electronic Components**,

P. Kales, **Reliability**,

David J. Smith, **Reliability, Maintainability and Risk**,

Kececioglu, Dimitri, **Reliability Engineering Handbook**,

Antonio Creus Solé, **Fiabilidad y seguridad: Su aplicación en procesos industriales**,

J. Balcells, F. Daura, R. Esparza e R. Pallás, **Interferencias Electromagnéticas en Sistemas Electrónicos**,

Recommendations

Subjects that it is recommended to have taken before

(*)Matemáticas: Cálculo II/V05G300V01203

(*)Electrónica digital/V05G300V01402

(*)Física: Fundamentos de electrónica/V05G300V01305

(*)Tecnología electrónica/V05G300V01401

(*)Sistemas de adquisición de datos/V05G300V01521