Universida_{de}Vigo

Subject Guide 2020 / 2021

IDENTIFYIN					
Accounting	-				
Subject	Accounting				
	analysis				
Code	V03G020V01601				
Study	(*)Grao en				
programme	Administración e				
	Dirección de				
	Empresas				
Descriptors	ECTS Credits		Choose	Year	Quadmester
	9		Mandatory	3rd	2nd
Teaching	Spanish				
language					
Department					
Coordinator	Crespo Domínguez, Miguel Ángel				
	Crespo Cibrán, Miguel Ángel				
Lecturers	Crespo Cibrán, Miguel Ángel				
	Crespo Domínguez, Miguel Ángel				
	García Rivares, Ignacio				
	Vila Biglieri, Jorge Eduardo				
E-mail	macrespo@yahoo.com				
	macrespo@uvigo.es				
Web					
General	Analysis of the financial information of	the societies	mercantiles, throug	h the his an	nual accounts.
description					

peten	

Code

- B2 Critical and self-critical thinking
- B3 Skills related to the use of those computer applications used in business management
- B4 Ability to transmit ideas, information, problems and solutions to the both specialised and lay public
- B5 Oral and written communication skills.
- C4 Acquire and understand knowledge regarding: The economic framework regulating business activities and the corresponding legislation
- C6 Acquire and understand knowledge regarding: The different processes, procedures and practices related to business management
- D1 Effective personal management in terms of time, planning and behaviour, motivation and initiative both as an individual and as a member of the business community
- D3 Responsibility and the capacity to take on commitments
- D4 Ethical commitment in work
- D5 Motivation for quality and continuous improvement

Learning outcomes				
Expected results from this subject Training and Learning Results			ing Results	
(*)	B2	C4	D1	
	В3	C6	D3	
	B4		D4	
	B5		D5	

Contents	
Topic	
1. The Financial Analysis	Introduction
	The Economic Information-Financial
	Objective Foundations

_				_
7	Tho	Final	ncial	States

Balance
Resulted
State of Changes in the Heritage
Been of Flows of *Tesorería
Memory
Introduction
The Control *Societario
The Procedures of Consolidation
Introduction
The Norms of Audit
The Report of Audit
Introduction
Instruments and Technicians of the Analysis
Detection of Practices of Distortion of the Financial Information
Calculation and Evaluation of the Profitability
Calculation and Evaluation of the Risk
Prediction of the Business Insolvency
The Qualification of Titles
Introduction
Financial information in capital markets
Corporate Government

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	45	87	132
Problem solving	22.5	45	67.5
Seminars	7.5	15	22.5
Essay questions exam	3	0	3

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	Exhibition in the classroom by part of the professor of the contained more relevants, from the base of teaching material place to disposal of the students in platform and bibliography indicated.
Problem solving	Proposal of practical exercises in group of reduced laboratory how supplement of the theoretical explanation of the contained of the subject. Joint resolution with the students and attention customized of the teacher. Resolution of doubts to the students and consideration, when fulfil, of tools computings.
Seminars	Control of the process of learning of the students and evaluation of the knowledge in groups reduced from activities proposed pole professor and his resolution and interaction with the students. Possibility of evaluation of knowledges and skills.

Personalized assistance Methodologies Description

Methodologics	Description
Problem solving	Proposal of practical exercises in group of laboratory reduced as I complement of the theoretical explanation of the contents of the matter. Conjoint resolution with the students and personalised attention of the educational. Resolution of doubts to the students and consideration, where appropriate, of computer tools.
Seminars	Resolution with the students and personalised attention of the educational. Resolution of doubts to the students and consideration, where appropriate, of computer tools.

Assessment				
	Description	Qualification	Trainir	ng and
			Learning	Results
Seminars	Evidence of learning through a set of activities proposed to the student to	60	B2	D1
	consolidate their learning process during the academic year and evaluated in		В3	D3
	a small group on a voluntary basis.		B4	D4
	Assessment of group work skills and adaptation to work environments with			D5
	special emphasis on social behavior			

Essay questions Resolution of a written written test, at the end of the semester, on the
exam acquisition of competences of the subject.
In case of not having passed the subject by continuous evaluation, the student
must obtain a minimum of 5/10 in this test.

B2 C4

B3 C6

B4

B4

B5

Other comments on the Evaluation

Alternatively to the system of continuous evaluation, the student will be able to opt for being evaluated with a final examination that will suppose 100% of the qualification. The same for the second announcement. In the announcement of end of career, the examination will suppose 100% of the qualification.

Sources of information

Basic Bibliography

Complementary Bibliography

Crespo, Información financiera y Análisis de Estados Financieros, 3ª,

Revsine, Collins, Johnson, Financial Reporting and Analysis, 5ª,

Alvarez Melcón y Corona Romero, Cuentas Anuales Consolidadas,

Recommendations

Subjects that it is recommended to have taken before

Financial accounting 2/V03G020V01401

Business: Financial Accounting I/V03G020V01301

Other comments

It is essential to take the subject to the day

This subject in the PCEO Degree in Business Administration and Management-Law is taught in the second quarter of the fourth year and the responsible teacher is Miguel Ángel Crespo Domínguez.

Contingency plan

Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

- === ADAPTATION OF THE METHODOLOGIES ===
- * Teaching methodologies maintained:

ΑII

* Teaching methodologies modified:

None

* Non-attendance mechanisms for student attention (tutoring):

Virtual office and email

- * Modifications (if applicable) of the contents
- * Additional bibliography to facilitate self-learning
- * Other modifications

=== ADAPTATION OF THE TESTS ===

* Tests already carried out

Test XX: [Previous Weight 00%] [Proposed Weight 00%]

• • •

* Pending tests that are maintained

Test XX: [Previous Weight 00%] [Proposed Weight 00%]

...

- * Tests that are modified [Previous test] => [New test]
- * New tests
- * Additional Information