Universida_{de}Vigo

Subject Guide 2019 / 2020

IDENTIFYIN	• = 11111				
Cost accour					
Subject	Cost accounting				
Code	V03G020V01602	,			
Study	(*)Grao en				
programme	Administración e				
	Dirección de				
	Empresas	,			
Descriptors	ECTS Credits		Choose	Year	Quadmester
	9		Mandatory	3rd	2nd
Teaching	Spanish				
language	English				
Department					
Coordinator	Fernández-Feijoo Souto, Belén				
Lecturers	Docampo Barrueco, José María				
	Fernández-Feijoo Souto, Belén				
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Web					
General	This subject has several objecti	ves: valuation of inv	entories; planning ar	nd control of	processes and activities in
description	organizations; and preparation				
•	Cost/managerial/management	accounting is basical	lly focused on the ma	anufacturing	industry, in its internal
	area. We work on the analysis	of the productive pro	cess of a company.		

Com	peten	cies

Code

- B1 Ability to analyse and synthesise
- B2 Critical and self-critical thinking
- B3 Skills related to the use of those computer applications used in business management
- B5 Oral and written communication skills.
- Communication skills through the Internet, as well the ability to use multimedia tools for remote communication
- B8 Capable of Ifuent commnunication within the student's context including interpersonal skills such as active listening, negotiation, persuasion and presentation
- C1 Acquire and understand knowledge regarding: the relationships between the different subsystems that make up the business system
- C3 Acquire and understand knowledge regarding: Internal aspects, functions and processes of organisations including their nature, structure, direction, operation and management
- C5 Acquire and understand knowledge regarding: The relationship between the business and its surroundings, evaluating its impact on business strategy, behaviour, management and sustainability
- C6 Acquire and understand knowledge regarding: The different processes, procedures and practices related to business management
- C7 Acquire and understand knowledge regarding: The main instrumental techniques applied to the business context
- C8 Apply the knowledge acquired to future professional situations and develop competences related to posing and defending arguments
- C9 Identify the generalities of the economic problems posed in companies, and know how to apply the main instruments available in order to address these problems
- C10 Assess the situation and foreseeable evolution of a company based on the relevant information records
- C11 Make strategic decisions using different types of business models
- C12 Solve problems effectively and make decisions using the appropriate quantitative and qualitative methods, including the identification, expression and solution of business problems
- C13 Mobility and adaptability to different contexts and situations
- C14 Draw up plans and policies in the different functional areas within organisations
- C15 Have the ability to gather and interpret relevant data in order to make judgements that include a reflection on relevant social, scientific or ethical issues
- C16 Skills in looking for, identifying and interpreting sources of relevant economic information

Learning outcomes			
Expected results from this subject			ning and Learning Results
Recognise to information users and their soecific inf	ormative needs.	B1	C1
		B2	C3
		B3	C6
		B5 B6	C7 C8
		B8	C9
		БО	C10
			C13
			C15
			C16
Apply cost accounting models to a business reality.		B1	C1
, pp. yyyy		B2	C3
		В3	C5
		B5	C6
		В6	C8
		В8	C9
			C12
			C13
			C14
Apply budgetary technics to plan business activity.		В1	C1
·		B2	C3
		В3	C5
		B5	C6
		В8	C7
			C8
			C9
			C10
			C11
			C12
			C13
			C14
			C15
Build an information system for decision-making.		B1	C16 C1
build all information system for decision-making.		B2	C3
		B3	C5
		B5	C6
		В6	C7
		B8	C8
			C9
			C10
			C11
			C12
			C13
			C14
			C15
			C16
Contents			
Topic			
1. Introduction to the cost. Basic concepts			
2. Cost behaviour			
3. Materials			
4. Labor cost (*)		
5. Indirect manufacturing costs			
6. Financial resources opportunity cost. Period			
costs			
7. Multiple production: common production and			
joint production			
8. Job costing			
9. Process costing			
10. Activity-based costing (*)		
11. Variable costing	,		
12. Budgets and standards			
13. Decision-making process			

Planning					
	Class hours	Hours outside the classroom	Total hours		
Problem solving	35	58	93		
Studies excursion	2	2	4		
Lecturing	38	66	104		
Problem and/or exercise solving	4	20	24		

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Problem solving	Exercises in practical seminars, solved with the professor guidence. The students have to prepare similar cases at home.
Studies excursion	Visits to companies to know his productive process
Lecturing	The professor will explain in the classroom the main topics and those with greater conceptual difficulty.

Personalized assistance

Methodologies Description

Problem solving In the practical seminars the students have the possibility to solve all their doubts, doubts that can arise after their study at home or in the classroom.

Assessment				
	Description	Qualification	Training and Learning Results	
Problem solving	Evidence of learning through the resolution of theoretical and practical questions that the professor will propose to the student during the course, to consolidate his/her learning process.	45	B1 C1 B2 C3 B3 C5 B5 C6 B6 C7 B8 C8 C9 C10 C11 C12 C13 C14 C15 C16	
Problem and/o exercise solving	rResolution of a written exam face-to-face, at the end of the semester, on the acquisition of competitions. It is necessary to achieve a minimum level in theory and in practice of this exam to pass the subject. It will value content and form of the proof written.	55	B1 B2 B3 B5 B6 B8	C1 C3 C5 C6 C7 C8 C9 C10 C11 C12 C13 C14 C15 C16

Other comments on the Evaluation

The description of this guide is thought for the face-to-face modality. The mark obtained by the student in the face-to-face part will be applicable for all calls of each academic course, although the final mark will be the highest mark between the assessment of the final exam to 100% and the sum of the face-to-face (45%) and the final exam (55%). The weigh of the final exam in the final-bachelor call will be 100%.

The concretion of the activities to realize will depend to a large extent of the number of students, means to work in group, etc.

The dates and time of the proofs of evaluation of the different announcements are the specified in the calendar of proofs of

evaluation approved by the Xunta of Centre for the course 2019-2020. In the case of conflict or disparity between the dates of the examinations will prevail the signalled in the page web of the empower.

Inappropriate behaviours or non-respectful attitude in the classroom will affect to the final assessment.

Sources of information

Basic Bibliography

Mallo, C.; Kaplan, R.; Meljem, S; Giménez, C., Contabilidad de Costos y Estratégica de Gestión, Prentice Hall,

Fullana Belda, C.; Paredes Ortega, J.L., Manual de Contabilidad de costes, Delta,

Drury, C., Management and Cost Accounting, Chapman and Hall. Londres,

Buendía Carrillo, D.; García Meca, E., Casos prácticos de Contabilidad de gestión, Pirámide, 2016

Mowen, Hansen, Heitger, Cornerstones of managerial accounting, South-western Cengage Learning, 2014

Vacas Guerrero, C.; Bonilla Priego, M.J.; Santos Cebrián, M.; Avilés Palacios, C., Contabilidad de costes, Pirámide, 2019

Complementary Bibliography

Azparren Pérez, M.R., Manual de contabilidad de costes, Universidad pública de Navarra,

Alvarez-Dardet Espejo, M.C.; Gutiérrez Alonso, F., Contabilidad de gestión. Cálculo de costes, Pirámide,

AECA, Principios de Contabilidad de Gestión, AECA,

Mallo, C.; Rocafort, A. (Ed.), Contabilidad de Dirección para la toma de decisiones. Contabilidad de gestión y de costes, Profit, 2014

Ripoll, V. y otros, Casos prácticos resueltos de Contabilidad de Costes, Profit, 2011

Horngren, CH. y otros, Cost Accounting: a managerial emphasis, Pearson, 2014

Recommendations

Subjects that continue the syllabus

Auditing/V03G020V01901

Subjects that it is recommended to have taken before

Financial accounting 2/V03G020V01401

Business: Financial Accounting I/V03G020V01301