



IDENTIFYING DATA

Spanish economy

Subject	Spanish economy			
Code	V03G100V01301			
Study programme	Degree in Economics			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	1st
Teaching language	Spanish English			
Department				
Coordinator	González Gómez, Manuel Cal Bouzada, María Isabel			
Lecturers	Cal Bouzada, María Isabel González Gómez, Manuel Padín Fabeiro, María Carmen			
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Web				
General description	The aims of the course are: (i) to develop a deeper knowledge of the spanish economy. (ii) to combine information with principles of economic analysis. (iii) Use these principles and information to understand the major economic issues arising within each topic area.			

Skills

Code	
C2	Understand the basic language of economics and the way economists think.
C3	Know the institutional framework of the economy.
C4	Ability of situating an economy in its own historical evolution.
C5	Understand the basic functioning of the economy, both from a broad perspective as well as a close one.
C6	Acquire knowledge of economic analysis.
C8	Ability to look for, identify and interpret relevant sources of economic information and their contents.
C9	Identify and anticipate relevant economic issues in both public and private spheres.
C10	Ability to use technical tools to formulate simple models concerning economic variables.
C12	Use empirical techniques to assess the consequences of alternative actions to ultimately choose the best option.
D1	Respect civic and ethical values. Strong commitment to work ethic.
D2	Ability to work within a team.
D3	Entrepreneurship and leadership skills, which include empathy for others.
D5	Skills to make coherent and intelligible statements both in oral and written form.
D7	Promote critical and self-critical thinking.

Learning outcomes

Expected results from this subject	Training and Learning Results	
Comprise the basic economic language and the way to think of the economists	C2	D1 D7
Know the institutional frame of the Spanish economy, identifying processes and applying principles of institutional economy	C3	D1
Capacity to situate the Spanish economy in the his historical evolution	C4	D1 D7
Comprise the bases of operation of the Spanish economy, both in the most generic areas and in the sectoral areas	C5	D7
Enlarge and exercise knowledges and technical of economic analysis, through applications to the Spanish economy, relating variables and solving problems	C6 C9 C10 C12	D5

Practice the search and identification of economic information sources, and the evaluation and interpretation of relevant data for the Spanish economy	C8 C12	D2 D5
Prepare and defend reports related to different aspects of the Spanish economy, identifying problems, choosing information and methods, arguing and diagnosing.	C4 C5 C8 C9	D2 D3 D5 D7

Contents

Topic

I. INTRODUCCION.	1. Economic development and economic growth in Spain. 2. Human, Natural and Social Resources. 3. The Spanish economy in context.
II. STRUCTURE OF THE ECONOMY.	4. Agriculture, forestry and fishing. 5. Energy industry. 6. Manufacturing. 7. Services.
III. INSTITUTIONAL AND DISTRIBUTIONAL ASPECTS.	8. Labour market. 9. Financial system and markets. 10. Public sector. 11. Distribution of income.

Planning

	Class hours	Hours outside the classroom	Total hours
Practices through ICT	14	10	24
Mentored work	2	30	32
Lecturing	30	60	90
Essay questions exam	3	0	3
Objective questions exam	1	0	1

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Practices through ICT	Lab sessions, where students use ITs, learn how to use statistics and how to write reports in order to describe economic phenomena in the Spanish economy such as economic growth, inflation, unemployment etc.
Mentored work	Based on work mostly done during ordinary class hours (Lab session reports and classroom sessions). Students write improved reports based on statistics and selected topics outside both the classroom and lab-session hours. Students, who have chosen the continuous assessment will get a feedback on their completed improved reports.
Lecturing	Presentations on the different topics using slides. Once the students are familiar with the topics will be able to carry out comparative and descriptive analysis on their own based on recommended statistics and references.

Personalized assistance

Tests	Description
Essay questions exam	Students will write reports on given topics.

Assessment

	Description	Qualification	Training and Learning Results	
Practices through ICT	Data response, essay type and multiple choice questions similar to the types of questions the student answered in the lab-session. Objective questions exam and essay questions exam.	25	C2 C3 C4 C5 C8 C9 C12	D1 D2 D3 D5 D7
Mentored work	Pieces of work, including improved reports on different and selected topics of the course. Students who follow this course in English will present the pieces of work. Objective questions exam and essay questions exam during the different weeks of the course.	25	C2 C3 C5 C8 C10 C12	D3 D5 D7

Lecturing	Data response, essay type and multiple choice questions. The student faced previously similar types of questions in the specific assignments and class-room sessions. Objective questions exam and essay questions exam during the different weeks of the course.	50	C2 C3 C4 C5 C6 C8 C9	D1 D5 D7
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Other comments on the Evaluation

The students have to choose between a single mark corresponding to the final exam or following the continuous assessment by the eighth week of the course. In case of final exam it will represent 100% of the final mark.

Both continuous assessment and final exam will be based on data response, essay type and multiple choice questions.

Any extraordinary exam will represent 100% of the final mark.

Specific information about exams such as exam date and time will be put on the following website:

<http://fccee.uvigo.es/>

Sources of information

Basic Bibliography

GARCÍA DELGADO, J.L.; MYRO, R.(Dirs), **Lecciones de Economía Española**, décimocuarta, Civitas-Tomson Reuters, 2019
CONSEJO ECONÓMICO Y SOCIAL, **Memoria sobre la situación socioeconómica y Laboral. España 2019**, 978-84-8188-386-2, primera, CES, 2019

GARCÍA DE LA CRUZ, J.M.; RUESGA BENITO, S. (coord.), **Economía española. Estructura y regulación**, Paraninfo, 2017

HARRISON, J. CORKILL D., **Spain: A modern Economy**, Ashgate publishing, 2004

SCHWAB, K (Editor), **The Global Competitiveness Report 2016-2017**, World Economic Forum, 2016

CONSEJO ECONOMICO Y SOCIAL, **Informe 04/2019 sobre La industria en España: propuestas para su desarrollo**, 978-84-8188-389-3, primera, <http://www.ces.es/>, 2020

Complementary Bibliography

ALONSO, J.A.; MYRO, R. (dirs.), **Ensayos sobre economía española**, Civitas-Thomson, 2014

BANCO DE ESPAÑA, **Boletines económicos y documentos**, www.bde.es, 2020

INSTITUTO NACIONAL DE ESTADÍSTICA, **Anuario estadístico de España, España en cifras, otras publicaciones**, www.ine.es, 2018

ECONOMISTAS, **España. Un balance**, Anual, Colegio de Economistas, 2007-2018

PAPELES DE ECONOMÍA ESPAÑOLA, **Colección de Revistas**, Funcas, 2007-2018

PÉREZ DÍAZ, F. (Dir.), **Crecimiento y competitividad. Trayectoria y perspectivas de la economía española.**, (www.fbbva.es), BBVA-ivie, 2012

EUROSTAT, **Anuarios e Informes**, <http://epp.eurostat.ec.europa.eu>, 2018

FUNDACIÓN COTEC, **Informe Cotec 2016. Tecnología e innovación en España**, F. Cotec, 2018

COMISIÓN EUROPEA, **Informes y series de datos**, http://ec.europa.eu/index_es.htm, 2018

FMI, **Informes**, www.imf.org/external/spanish/index.htm, 2018

BANCO MUNDIAL, **Informes**, www.bancomundial.org, 2018

FAO, **Informes anuales agricultura, pesca, alimentación**, www.fao.org, 2018

FUNCAS, **Cuadernos de Información Económica; Indicadores**, www.funcas.es, 2018

FUNCAS, **Spanish Economic and Financial Outlook**, www.funcas.es, 2018

MINISTERIO DE ECONOMÍA Y HACIENDA, **Informes**, www.meh.es, 2018

TURISPAÑA, **Informes periódicos**, turspain.es, 2018

MINISTERIO DE INDUSTRIA, ENERGIA Y TURISMO, **Libro de Energía en España**, www.minetad.es, 2018

SECRETARÍA DE ESTADO DE COMERCIO, **Informes de Comercio Exterior**, www.coemrcio.gob.es, 2018

CAIXABANK, **Informe Mensual**, www.caixabankresearch.com, 2018

FEDEA, **Documentos (colección)**, www.fedea.es, 2018

ALDE, **Blog Aldea Global**, www.alde.es ó <https://blogaldeaglobal.com/>, 2018

SAWYER, M., **The UK Economy**, 16th Edition, Oxford University Press, 2005

Recommendations

Subjects that it is recommended to have taken before

Economics: World economy/V03G100V01202

Economics: Principles of economics 1/V03G100V01102

Economics: Applied economic techniques/V03G100V01105

History: Economic history/V03G100V01103

Contingency plan

Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===

* Teaching methodologies maintained.

* Teaching methodologies modified Slides for lectures and data for the lab sessions will be available.

* Non-attendance mechanisms for student attention (tutoring). Emails will be an important channel for following up on student inquiries and "campus remoto" the channel to attend to students.

* Modifications (if applicable) of the contents

* Additional bibliography to facilitate self-learning.

* Other modifications

=== ADAPTATION OF THE TESTS ===

* ...Tests already carried out: In case of contingency plan (CP) the previously answered assignments will be taken into account for continuous assessment. Their weight in the continuous assessment of the CP will be their share in the number of ordinary class hours specified in the Planning section of this guide.

Test XX: [Previous Weight 00%] [Proposed Weight 00%]

In the continuous assessment system there will be one or two exams (midterm and final term exam) with identical weight each one of them. There will be one exam if the contingency plan (CP) affects less than 50% of the ordinary class hours specified in the planning section of this guide. There will be two exams if the CP affects 50% or more of the ordinary class hours specified in the planning section of this guide. Both continuous assessment exams will be based on data response, essay type and multiple choice questions specified in the assessment section of this guide.

* Pending tests that are maintained

Test XX: [Previous Weight 00%] [Proposed Weight 00%]

In the continuous assessment system there will be one or two exams (midterm and final term exam) with identical weight each one of them. There will be one exam if the contingency plan (CP) affects less than 50% of the ordinary class hours specified in the planning section of this guide. There will be two exams if the CP affects 50% or more of the ordinary class hours specified in the planning section of this guide. Both continuous assessment exams will be based on data response, essay type and multiple choice questions specified in the assessment section of this guide.

* Tests that are modified

[Previous test] => [New test]

* New tests

* Additional Information
