# Universida<sub>de</sub>Vigo

Subject Guide 2021 / 2022

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	Principles of economics 1			
Subject	Economics:			
	Principles of			
	economics 1		,	,
Code	V03G100V01102			
Study	Degree in			
programme	Economics			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching	Spanish			
language	English			
Department				
Coordinator	González Savignat, María del Mar			
Lecturers	Giménez Fernández, Eduardo Luís			
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General	The economy is a social science that studies the p	roduction, the distribut	ion and the cons	umption of goods and
description	services. It analyses how the individuals take decis	sions, how they interac	t and how institu	tions and incentives
	influence their behaviour. The aim of this matter is	s to set the bases of a r	igorous language	e and transmit the
	basic economic knowledges so that the student lea	arn to think like an eco	nomist. The prog	ram of the matter
	offers a panoramic view of the great ideas that are			
	making in marginal terms, the role of incentives, the		allocations, and	so on, up to ten basic
	principles that form the foundation of economic an	nalysis.		

Skill	Skills		
Code			
C2	Understand the basic language of economics and the way economists think.		
C5	Understand the basic functioning of the economy, both from a broad perspective as well as a close one.		
C6	Acquire knowledge of economic analysis.		
C10	Ability to use technical tools to formulate simple models concerning economic variables.		
D5	Skills to make coherent and intelligible statements both in oral and written form.		

Learning outcomes		
Expected results from this subject	Trair	ning and Learning
		Results
Familiarise the student with the economic language and its application to the basic functioning of	C2	
the economy	C5	
	C6	
Identify the tools of the economic analysis	C10	D5
Apply the economic fundamentals to everyday problems	C10	D5

Contents		
Topic		
PART I: Introduction	1. The basic principles of the economy	
	2. Think like an economist	

PART II: Offer and demand: operation of the markets and welfare	3. Offer and demand: the strengths of the market
markets and wend e	4. The elasticity and his application
	5. Markets, efficiency and welfare. Consumer and producer surplus.
	6. Public intervention and economic politics: control of prices and taxes
PART III: Market Failure	7. Externalities and public goods
PART IV: The behaviour of the company. The organisation of the industry	8. Production and costs of production
	9. The company in competitive markets: maximisation of the profit.

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	30	36	66
Problem solving	20	34	54
Problem and/or exercise solving	2	18	20
Problem and/or exercise solving	1	9	10

10. Market Power. Monopoly. Oligopoly. monopolístic Competition.

<sup>\*</sup>The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	Oral exhibition complemented with the use of audiovisual means and the introduction of some questions directed to the student, with the purpose to transmit knowledges and facilitate the learning.
Problem solving	Methodology that allows students to learn through practical activities such as exercises and problems.

### Personalized assistance

### **Methodologies Description**

Problem solving The individual attention will be in the office of the professor inside a schedule predetermined by the professor and in which it will be able to resolve doubts or queries related with the matter. In the reduced groups of students, the professor will solve the doubts that arise in the development of the practical classes.

Assessment				
	Description	Qualification	Training an Res	-
Problem and/or exercise solving	Assessment with exam of objective answer and/or exercises	60	C2 C5 C6 C10	D5
Problem and/or exercise solving	Exercises and tests developed throughout the course	40	C2 C5 C6 C10	D5

# Other comments on the Evaluation

The final assessment will be obtained as the maximum value of the exam and (0.6 \* exam + 0.4 \* exercises) and test). So, the student can be evaluated with a single exam that accounts for 100% of the mark.

The exam will take place in the official date established in the calendar of exams. In the extraordinary evaluation, the same criteria will apply. The assessment grade of exercises and tests will be maintained during the academic year.

In the final degree call, the exam accounts for 100% of the final grade, and the date will be the one announced in the official calendar of exams.

Sources of information
Basic Bibliography
BASICA: Mankiw, N. G, <b>Principios de Economía</b> , 6ª edición,
Complementary Bibliography

Krugman P., Wells R. y Olney, M. L., Fundamentos de Economía, 3ª edicion,

Goolsbee, A., Levitt, S. y C. Syverson, **Microeconomía**, Bernanke, B. S. y Frank, R. H.,, **Principios de Economía**, 3º edicion,

Samuelson, P. A. y Nordhaus W. D, **Economía**, 19ª edicion,

D. Acemoglu, D. Laibson y J.A. List, Economics,

#### Recommendations

### Other comments

This guide has been drafted in Spanish. In case of any discrepancy, the Spanish version will prevail.

### **Contingency plan**

## **Description**

=== EXCEPTIONAL MEASURES SCHEDULED ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

### === ADAPTATION OF THE METHODOLOGIES ===

Methodology adaptation

In the case of special circumstances, face-to-face classes, office hours and control test will be virtual, using the available resources (moovi, Campus Remoto and email).

#### **Evaluation adaptation**

The weights of the different blocks on the final grade will remain the same.