



IDENTIFYING DATA

Cost accounting

Subject	Cost accounting			
Code	V03G020V01602			
Study programme	Grado en Administración y Dirección de Empresas			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	9	Mandatory	3rd	2nd
Teaching language	Spanish English			
Department				
Coordinator	Fernández-Feijoo Souto, Belén			
Lecturers	Docampo Barrueco, José María Fernández-Feijoo Souto, Belén Ruiz Blanco, María Silvia			
E-mail	belen@uvigo.es			
Web				
General description	This subject has several objectives: valuation of inventories; planning and control of processes and activities in organizations; and preparation of accounting information for the decision-making process. Cost/managerial/management accounting is basically focused on the manufacturing industry, in its internal area. We work on the analysis of the productive process of a company.			

Skills

Code	
B1	Ability to analyse and synthesise
B2	Critical and self-critical thinking
B3	Skills related to the use of those computer applications used in business management
B5	Oral and written communication skills.
B6	Communication skills through the Internet, as well the ability to use multimedia tools for remote communication
B8	Capable of fluent communication within the student's context including interpersonal skills such as active listening, negotiation, persuasion and presentation
C1	Acquire and understand knowledge regarding: the relationships between the different subsystems that make up the business system
C3	Acquire and understand knowledge regarding: Internal aspects, functions and processes of organisations including their nature, structure, direction, operation and management
C5	Acquire and understand knowledge regarding: The relationship between the business and its surroundings, evaluating its impact on business strategy, behaviour, management and sustainability
C6	Acquire and understand knowledge regarding: The different processes, procedures and practices related to business management
C7	Acquire and understand knowledge regarding: The main instrumental techniques applied to the business context
C8	Apply the knowledge acquired to future professional situations and develop competences related to posing and defending arguments
C9	Identify the generalities of the economic problems posed in companies, and know how to apply the main instruments available in order to address these problems
C10	Assess the situation and foreseeable evolution of a company based on the relevant information records
C11	Make strategic decisions using different types of business models
C12	Solve problems effectively and make decisions using the appropriate quantitative and qualitative methods, including the identification, expression and solution of business problems
C13	Mobility and adaptability to different contexts and situations
C14	Draw up plans and policies in the different functional areas within organisations
C15	Have the ability to gather and interpret relevant data in order to make judgements that include a reflection on relevant social, scientific or ethical issues
C16	Skills in looking for, identifying and interpreting sources of relevant economic information

Learning outcomes		
Expected results from this subject	Training and Learning Results	
Recognise to information users and their soecific informative needs.	B1 B2 B3 B5 B6 B8	C1 C3 C6 C7 C8 C9 C10 C13 C15 C16
Apply cost accounting models to a business reality.	B1 B2 B3 B5 B6 B8	C1 C3 C5 C6 C8 C9 C12 C13 C14
Apply budgetary technics to plan business activity.	B1 B2 B3 B5 B8	C1 C3 C5 C6 C7 C8 C9 C10 C11 C12 C13 C14 C15 C16
Build an information system for decision-making.	B1 B2 B3 B5 B6 B8	C1 C3 C5 C6 C7 C8 C9 C10 C11 C12 C13 C14 C15 C16

Contents	
Topic	
1. Introduction to the cost. Basic concepts	
2. Cost behaviour	
3. Materials	
4. Labor cost (*)	
5. Indirect manufacturing costs	
6. Financial resources opportunity cost. Period costs	
7. Multiple production: common production and joint production	
8. Job costing	
9. Process costing	
10. Activity-based costing	
11. Variable costing	
12. Budgets and standards	
13. Decision-making process	

Planning			
	Class hours	Hours outside the classroom	Total hours
Problem solving	35	65	100
Studies excursion	2	2	4
Lecturing	37	60	97
Problem and/or exercise solving	4	20	24

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Problem solving	Exercises in practical seminars, solved with the professor guidance. The students have to prepare similar cases at home.
Studies excursion	Visits to companies to know his productive process
Lecturing	The professor will explain in the classroom the main topics and those with greater conceptual difficulty.

Personalized assistance

Methodologies	Description
Problem solving	In the practical seminars the students have the possibility to solve all their doubts, doubts that can arise after their study at home or in the classroom.

Assessment				
	Description	Qualification	Training and Learning Results	
Problem solving	Evidence of learning through the resolution of theoretical and practical questions that the professor will propose to the student during the course, to consolidate his/her learning process. These tests are face-to-face.	60	B1	C1
			B2	C3
			B3	C5
			B5	C6
			B6	C7
			B8	C8
				C9
				C10
				C11
				C12
				C13
				C14
				C15
				C16
Problem and/or exercise solving	Resolution of a written exam face-to-face, at the end of the semester, on the acquisition of competitions. It is necessary to achieve a minimum level in theory and in practice of this exam to pass the subject. It will value content and form of the proof written.	40	B1	C1
			B2	C3
			B3	C5
			B5	C6
			B6	C7
			B8	C8
				C9
				C10
				C11
				C12
				C13
				C14
				C15
				C16

Other comments on the Evaluation

This guide is only applicable on total face-to-face modality. The ongoing assessment score will be applicable for all calls of each academic course, although the final mark will be the highest mark between the assessment of the final exam (100%) and the sum of the face-to-face (60%) and the final exam (40%). The weigh of the final exam in the final-bachelor call will be 100%.

The concretion of the activities to realize will depend to a large extent of the number of students, ltotal or hybrid students presence, means to work in group, etc.

Dates of the final exams are disclosed in the web page of the faculty (<http://fccee.uvigo.es>).

Inappropriate behaviour or non-respectful attitudes in the classroom will affect to the final assessment.

Sources of information

Basic Bibliography

Mallo, C.; Kaplan, R.; Meljem, S; Giménez, C., **Contabilidad de Costos y Estratégica de Gestión**, Prentice Hall,
Fullana Belda, C.; Paredes Ortega, J.L., **Manual de Contabilidad de costes**, Delta,
Drury, C., **Management and Cost Accounting**, Chapman and Hall. Londres,
Buendía Carrillo, D.; García Meca, E., **Casos prácticos de Contabilidad de gestión**, Pirámide, 2016
Mowen, Hansen, Heitger, **Cornerstones of managerial accounting**, South-western Cengage Learning, 2014
Vacas Guerrero, C.; Bonilla Priego, M.J.; Santos Cebrián, M.; Avilés Palacios, C., **Contabilidad de costes**, Pirámide, 2019

Complementary Bibliography

Azparren Pérez, M.R., **Manual de contabilidad de costes**, Universidad pública de Navarra,
Alvarez-Dardet Espejo, M.C.; Gutiérrez Alonso, F., **Contabilidad de gestión. Cálculo de costes**, Pirámide,
AECA, **Principios de Contabilidad de Gestión**, AECA,
Mallo, C.; Rocafort, A. (Ed.), **Contabilidad de Dirección para la toma de decisiones. Contabilidad de gestión y de costes**, Profit, 2014
Ripoll, V. y otros, **Casos prácticos resueltos de Contabilidad de Costes**, Profit, 2011
Horngren, CH. y otros, **Cost Accounting: a managerial emphasis**, Pearson, 2014

Recommendations

Subjects that continue the syllabus

Auditing/V03G020V01901

Subjects that it is recommended to have taken before

Financial accounting 2/V03G020V01401

Business: Financial Accounting I/V03G020V01301

Other comments

This matter in the Double Degree in Business-Law is in the first semester of the 4º year. The professor responsible for it is Silvia Ruiz Blanco.

Contingency plan

Description

=== ADAPTATION OF THE METHODOLOGIES ===

* Educational methodologies to keep

All except study visits to companies.

* Educational methodologies to modify

If there is no total students presence, the assessment system will be adapted in number and format of tests.

* Mechanism no face-to-face of attention to the students (tutorial sessions)

Tutorial sessions by email, in the virtual office, and/or by Skype, with previous appointment.

* Modifications (if they proceed) of the contents to give

In case of exceptional circumstance, this possibility will be analyzed, depending on when these circumstances happen.

* Additional bibliography to facilitate the self-learning

* Other modifications

In case of exceptional circumstance, this possibility will be analyzed, depending on when these circumstances happen.

* Additional information
