Universida_{de}Vigo

Subject Guide 2021 / 2022

IDENTIFYIN	G DATA				
Business: B	Business management				
Subject	Business: Business				
	management				
Code	V03G020V01203				
Study	Grado en	,	,	,	,
programme	Administración y				
	Dirección de				
	Empresas				
Descriptors	ECTS Credits	,	Choose	Year	Quadmester
	6		Basic education	1st	2nd
Teaching	Spanish				
language	Galician				
	English				
Department	-				
Coordinator	López Miguens, María Jesús				
Lecturers	Arevalo Tomé, Raquel				
	Diz Comesaña, María Eva				
	Fernández Arias, María Jesús				
	García Vázquez, José Manuel				
	López Miguens, María Jesús				
	Piñeiro García, María del Pilar				
E-mail	chusl@uvigo.es				
Web					
General	The purpose of the course is to	o introduce the compa	ny as a fundamental	economic age	nt, explaining the basic
description	aspects of its management an				
	are identified, deepening in sp	ecific aspects of their	management and for	mulating the e	economic problems they
	pose for the company.				
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Skills

Code

- B1 Ability to analyse and synthesise
- B2 Critical and self-critical thinking
- Skills related to the use of those computer applications used in business management
- B13 Capacity for learning and independent work
- B14 Capacity to apply the theoretical and practical knowledge acquired in a specialised academic context
- C1 Acquire and understand knowledge regarding: the relationships between the different subsystems that make up the business system
- C2 Acquire and understand knowledge regarding: Economic institutions as a result and the application of theoretical or formal representations of how the economy works
- C3 Acquire and understand knowledge regarding: Internal aspects, functions and processes of organisations including their nature, structure, direction, operation and management
- C4 Acquire and understand knowledge regarding: The economic framework regulating business activities and the corresponding legislation
- C5 Acquire and understand knowledge regarding: The relationship between the business and its surroundings, evaluating its impact on business strategy, behaviour, management and sustainability
- C6 Acquire and understand knowledge regarding: The different processes, procedures and practices related to business management
- C7 Acquire and understand knowledge regarding: The main instrumental techniques applied to the business context
- C8 Apply the knowledge acquired to future professional situations and develop competences related to posing and defending arguments
- C9 Identify the generalities of the economic problems posed in companies, and know how to apply the main instruments available in order to address these problems
- C10 Assess the situation and foreseeable evolution of a company based on the relevant information records
- C12 Solve problems effectively and make decisions using the appropriate quantitative and qualitative methods, including the identification, expression and solution of business problems

Learning outcomes					
			raining and Learning Results		
Apply the procedures of analysis and knowledges purchased to the resolution of problems/concreteA3 questions, so much to strategic level how operative, in the field of the distinct functional areas of the company.	B1 B2 B2 B3 B13 B14	C1 C2 C3 C4 C4 C5 C6 C7 C9 C10 C12 C16	D8 D16		
Have capacity to look for, identify, filter and analyse notable data that can affect to the distinct functions of the company to interpret his importance in terms of defence or critical of distinct postures or measures of alternative performance after a correct assessment of advantages and inconvenient.	B1 B2 B5 B13	C1 C3 C5 C6 C8 C9 C10 C11 C13			

Contents
Торіс
The company in the economic system
Financial management
Operations management
Marketing management
Human resources management

Innovation management

Planning				
	Class hours	Hours outside the classroom	Total hours	
Lecturing	30	30	60	
Autonomous problem solving	0	20	20	
Problem solving	18	48	66	
Objective questions exam	4	0	4	

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies				
	Description			
Lecturing	Explanation by the professor of the contents on the subject matter of study, theoretical bases and / or work guidelines, exercises or projects that the student must develop.			
Autonomous problem solving	Activity in which problems and / or exercises related to the course are formulated. The student must solve them autonomously.			
Problem solving	Resolution, individually or in groups, of problems, practical cases, exercises or similar raised, guided and supervised by the teacher. Students' understanding of the course can be evaluated through the deliveries made and resolved in the practices, active participation in them and / or solving a questionnaire.			

Personalized assistance

Methodologies Description

Problem solving Supervision and resolution of doubts that may arise to the student during the process of acquisition of the competences of the course. It is important that the students are actively involved and ask for explanations when they are considered neccesary for the student.

Assessment

	Description		Training and Learning Results	
Objective	Intermediate test / s. Test / s to evaluate the acquisition and	100	B1	C1
questions exam	understanding of concepts that will be developed throughout the course		B2	C2
	(50%).		B13	C3
				C4
	Final test. Test to evaluate the knowledge acquired by students during			C5
	the course and their application in solving and interpreting problems and			C6
	situations in the business area (50%).			C7
				C9
				C12

Other comments on the Evaluation

The evaluation system, both in the **ORDINARY and NON-ORDINARY exams**, consists of two alternatives:

- 1.- A CONTINUOUS EVALUATION: The final grade will be the sum of the grade obtained in the evaluation test / scarried out throughout the quarter (with a weighting of 50% of the total), and the grade obtained in the last test that will coincide with the date of the final exam (with a weighting of 50% of the total).
- 2. WITHOUT CONTINUOUS EVALUATION: final exam (100%). THIS EXAM WILL BE DIFFERENT and with a HIGHER LEVEL OF DIFFICULTY TO THE EXAM FOR THE OPTION OF CONTINUOUS ASSESSMENT.

IMPORTANT:

- Students must expressly request the non-continuous evaluation system on the dates established by the teachers.
- In the case of participating in any intermediate exam and not taking the final exam, the final grade of the subject will be the grade of the intermediate test / s.

In the evaluation system of the final degree exam (examen FIN DE CARRERA), the final exam will be 100% of the grade.

The dates of the exams should be consulted on the website of the Faculty: http://fccee.uvigo.es

Sources of information

Basic Bibliography

Armstrong, G.; Kotler, P.; Merino, M.J.; Pintado, T. y Juan, J.M., Introducción al marketing, Pearson,

García del Junco, J. et al., Fundamentos de gestión empresarial., Pirámide,

Maynar, P. et al., La economía de la empresa en el espacio de educación superior, McGraw-Hill,

Piñeiro, P.; Arévalo, R.; García-Pintos, A.; Caballero, G., Introducción a la economía de la empresa. Una visión teóricopráctica, Delta Publicaciones,

González, E.; Rodríguez, R.; & López-Miguens, M. J., Estrategias de marketing sectorial, ESIC,

Amstrong, G.; & Kotler P., **Principios de marketing**, Pearson Educación,

Complementary Bibliography

Crespo Franco, T. y Piñeiro, P., **Produción : planificación, programación e control**, Vigo : Universidade, Servizo de Publicacións,

Díez de Castro, E. y otros., Introducción a la economía de la empresa I y II, Pirámide,

García del Junco, J. et al., **Prácticas de la gestión empresarial**, McGraw-Hill,

Guitart Tarrés, L. y Núñez Carballosa, A., **Problemas de economía de la empresa**, Publicacions i Edicions de la Universitat de Barcelona,

Iborra, M. et al., Fundamentos de Dirección de Empresas. Conceptos y habilidades directivas., Thomson,

Luque de la Torre, M.A. et al., Curso práctico de economía de la empresa. Un enfoque de organización, Pirámide,

Moyano Fuentes, J. et al., Prácticas de organización de empresas, Prentice Hall,

Recommendations

Subjects that continue the syllabus

Investment decisions/V03G020V01402

Marketing Management I/V03G020V01403

Operations management/V03G020V01302

Human Resources management/V03G020V01303

Subjects that are recommended to be taken simultaneously

Business: Mathematics of financial transactions/V03G020V01202

Subjects that it is recommended to have taken before

Business: Basics of management/V03G020V01102

Other comments

In the PCEO Degree in Business Administration and Management-Degree in Law, this subject is taught in the 2nd semester of the 1st year and the responsible teaching staff consists of: Raquel Arévalo Tomé and María Jesús López Miguens.

Contingency plan

Description

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University establishes extraordinary planning that will be activated when the administrations and the institution itself determine it in accordance with criteria of safety, health and responsibility, and guaranteeing teaching on a stage not face to face or not totally face to face. These already planned measures guarantee, when required, the development of teaching in a more agile and effective way so that students and teachers know them in advance through the standardized and institutionalized tool of the teaching guides DOCNET.

The proposed teaching and assessment methodologies are considered appropriate in the case of a possible exceptional situation derived from the evolution of COVID-19, which is transferred to the Remote Campus and / or the Moovi Platform.

Academic tutoring sessions will be online through email and / or the online office of the Campus Remoto. In the latter option, the student must request an appointment in advance.

In the case of online teaching activities, it is recommended to consult the following information: https://www.uvigo.gal/proteccion-datos