Universida_{de}Vigo

Subject Guide 2017 / 2018

IDENTIFYIN	G DATA				
Spanish eco	pnomy				
Subject	Spanish economy				
Code	V03G100V01301				
Study	Degree in				
programme	Economics				
Descriptors	ECTS Credits	'	Choose	Year	Quadmester
	6	'	Mandatory	2nd	1st
Teaching	Galician	'			
language	English				
Department					
Coordinator	Varela Lafuente, Manuel María				
	González Gómez, Manuel				
Lecturers	González Gómez, Manuel				
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Web					
General	The aims of the course are: (i) to	o develop a deeper	knowledge of the s	panish econom	ny. (ii) It combines
description	infromation with principles of ec major economic issues arising w			les and inform	ation to understand the

Con	petencies
Code	
C2	Understand the basic language of economics and the way economists think.
C3	Know the institutional framework of the economy.
C4	Capable of situating an economy in its own historical evolution.
C5	Understand the basic functioning of the economy, both from a broad perspective as well as a close one.
C6	Acquire knowledge of economic analysis.
C8	Ability to look for, identify and interpret relevant sources of economic information and their contents.
C9	Identify and anticipate relevant economic issues in both public and private spheres.
C10	Ability to use technical tools to formulate simple models concerning economic variables.
C12	Use empirical techniques to assess the consequences of alternative actions to ultimately choose the best option.
D1	Respect civic and ethical values. Strong commitment to work ethic.
D2	Ability to work within a team.
D3	Entrepreneurship and leadership skills, which include empathy for others.
D5	Skill to make coherent and intelligible statements both in oral and written form.
D7	Critical and self-critical thinking.

Learning outcomes			
Expected results from this subject	Trair	Training and Learning	
		Results	
Comprise the basic economic language and the way to think of the economists, through the	C2	D1	
application to the economic context Spaniard	_	D7	
Know the institutional frame of the Spanish economy, identifying processes and applying principle	s C3	D1	
of institutional economy	_		
Capacity to situate the Spanish economy in the his historical evolution, *elexindo and gathering	C4	D1	
aspects key of the economic processes		D7	
Comprise the bases of operation of the Spanish economy, gathering and *artellando aspects of the	e C5	D7	
most generic fields with the sectorial aspects	_		
Enlarge and exercise knowledges and technical of economic analysis, through applications to the	C6	D5	
Spanish economy, relating variable and resolving problems	C9		
	C10		
	C12		

#Prpers exercised in the research and identification of sources of economic information, and in the C8		D2
evaluation and interpretation of data *relevantes stop the Spanish economy C12		D5
Elaborate and defend reports and/or *análisis referents to different aspects of the Spanish	C4	D2
economy, identifying problems, *elexindo information and methods, arguing and diagnosing.	C5	D3
	C8	D5
	C9	D7

Contents	
Topic	
I. INTRODUCCION.	Economic development and economic growth in Spain.
	2. Human, Natural and Social Resources.
	3. The Spanish economy in context.
II. STRUCTURE OF THE ECONOMY.	4. Agriculture, forestry and fishing.
	5. Energy industry.
	6. Manufacturing.
	7. Services.
III. INSTITUTIONAL AND DISTRIBUTIONAL	8. Labour market.
ASPECTS.	9. Financial system and markets.
	10. Public sector.
	11. Distribution of income.

Planning			
	Class hours	Hours outside the classroom	Total hours
Classroom work	10	20	30
Seminars	5	10	15
Group tutoring	5	10	15
Master Session	30	60	90

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Classroom work	The the lab-sessions include the following assigments: i) access statistic and bibliographical sources as well as summarize information. ii) data response and essay type questions. iii) Multiple type questions.
Seminars	It includes prepearing and presenting the pieces of work on different and selected topics. Topics and Guide lines on how to write and present will be given in the first session.
Group tutoring	Students are actively engaged in their own learning based on a designed schedule and supported by face-to-face and group meetings.
Master Session	Impart to students a basic understanding of each chapter. The aim is to develop a deep-knowledge of the Spanish Economomy. Simultaneously the students will gain ability to access statistic and bibliographical source, learn how to analyze and summarize information and present basic ideas and results.

Personalized attention

Methodologies Description

Group tutoring

Guide the Student to a wide range of statistical data and other materials (reports, papers) on the Spanish Economy. Help students in their own learning process, specifically provide feedback to students on their learning and answered multiple choice questions, data reponse and essay type questions.

Assessment			
Description	Qualification	n Traini	ng and
		Learnin	g Results
Classroom workMultiple choice questions to test the knowledge of each chapter. Data response	25	C2	D3
and essay type questions similar to the types of questions the student		C3	D5
ansewred in the lab-session.		C5	D7
		C8	
		C10	
		C12	

Seminars	Prepare and present pieces of work on different and seleted topics of the course.	25	C2 C3 C4 C5 C8 C9 C12	D1 D2 D3 D5 D7
Master Session Multiple choice questions, data response and essay type questions. The student faced similar types of questions in the specific assignments, lectures and labsessions.		50	C2 C3 C4 C5 C6 C8	D1 D5 D7

Other comments on the Evaluation

Specific information about exams such as exam date and time will be put on the following website:

http://fccee.uvigo.es/calendario-exames-201415.html

Sources of information
Basic Bibliography
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GARCÍA DE LA CRUZ, J.M.; RUESGA BENITO, S. (coord.), Economía española. Estructura y regulación , Paraninfo, 2017
EUROSTAT, Anuarios e Informes , http://epp.eurostat.ec.europa.eu, 2017
HARRISON, J. CORKILL D., Spain: A modern Economy, Ashgate publishing, 2004
SCHWAB, K (Editor), The Global Competitiveness Report 2016-2017, World Economic Forum, 2016
Complementary Bibliography
ALONSO, J.A.; MYRO, R. (dirs.), Ensayos sobre economía española, Civitas-Thomson, 2014
BANCO DE ESPAÑA, Boletines económicos y documentos , 2017
INSTITUTO NACIONAL DE ESTADÍSTICA, Anuario estadístico de España, España en cifras, otras publicaciones,
www.ine.es, 2017
ECONOMISTAS, España. Un balance , Anuale, Colegio de Economistas, 2007-2017
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PÉREZ DÍAZ, F. (Dir.), Crecimiento y competitividad. Trayectoria y perspectivas de la economía española.,
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FUNDACIÓN COTEC, Informe Cotec 2016. Tecnología e innovación en España, F. Cotec, 2017
COMISIÓN EUROPEA, Informes y series de datos , http://ec.europa.eu/index_es.htm, 2017
FMI, Informes, www.imf.org/external/spanish/index.htm, 2017
BANCO MUNDIAL, Informes, www.bancomundial.org, 2017
FAO, Informes anuales agricultura, pesca, alimentación, www.fao.org, 2017
FUNCAS, Cuadernos de Información Económica; Indicadores, www.funcas.es, 2017
FUNCAS, Spanish Economic and Financial Outlook, www.funcas.es, 2017
MINISTERIO DE ECONOMÍA Y HACIENDA, Informes , www.meh.es,
TURESPAÑA, Informes periódicos , turspain.es,
MINISTERIO DE INDUSTRIA, ENERGIA Y TURISMO, Libro de Energía en España , www.minetad.bog.es/energía, 2017
SECRETARÍA DE ESTADO DE COMERCIO, Informes de Comercio Exterior , Anual, www.coemrcio.gob.es, 2017
CAIXABANK, Informe Mensula, www.caixabankresearch.com, 2017
FEDEA, Documentos (colección) , www.fedea.es, 2017
ALDE, Blog Aldea Global , www.alde.es ó https://blogaldeaglobal.com/, 2017
SAWYER, M., The UK Economy , 16th Edition, Oxford University Press, 2005

Recommendations

Subjects that it is recommended to have taken before

Global Economics/V03G100V01202
Principles of Economics I/V03G100V01102
Applied economic techniques/V03G100V01105
Economic History/V03G100V01103