



IDENTIFYING DATA

Strategies for Teaching Innovation in the Field of Foreign Languages

Subject	Strategies for Teaching Innovation in the Field of Foreign Languages			
Code	V02M066V09232			
Study programme	Máster Universitario en Profesorado en Educación Secundaria Obligatoria, Bachillerato, Formación Profesional y Enseñanzas de Idiomas. Especialidad: Lenguas y Literaturas. Lenguas Extranjeras			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	1st	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Martínez Insua, Ana Elina			
Lecturers	Martínez Insua, Ana Elina Pérez Guerra, Javier			
E-mail	minsua@uvigo.es			
Web	http://moovi.uvigo.gal			
General description	From a markedly practical perspective, this module will make students familiar with the concepts of teaching innovation and digital teaching competence. After becoming familiar with and analysing certain innovative methodologies and a wide repertoire of digital tools and resources, students will create an innovative project in which they will have to put into practice the knowledge and skills acquired.			

Training and Learning Results

Code	
B3	
B8	
C7	(*)Coñecer e aplicar recursos e estratexias de información, tutoría e orientación académica e profesional.
C8	(*)Promover accións de educación emocional, en valores e formación cidadá.
C9	(*)Participar na definición do proxecto educativo e nas actividades xerais do centro atendendo a criterios de mellora da calidade, atención á diversidade, prevención de problemas de aprendizaxe e convivencia.
C10	(*)Relacionar a educación co medio e comprender a función educadora da familia e a comunidade, tanto na adquisición de competencias e aprendizaxe como na educación no respecto dos dereitos e liberdades, na igualdade de dereitos e oportunidades entre homes e mulleres e na igualdade de trato e non discriminación das persoas con discapacidade.
C13	(*)Coñecer e aplicar recursos e estratexias de educación no respecto e valor da diversidade lingüística e as súas implicacións educativas.
C14	(*)Coñecer o valor formativo e cultural das materias correspondentes á especialización.
D1	(*)Utilizar bibliografía e ferramentas de procura de recursos bibliográficos xerais e específicos, incluíndo o acceso por Internet.
D2	(*)Xestionar de forma óptima o tempo de traballo e organizar os recursos dispoñibles, establecendo prioridades, camiños alternativos e identificando erros lóxicos na toma de decisións.

Expected results from this subject

Expected results from this subject	Training and Learning Results
Practice acquired knowledge by developing innovative materials for foreign language teaching	B3 B8 C7 C8 C9 C10 C13 D1 D2 D3
Knowledge of regional, national and international projects of teaching innovation in the field of foreign languages	B3 C7 C14 D1 D2

Contents

Topic	
- Introduction	. Teaching innovation . Digital competence (teacher) . Frames of reference (DigComp21; DigCompEdu; DigCompOrg)
- Teaching innovation and ICT	. Contexts of innovation . Intellectual property, copyright, licenses . Innovative methodologies . Software, applications, tools
- Implementation	. Information and information literacy . Communication and collaboration . Digital content creation . Security and use licenses

Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	2	2	4
Lecturing	9	35	44
Seminars	14	24	38
Workshops	13	17	30
Presentation	4	30	34

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	Presentation of the module by the teaching staff.
Lecturing	Presentation of the most theoretical contents by the teaching staff
Seminars	Activity focused on student work on specific topics of the module: search, reading, documentation work and preparation of the activity itself
Workshops	Activity focused on the acquisition of procedural knowledge and instrumental skills on specific topics of the module: elaboration, by the students, individually or in groups, of teaching materials focused on innovation
Presentation	Presentation of a teaching innovation project by the students. The project will provide a solution to the challenge posed to the students

Personalized assistance

Methodologies	Description
Seminars	(a) Classroom and/or Remote-Campus academic assistance (b) Individualized in-person or virtual office-hours assistance (Ana Elina Martínez Insua: office B31, Javier Pérez Guerra: office B43)
Workshops	(a) Classroom and/or Remote-Campus academic assistance (b) Individualized in-person or virtual office-hours assistance (Ana Elina Martínez Insua: office B31, Javier Pérez Guerra: office B43)

Assessment					
Description		Qualification	Training and Learning Results		
Lecturing	Attendance and participation in ordinary teaching sessions.	5	B3 B8	C7 C8 C9 C10 C13 C14	D1 D2 D3
Seminars	Submission of the assignment and activities required throughout the ordinary teaching sessions	30	B3 B8	C7 C8 C9 C10 C13 C14	D1 D2 D3
Workshops	Submission of the assignment and activities required throughout the ordinary teaching sessions	30	B3 B8	C7 C8 C9 C10 C13 C14	D1 D2 D3
Presentation	Elaboration and presentation of a teaching innovation project following the requirements announced by the instructors	35	B3 B8	C7 C8 C9 C10 C13 C14	D1 D2 D3

Other comments on the Evaluation

Comments on evaluation

General considerations

To pass the module students will be required to achieve a minimum grade of 5 points (out of 10).

Total or partial plagiarism in any assignments and/or activities, as well as the failure to respect licenses of use, will result in an automatic Fail mark in the subject. Claiming ignorance of what plagiarism entails will not exempt students from their responsibility in this aspect.

1st assessment call

There are two evaluation systems (continuous and final) to pass the module in the first call and taking part in one of them implies the impossibility of participating in the other.

a) Continuous evaluation

In order to take part in this system, students must complete and hand in the different activities and assignments proposed in seminars and workshops on time. Any activities that are not handed in by the stipulated deadline will be counted as 0. Likewise, students who opt for this assessment system must comply with the minimum attendance requirement agreed by the master's degree.

b) Final evaluation

The final grade of students who opt for this final assessment system will be based on the grades obtained in the single test established by the master's coordination. Notice that the single assessment test will deal with the theoretical and practical aspects of the subject and its character will be markedly practical, similarly to the tests for students who opt for the continuous assessment system.

In order to take the single test, students must bring a laptop or tablet.

2nd assessment call

The single exam officially set by the master's coordination for the month of June/July will deal with the theoretical and practical aspects of the subject. Similarly to the single assessment test of the first opportunity, this one will be markedly practical.

In order to take the single test, students must bring a laptop or tablet.

Sources of information

Basic Bibliography

Complementary Bibliography

Salinas, Jesús, **Innovación docente y uso de las TIC en la enseñanza universitaria**, 1, Revista Universidad y Sociedad del Conocimiento, 2004

Raposo, M., Jacinto, J.J., Martínez, M.E., Florencio, A.P., **As TIC no ensino. Políticas, usos e realidade**, Editorial Andavira, 2013

Raposo Rivas, M., Martínez, M.E., **As TIC e as súas aplicacións na aula: Misión posible**, Editorial Toxosoutos, 2013

Trejo Sirvent, M.L., LLaven Coutiño, G., Culebro Mandujano, M.E., **Retos y desafíos de las TIC y la innovación educativa**, Atenas. Revista científico pedagógica, 2014

Recommendations

Other comments

If no computer room is available, students will attend in-person sessions with laptops or tablets. Students must have access to the wifi network of the University of Vigo.

It is essential to consult the materials and news through the MooVi platform, as well as the dates of the tests.

The use of the services provided by the libraries of the University of Vigo (reference, bibliographical search, loan, etc) is recommended