



## IDENTIFYING DATA

### Economics: Spanish and global economics

|                     |   |                 |      |            |
|---------------------|---|-----------------|------|------------|
| Subject             | Economics:<br>Spanish and global<br>economics   |                 |      |            |
| Code                | V03G020V01201   |                 |      |            |
| Study programme     | (*)Grao en<br>Administración e<br>Dirección de<br>Empresas  |                 |      |            |
| Descriptors         | ECTS Credits  | Choose          | Year | Quadmester |
|                     | 6   | Basic education | 1st  | 2nd        |
| Teaching language   | Galician  |                 |      |            |
| Department          |   |                 |      |            |
| Coordinator         | Iglesias Malvido, Carlos<br>González Gómez, Manuel<br>Suris Regueiro, Juan Carlos                     |                 |      |            |
| Lecturers           | González Gómez, Manuel<br>Iglesias Malvido, Carlos<br>Suris Regueiro, Juan Carlos                     |                 |      |            |
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| Web                 | <a href="http://fatic.uvigo.es">http://fatic.uvigo.es</a>   |                 |      |            |
| General description | The Lab-session will be held in English (20 hours). The Lectures will be held in Galician (30 hours). |                 |      |            |

## Competencies

|      |   |
|------|---|
| Code |   |
| B1   | Ability to analyse and synthesise   |
| B2   | Critical and self-critical thinking   |
| B5   | Oral and written communication skills.  |
| B8   | Capable of fluent communication within the student's context including interpersonal skills such as active listening, negotiation, persuasion and presentation      |
| B9   | Ability to work effectively within a team   |
| B13  | Capacity for learning and independent work  |
| B14  | Capacity to apply the theoretical and practical knowledge acquired in a specialised academic context  |
| C2   | Acquire and understand knowledge regarding: Economic institutions as a result and the application of theoretical or formal representations of how the economy works |
| C16  | Skills in looking for, identifying and interpreting sources of relevant economic information  |
| D1   | Effective personal management in terms of time, planning and behaviour, motivation and initiative both as an individual and as a member of the business community   |
| D5   | Motivation for quality and continuous improvement   |

## Learning outcomes

| Expected results from this subject   | Training and Learning Results |     |    |
|--|-------------------------------|-----|----|
| <input type="checkbox"/> Purchase basic knowledges to understand the operation of the world-wide and Spanish economy.  |                               | C2  |    |
| <input type="checkbox"/> Handle the information provided by the statistical sources of the world-wide economy and of Spain.  | B1                            | C16 |    |
| <input type="checkbox"/> Synthesize the statistical information in economic indicators *relevantes.  | B1                            | C16 |    |
| <input type="checkbox"/> Consult directly the bibliographic references.  |                               | C16 |    |
| <input type="checkbox"/> Elaborate and expose the results, employing in a basic level the programs *informáticos of calculation, and realize graphics and presentations. | B1                            | C16 | D1 |

|  |                             |          |
|--|-----------------------------|----------|
| □ Draft and synthesize the previous results.   | B1<br>B2<br>B5              |          |
| □ Subject to contrast and discussion the ideas exposed in the lessons *maxistrais.   | B2<br>B5<br>B8<br>B9<br>B13 | D1<br>D5 |
| □ Review with true periodicity to evolution of the resulted achieved.  |                             | D1<br>D5 |
| □ Effective personal management in have of time, planning and behaviour, motivation and initiative so much individual how entrepreneurial. |                             | D1<br>D5 |
| □ Show motivation by the quality and by the continuous improvement.  |                             | D1<br>D5 |
| - Skills of communication writing and broadcast of reports on concrete situations  | B5<br>B14                   |          |

## Contents

| Topic  |  |
|--|--|
| Part I: Introduction                               | The basic objectives and the relevant questions. course structure and course wor. Main concepts: Growth and Development. Statistic and bibliographical sources.  |
| Part II. World Economy.                            | Explanatory factors of the economic growth: strategies and experiences. The elements of the economic structure in developed countries. Economic structure developing lcountries. The Undedevelopment theories Institutions and international economic cooperation. |
| Part III. Spanish Economy.                         | Economic development in spin: bussiness cycles, factors of growth and structural change. Economic sectors and trade performance. Efficiency, sustainability and equity.  |
| Part IV: Hot topics in World- and Spanish Economy. | Hot topics in the World Economy.<br>Hot topics in the the Spanish Economy  |

## Planning

|   | Class hours | Hours outside the classroom | Total hours |
|---|-------------|-----------------------------|-------------|
| Master Session                                | 30          | 0                           | 30          |
| Laboratory practises                          | 15          | 0                           | 15          |
| Autonomous troubleshooting and / or exercises | 0           | 39                          | 39          |
| Multiple choice tests                         | 0           | 20                          | 20          |
| Short answer tests                            | 0           | 30                          | 30          |
| Long answer tests and development             | 4           | 10                          | 14          |
| Systematic observation                        | 1           | 1                           | 2           |

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

|   | Description  |
|---|--|
| Master Session                                | In Galician language   |
| Laboratory practises                          | The student will gain ability to access statistic and bibliographicla sources, organize and combine concepts and indicators (GDP, population, GDP per capita, openness index, participation rate, unemployment rate, productivity). Additionally, the student will calculate growth rates, indicators in nominal and real terms, index numbers etc.<br>In each lab session the student will write an essay type questions on selected topics . The students will start writing a report in the lab session and will complete/improve it outside the lab-session. |
| Autonomous troubleshooting and / or exercises | Complementary activities of personal work (outside the lab-sessions and lectures). The students develop the capacity for autonomous learning.  |

## Personalized attention

| Methodologies        | Description   |
|----------------------|---|
| Laboratory practises | In each lab session the student will write differentiated essay type question on selected topics based on information and the analysis of the results using economic analysis . |
| Tests                | Description   |
| Short answer tests   | Multiple choice questions in order to check basic knowledge in each chapter.  |

|                                   |  |
|-----------------------------------|--|
| Long answer tests and development | In order to explain the major economic issues arising within each topic area of spanish enconomy and world economy each student will answer to specific questions. Each student will start writing a report in the lab session and will complete/improve it outside the lab-session following a list of steps. |
| Systematic observation            | Giive timely feedback feedback to each student on their progress towards the achievement of learning outcomes.   |

| <b>Assessment</b>                             |  |               |                                    |       |
|---|--|---------------|------------------------------------|-------|
|   | Description  | Qualification | Training and Learning Results      |       |
| Autonomous troubleshooting and / or exercises | Complementary activities of personal work (outside the lab-sessions and lectures). Exercises that show the students' capacity for autonomous learning.   | 20            | B1<br>B5                           | D1    |
| Multiple choice tests                         | Multiple choice questions in order to check basic knowledge in each lecture and lab-session.   | 20            |                                    | C2 D5 |
| Short answer tests                            | Answer to short type questions reviewing the major findings of each chapter.   | 20            | B1<br>B2<br>B5                     |       |
| Long answer tests and development             | Data response and essay type questions, similar to the type os questions the student answer in the lab-sessions. The students write a report in the lab-session and complete/improve it outside (personal work). | 30            | B1<br>B2<br>B5<br>B9<br>B13<br>B14 | C16   |
| Systematic observation                        | Students' attitude towards learning spanish and world economy.   | 10            | B8                                 | D5    |

#### **Other comments on the Evaluation**

The exami will represent at least 60 percent of the final mark.

The final exam will include multiple achoice questions and essay type questions similar to the type of questions the students answered in the lab-sessions and outside them (personal work).

Day and time for final exams can be found on the following web page:

<http://fccee.uvigo.es/calendario-exames-201718.html>

#### **Sources of information**

##### **Basic Bibliography**

García Delgado, Jose Luís e Rafael Myro (directores), **Lecciones de Economía Española**, Ed. Thomson-Civitas, 2013

Berzosa, Carlos; Pablo Bustelo, Jesús de la Iglesia, **Estructura Económica Mundial**, Síntesis, 2001

##### **Complementary Bibliography**

#### **Recommendations**

#### **Other comments**

We encorage students to complete the virtual course "know the Library and learn how to search for information, check and organiize it and communicate the information effectively"