Universida_{de}Vigo

Subject Guide 2023 / 2024

IDEN	NTIFYIN	G DATA			
Drat Subj	ect	Drafting and execution of			
Code		projects			
Stud	y ramme	Grado en Biología			
Desc	riptors	ECTS Credits	Choose	Year	Quadmester
Teac	hing	6 Spanish	Mandatory	4th	2nd
Depa	artment				
Coor	dinator	Gallego Veigas, Pedro Pablo Alonso Rodríguez, José Antonio			
Lect	urers	Alonso Rodríguez, José Antonio Barreal Modroño, M. Esther Díaz Vilariño, Lucía Gallego Veigas, Pedro Pablo González Cespón, José Luis Pedrol Bonjoch, María Nuria			
E-ma	ail	jaalonso@uvigo.es			
Woh		pgallego@uvigo.es			
description		of investigation/company within the scope of able to draft, and schedule projects of invest Schedule of kinds: Available in #http://bioloxia.uvigo.es/*ge/*do	the Biology. After studyin igation/company related v pcencia/schedules	ing the subject, the subject of the subject of the subject.	ne student owes to be
Trai	ning an	d Learning Results			
Code	ining an				
A2	Student have the problem	is should know how to apply their knowledge to e competences that are usually proved throug ns within their study field.	o their work or vocation in h the elaboration and def	a professional ence of argume	way. They also should nts and the resolution of
A3	Student	s should prove ability for information-gatherin	g and interpret important	data (usually w	ithin their study field) to
A4	Students should able to communicate information, ideas, issues and solutions to all audiences (specialist and unskilled audience).				(specialist and unskilled
B2	Manage	e scientific-technical information using diverse	and reliable sources. Anal	lyze data and do	ocuments and interpret
B4	Draft an teaching	nd write reports, documents and projects related and specialized areas, highlighting the comp	ed to Biology. Proceed to betences of the degree.	their presentatio	on and debate in the
B5	Develop capacities for creativity, innovation and entrepreneurship, in academic and social relevant fields as well as in interaction with the productive sector.				vant fields as well as in
B7	To aim f prevail i	for quality objectives in the development of th in the professional practice of Biology.	e activity done and incorp	orate ethical pr	inciples, which should
C10	Identify environ	biological and biotechnological processes and mental fields.	I their potential application	ns, in particular	in health, agri-food and
C12	Writing applicat	reports and technical dossiers, as well as directions.	cting and executing projec	cts on topics rela	ated to biology and its
C13	Provide social p	training, participate in R+D+i projects, comm rojection of biology and to raising awareness c	unicate results and disser of the environment.	ninate knowledg	ge. Contribute to the
C14	Advise, applicat	assess and supervise scientific-technical, ethic ions.	cal, legal and socio-econo	mic aspects rela	ited to biology and its
D3	Commit	ment to sustainability and the environment. E	qual, sensible and efficien	t use of resourc	es.

D4 Collaborate and work in teams or multidisciplinary groups, promote negotiation skills and the ability to reach agreements.

Expected results from this subject						
Expected results from this subject			Training and Learning Results			
Know the professional competitions that the title and the legislation award to the Graduated in Biology.	A2	B7	C14			
Know the typology of projects and own studies of the professional fields of the biologist.		B4 B5				
Know and handle the concepts and the relative terminology to the Editorial and Execution of Projects.		B2	C10 C13			
Obtain information and interpret results of projects.	A3	B2	C13			
Know the methods of management and evaluation of projects.		B2 B4				
Know, understand and apply the relative valid legislation to the management, evaluation and execution of projects.	A2	B2 B7				
Know use the general methodology stop the editorial and manufacture of projects and studies.	A4	B4	C12 C13			
Know the basic concepts of economy stop the realization of projects and studies.	A2					
Comprise the developmental phases of one project elaborating *cronogramas, studies of feasibilit and of *rendibilidade.	y A2		C10 C14			
Apply knowledges and relative technology to the Editorial and Execution of Projects in aspects related with the development and implantation of the systems of management.	A2		C14			
Take part in the direction, editorial and execution of projects.	A2 A3 A4	B4	C12 C13			
Comprise the social projection of the Editorial and Execution of Projects and his repercussion in the A professional exercise.			C10 C14			
Apply knowledges of Editorial and Execution of Projects for *asesorar, supervise and *peritar on scientific aspects-technical, ethical, legal and partner-economic related with the Biology.			C14	D3 D4		

Contents	
Торіс	
Block 0	Presentation of the subject
Block 1.	Competitions *profesionales of the
	biologist. Projects of study in biology:
	- professional Competitions of the biologist.
	 Documents *y Studios: *valoracions, and *licitacions public in biology.
	- *Propiedad Industrial and intellectual: companies of technological base.
	*Emprendimiento, innovation *y *autoempleo.
Block 2.	Practical methodology stop the
	manufacture of projects and studies.
	- Projects. Definition and structure.
	- The memory. Structure and index by heart. Activity and *diagrama of the
	process. Purpose and range. Data of identification. Description of
	functional blocks. Application of the legislation. Conclusions.
	 Principles of representation in projects. Typology of the representation:
	dimension and relation. Sizes of blocks of title and scales. *Plegado Of
	formats the The4.
	 Criteria stop the manufacture of the representation of biological
	activities. Diagrams of principle.
	 Budget, assessment of the project.
	 Planning of projects. *Diagrama Of *Gantt
	- oral Presentation of the project.

Planning			
	Class hours	Hours outside the classroom	Total hours
Introductory activities	2	0	2
Lecturing	11	11	22
Practices through ICT	8	8	16
Collaborative Learning	8	16	24
Seminars	9	9	18
Report of practices, practicum and external practices 0		20	20

Project	0	20	20	
Objective questions exam	2	6	8	
Presentation	6	14	20	

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Introductory activities	Presentation *amena of the teaching guide, detailing the specialization of the teaching staff and his relation with the thematic blocks.
	*Expoñense The thematic of work and *establecense the groups. Also it explains the system of evaluation.
Lecturing	Sessions of *docencia theoretical where it/to professor/offers it a general vision of the subject to
	treat, indicating the concepts pin stop his understanding.
Practices through ICT	Activity of acquisition of knowledges, basic skills and handle of specific programs of the different *apartados of the project.
Collaborative Learning	(*)Descrición e *desarollo dun proxecto multidisciplinar (con alumnos doutras titulacións).
	Empregaranse metodoloxías como *Design *Thinking, Aprendizaxe en Servizo e Aprendizaxe Baseada en Problemas para deseñar o proxecto.
Seminars	Sessions of handle of real documents so that they know the typology of the main projects within the scope of the biology.

Personalized assistance			
Methodologies	Description		
Seminars	There will be different seminars that will include a part of theory and another of group practices.		
Practices through ICT	Different practices will be carried out in the classroom in individual format and in small groups, supervised by the teachers of the subject.		

Assessment						
	Description	Qualification	n	Trair	ning a	nd
			Le	earni	ng Res	sults
Report of practices,	The matter students in small groups	35	A2	B2	C10	D3
practicum and external practices	they will present to memory project of biology.		A3 A4	B4 B5	C12 C13	D4
	Solution problem. 35% Design Thinking Methodology 10%			Β7	C14	
	Learning service Methodology 15%					
	Also carried out small works oriented teachers					
	seminars. 10%		_			
Project	(*)Os alumnos da materia, en grupos pequenos, realizan un proxecto de actividade para deseñar a actividade produtiva relacionada co ámbito biolóxico	35				
Objective questions		10	_	B5	C10	
exam	Proofs for evaluation skills acquired including questions de resposta curta on works made.			Β7	C14	
Presentation	The students, in multidisciplinary groups (engineers, humanities and/or economists) will present the complete project in a professional day.	20	A2 A3 A4	B2 B4 B5 B7	C10 C12 C13 C14	D3 D4

Other comments on the Evaluation

To pass the course the student need to obtain in each one of the 4 proofs, at least a 40 % of the total of the grade global of that evaluation item.

In case to get more than 5 poing in all the global grade will be the sum prorrateada, depending on the percentages described for each of the 4 evaluation items.

The course will be considered as SUSPENSO (no pass) when it do not reach said limit in all or some of the evaluation items, or in case the global grade do not reach the 5. In this case:

1.- In the record appear SUSPENSO with the grade drop that obtained in the proofs that did pass the limit or with the corresponding global note.

2.- The student get less than five (up to ten) the parts that did not reach the minimum in the second announcement. The rest of the parts save until the following announcement, as long as they get at least the 5 points (up to ten).

Each individual examination will have a factor of ponderation on the project. The dates of *presentation of the memory and of project can be consulted in the platform MooVi. The dates of the exams can consult in the following link: http://bioloxia.uvigo.es/es/docencia/examenes

Sources of information

Basic Bibliography

Complementary Bibliography

Navas López, J.A. y Guerras Marín, L.A., La Dirección Estratégica de la Empresa. Teoría y Aplicaciones, 2007, www.biologosdegalicia.org,

Correa, I., Manual de licitaciones públicas, 2002,

Palomar Olmeda, A., Guia de concursos y licitaciones, 2002,

Camprubí i García, Pere, La profesión de Biólogo, 1997,

PmBok Guide, A guide to the Project Management Body of Knowledge, 2014,

Antinio Colmenar, Gestión de proyectos con microsoft project 2010, 2011,

Harold Kerzner, **Project management. A systems approach to planning, scheduling and controlling**, 2011, González Cespón, José Luis, **Apuntes de la materia**,

Recommendations

Subjects that continue the syllabus

Final Year Dissertation/V02G030V01991

Subjects that are recommended to be taken simultaneously

Final Year Dissertation/V02G030V01991

Subjects that it is recommended to have taken before

Quality management and control/V02G030V01911