



IDENTIFYING DATA

Fundaments of human geography

Subject	Fundaments of human geography			
Code	002G251V01201			
Study programme	(*)Grao en Xeografía e Historia			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	Spanish			
Department				
Coordinator	Pazo Labrador, Alberto José			
Lecturers	Pazo Labrador, Alberto José			
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Web				
General description	(*)El carácter de formación básica de esta materia en el Grado de Geografía e Historia viene justificado por la contribución que desde la misma se realiza a la formación del futuro graduado: en Fundamentos de Geografía Humana se hace una buena aproximación al conocimiento de los grandes problemas sociales que afectan a gran parte de la Humanidad a comienzos del milenio. Medir e interpretar las dinámicas demográficas y sus consecuencias, las transformaciones urbanas, los problemas del mundo rural o los impactos ambientales de las múltiples actividades económicas, etc., forman el núcleo central de la materia de estudio y de ahí su relevancia en el Grado			

Competencies

Code	
A2	Coñecemento das claves e desenvolvemento do ámbito da xeografía humana.
A3	Coñecemento das claves e desenvolvemento dos espazos xeográficos, (aspectos físicos, humanos, económicos) na súa dinámica socio-territorial.
A4	Conciencia crítica da relación entre os fenómenos xeográficos, físicos e humanos, a diferentes escalas territoriais.
A5	Integración das dimensións espacial e temporal na explicación dos procesos territoriais.
A6	Coñecemento e aplicación dos principais métodos e técnicas de investigación xeográfica.
A7	Uso correcto da información xeográfica como instrumento de interpretación dos sistemas territoriais.
A8	Desenvolvemento e aplicación dos procedementos de traballo de campo.
A9	Capacidade de análise e interpretación das paisaxes.
A10	Capacidade de relacionar, sintetizar e expresar información xeográfica en sistemas gráficos e cartográficos.
B1	Capacidade de análise e síntese.
B3	Capacidade de organización e planificación.
B4	Comunicación oral e escrita no idioma propio.
B5	Capacidade de xestión da información e o coñecemento.
B7	Capacidade de razoamento crítico.
B8	Compromiso ético e responsabilidade social.
B16	Coñecemento doutras culturas.

Learning aims

Expected results from this subject	Training and Learning Results	
Comprise the general principles, the aims and the contents of the Human Geography like branch of the General Geography	A2	B1
	A3	B4
Be able of *recopilar, analyse and interpret geographic data for his application to the analysis of the territorial processes	A2	B1
	A4	B4
	A5	B5
	A6	
	A7	

Understand the consequences of the processes of territorial organisation by part of the human societies	A3	B1
	A4	B3
	A5	B4
	A6	B5
	A7	B7
	A8	B8
	A9	B16
	A10	

Contents

Topic	
SUBJECT 1. Look, think and analyse the territory	1.1. The Geography like science. Evolution of the Human Geography: of the description to the scientific method. The space like social product. 1.2. The key concepts *articuladores of the modern Geography. You relate human being-half, space, region, landscape. 1.3. The observation of the territory: the problem of the geographic scales and levels of space analysis
SUBJECT 2. You relate them society-half.	2.1. The concept of ecosystem and the half natural world-wide. 2.2. The study of the populations. The sources of demographic analysis and his interpretation. Demographic dynamics and structure of the population. The models of demographic transition. The migratory movements 2.3. The growth of the population and the demographic politics. The uneven distribution of the population, of the resources and of the activity
SUBJECT 3. Rural spaces and urban spaces: complementarity and *interdependencia	3.1. The process of urbanisation. Stages in the urban development. Definition of city. Criteria and problems 3.2. The city like space. The concepts of location and situation. The value *geo-historical of the urban plane and analysis of some typologies of cities. The image of the city. Morphology and urban structure. The urban space like a social product. The problems of the cities 3.3. The rural spaces. The functionality of the rural means in the urban societies: heterogeneity, subordination and dependency

Planning

	Class hours	Hours outside the classroom	Total hours
Classroom work	11	18	29
Group tutoring	3	5	8
Seminars	4	15	19
Others	0	2	2
Teaching and/or informatives events	2	0	2
Master Session	23	10	33
Long answer tests and development	4	30	34
Troubleshooting and / or exercises	3	20	23

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Classroom work	These activities will be directed to the explanation and resolution of practical exercises in the classroom in consonance and in function of the theoretical classes. Analysis and interpretation of diverse graphic materials, statistical pictures, calculation of indexes, comment of audiovisual and handle of the TIC
Group tutoring	It will devote fundamentally to orient to the *alumnado in the realisation of his autonomous work. It will loan special attention to the appearances related with the planning and organisation of the different practical activities, seminars, etc.
Seminars	Like technician of active methodology, will realise exhibitions of bibliographic works elaborated by the students with the aim to deepen in the fundamental questions of the subjects of the matter. These sessions will give place to the participation, discussion and conclusions to which have to arrive the components of the seminar
Others	Assistance to the cycles of conferences of thematic transversal organised by the Department and by the Faculty
Teaching and/or informatives events	(*)Horas reservadas para a asistencia a actividades de temática transversal organizadas polo Departamento de Historia, Arte e Xeografía e pola Facultade de Historia desta universidade
Master Session	Explanation by part of the professor of the basic contents of the matter. It will treat of *incentivar the critical and reflexive participation of the *alumnado in these theoretical classes

Personalized attention

Methodologies Description

Master Session	The personalised attention will complement the theoretical teaching-practical by means of the advice and orientation in all type of problems, queries and doubts in relation with the learning of the matter
Group tutoring	The personalised attention will complement the theoretical teaching-practical by means of the advice and orientation in all type of problems, queries and doubts in relation with the learning of the matter
Seminars	The personalised attention will complement the theoretical teaching-practical by means of the advice and orientation in all type of problems, queries and doubts in relation with the learning of the matter

Assessment

	Description	Qualification
Classroom work	Final proof about the contents procedimentals of the matter. It will value : - The operative knowledges purchased in the practical sessions of the classroom - The interpretation and graphic representation of the information	30
Seminars	From the preparation of a put to the day or bibliographic reviewing on subjects and texts related with the appearances of the *temario more notable of the actuality, will expose and will debate the works that will be grouped by thematic affine. It will value : - theoretical Frame - Structure and articulation of the work - The reflection and critical thought on the contents - Quality of exhibition and formal presentation	30
Long answer tests and development	Examination or final proof written in which it will have to reach the qualification of 5 to be able to do the global computation of all the activities. It will value : - The theoretical knowledges of the matter - The structuring of ideas - Precision and clarity expositive	30
Troubleshooting and / or exercises	It will value the suitable realisation in group of proofs and exercises proposed related with the matter	10

Other comments on the Evaluation

The students that receive to the modality *semipresencial will be able to follow the matter through the Virtual Course in the platform of *teledocencia *Moodle, of the University of Vigo, that will allow the access to the precise materials for the acquisition of the competitions and the achievement of the results of learning, so much in his theoretical contents like practical. They will specify the educational methodologies, the activities of evaluation together with the calendar of delivery (face-to-face or remote) that will remain clearly established. The activities that require *presencialidad will be substituted by others that allow can access to the same percentage of the note. The follow-up *individualizado of the participation of the student through the TIC will be done through the own tools of the platform (participation, statistics of access, realisation of proofs and exercises on line, etc.). The student will have to fulfil the minimum requirements of *presencialidad, assisting to the *tutorías, that will be fixed in a compatible schedule with his activity, to resolve the doubts arisen in the *transcurso of the continuous evaluation. Likewise, it will have to attend to the proofs that the educational/*s have like indispensable. All the students enrolled in the matter have right to realise the final examinations (Article 12 of the regulation of Students of the University of Vigo). Those students that can not receive to the continuous evaluation, will be evaluated of the contents of the program of the matter by means of a proof written that will suppose 70% of the final note, and a compulsory work that will represent 30% of this.

The same requests that govern for the ordinary announcements will do it for the one of July and other announcements

Sources of information

BIBLIOGRAFÍA BÁSICA Y COMPLEMENTARIA

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HIERNAUX, D.y LINDÓN, A. (Dir.), (2006): Tratado de Geografía Humana. México, Anthropos
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ZÁRATE, M. y RUBIO, M. (2005): Geografía Humana. Madrid, Ed. Ramón Areces
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Recommendations

Other comments

Along the course will deliver a documentation detailed on the development of the activities. This information will be offered through the platform Moodle, by what all the students have to be dice of high in the platform and have covered his data of profile
