



## IDENTIFYING DATA

### Contemporary American history

|                     |                                                                                                                                                                                                                                                                                                                                                                 |          |      |            |
|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|------|------------|
| Subject             | Contemporary American history                                                                                                                                                                                                                                                                                                                                   |          |      |            |
| Code                | 002G251V01901                                                                                                                                                                                                                                                                                                                                                   |          |      |            |
| Study programme     | Grado en Geografía e Historia                                                                                                                                                                                                                                                                                                                                   |          |      |            |
| Descriptors         | ECTS Credits                                                                                                                                                                                                                                                                                                                                                    | Choose   | Year | Quadmester |
|                     | 6                                                                                                                                                                                                                                                                                                                                                               | Optional | 4th  | 2nd        |
| Teaching language   | Galician                                                                                                                                                                                                                                                                                                                                                        |          |      |            |
| Department          |                                                                                                                                                                                                                                                                                                                                                                 |          |      |            |
| Coordinator         | Campos Álvarez, José Ramón                                                                                                                                                                                                                                                                                                                                      |          |      |            |
| Lecturers           | Campos Álvarez, José Ramón                                                                                                                                                                                                                                                                                                                                      |          |      |            |
| E-mail              | xrcampos@uvigo.es                                                                                                                                                                                                                                                                                                                                               |          |      |            |
| Web                 | <a href="http://moovi.uvigo.gal">http://moovi.uvigo.gal</a>                                                                                                                                                                                                                                                                                                     |          |      |            |
| General description | <p>Study of the political, economic and social processes that occurred in the American continent from independence to the present times.</p> <p>English Friendly subject: International students may request from the teachers: a) resources and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English.</p> |          |      |            |

## Training and Learning Results

|      |                                                                                                                                                                                                                                                       |  |  |  |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| Code |                                                                                                                                                                                                                                                       |  |  |  |
| A3   | Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.                   |  |  |  |
| A4   | Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.                                                                                                                          |  |  |  |
| A5   | Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.                                                                                                                             |  |  |  |
| B2   | To understand the processes developing in different spatial-temporal scales and in different socio-cultural contexts.                                                                                                                                 |  |  |  |
| B5   | To assess the needs and problems of society and the practical contributions that can be made from the geographical-historical fields, bearing in mind the need for social equality, equality between the sexes, disabilities and education for peace. |  |  |  |
| C12  | Critical awareness of the relationship between current events and processes and those from the past.                                                                                                                                                  |  |  |  |
| C13  | Awareness of and respect for points of view arising in different cultural/national backgrounds.                                                                                                                                                       |  |  |  |
| C14  | Knowledge of the general diachronic structure of the past.                                                                                                                                                                                            |  |  |  |
| C16  | In-depth knowledge of one or more specific periods of the past history of humanity.                                                                                                                                                                   |  |  |  |
| C22  | Knowledge of universal history.                                                                                                                                                                                                                       |  |  |  |
| D1   | Analysis and synthesis skills.                                                                                                                                                                                                                        |  |  |  |
| D2   | Knowledge-application skills.                                                                                                                                                                                                                         |  |  |  |
| D7   | Critical-thinking skills.                                                                                                                                                                                                                             |  |  |  |
| D9   | Teamwork in different contexts.                                                                                                                                                                                                                       |  |  |  |
| D11  | Independent-learning skills.                                                                                                                                                                                                                          |  |  |  |
| D15  | Awareness of environmental issues.                                                                                                                                                                                                                    |  |  |  |

## Expected results from this subject

| Expected results from this subject                   | Training and Learning Results |    |            |                      |
|------------------------------------------------------|-------------------------------|----|------------|----------------------|
| Knowledge of the main concepts of History of America | A3                            | B2 | C14<br>C16 | D1<br>D2<br>D7<br>D9 |

|                                                                                                                                 |    |          |                   |                        |
|---------------------------------------------------------------------------------------------------------------------------------|----|----------|-------------------|------------------------|
| Knowledge of the historical processes Americans, his causes, development and consequences                                       | A3 | B2       | C14<br>C16        | D1<br>D7<br>D11<br>D15 |
| Knowledge of the American History in a perspective compared                                                                     | A5 | B2<br>B5 | C12<br>C13<br>C22 | D1<br>D7<br>D11<br>D15 |
| Critical consciousness of the relation between the events and current processes and the past                                    | A5 | B2       | C12<br>C13<br>C14 | D1<br>D2<br>D7         |
| Analysis and assessment of the concepts learnt from the use of historical sources and of the historiographical interpretations  | A3 | B2       | C14               | D1<br>D2<br>D7<br>D11  |
| Preparation and presentation, oral and writing, of monographic works, individual or communities, based in specific bibliography | A4 | B2       | C13<br>C16        | D1<br>D2<br>D7<br>D9   |

## Contents

### Topic

|                        |                                                                                                                                                                                                                                                                                                     |
|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Independent America | 1.1 Processes of independence<br>1.2 Warlordism in Latin America<br>1.3 Oligarchic Latin América. Insertion in the world-wide markets<br>1.4 United States in the 19th century<br>1.5 The "short" Latin American 20th century<br>1.6 United States in the 20th century<br>1.7 Current Latin America |
|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Planning

|                         | Class hours | Hours outside the classroom | Total hours |
|-------------------------|-------------|-----------------------------|-------------|
| Introductory activities | 1           | 0                           | 1           |
| Lecturing               | 24          | 35                          | 59          |
| Problem solving         | 4           | 15                          | 19          |
| Mentored work           | 5           | 20                          | 25          |
| Workshops               | 6           | 14                          | 20          |
| Seminars                | 8           | 15                          | 23          |
| Essay questions exam    | 2           | 0                           | 2           |
| Systematic observation  | 0           | 1                           | 1           |

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

|                         | Description                                                                                                                                                                                                                          |
|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Introductory activities | Exhibition of the content of the course.                                                                                                                                                                                             |
| Lecturing               | Explanation of the contents of the subject program.                                                                                                                                                                                  |
| Problem solving         | Supervision of individual works exposed in public by the students.                                                                                                                                                                   |
| Mentored work           | Supervision and direction of individual works.                                                                                                                                                                                       |
| Workshops               | Works of explanation of subjects with the students. They include two hours reserved for the assistance to activities of thematic transversal organised from the Department of History, Art and Geography and the Faculty of History. |
| Seminars                | Direction of collective works made by small groups of students.                                                                                                                                                                      |

## Personalized assistance

### Methodologies Description

|                 |                                                                                                                                                                                                                                                                                                                                                                                                       |
|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Workshops       | The personalized attention will consist of the resolution of doubts and review of the materials used by the students. The follow-up will be carried out through the following resources: Virtual course on the Moodle platform (Moovi, UVigo) and email. Face-to-face teaching: follow-up in the classroom and at the Faculty's IT seminar. Non-face-to-face teaching: Remote Campus (link in Moovi). |
| Problem solving | The personalized attention will consist of the resolution of doubts and review of the materials used by the students. The follow-up will be carried out through the following resources: Virtual course on the Moodle platform (Moovi, UVigo) and email. Face-to-face teaching: follow-up in the classroom and at the Faculty's IT seminar. Non-face-to-face teaching: Remote Campus (link in Moovi). |

|               |                                                                                                                                                                                                                                                                                                                                                                                                       |
|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Mentored work | The personalized attention will consist of the resolution of doubts and review of the materials used by the students. The follow-up will be carried out through the following resources: Virtual course on the Moodle platform (Moovi, UVigo) and email. Face-to-face teaching: follow-up in the classroom and at the Faculty's IT seminar. Non-face-to-face teaching: Remote Campus (link in Moovi). |
| Lecturing     | The personalized attention will consist of the resolution of doubts and review of the materials used by the students. The follow-up will be carried out through the following resources: Virtual course on the Moodle platform (Moovi, UVigo) and email. Face-to-face teaching: follow-up in the classroom and at the Faculty's IT seminar. Non-face-to-face teaching: Remote Campus (link in Moovi). |

| Assessment             |                                                                                                                                                                                                                                                                                                                                                                                    |               |                               |     |     |     |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-------------------------------|-----|-----|-----|
|                        | Description                                                                                                                                                                                                                                                                                                                                                                        | Qualification | Training and Learning Results |     |     |     |
| Problem solving        | Text comments and graphic material that will be provided by the teacher. Which will account for the following learning outcomes:<br>Analysis and assessment of the concepts learned from the use of historical sources and historiographical interpretations.                                                                                                                      | 30            | A3                            | C14 | D1  | D2  |
| Mentored work          | The supervised work sessions will be evaluated by carrying out a project to be developed on a topic on the program. Which will account for the following learning outcomes:<br>Preparation and presentation, oral and written, of monographic, individual or collective works, based on specific bibliography.                                                                     | 30            | A4                            | C13 | D1  | D2  |
| Essay questions exam   | Tests that assess knowledge and that include development questions, short questions and text comments. Which will account for the following learning outcomes: knowledge of historical processes, their causes, development and consequences.                                                                                                                                      | 30            | A3                            | B2  | C14 | D1  |
| Systematic observation | Attentive, rational, planned and systematic perception to describe and record the manifestations of student behavior. Continuous evaluation of their autonomous work, through carrying out the activities and tests that make up the subject's programming. Which will account for the following learning outcomes:<br>Knowledge of American History in a comparative perspective. | 10            | A5                            | B5  | C12 | D1  |
|                        |                                                                                                                                                                                                                                                                                                                                                                                    |               |                               |     | C13 | D7  |
|                        |                                                                                                                                                                                                                                                                                                                                                                                    |               |                               |     | C22 | D11 |
|                        |                                                                                                                                                                                                                                                                                                                                                                                    |               |                               |     |     | D15 |

### Other comments on the Evaluation

Los alumnos que se acojan a la modalidad semipresencial podrán seguir la asignatura a través del Curso Virtual en la plataforma de teledocencia Moodle de la Universidade de Vigo, que podrán acceder a los materiales necesarios para la adquisición de competencias y consecución de resultados. de aprendizaje, tanto de nuestro contenido teórico como práctico.

Se especificarán las metodologías docentes, las actividades de evaluación, junto con el calendario de impartición (presencial o a distancia) que quedará claramente establecido. Las actividades que requieren asistencia serán sustituidas por otras que podrán acceder al mismo porcentaje de la nota. El seguimiento individual de la participación de los alumnos a través de las TIC se realiza mediante las herramientas propias de la plataforma (participación, estadísticas de acceso, pruebas o ejercicios online, etc.).

El estudiante debe cumplir con los requisitos mínimos de asistencia necesarios para la evaluación continua. También deberás asistir a las pruebas que el/los profesor/es tendrán como imprescindibles.

Los estudiantes que elijan ser evaluados mediante la modalidad de evaluación global deberán comunicarlo al profesorado responsable de la materia en el plazo de 31 días hábiles desde el inicio de cada cuatrimestre (artículo 19.4 del Reglamento sobre avaliación, a calificación ea calidade da docencia e do proceso de aprendizaxe do estudantado da Universidade de Vigo).

Los estudiantes que no puedan optar a la evaluación continua serán evaluados sobre los contenidos del programa de la asignatura mediante una prueba escrita, que supondrá el 70% de la nota final, y un trabajo obligatorio que supondrá el 30% de la misma.

### Sources of information

#### Basic Bibliography

SIXIREI PAREDES, C., **Historia de América. Dende as independencias ata 1920. T. II**, 1ª, Ir Indo, 2012

SIXIREI PAREDES, C., **Historia de América. Os tempos actuais (1920-2010). T. III**, 1ª, Ir Indo, 2013

#### Complementary Bibliography

ALCÁZAR, J., **Historia Contemporánea de América**, 1ª, Universitat de Valencia, 2003

AMORES CARREDANO, J.B. (Coord.), **Historia de América**, 1ª, Ariel, 2006

BETHELL, L. (ed.), **Historia de América Latina (Vols. V-XVI)**, Crítica, 2003

CARRERA DAMAS, G., **Historia General de América Latina (Vols. V-IX)**, 1ª, Trotta-UNESCO, 1999-2008

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HALPERIN DONGHI, T., **Historia Contemporánea de América Latina**, 1ª, Alianza, 1990

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HERNÁNDEZ ALONSO, J., **Los Estados Unidos de América: Historia y Cultura**, 1ª, Ediciones Colegio de España, 1996

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SANZ DÍAZ, C., **Breve Historia de Estados Unidos**, 1ª, Los Libros de la Catarata, 2022

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## Recommendations

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## Other comments

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It is necessary that the student/to was able to read in Portuguese and English.

To principle of course will deliver through the platform Moodle (<http://fatic.uvigo.es>) documentation detailed on the development of the activities of the course. For this reason the students have to be dice of high in the platform and have covered his data of profile.

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