



IDENTIFYING DATA

Professional ethics

Subject	Professional ethics			
Code	O05G110V01902			
Study programme	Grado en Educación Infantil			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	3rd	2nd
Teaching language	Galician			
Department				
Coordinator	Álvarez García, David			
Lecturers	Álvarez García, David			
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Web				
General description	<p>The subject of Ethics and deontology professional tries to offer to the students and students the instrumental and conceptual elements basic stop the *achegamento to the Ethical.</p> <p>#Prpers provided to the students and students the fundamental concepts stop the understanding of texts related with the Ethical. #Analyze, synthesize and value critically the different theories of the Ethical proposals in the program and the possibility to apply them to the current reality of the society and of the educational field. Motivate to the students envelope to importance that the ethical training *poda exert in the his professional work and in the training of the his personality.</p>			

Training and Learning Results

Code	
B3	Design and regulate learning spaces within diversity contexts to meet students' singular educational needs, gender equality, equity and respect for human rights.
B4	Promote coexistence in and out of the classroom and address peaceful resolution of conflicts. Know how to systematically follow learning and coexistence contexts and reflect on them.
B5	Group reflection on acceptance of rules and respect for others. Boost autonomy and singularity of each student via the management of emotions, feelings and values in early childhood.
C5	Know how to boost acquisition of habits related to autonomy, freedom, curiosity, observation, experimentation, imitation, acceptance of rules and limits, symbolic and heuristics games.
C6	Know the pedagogical dimension of interaction with peers and adults and learn how to promote participation in group activities, cooperative work and individual effort.
C12	Promote and collaborate within and outside the school, in actions organized by families, town councils and other institutions that impact on citizenship education.
D1	Capacity for analysis and synthesis
D3	Oral and written communication
D6	Information management capacity
D7	Troubleshooting
D8	Decision-making
D9	Team Work
D12	Critical reasoning
D13	Critical reasoning
D14	Ethical commitment
D15	Autonomous learning
D17	Creativity
D18	Leadership
D19	Knowledge of other cultures and customs
D20	Initiative and an entrepreneurial spirit
D21	Motivation for quality
D22	Awareness of environmental issues

Expected results from this subject

Expected results from this subject	Training and Learning Results	
Know the developments of the evolutionary psychology of the childhood in the periods of 0-3 and 0-6.		D1
Know promote the acquisition of frocks in relation with the autonomy, the freedom, the acceptance of the norms and of the *lindes.	B5	C5
Know the pedagogical dimension of the interaction with the equal the adults and know promote the participation in collective activities, the #cooperative work and the individual effort.	B3 B4	C5 C6 C12
#Analyze and incorporate of critical form the questions more *relevantes of the current society that affect the familiar and school education: social and educational impact of the audiovisual languages and of the screens; changes in the relations of gender and *interxeneracionais; *multiculturalidade and *interculturalidade; discrimination and social inclusion and sustainable development.		D1 D14
Purchase knowledges envelope to evolution of the thought, the habits, the *creencias and the social and political movements along the history.		D12 D13 D19
Capacity to #analyze and *sistematizar the information, and administer and be manager of the his own work.		D1 D6 D13 D14 D15
Capacity to investigate, #analyze, evaluate and use the current knowledge.		D1 D6 D8 D15
Basic skill to defend in public his opinions		D3 D17 D18 D20
Know distinguish moral and ethical, and know the *rasgos formal basic of the ethical speech. Know the most highlighted challenges posed to the ethical how normative proposal *universalizable and the main methodological guidelines successive in the resolution of moral controversies. Know the keys to understand and value the main ethical theories rules, the difficulties of justification of determined moral principles, as well as the keys to understand and value highlighted ethical proposals of resolution of *conflictos moral that worry to the society of the our time.		D1 D6 D7 D13 D15
Capacity to recognize and #analyze *críticamente ethical arguments of basic level and to recognize the essential questions that underlie to the moral controversies that persist in the our societies.		D1 D13 D14
Capacity to face autonomously the problems that rise the ethical theories and considered a challenge stop his @propio form to think.		D13 D14 D22
Capacity to recognize the relevance and social utility of the ethics and to recognize the @constante ethical implications that has the educational practice and take *conciencia of the same.		D14 D21
Capacity to consolidate an ethical teaching identity, engaged with the his *rresponsabilidade social in the educational context.		D14
Skill to manage and resolve *conflictos, dilemmas and ethical problems linked to the educational task.		D7 D9 D14 D18
*Contribuir To the reflection envelope to professional autonomy of the master.		D13 D14
*Contribuir To the promotion of the practical improvements of the educational profession.		D14

Contents

Topic	
I.- Introducción: The moral training and the educational field.	1.- Introducción To the theories of the moral development. 2.- Models of moral education.
II.- Ethical and moral: conceptual approximation.	3.- The morals: bases partner-anthropological of the morals. 4.- The Ethical: theories and problems of *fundamentación.
III.- Ethical reasons, reasons for it Ethical.	5.- The Ethics and his limits. 6.- Deontology vs Teleology. Contemporary ethical theories.
IV.- The Ethics Applied	7.- Introduction To the Ethics applied. 8.- Moral principles and practical cases.

V.- Ethical, education and Right Humans.

9.- Ethical of the differentiates.

10.- Ethical and democracy.

11.- The justice: ethics, citizenship and development.

VI.- Ethical and deontology professional.

12.- Deontology Professional and educational field.

13.- Transformations socials, cultural and ethical training-moral: attitudes regarding phenomenon how the discrimination, education and gender, etc..

Planning

	Class hours	Hours outside the classroom	Total hours
Presentation	5	25	30
Previous studies	5	5	10
Lecturing	20	25	45
Seminars	10	0	10
Mentored work	6	24	30
Studies excursion	0	8	8
Case studies	5	10	15
Essay questions exam	2	0	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Presentation	Presentation and exhibitions of the works developed individually and/or in group
Previous studies	Review and study of notions entered in the theoretical sessions and seminars. Reading and review critical of materials proposed for learning.
Lecturing	Formal adress of the contained theoretical of the subject.
Seminars	Resolution of doubts that present him to the student in the process of learning, and support in the manufacture of the individual works and/or in group.
Mentored work	Manufacture of individual works and/or in group envelope any aspect of the subject of a course orient for professor.
Studies excursion	Visiting a leading center in Democratic Education
Case studies	Approach and resolution of practical suppositions that, individually and/or in group, will owe to develop the students.

Personalized assistance

Methodologies	Description
Presentation	Tutoring: In group and/or individual explanations of doubts.
Seminars	Tutoring: In group and/or individual explanations of doubts.

Assessment

	Description	Qualification	Training and Learning Results
Presentation	Presentation and exhibition of works elaborated individually and/or in group. (min. 1 presentation)	40	D1 D3 D6 D9 D13 D15
Case studies	Study, analysis and debate on practical cases related to the syllabus.(min. 1 case)	40	D1 D3 D6 D13 D15
Essay questions exam	Examination of the subject.	20	D1 D3 D13 D15 D19

Other comments on the Evaluation

Second call: The parts of the subject passed in the 1st opportunity will not be subject to evaluation in the 2nd, and will therefore be considered as approved in that academic year.

Non-attending students: students who cannot attend class regularly and cannot follow the continuous evaluation (80% attendance) will take a theoretical content test (50%) and a Commentary (50%) on the date of the official Exam.

The official dates of the exams can be consulted on the Faculty website, in the Academic Organization section.

In accordance with the inclusive nature of the Faculty of Education and Social Work, this guide may be adapted to meet the specific educational support needs presented by students enrolled in the PIUNE (PAT) program.

In order to promote the conciliation of work life and academic training, the contents, planning, methodological resources and the evaluation system of the students of the bridge course will be adapted, ensuring, in any case, the achievement of the competencies and learning outcomes set forth in this document. . A specific folder will be opened on the Moovi platform in which information will be provided about the tasks and evaluation tests that will guide the development of this subject for students of the bridge course or interns

Sources of information

Basic Bibliography

GUTTMAN, Amy, **La educación democrática**, 1ª, Paidós, 2001

BLACKBURN, Simon., **Sobre la bondad**, 1ª, Paidós, 2002

MORATALLA, A. Domingo., **Ética para educadores.**, 1ª, PPC, 2008

Complementary Bibliography

KOHLBERG, L. et Al., **La Educación Moral según Lawrence Kohlberg.**, 1ª, Gedisa, 1989

NODDINGS, Nel, **La educación moral**, 1ª, Amorrortu, 2009

RANCIÈRE, Jacques, **El maestro Ignorante**, 2ª, Laertes, 2010

NANCY, Jean-Luc, **¿Por qué obedecemos?**, 1ª, Clave Intelectual, 2020

Recommendations

Other comments

The qualifications obtained in the study of cases and analysis of situations and presentations/exhibitions of the works will keep stop those students that in the announcement of June do not surpass the proof of long and developmental answer.