Universida_de_Vigo

IDENTIFYING DATA
Universal ancient history

Subject	Universal ancient history
Code	O02G251V01303
Study programme	Grado en Geografía e Historia

Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	1st

Teaching language	#EnglishFriendly Galician
Department	
Coordinator	Reboreda Morillo, Susana María
Lecturers	Csepregi , Ildiko Reboreda Morillo, Susana María
E-mail	rmorillo@uvigo.es
Web	http://moovi.uvigo.gal
General description	International students may request from the teachers: a)resources and bibliographic refrences in English, b) tutoring sessions in English, c) exams ans assesments in English. The subject of Ancient Universal History is taught in the 2nd year of the Degree in Geography and History and is included in the Universal History block. In this set, chronologically, it follows Universal Prehistory, taught in the 1st year and before Universal Medieval History, which is taught in this same year. Its main task is to bring students closer to two societies that were established as a state: Egypt and Greece, as well as to establish comparative elements between the different ways in which power was manifested in relation to territory, society and religion.

Training and Learning Results

Code	
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
B2	To understand the processes developing in different spatial-temporal scales and in different socio-cultural contexts.
B5	To assess the needs and problems of society and the practical contributions that can be made from the geographical-historical fields, bearing in mind the need for social equality, equality between the sexes, disabilities and education for peace.
C12	Critical awareness of the relationship between current events and processes and those from the past.
C16	In-depth knowledge of one or more specific periods of the past history of humanity.
C20	Knowledge of European history in a comparative perspective.
C22	Knowledge of universal history.
D3	Organization and planning skills.
D4	Oral and written communication skills in one[]s own language.

Expected results from this subject

Expected results from this subject	Training and Learning Results		
Knowledge of the diachronic structure of the History		C12 C16 C20 C22	
Knowledge of the main concepts of the general or universal History	B2	C16 C20 C22	
Critical consciousness of the relation between the events and current processes and the past	A3 A4	C12	D3 D4

Commitment with the ethical and social responsibility like citizen and professional.   A3   B5
                                                                                              A4

Contents

Topic	
Subject 1. Introductory aspects 1.1 Definition and limits of Ancient History 1.2 Concepts and problems 1.3 Territories and their chronological limits	(*)1.1 Definición e límites da Historia Antiga 1.2. Conceptos e problemática 1.3. Os territorios e os seus límites cronolóxicos
Subject 2. The different forms of the State in the respective territories. Evolutions and limits 2.1. Egypt: One-man power and the unification of the territory. The main reasons for the crises 2.2. Greece: From the Bronze Age to the Iron Age. From the monarchy the system of poleis or independent city-states	(*)2.1. Exipto: O poder unipersonal e a unificacion do territorio. As principais razóns das crises 2.2. Grecia: Da Idade do Bronce á do Ferro. Da monarquía ao sistema das poleis ou cidades-estado independentes
Subject 3. Introduction: Society and Religion 3.1 Generic aspects of Egyptian society in ancient times. 3.2 Generic aspects of Greek society in ancient times. 3.3.Generic aspects of the religion of Egypt in Antiquity. 3.4..Generic aspects of the religion of Greece in Antiquity	(*) 3.1 Aspectos xenéricos sociedade de Exipto na Antigüidade. 3.2 Aspectos xenéricos sociedade de Grecia na Antigüidade. 3.3. Aspectos xenéricos da relixión de Exipto na Antigüidade. 3.4. Aspectos xenéricos da relixión de Grecia na Antigüidade.

Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	2	2	4
Lecturing	21	23	44
Scientific events	2	0	2
Workshops	12	25	37
Mentored work	3	15	18
Seminars	3	3	6
Presentation	4	10	14
Problem and/or exercise solving	1	19	20
Self-assessment	1	1	2
Essay questions exam	1	0	1
Self-assessment	0	2	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	Carrying out a questionnaire (uploaded to the platform) to self-assess prior knowledge about Ancient History. There will be a discussion in the classroom or on the remote campus on background knowledge on Ancient History and clarification of the basics
Lecturing	The teaching material used in the classroom will be uploaded in advance to the tele-teaching platform, as well as other documents with theoretical content that facilitate the understanding of the taught syllabus. The presentations will be previously recorded and uploaded to the moovie platform
Scientific events	Two hours are reserved for attending cross-thematic activities organized by the Department of History, Art and Geography and / or the Faculty of History. Presential attendance is recommended, but the activities will be recorded and can be made visible virtually
Workshops	Individual analysis of the practical material uploaded to the platform, mostly classic texts that refer to the theory taught. It is about conducting a debate on the text, analysing and interpreting that primary source. Likewise, a title and a summary of the main and secondary ideas must be submitted before the aforementioned debate. In case of not attending the debate, this reflection will be made in writing, using the material uploaded to the platform. Doubts can be consulted through the explicit channels in the personalized attention section. Maximum extension two A4 veneers.
Mentored work	To choose a topic related to aspects of the religion or Society of Ancient Egypt or Ancient Greece

Seminars	Clarification of doubts about the subject, both those related to theory, and to the various practices (seminars, supervised work).		
Presentation	The supervised work on religion will be selected from a previous list or proposed by the students. And it can be done, save exceptional cases, by 3 people. The work will be delivered through the usual channels in PDF or Power Point format. The work will be on display in the classroom or on the remote campus in approximately 15 minutes		

Personalized assistance

Methodologies	Description
Workshops	The personalized attention will consist of the resolution of doubts and review of the materials of the activities related to the analysis of classic texts. The follow-up will be carried out through the following resources: Virtual course on the Moodle platform (moovie, UVigo) and Email. Face-to-face teaching: follow-up in the classroom
Seminars	Clarification of doubts on the subject, both the theoretical aspects and those related to the seminars, individual or group tutored work. The monitoring will be carried out through the following resources: Virtual course on the Moodle platform (moovie, UVigo) and e-mail Face-to-face teaching: follow-up in the moovie classroom and computer seminar
Mentored work	In tutored work, personalized help will be provided both at the time of the election (list uploaded to the platform or student proposal) and during its development through the following resources. The follow-up will be carried out through the following resources: Virtual course on the Moodle platform (moovie, UVigo) and email. Face-to-face teaching: follow-up in the classroom and the Faculty's computer science seminar.
Presentation	Prior to the presentation, if necessary, advice can be sought on the most appropriate way to carry it out. The attention will be carried out through the following resources. The monitoring will be done through the following resources: Virtual course on the Moodle platform (moovie, UVigo) and email in the classroom and the computer science seminar of the Faculty.

Assessment

	Description	Qualification	Training and Learning Results
Workshops	Analysis and critical comments on the sources that provide knowledge of ancient history: texts, iconography and archaeological material. It may be completed with a critical analysis of a documentary viewed in the classroom and / or uploaded to the platform. The learning outcomes evaluated are: Knowledge of the diachronic structure of History. Critical awareness of the relationship between events and processes current and past.	20	C12 D3 C20 D4
Mentored work	Iindividual or group work (maximum two people), in which an aspect of the religion to be chosen between Egypt or Greece is analysed. The specific topic may be chosen from a list or proposed directly. It will preferably be presented, but, justifiably, it may be presented in writing. In any case, it will be delivered in electronic format (PDF or Power Point). The learning outcomes evaluated are: Knowledge of the main concepts of general or universal History. Critical awareness of the relationship between events and processes current and past.	15	B2 C12 D3 B5 C22
Presentation	The presentations and exhibitions are related to the tuned work related to a significant aspect of religion or society and will be exposed in the face -to - face or remote classroom. The evaluated learning results are: Knowledge of the main concepts of general or universal History. Knowledge of the diachronic structure of History.	5	B2 C16 D3 D4
Problem and/or exercise solving	This written test is linked to the Workshops. It will consist of solving a text as a comment, following the guidelines used throughout the course in the practical workshops. The learning outcomes evaluated are: Knowledge of the main concepts of general or universal History.	15	B2 C16 D4 C20
Essay questions exam	This written test is linked to the Master Session. Through it, the student will show the theoretical knowledge acquired and exposed in the classroom. The learning outcomes evaluated are: Knowledge of the main concepts of general or universal History.	35	B2 C16 D4 C20 C22
Self-assessment	Assessing the autonomous work of students by carrying out of questionnaires on the contents of the subject through Moovi. The results of learning evaluated are: Knowledge of the main concepts of general and universal history	10	B2 C16 D4 C20

Other comments on the Evaluation

The student must pass both the problem and/or exercise solving and the essay questions exam. Students who take advantage of the blended modality will be able to follow the subject through the Virtual Course on the Moovi of the University of Vigo, which will allow access to the necessary materials for the acquisition of skills and achievement of results. of learning, both its theoretical and practical contents. The teaching methodologies, the evaluation activities will be specified, together with the delivery schedule (face-to-face or remote) that will be clearly established. The activities that require attendance will be replaced by others that allow access to the same percentage of the grade. The individualized follow-up of the student's participation through ICT will be carried out using the platform's own tools (participation, access statistics, online tests or exercises, etc.). The student must meet the minimum attendance requirements necessary for continuous assessment. You must also attend the tests that the teacher/s have as essential.

Those students who choose to be evaluated through the "global evaluation" modality must notify the teaching staff responsible for the subject within 31 working days from the beginning of each semester (article 19.4 do *Regulamento sobre a avaliación, a calificación e a calidade da docencia e do proceso de aprendizaxe do estudantado* de la Universidade de Vigo) e will be evaluated on the contents of the study plan through a written test, which will account for 70% of the final grade, and a compulsory work that will represent 30% of this.

Sources of information

Basic Bibliography

Beltran, F. y Marco F., **Atlas de Historia Antigua**, Pórtico, 1996

García Moreno, L. (dir.), **Historia del mundo clásico a través de sus textos. I. Grecia**, Alianza Editorial, 1999

Gómez Espelosín, J., **Historia de Grecia en la Antigüedad**, Akal, 2011

Hernández de la Fuente, D.; López Melero, R., **Civilización griega**, Alianza Editorial, 2014

Assmann, J., **Egipto a la luz de una teoría pluralista de la cultura**, Akal, 1995

Kemp, B.J., **El Antiguo Egipto: Anatomía de una civilización**, Crítica, 1996

Sanmartín Ascaso, J., **Historia antigua del próximo Oriente: Mesopotamia y Egipto.**, Akal, 1998

Complementary Bibliography

Bravo, G., **Historia del mundo antiguo: una introducción crítica**, Alianza, 2008

Domínguez Monedero A.; Pascua, J.l, **Atlas histórico del mundo griego antiguo**, Síntesis, 2006

Fernández Neto, J. (dir.), **Historia antigua de Grecia y Roma**, Tirant lo Blanch, 2005

Gómez Espelosín, J., **Historia de Grecia Antigua**, Akal, 2001

Iriarte Goñi, A., **Historiografía y mundo griego**, Universidad del País Vasco, 2011

Lara Peinado, F. (dir.), **Diccionario de instituciones de la antigüedad**, Cátedra, 2009

Vernat, J.-P. (dir.), **El hombre griego**, Alianza Editorial, 1993

Hornung, E., **Introducción a la Egiptología: estado, métodos, tareas**, Trotta, 2000

Baines, J., **Egipto: dioses, templos y faraones**, Folio, 1993

Brewer, D.J., **Historia de la Civilización egipcia**, Crítica, 2007

Hagen, R.-M., **Egipto: hombres, dioses y faraones**, Taschen, 1999

James, T.G.H., **El pueblo egipcio: la vida cotidiana en el imperio de los faraones.**, Crítica, 2004

Parra Ortíz, J.M. (coord.), **El Antiguo Egipto: sociedad, economía, política**, Marcial Pons, 2009

Schulz, R. Seidel, M., **Egipto. El mundo de los faraones.**, Könemann, 2007

Urruela, J.J., **Egipto: política, economía y sociedad**, Universidad de Salamanca, 2006

David, R., **Religión y magia en el antiguo Egipto**, Crítica, 2004

VV.AA, **Mitología y Religión del Oriente Antiguo**, Sabadell, 1993

Wilkinson, R.H., **Todos los dioses del Antiguo Egipto**, Oberon, 2003

March, J., **Diccionario de mitología clásica**, Crítica, 2002

Buxton, R. G. A., **Todos los dioses de Grecia**, Oberon, 2004

Hernández de la Fuente, D., **Mitología clásica**, Alianza Editorial, 2015

Elvira Barba, M.A, **El río de Osiris: Cien textos imprescindibles de la literatura egipcia**, Reino de Cordel, 2021

Serrano Delgado, J.M, **Textos para la Historia Antigua de Egipto**, Cátedra, 2021

Recommendations

Other comments

Detailed documentation on the development of the activities will be provided throughout the course. This information will be provided through the Moovi platform, so all students must be registered on the platform and have their profile data covered, including their photograph.