



IDENTIFYING DATA

Archaeology theory and method

Subject	Archaeology theory and method			
Code	002G251V01204			
Study programme	Grado en Geografía e Historia			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	1st	2nd
Teaching language	#EnglishFriendly Spanish Galician			
Department				
Coordinator	Pérez Losada, Fermín Emiliano Valle Abad, Patricia			
Lecturers	Pérez Losada, Fermín Emiliano Rodríguez Nóvoa, Alba Antía Valle Abad, Patricia			
E-mail	patricia.valle.abad@gmail.com fermin@uvigo.es			
Web	http://moovi.uvigo.gal/course/view.php?id=988			
General description	General introduction to Archeology as a specific historical science in its theoretical, practical and heritage dimensions.			

Study of the specificity and characteristics of the archaeological evidence.

Explanation and application of archaeological methodology as a way of historical knowledge.

English Friendly subject: International students may request from the teachers: a) resources and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English.

Training and Learning Results

Code	
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
B3	To acquire the skills that are necessary to register, analyze and interpret relevant geographical and historical data.
B6	Future application in an academic and/or professional context, and establishing the foundations for future postgraduate, specialized and/or multidisciplinary studies.
C12	Critical awareness of the relationship between current events and processes and those from the past.
C13	Awareness of and respect for points of view arising in different cultural/national backgrounds.
C23	Ability to identify and use appropriately sources of information for historical research.
D1	Analysis and synthesis skills.
D5	Knowledge and information-management skills.

Expected results from this subject

Expected results from this subject	Training and Learning Results			
(*)Formación para interpretar adecuadamente as sociedades do pasado	A2	B3	C13 C23	D1
(*)Emprego correcto dos conceptos, terminoloxía e métodos de análise e interpretación das sociedades preestatais e do cambio histórico	A3	B6	C12	D5

Contents	
Topic	
1.- Theoretical dimension of Archaeology	1.1. Definition and concepts. 1.2. The archaeological evidence. 1.3. Historical development: from «anticuarism» to new archaeology.
2.- Methodological dimension of Archaeology	2.1. Archaeological Prospection 2.2. Archaeological Excavation 2.3. Analysis and interpretation of the archaeological record
3.- Heritage Dimension of the Archaeological remains	3.1. Values, owning and social function of the archaeological heritage. 3.2. Conservation and management of the archaeological heritage.

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	23	23	46
Scientific events	2	0	2
Laboratory practical	15	15	30
Seminars	3	3	6
Objective questions exam	1	15	16
Objective questions exam	1	15	16
Report of practices, practicum and external practices	1	17	18
Case studies	3	12	15
Systematic observation	0	1	1

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	Activities focused on the practical application of knowledge and acquiring processual abilities, using tools (computer, stereoscopes, theodolite, etc.) and handling materials (computer programs, cartography, aerial photography, etc.) characteristic of the archaeological methodology. The activities will be realized in the Laboratory of Archaeology (LAUV) and in the campus fields
Scientific events	Reduced group activities, focused on a specific and particular topic, with great emphasis on solving exercises and practical cases about the subject
Laboratory practical	We reserve two hours to attend transversal activities, organized by the Department of History, Art and Geography and the Faculty of History
Seminars	Classroom lectures, given by the professor, about the subject contents

Personalized assistance	
Methodologies	Description
Laboratory practical	Resolution of methodological doubts regarding the practical activities (laboratory, exercises). The student's progress will be done by the following means: virtual teaching platform MooVi (all students), laboratory works (classroom students), virtual classroom in Campus Remoto (telematic students)
Lecturing	Resolution of doubts regarding the contents explained in the lectures. The student's progress will be done by the following means: virtual teaching platform MooVi (all students), classroom attendance (classroom students), virtual classroom in Campus Remoto (telematic students)
Seminars	Resolution of doubts regarding the contents of the subject, the practical exercises and the revision of the evaluation tests. The student's progress will be done by the following means: virtual teaching platform MooVi (all students), classroom attendance and laboratory work (classroom students), virtual classroom in Campus Remoto (telematic students)
Scientific events	Personal advice and information about the teaching or dissemination events that will take place during the academic year. The student's progress will be done by the following means: virtual teaching platform MooVi (all students), classroom attendance and laboratory work (classroom students), virtual classroom in Campus Remoto (telematic students)

Assessment			
	Description	Qualification	Training and Learning Results

Objective questions exam	2nd mid-term exam (subject taught during the last 2 months of the term). The lectured contents will be evaluated by a written exam with short answers (multiple-choice test). There will be two mid-term exams, besides a final exam at the end of each examination sitting. Evaluation of the learning results "Training to successfully interpret the societies of the past" and "Right application of the concepts, terminology and analysis methods, and interpretation of the pre-state societies and historical changes"	25	A3 B3 C13 D1 C23
Objective questions exam	1st mid-term exam (subject taught during the first 2 months of the term). The lectured contents will be evaluated by a written exam with short answers (multiple-choice test). There will be two mid-term exams, besides a final exam at the end of each examination sitting. Evaluation of the learning results "Training to successfully interpret the societies of the past" and "Right application of the concepts, terminology and analysis methods, and interpretation of the pre-state societies and historical changes"	25	A3 B3 C13 D1 C23
Report of practices, practicum and external practices	Laboratory practices will be evaluated by the submission of a report. The students must describe the tasks and procedures, including the results of the practical exercises. Evaluation of the learning results "Training to successfully interpret the societies of the past" and "Right application of the concepts, terminology and analysis methods, and interpretation of the pre-state societies and historical changes"	25	A2 B6 C23 D5
Case studies	Reduced group activities about specific subjects will be evaluated by the submission of exercises (text analysis, stratigraphic sequence analysis, etc.) Evaluation of the learning results "Training to successfully interpret the societies of the past" and "Right application of the concepts, terminology and analysis methods, and interpretation of the pre-state societies and historical changes"	15	A2 B6 C12 D5
Systematic observation	Active participation in the theoretical and practical lessons, both in on-site and telematic mode (by means of the Curso Virtual in the virtual teaching platform Moovie). Evaluation of the learning results "Training to successfully interpret the societies of the past" and "Right application of the concepts, terminology and analysis methods, and interpretation of the pre-state societies and historical changes"	10	C12 D1 C13 D5

Other comments on the Evaluation

The students who choose the virtual or distance mode can follow the subject through the "Curso Virtual" in the virtual teaching platform Moodle, from the University of Vigo. Here they can access to the necessary materials to acquire the competences and achieve the learning results, both in the theoretical and practical contents. The teaching methodologies and the evaluation activities will be specified, as well as the submission calendar (on-site lesson and distance learning). Activities that require the presence of the student will be replaced by others that allow to achieve the same grade percentage. The individual progress of the student involvement through the ITC will be done by means of the platform tools (involvement, access statistics, fulfil online tests and exercises, etc.). The use of the materials available via Moovi by the students must respect the copyright regulations and those test or exams that "copy in essence the works from others, rendering them as their own" (DLE-RAE) will be graded with a zero (the lowest grade).

All the lectures from the professor and the practical lessons (when possible) will be recorded. The recordings will be available for the students in the platform MooVi, where they can watch them whenever they consider it appropriate. The student must fulfil the minimum assistance requirements to benefit from the continuous evaluation. Besides they must attend the tests that the professor considers necessary. The attendance to the theoretical and practical lessons will be quantified (10%), either on-site in the classroom or in the virtual recordings of the lessons in MooVi. To pass the subject (and have a weighted average with the evaluation of the practical exercises) it is necessary to obtain a grade equal or higher than 4 in the exam (mid-term exams or final exam). Besides it is necessary to submit a significant enough part of the practical activities, to obtain a grade equal or higher than 3. The same conditions apply for the second examination sitting. Besides the continuous evaluation, the general norm for the on-site and virtual students, all the students can opt to be evaluated via a "global evaluation" mode. The choice must be communicated to the professor of the subject within 31 days from the beginning of the term (art 19.4 del *Reglamento sobre a avaliación, a calificación e a calidade da docencia e do proceso de aprendizaxe do estudantado*, de la Universidad de Vigo). The global evaluation test will be done by means of a traditional written exam, about the contents of the lessons (55%), and the submission of a practical report, agreed with the professor, equivalent to the laboratory/field report and to the practical exercises (text analysis, stratigraphic sequence analysis, etc.) done in the seminars (45%). To pass the subject, the student must achieve in the exam a grade equal or higher than 4 and a grade equal or higher than 3 in the practical exercises, to obtain a mean equal or higher than 5.

Sources of information

Basic Bibliography

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Complementary Bibliography

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Recommendations

Subjects that continue the syllabus

Applied archaeology/O02G251V01405

Other comments

The students must be subscribed to the platform MooVi and have their profiles edited. In the platform will be included detailed and additional information about the contents and activities of the subject, providing also other types of teaching resources (audiovisual material, documents, links, forums, etc.)

Subject taught by P. Valle and A. Rodríguez, post-doctoral contracts from the UVigo (Margarita Salas fellowship), under the coordination of professor Fermín Pérez Losada.
