# Universida<sub>de</sub>Vigo

Subject Guide 2023 / 2024

IDENTIFYIN	·				
	or specific purposes				
Subject	Language for				
	specific purposes				
Code	V01G181V01214				
Study	Grado en Lenguas		,	,	
programme	Extranjeras				
Descriptors	ECTS Credits	'	Choose	Year	Quadmester
	6		Mandatory	2nd	2nd
Teaching	English				
language					
Department					
Coordinator	Fernández Pena, Yolanda				
Lecturers	Fernández Pena, Yolanda				
E-mail	yolanda.fernandez@uvigo.es				
Web	http://moovi.uvigo.gal				
General description	English for academic purposes aspects. Written and oral comwritten and oral skills in Englis languages for specific purpose	munication in profess sh to situations of prof	ional and academic	English. Applic	cation of the knowledge of

Training and Learning Results
Code
A1
<u>A2</u>

- A4 (\*)Que o estudantado poida transmitir información, ideas, problemas e solución a un público tanto especializado coma non especializado.
- A5 (\*)Que os estudantado desenvolva aquelas habilidades de aprendizaxe necesarias para emprender estudos posteriores cun alto grao de autonomía.
- B1 B2
- <u>B4</u>
- B6 (\*)Capacidade de apreciar outras culturas e competencia para sensibilizar á contorna propia na apreciación da diversidade intercultural.
- B8 (\*)Capacidade para participar en debates e actividades de grupo e organizalos, desenvolvendo un pensamento autónomo e crítico.

B10

- C1 (\*)Capacidade para comunicarse nas linguas de estudo no grao, en diferentes contextos sociais, profesionais e culturais coas/os falantes das devanditas linguas, desenvolvendo as destrezas de comprensión e expresión orais e escritas, e mostrando actitudes de tolerancia cara á diversidade social e cultural, incluíndo a defensa dos dereitos fundamentais, de igualdade social, de xénero, raza e orientación sexual, e os valores propios da democracia e a cultura da paz.
- C4 (\*)Habilidade para adquirir as ferramentas e técnicas metodolóxicas básicas para o estudo e a análise lingüística e literaria.
- C5 (\*)Capacidade de adquirir os coñecementos necesarios para a comprensión, desenvolvemento, análise, avaliación e aproveitamento para o futuro profesional dos recursos lingüísticos e literarios.
- C6 (\*)Capacidade de construír argumentos sólidos sobre os temas e textos a estudar, seguindo as convencións académicas, empregando evidencias suficientes que corroboren os razoamentos expostos facendo uso dos recursos bibliográficos e electrónicos dispoñibles, especialmente os orientados á investigación lingüística e literaria e á docencia das linguas impartidas no grao.
- C7 (\*)Habilidade para participar en debates e actividades en grupo, desenvolvendo un pensamento autónomo e crítico, realizando contrastes críticos e respectuosos, e mostrando actitudes de tolerancia cara á diversidade social e cultural dos países das diversas linguas estranxeiras, de defensa de dereitos fundamentais, de principios de igualdade e de valores democráticos.

- C9 (\*)Capacidade de planificar, estruturar e desenvolver ensaios escritos e presentacións orais nas diversas linguas estranxeiras, formulando hipóteses, utilizando unha metodoloxía apropiada para transmitir ideas de maneira eficaz e válida, seguindo as convencións académicas e empregando evidencias suficientes que corroboren os razoamentos expostos.
- C10 (\*)Habilidade para mostrar coñecemento sobre outras culturas e expresións artísticas e para ser competente de sensibilizar ás persoas da contorna na apreciación da diversidade, interculturalidade e multiculturalidade. Así mesmo, capacidade de explorar as repercusións sociais, profesionais, educativas e culturais dos usos lingüísticos e da aprendizaxe das linguas estudadas no grao.
- C12 (\*)Habilidade para utilizar de forma competente as novas tecnoloxías como recurso metodolóxico, de investigación, didáctico e de comunicación.
- C13 (\*)Habilidade para ampliar o interese polas linguas, a literatura, a cultura, e pola lingüística teórica e aplicada.
- D3 (\*)Sustentabilidade e compromiso ambiental. Uso equitativo, responsable e eficiente dos recursos.

Expected results from this subject					
Expected results from this subject		Training and Learning			
			esults		
To acquire the specialised linguistic features of English for specific purposes.	A1	B1	C5		
	A2	B4			
	A5	B10			
To understand the mechanisms which regulate the learning of professional and academic	A2	B1	C1		
language.	A5	B4	C4		
		B10	C6		
			C9		
			C10		
			C12		
			C13		
To disseminate pedagogically English for specific purposes and training abilities.	A2	B4	C1		
To disserning the property of the parties of the control of the parties of the control of the parties of the pa	A4	B8	C6	טט	
	A4 A5	B10	C7		
	AS	DIO	C10		
			C10		
			C13		
To acquire the communicative needs and the learning objectives.	A1	B1	C1		
	A4	B2	C4		
	A5	B4	C5		
		B8	C6		
		B10	C7		
			C9		
To develop professional communicative competence of the language(s) under study.	A2	B2	C4		
	A4	В8	C5		
	A5	B10	C6		
			C7		
			C9		
			C12		
To enhance interest in English for specific purposes and its relevance in society.	A1	B1	C7		
,		В6	C10		
			C12		
			C13		

Contents	
Topic	
1. Introducing English for Specific Purposes (ESP)	
	1.2. ESP vs. English for General Purposes (EGP)
	1.3. Origins and development of ESP
	1.4. ESP in Spain
	1.5. Brief overview of different types of ESP
2. Characterising ESP	2.1. History of ESP
	2.2. Characteristic features of ESP
	2.3. Absolute and variable characteristics
	2.4. Complementing and competing approaches
	2.5. Branches of ESP
3. Problems and challenges in ESP	3.1. Lack of specialist knowledge
	3.2. The role of the teacher
	3.3. Learners' motivation
	3.4. Authenticity of the materials
	3.5. Culture in the ESP syllabus

4. The four pillars of ESP	4.1. Needs analysis
	4.2. Learning objectives 4.3. Materials and methods
	4.4. Evaluation
English for Academic Purposes (EAP)	- Academic vocabulary
	- Critical thinking
	- Presenting in Academic English
	- Paraphrasing, summarising and quoting
	- Information packaging

Planning			
	Class hours	Hours outside the classroom	Total hours
Introductory activities	2	0	2
Lecturing	22	34	56
Seminars	18	28	46
Essay questions exam	2	10	12
Problem and/or exercise solving	6	16	22
Essay questions exam	2	10	12
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<sup>\*</sup>The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Introductory activities	Activities aimed at introducing the course and assessing the students' previous knowledge on Language for Specific Purposes.
Lecturing	Expository presentation of the theoretical content outlined in 'Contents'. Activities about a particular topic aimed at expanding and complementing the contents of the course
Seminars	Sessions devoted to problem-solving, practical exercises and small-group activities based on the contents covered in lectures.

Personalized assistance		
Methodologies	Description	
Lecturing	Personalised attention during the sessions and office hours.	
Seminars	Personalised attention during the sessions and office hours.	
Tests	Description	
Problem and/or exercise solving	Personalised attention during the sessions and office hours.	
Essay questions exam	Personalised attention during the sessions and office hours.	
Essay questions exam	Personalised attention during the sessions and office hours.	

Assessment					
	Description	Qualification		Training	
			Le	arning	Results
Essay questions examMid-term written exam covering the theoretical and practical contents		30	A1	В1	C4
	of the subject.		A2	B2	C5
			A4	B4	C6
			_A5	B10	
Problem and/or	Exercises, related to the contents of the course, done inside or outside	30	A1	В1	C1
exercise solving	the classroom, with or without prior notice, which will assessed by the		A2	B2	C5
	lecturer(s). These tasks complement the lectures.		A5	B4	C6
				B10	C9
Essay questions examFinal written exam covering the theoretical and practical contents of		40	A1	B1	C4
	the subject.		A2	B2	C5
			A4	B4	C6
			A5	B10	
(*)			_		

# Other comments on the Evaluation

# FIRST EDITION OF RECORDS (May)

## 1. Continuous assessment

In the continuous assessment system, the following mandatory parameters will be assessed (their corresponding

percentages of the final grade are provided in brackets):

- 1. Problem and/or exercise solving (30%).
- 2. **Mid-term written exam** (30%). This exam will take place during the term period and the date will be announced in class, at least two weeks in advance.
- 3. **Final written exam** (40%). This exam will take place during the official exam period on the date approved by the Faculty Board and published on the Faculty's website.

To pass the course in continuous assessment students must obtain <u>5 out of 10 points in the average grade</u>. It is an essential requirement to obtain a <u>minimum grade of 5 out of 10 points in the continuous assessment</u> <u>exercises and in each of the two written exams</u>. Students not satisfying these two requirements will not pass the course, even if the average grade of the four items is 5 or higher.

By default, it is assumed that students will opt for continuous assessment, unless they inform the lecturer(s) at the very beginning of the course, **within the first two weeks**, that they opt for <u>exam-only assessment</u> system. If that is the case, they will be assessed according to the procedures described in 2. Exam-only assessment.

Participation in one of the assessment options implies the impossibility of participating in the other. The completion of one or more continuous assessment tasks implies the acceptance of the continuous assessment option. Students opting for the continuous assessment option will not be able to sit the official final written exam corresponding to the examonly assessment option in the first edition of records (May).

#### 2. Exam-only assessment

Students who cannot follow the continuous assessment system and inform the lecturer(s) in due time (see 1. Continuous assessment) will be assessed on the basis of a single **final written exam** that will cover all the theoretical and practical contents of the subject and will account for **100%** of the grade. A minimum grade of **5 out of 10** is required to pass the subject.

This exam will take place during the official exam period on the date approved by the Faculty Board and published on the Faculty's website.

## **SECOND EDITION OF RECORDS** (June, retake exam)

Students who

- do not sit the exam(s) and do not do any of the continuous assessment task in the first edition of records, or
- fail all the continuous assessment activities

will be assessed on the basis of a single **final written exam** that will cover all the theoretical and practical contents of the subject and will account for **100%** of the grade. To pass the subject, a **5 out of 10** must be obtained.

Students who do not pass the subject in the first edition of records but pass any of the continuous assessment tasks (problem and/or exercise solving, written exams) will only have to sit the failed parts. If they do not pass the subject in the second edition of records, they will have to take the entire course in subsequent academic years. To pass the subject, a **5 out of 10** must be obtained.

The single final written exam, in any modality, will take place during the official exam period on the date approved by the Faculty Board and published on the Faculty's website.

#### Important remarks:

- Class attendance is highly recommended.
- Exams and continuous assessment tasks are considered official and, therefore, a change of date must always be duly justified by force majeure (accident, surgery or death of a first-degree relative on the exact date of the activity) and, whenever possible, students must inform the lecturer(s) prior to the date of the activity.
- The same criteria described in this section will also be applied to Erasmus students. All exams and
  continuous assessment tests will be face-to-face. It is the student's responsibility to be in Vigo to take these
  tests, including those of the second edition of records. No online exams will be conducted.

- It is the student's resposibility to be aware of the **dates** on which the **assessment tests** take place. There is no obligation to communicate the dates through the eLearning platform.
- In the evaluation of the course, not only the content will be taken into account, but also the **linguistic correctness** of the tests. The non-compliance with the latter may result in a fail.
- The use of dictionaries, computers or other **electronic devices**, with or without internet connection, is not allowed during the tests, unless otherwise instructed by the lecturer(s) for educational purposes.

#### **FRAUDULENT PERFORMANCE:**

In accordance with Articles 40-42 of the Regulation on the evaluation, grading and quality of teaching and the student learning process, approved by the university senate on April 18, 2023,

**Plagiarism** is understood as the **total or partial copying** of texts or other elements (software, images, graphics, etc.) as if they were self-made **without citing their origin**, including the use of digital media. On the other hand, **academic fraud** is understood as any premeditated behavior aimed at **falsifying the results** of an exam or work, whether one's own or someone else's, taken as a requirement to pass a subject or to accredit academic performance. (See Article 41 about the circumstance that involve fraudulent performance.)

**Fraudulent action in any evaluation activity will result in a <u>zero (fail) final grade</u> in the corresponding edition of records, regardless of the grade of the activity in question in the overall grade of the subject and without prejudice to the possible consequences of disciplinary nature that may occur.** 

Alleging ignorance of what plagiarism or academic fraud implies will not exempt students from their responsibility in this regard.

## Sources of information

#### **Basic Bibliography**

Anthony, Laurence, Introducing English for Specific Purposes, Routledge, 2018

Basturkmen, Helen, Developing courses in English for Specific Purposes, Palgrave Macmillan, 2010

Woodrow, Lindy, Introducing course design in English for Specific Purposes, Routledge, 2018

**Complementary Bibliography** 

Bailey, Stephen, Academic writing: A handbook for international students, Routledge, 2018

Basturkmen, Helen, Ideas and options in English for Specific Purposes, Routledge, 2006

Brown, James D., Introducing Needs Analysis and English for Specific Purposes, Routledge, 2016

Cottrell, Stella, The study skills handbook, Macmillan International Higher Education, 2019

Dudley-Evans, Tony & Maggie-Jo St John, **Developments in ESP: A multi-disciplinary approach**, Cambridge University Press, 1998

Hutchinson, Tom & Alan Waters, **English for Specific Purposes: A learning-centred approach**, Cambridge University Press, 1987

Hyland, Ken, English for Academic Purposes: An advanced resource book, Routledge, 2006

Hyland, Ken & Philip Shaw (eds.), The Routledge handbook of English for Academic Purposes, Routledge, 2016

McCarthy, Michael & Felicity O'Dell, **Academic vocabulary in Use: Vocabulary reference and practice**, Cambridge University Press, 2016

Paltridge, Brian & Sue Starfield (eds.), The handbook of English for Specific Purposes, Wiley-Blackwell, 2013

Wallwork, Adrian, English for presentations at international conferences, Springer, 2016

English for Specific Purposes, https://www.journals.elsevier.com/english-for-specific-purposes,

ESP Today, http://www.esptodayjournal.org,

**ESP World**, http://esp-world.info,

Journal of English for Academic Purposes, https://www.journals.elsevier.com/journal-of-english-for-academic-purposes,

# Recommendations

#### Subjects that are recommended to be taken simultaneously

First foreign language VI: English/V01G181V01207

#### Subjects that it is recommended to have taken before

Modern language: first foreign language I: English/V01G181V01101 Modern language: first foreign language II: English/V01G181V01102 Modern language: first foreign language III: English/V01G181V01109 Modern language: first foreign language IV: English/V01G181V01110 First foreign language V: English/V01G181V01201

# Other comments

Students are expected to complete the readings and assignments in order to come to the sessions prepared to discuss them.

Students should regularly check their email and visit the eLearning platform for the course (https://moovi.uvigo.gal). Announcements and last-minute changes will be notified via the teaching platform.

Students should access regularly to the bibliographic sources in the library.