Universidade de Vigo

IDENTIFYING DATA

Language for specific purposes

Subject	Language for specific purposes
Code	V01G181V01214
Study programme	Grado en Lenguas Extranjeras

Descriptors	ECTS Credits		Choose	Year	Quadmester
	6		Mandatory	2nd	2nd

Teaching language	English
Department	
Coordinator	Fernández Pena, Yolanda
Lecturers	Fernández Pena, Yolanda
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Web	http://moovi.uvigo.gal
General description	English for academic purposes and for international tourism: lexical, phraseological, syntactic and stylistic aspects. Written and oral communication in professional and academic English. Application of the knowledge of written and oral skills in English to situations of professional use. Training in teaching and learning of the languages for specific purposes.

Training and Learning Results

Code	
A1	
A2	
A4	(*)Que o estudantado poida transmitir información, ideas, problemas e solución a un público tanto especializado coma non especializado.
A5	(*)Que os estudantado desenvolva aquelas habilidades de aprendizaxe necesarias para emprender estudos posteriores cun alto grao de autonomía.
B1	
B2	
B4	
B6	(*)Capacidade de apreciar outras culturas e competencia para sensibilizar á contorna propia na apreciación da diversidade intercultural.
B8	(*)Capacidade para participar en debates e actividades de grupo e organizalos, desenvolvendo un pensamento autónomo e crítico.
B10	
C1	(*)Capacidade para comunicarse nas linguas de estudo no grao, en diferentes contextos sociais, profesionais e culturais coas/os falantes das devanditas linguas, desenvolvendo as destrezas de comprensión e expresión orais e escritas, e mostrando actitudes de tolerancia cara á diversidade social e cultural, incluíndo a defensa dos dereitos fundamentais, de igualdade social, de xénero, raza e orientación sexual, e os valores propios da democracia e a cultura da paz.
C4	(*)Habilidade para adquirir as ferramentas e técnicas metodolóxicas básicas para o estudo e a análise lingüística e literaria.
C5	(*)Capacidade de adquirir os coñecementos necesarios para a comprensión, desenvolvemento, análise, avaliación e aproveitamento para o futuro profesional dos recursos lingüísticos e literarios.
C6	(*)Capacidade de construír argumentos sólidos sobre os temas e textos a estudar, seguindo as convencións académicas, empregando evidencias suficientes que corroboren os razoamentos expostos facendo uso dos recursos bibliográficos e electrónicos dispoñibles, especialmente os orientados á investigación lingüística e literaria e á docencia das linguas impartidas no grao.
C7	(*)Habilidade para participar en debates e actividades en grupo, desenvolvendo un pensamento autónomo e crítico, realizando contrastes críticos e respectuosos, e mostrando actitudes de tolerancia cara á diversidade social e cultural dos países das diversas linguas estranxeiras, de defensa de dereitos fundamentais, de principios de igualdade e de valores democráticos.

C9 (*)Capacidade de planificar, estruturar e desenvolver ensaios escritos e presentacións orais nas diversas linguas estranxeiras, formulando hipóteses, utilizando unha metodoloxía apropiada para transmitir ideas de maneira eficaz e válida, seguindo as convencións académicas e empregando evidencias suficientes que corroboren os razoamentos expostos.

C10 (*)Habilidade para mostrar coñecemento sobre outras culturas e expresións artísticas e para ser competente de sensibilizar ás persoas da contorna na apreciación da diversidade, interculturalidade e multiculturalidade. Así mesmo, capacidade de explorar as repercusións sociais, profesionais, educativas e culturais dos usos lingüísticos e da aprendizaxe das linguas estudadas no grao.

C12 (*)Habilidade para utilizar de forma competente as novas tecnoloxías como recurso metodolóxico, de investigación, didáctico e de comunicación.

C13 (*)Habilidade para ampliar o interese polas linguas, a literatura, a cultura, e pola lingüística teórica e aplicada.

D3 (*)Sustentabilidade e compromiso ambiental. Uso equitativo, responsable e eficiente dos recursos.

Expected results from this subject

Expected results from this subject	Training and Learning Results			
To acquire the specialised linguistic features of English for specific purposes.	A1 A2 A5	B1 B4 B10	C5	
To understand the mechanisms which regulate the learning of professional and academic language.	A2 A5	B1 B4 B10	C1 C4 C6 C9 C10 C12 C13	
To disseminate pedagogically English for specific purposes and training abilities.	A2 A4 A5	B4 B8 B10	C1 C6 C7 C10 C12 C13	D3
To acquire the communicative needs and the learning objectives.	A1 A4 A5	B1 B2 B4 B8 B10	C1 C4 C5 C6 C7 C9	
To develop professional communicative competence of the language(s) under study.	A2 A4 A5	B2 B8 B10	C4 C5 C6 C7 C9 C12	
To enhance interest in English for specific purposes and its relevance in society.	A1	B1 B6	C7 C10 C12 C13	

Contents

Topic	
1. Introducing English for Specific Purposes (ESP)	1.1. What is English for Specific Purposes (ESP)? 1.2. ESP vs. English for General Purposes (EGP) 1.3. Origins and development of ESP 1.4. ESP in Spain 1.5. Brief overview of different types of ESP
2. Characterising ESP	2.1. History of ESP 2.2. Characteristic features of ESP 2.3. Absolute and variable characteristics 2.4. Complementing and competing approaches 2.5. Branches of ESP
3. Problems and challenges in ESP	3.1. Lack of specialist knowledge 3.2. The role of the teacher 3.3. Learners' motivation 3.4. Authenticity of the materials 3.5. Culture in the ESP syllabus

	4.1. Needs analysis
4. The four pillars of ESP	4.2. Learning objectives
	4.3. Materials and methods
	4.4. Evaluation
English for Academic Purposes (EAP)	- Academic vocabulary
	- Critical thinking
	- Presenting in Academic English
	- Paraphrasing, summarising and quoting
	- Information packaging

Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	2	0	2
Lecturing	22	34	56
Seminars	18	28	46
Essay questions exam	2	10	12
Problem and/or exercise solving	6	16	22
Essay questions exam	2	10	12

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	Activities aimed at introducing the course and assessing the students' previous knowledge on Language for Specific Purposes.
Lecturing	Expository presentation of the theoretical content outlined in 'Contents'. Activities about a particular topic aimed at expanding and complementing the contents of the course
Seminars	Sessions devoted to problem-solving, practical exercises and small-group activities based on the contents covered in lectures.

Personalized assistance

Methodologies	Description
Lecturing	Personalised attention during the sessions and office hours.
Seminars	Personalised attention during the sessions and office hours.

Tests	Description
Problem and/or exercise solving	Personalised attention during the sessions and office hours.
Essay questions exam	Personalised attention during the sessions and office hours.
Essay questions exam	Personalised attention during the sessions and office hours.

Assessment

	Description	Qualification	Training and Learning Results		
Essay questions exam	Mid-term written exam covering the theoretical and practical contents of the subject.	30	A1 A2 A4 A5	B1 B2 B4 B10	C4 C5 C6
Problem and/or exercise solving	Exercises, related to the contents of the course, done inside or outside the classroom, with or without prior notice, which will assessed by the lecturer(s). These tasks complement the lectures.	30	A1 A2 A5	B1 B2 B4 B10	C1 C5 C6 C9
Essay questions exam	Final written exam covering the theoretical and practical contents of the subject.	40	A1 A2 A4 A5	B1 B2 B4 B10	C4 C5 C6

(*)

Other comments on the Evaluation

FIRST EDITION OF RECORDS (May)

1. Continuous assessment

In the continuous assessment system, the following mandatory parameters will be assessed (their corresponding

percentages of the final grade are provided in brackets):

1. **Problem and/or exercise solving** (30%).
2. **Mid-term written exam** (30%). This exam will take place during the term period and the date will be announced in class, at least two weeks in advance.
3. **Final written exam** (40%). This exam will take place during the official exam period on the date approved by the Faculty Board and published on the Faculty's website.

To pass the course in continuous assessment students must obtain **5 out of 10 points in the average grade**. It is an essential requirement to obtain a **minimum grade of 5 out of 10 points in the continuous assessment exercises and in each of the two written exams**. Students not satisfying these two requirements will not pass the course, even if the average grade of the four items is 5 or higher.

By default, it is assumed that students will opt for continuous assessment, unless they inform the lecturer(s) at the very beginning of the course, **within the first two weeks**, that they opt for exam-only assessment system. If that is the case, they will be assessed according to the procedures described in 2. Exam-only assessment.

Participation in one of the assessment options implies the impossibility of participating in the other. The completion of one or more continuous assessment tasks implies the acceptance of the continuous assessment option. Students opting for the continuous assessment option will not be able to sit the official final written exam corresponding to the exam-only assessment option in the first edition of records (May).

2. Exam-only assessment

Students who cannot follow the continuous assessment system and inform the lecturer(s) in due time (see 1. Continous assessment) will be assessed on the basis of a single **final written exam** that will cover all the theoretical and practical contents of the subject and will account for **100%** of the grade. A minimum grade of **5 out of 10** is required to pass the subject.

This exam will take place during the official exam period on the date approved by the Faculty Board and published on the Faculty's website.

SECOND EDITION OF RECORDS (June, retake exam)

Students who

- do not sit the exam(s) and do not do any of the continuous assessment task in the first edition of records, or
- fail all the continuous assessment activities

will be assessed on the basis of a single **final written exam** that will cover all the theoretical and practical contents of the subject and will account for **100%** of the grade. To pass the subject, a **5 out of 10** must be obtained.

Students who do not pass the subject in the first edition of records but pass any of the continuous assessment tasks (problem and/or exercise solving, written exams) will only have to sit the failed parts. If they do not pass the subject in the second edition of records, they will have to take the entire course in subsequent academic years. To pass the subject, a **5 out of 10** must be obtained.

The single final written exam, in any modality, will take place during the official exam period on the date approved by the Faculty Board and published on the Faculty's website.

Important remarks:

- Class **attendance** is highly recommended.

- Exams and continuous assessment tasks are considered official and, therefore, **a change of date must always be duly justified by force majeure** (accident, surgery or death of a first-degree relative on the exact date of the activity) and, whenever possible, students must inform the lecturer(s) prior to the date of the activity.

- The **same criteria** described in this section will also be applied to **Erasmus students**. All exams and continuous assessment tests will be face-to-face. **It is the student's responsibility to be in Vigo to take these tests**, including those of the second edition of records. No online exams will be conducted.

- It is the student's resposibility to be aware of the **dates** on which the **assessment tests** take place. There is no obligation to communicate the dates through the eLearning platform.

- In the evaluation of the course, not only the content will be taken into account, but also the **linguistic correctness** of the tests. The non-compliance with the latter may result in a fail.

- The use of dictionaries, computers or other **electronic devices**, with or without internet connection, is not allowed during the tests, unless otherwise instructed by the lecturer(s) for educational purposes.

FRAUDULENT PERFORMANCE:

In accordance with Articles 40-42 of the Regulation on the evaluation, grading and quality of teaching and the student learning process, approved by the university senate on April 18, 2023,

Plagiarism is understood as the **total or partial copying** of texts or other elements (software, images, graphics, etc.) as if they were self-made **without citing their origin**, including the use of digital media. On the other hand, **academic fraud** is understood as any premeditated behavior aimed at **falsifying the results** of an exam or work, whether one's own or someone else's, taken as a requirement to pass a subject or to accredit academic performance. (See Article 41 about the circumstance that involve fraudulent performance.)

Fraudulent action in any evaluation activity will result in a <u>zero (fail) final grade</u> in the corresponding edition of records, regardless of the grade of the activity in question in the overall grade of the subject and without prejudice to the possible consequences of disciplinary nature that may occur.

Alleging ignorance of what plagiarism or academic fraud implies will not exempt students from their responsibility in this regard.

Sources of information
Basic Bibliography
Anthony, Laurence, **Introducing English for Specific Purposes**, Routledge, 2018
Basturkmen, Helen, **Developing courses in English for Specific Purposes**, Palgrave Macmillan, 2010
Woodrow, Lindy, **Introducing course design in English for Specific Purposes**, Routledge, 2018
Complementary Bibliography
Bailey, Stephen, **Academic writing: A handbook for international students**, Routledge, 2018
Basturkmen, Helen, **Ideas and options in English for Specific Purposes**, Routledge, 2006
Brown, James D., **Introducing Needs Analysis and English for Specific Purposes**, Routledge, 2016
Cottrell, Stella, **The study skills handbook**, Macmillan International Higher Education, 2019
Dudley-Evans, Tony & Maggie-Jo St John, **Developments in ESP: A multi-disciplinary approach**, Cambridge University Press, 1998
Hutchinson, Tom & Alan Waters, **English for Specific Purposes: A learning-centred approach**, Cambridge University Press, 1987
Hyland, Ken, **English for Academic Purposes: An advanced resource book**, Routledge, 2006
Hyland, Ken & Philip Shaw (eds.), **The Routledge handbook of English for Academic Purposes**, Routledge, 2016
McCarthy, Michael & Felicity O'Dell, **Academic vocabulary in Use: Vocabulary reference and practice**, Cambridge University Press, 2016
Paltridge, Brian & Sue Starfield (eds.), **The handbook of English for Specific Purposes**, Wiley-Blackwell, 2013
Wallwork, Adrian, **English for presentations at international conferences**, Springer, 2016
English for Specific Purposes, https://www.journals.elsevier.com/english-for-specific-purposes,
ESP Today, http://www.esptodayjournal.org,
ESP World, http://esp-world.info,
Journal of English for Academic Purposes, https://www.journals.elsevier.com/journal-of-english-for-academic-purposes,

Recommendations

Subjects that are recommended to be taken simultaneously
First foreign language VI: English/V01G181V01207

Subjects that it is recommended to have taken before
Modern language: first foreign language I: English/V01G181V01101
Modern language: first foreign language II: English/V01G181V01102
Modern language: first foreign language III: English/V01G181V01109

Other comments

Students are expected to complete the readings and assignments in order to come to
the sessions prepared to discuss them.

Students should regularly check their email and visit the eLearning platform for the course (https://moovi.uvigo.gal).
Announcements and last-minute changes will be notified via the teaching platform.

Students should access regularly to the bibliographic sources in the library.