



## IDENTIFYING DATA

### Oral discourse in the first foreign language: English

Subject	Oral discourse in the first foreign language: English			
Code	V01G180V01901			
Study programme	Grado en Lenguas Extranjeras			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	4th	1st
Teaching language	English			
Department				
Coordinator	Rama Martínez, María Esperanza			
Lecturers	Rama Martínez, María Esperanza			
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General description	This course offers an introduction to the study of the discourse level of spoken English. It provides a knowledge of the theoretical foundations of studies in spoken discourse and an introduction to the methodological tools needed to analyse spoken discourse from three perspectives: intonational, functional-structural and interactional.			

## Training and Learning Results

Code				
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.			
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.			
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.			
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.			
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.			
B1	To promote and improve communication in the languages being studied in the degree, in different social, professional and cultural contexts with speakers of such languages, acquiring oral and written comprehension and expression skills, and showing attitudes of tolerance towards social and cultural diversity, including the defense of human rights, social equality with regard to gender, race, sexual orientation, as well as democratic values and a culture of peace.			
B3	To acquire the theoretical and applied fundamentals provided by linguistics through the main paradigms of study and description of languages, as well as summarizing, tracing links and describing the literatures written in the first foreign language from different cultural and social areas, historical periods, genres and movements.			
B4	To acquire the basic methodological tools and techniques for the study and analysis of language and literature.			
B5	To acquire the required knowledge to understand, develop, analyze, evaluate and make good use of the linguistic and literary resources for professional practice in the future.			
B6	To build solid arguments about the themes and texts studied, following academic standards, using sufficient evidence to support the arguments presented, using the available bibliographical and electronic resources, especially those oriented to linguistic and literary research and to the teaching of the languages taught in the degree.			
B7	To participate in group debates and activities, developing independent critical thinking, engaging in respectful and critical dialogue with others, and showing attitudes of tolerance towards the social and cultural diversity of the countries where the relevant foreign languages are spoken, upholding fundamental rights, principles of equality and democratic values.			
B8	To formulate critical arguments in the fields of linguistic and literary studies conducive to the acquisition of a solid method of linguistic and literary analysis that reaches beyond the mere intuitive approach to the languages and texts constituting the object of study.			

B9	To plan, structure and produce critical essays and oral presentations in the different foreign languages, formulating hypotheses, using an appropriate methodology to convey ideas correctly and effectively, following academic standards and using sufficient evidence to support the arguments being presented.
B10	To show knowledge of other cultures and artistic manifestations and to be able to raise awareness in one's milieu about the appreciation of diversity, interculturalism and multiculturalism. In addition, to explore the social, professional, educational and cultural consequences of language use and learning of the languages being studied in the degree.
B11	To raise awareness about and highlight the contributions of women to the literature and culture produced in the first foreign language in different geographical and cultural areas. Likewise, to identify the mechanisms of exclusion and discrimination of women in language and acquire training in the use of inclusive language.
B12	Ability to use new technologies as a methodological tool for purposes of research, teaching and communication.
B13	To increase interest in languages, literatures, cultures and in theoretical and applied linguistics.
C117	To acquire the theoretical foundations of pragmatics, semantics and oral discourse analysis according to the main paradigms of linguistic explanation.
C118	To identify, understand and describe the units of semantic, pragmatic and oral discourse analysis, from the minimal ones to the most complex ones.
C119	To master the techniques and methods of analysis in semantics, pragmatics and oral discourse analysis.
C120	To infer the rules and specific characteristics of each text at the levels of semantics, pragmatics and oral discourse.
C122	To reflect on the organization and structuring of oral discourse at the levels of intonation and interaction.
C123	To improve oral expression at the level of intonation.

### Expected results from this subject

Expected results from this subject	Training and Learning Results		
To acquire the theoretical foundations of spoken discourse analysis.	A1 A2	B3 B5 B13	C117
To master the techniques and methods of spoken discourse analysis.	A1 A2 A5	B4 B13	C119
To be able to analyse texts from a spoken discourse perspective, from the smallest units to the most complex ones.	A2 A3 A5	B5 B6 B7 B8 B9 B13	C118 C119 C120
To be able to reflect on the organization and structure of spoken discourse both at an intonational and interactional level.	A1 A2 A3 A4 A5	B7 B8 B9 B10 B11	C120 C122
To improve oral production at an intonational level.	A2 A5	B1 B13	C123
To master the use of bibliographic and online sources that are relevant for linguistic research.	A2 A5	B12 B13	C117 C119

### Contents

Topic	
1. The nature of spoken discourse	Speech vs. writing
2. Prosody: the intonation systems	2.1. Tonality 2.2. Tonicity 2.3. Tones
3. The discourse hierarchy	3.1. Structure of interaction: act, move, exchange, transaction 3.2. Application and improvements of the original descriptive classroom framework to ordinary conversation and other dialogic situations
4. Taking turns in ordinary conversations	4.1. Introduction to Conversation Analysis 4.2. Spoken discourse transcription conventions 4.3. The turn-taking system
5. Sequence organisation in ordinary conversations	5.1. Adjacency pair 5.2. Types of expansions 5.3. Preference 5.4. Repair
6. Conversational structure in ordinary conversations	6.1. Openings 6.2. Closings

### Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	1	0	1
Lecturing	20	21	41
Problem solving	20	21	41
Laboratory practical	4	3	7
Practices through ICT	0	4	4
Seminars	2	4	6
Mentored work	3	25	28
Objective questions exam	2	10	12
Objective questions exam	0	10	10

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Introductory activities	Activities aimed at getting in touch with students and introducing the course (aims, contents and assessment process).
Lecturing	The theoretical content of the units outlined above will be presented in this type of session.
Problem solving	These sessions will be devoted to practical exercises in the intonation systems and in spoken discourse analysis and/or to autonomous or small-group activities based on the theoretical contents previously introduced in the lectures.
Laboratory practical	Lab sessions are intended as training in English intonation from the perspective of both auditory discrimination and oral production.
Practices through ICT	Autonomous online practice consisting in exercise/problem-solving or other practical activities based on the theoretical contents.
Seminars	Group tutorials will provide general guidance aimed at solving exercises/problems/activities, writing assignments, revising concepts, solving doubts, explaining methodological issues, etc., that is, counseling on course activities and contents as well as on the learning process.
Mentored work	Writing assignments, either individually or in pairs, and presenting them orally in class.

## Personalized assistance

Methodologies	Description
Problem solving	To make the most of the course, students will be offered personalized attention both on site (during teachers' office hours) and by virtual means (through the tools offered by the MooVi platform, on Remote Campus and by email). This personalized attention is aimed at addressing students' needs and queries related to exercises, offering guidance, help and motivation during the learning process.
Mentored work	To make the most of the course, students will be offered personalized attention both on site (during teachers' office hours) and by virtual means (through the tools offered by the MooVi platform, on Remote Campus and by email). This personalized attention is aimed at guiding students in the process of planning, writing and presenting the final paper orally.

## Assessment

	Description	Qualification	Training and Learning Results		
Problem solving	Submission, with or without prior notice, of activities, exercises and problem solving requested to do in class or as homework, as well as level of development of autonomous ICT activities.	25	A1 A2 A3 A4 A5	B3 B4 B5 B6 B8	C117 C118 C119 C120 C122
Mentored work	Out-of-class supervised written assignment, as individual or pair work, and in-class oral presentation of it.	25	A1 A2 A3 A4 A5	B1 B3 B4 B5 B6 B8 B9 B10 B11 B12 B13	C117 C118 C119 C120 C122

Objective questions exam	A mid-term exam on the theoretical and practical contents of units 1-3 of the syllabus.	25	A1	B1	C117
			A2	B3	C118
			A3	B4	C119
			A4	B5	C120
			A5	B6	C122
				B8	C123
Objective questions exam	A second part-term exam on the theoretical and practical contents of units 4-6 of the syllabus.	25	A1	B1	C117
			A2	B3	C118
			A3	B4	C119
			A4	B5	C120
			A5	B6	C123
				B8	

## Other comments on the Evaluation

### (A) FIRST EDITION OF RECORDS (ACTAS) IN DECEMBER

#### a) Continuous assessment

The continuous assessment system will comprise the following obligatory parameters (figures in brackets indicate the percentages of the final mark):

(1) A mid-term exam (25%) on the theoretical and practical contents of units 1-3 of the syllabus, including obligatory readings. The exam will be held during the theoretical session of the week immediately after finishing unit 3. The date will be announced in class and on MooVi in advance.

(2) A second term exam (25%) on the theoretical and practical contents of units 4-6 of the syllabus, including obligatory readings. The exam will take place following the official schedule to be approved by the *Xunta de Facultade*.

(3) Specific tasks (25%): exercises, problem-solving, activities or specific tests which will be asked to be done either in the classroom or as homework and to be submitted, with or without prior notice, as well as degree of performance of autonomous online activities. Failure to submit an activity within the timespan assigned and in the format requested will count as a zero.

(4) A written paper and its oral presentation (25%). The teacher will announce whether this assignment is to be done individually or in pairs. The date of presentation will be announced in advance.

In order to pass the continuous assessment it is compulsory for students to obtain at least 5/10 on each of the above-mentioned parameters. As for the specific tasks, students must score at least an average of 5/10 between all requested tasks. Students not satisfying these requirements will not pass the course even if the average mark of the four parameters is 5/10 or above.

#### b) Exam-only assessment

Students who will not be able to comply with the requirements of the continuous assessment system will have to inform the teacher during the first 15 days of the course. These students will be assessed on the basis of a single final exam which will constitute the entire final mark (100%). The exam will cover all the contents introduced throughout the term, including obligatory reading assignments. The exam will be held following the official schedule to be approved by the *Xunta de Facultade*.

Even if these students will be assessed on the basis of a single final exam, they are strongly recommended to attend classes whenever they can.

### (B) SECOND EDITION OF RECORDS (ACTAS) IN JUNE (EXAM RETAKE)

Students not passing the course on the first edition of records will be assessed anew in June for the second edition of records. This assessment will be based on a single final exam which will constitute the entire final mark and will cover the entire course syllabus, including obligatory readings. Should the student have passed one of the two exams of the first term with at least 5/10, that mark will be used to recalculate the final course grade in June and the student will only have to retake the exam that was failed in the first sitting. The exam will be held following the official schedule to be approved by the *Xunta de Facultade*.

#### VERY IMPORTANT

- Term exams can only be taken by students on the continuous assessment system who submit/do all other requested tasks/activities.

- The assessment system cannot be changed (from continuous to single or vice versa) after the first 15 days of the course.
- Not only the relevance and quality of the content of the responses will be considered for assessment (for both continuous and exam-only assessment) but also linguistic and stylistic correction. Non-satisfaction of this requirement may lead to a fail.
- Any instance of plagiarism (eg. total or partial copy of texts, copying from other students in exams/exercises, etc.) in any exam/assignment/activity will derive in failing the course in assessment call. Claiming ignorance of plagiarism will not exempt the student from liability. See articles 40-42 of the UVigo "Reglamento sobre a avaliación, a calificación e a calidade da docencia e do proceso de aprendizaxe do estudantado".
- Exams cannot be rescheduled with the exception of duly justified cases and only due to a major cause. Exchange students must observe the official exam dates and plan their stay in Vigo accordingly.

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## Sources of information

### Basic Bibliography

Lecturer of the course, **The recommended bibliography list will be available on the first day of the course.**, MooVi,

### Complementary Bibliography

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## Recommendations

### Other comments

Class attendance is strongly recommended.

To make the most of the lectures, students are advised to have done the mandatory readings before each session. This will allow them to understand better the contents that will be explained and to give them the chance to raise doubts or make relevant comments.

In order to do the exercises or other practical activities, it is compulsory to have done the mandatory readings as well as to have reviewed the notes taken during the lecture sessions.

In order to both follow the lectures and do the practical activities, students are advised to do the readings from supplementary bibliographical sources apart from the relevant readings from the recommended textbook. All supplementary sources are available in the library.

It is the student's responsibility to regularly check the materials that are available on the Moovi platform (updates, documents, grades) and to be informed about messages assessment dates.

Desirable previous competences:

- Good knowledge of the English language (C1 level or above).
- Use of the different resources offered by the library.
- Basic skills in handling computer tools and the Internet.

In order to achieve these competences, students are advised to attend special training sessions.

Not only the relevance and quality of the responses will be considered for assessment but also linguistic correction.

Total or partial copy or plagiarism of any type of activity or exam will be penalized with a zero on that activity or exam. Claiming ignorance of plagiarism will not exempt the student from liability.

During classroom sessions students are only allowed to use mobile devices (iPhone, tablet, PDA or similar) or computers in order to follow the progress of the class.

Students must observe copyright laws with regard to books as well as to original materials designed by the teachers and provided to students in class or via the Moovi platform.

Exchange students interested in taking the course are advised to have an English language competence equivalent to at least a C1 level according to the CEFR for languages.