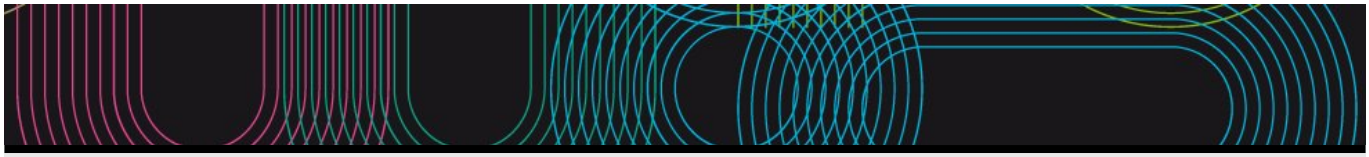

IDENTIFYING DATA				
Broadband networks				
Subject	Broadband networks			
Code	P52M182V01304			
Study programme	Master Universitario en Dirección TIC para la defensa			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	3	Optional	2nd	1st
Teaching language	Spanish			
Department				
Coordinator	Gil Castiñeira, Felipe José			
Lecturers	Gil Castiñeira, Felipe José			
E-mail	xil@gti.uvigo.es			
Web	http://moovi.uvigo.gal			
General description	The subject "Broadband Networks" seeks to provide students with an understanding of the nature of multimedia information and the requirements it imposes on the networks that must support its transmission. It intends to show students the general principles of the architecture of broadband networks (local area, access in residential and business environments and WAN) that are used to transmit information with strict requirements (e.g. in terms of bandwidth and latency) such as multimedia traffic. Students are also expected to know the main protocols for sending voice and video, the mechanisms to ensure quality of service (QoS) even when there are interruptions in communication and, in addition, to know examples of current implementations.			

Training and Learning Results	
Code	
A6	CB6 - Possess and understand knowledge that provides a basis or opportunity to be original in the development and / or application of ideas, often in a research context.
A7	CB7 - That students know how to apply the acquired knowledge and their ability to solve problems in new or poorly understood environments within broader (or multidisciplinary) contexts related to their area of study.
A8	CB8 - That students are able to integrate knowledge and face the complexity of formulating judgments based on information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments.
A9	CB9 - That students know how to communicate their conclusions and the knowledge and ultimate reasons that support them to a specialized and unspecialized public in a clear and unambiguous way.
A10	CB10 - That students possess the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous.
B1	CG1 - Possess advanced and highly specialized knowledge and demonstrate a detailed and well-founded understanding of the theoretical and practical aspects dealt with in the different areas of study.
B2	CG2 - Integrate and apply the knowledge acquired, and possess the ability to solve problems in new or imprecisely defined environments, including multidisciplinary contexts related to their field of study.
B3	CG3 - Direct, plan, coordinate, organize and/or supervise tasks, projects and/or human groups. Work cooperatively in multidisciplinary teams acting, where appropriate, as an integrator of knowledge and lines of work.
C12	CISTT1 - Deepen the knowledge of telecommunications systems based on different technologies applicable to the tactical, operational and strategic fields; to fixed and mobile environments; with different types and volumes of data.
C13	CISTT2 - Analyze and optimize the deployment of communication systems in military operating environments.
D5	CT5 - Autonomous learning and work.

Expected results from this subject	
Expected results from this subject	Training and Learning Results

LO1. Know the characteristics that differentiate multimedia information.	A6 A7 A8 A9 A10 B1 B2 C13 D5
LO2. Understand the mechanisms for the encoding and compression of multimedia information.	A6 A7 A8 A9 A10 B1 B2 C12 D5
LO3. Know and be able to apply bandwidth management mechanisms.	A6 A7 A8 A9 A10 B1 B2 C12 C13 D5
LO4. Know and be able to design architectures to offer integrated and differentiated services.	A6 A7 A8 A9 A10 B1 B2 B3 C12 C13 D5
LO5. Be able to analyze the network performance to ensure quality of service.	A6 A7 A8 A9 A10 B1 B2 C12 C13 D5
LO6. Understand the operation of delay tolerant networks.	A6 A7 A8 A9 A10 B1 B2 C12 C13 D5

Contents

Topic	
Introduction	- Types of broadband networks - Introduction to multimedia networks - Multimedia network applications
Requirements and coding	- Multimedia content requirements: throughput, jitter, delay and bandwidth - Encoding: audio and video (introduction and standards)

Network architecture	- Networks: broadband local area networks, access networks (residential, enterprise) and WAN networks - Tunnels and VPNs - SDN - CDN
Protocols	- Network: RTP, multicast, and QoS - Session: SIP, H.323, VoLTE, and WebRTC
Streaming	- OTT - DVB - Home
Delay and interruption tolerant networks	- Use cases - Architecture - Protocols

Planning

	Class hours	Hours outside the classroom	Total hours
Discussion Forum	0	3	3
Previous studies	0	20	20
Lecturing	6	6	12
Presentation	3	24	27
Seminars	2	0	2
Practices through ICT	5	2	7
Self-assessment	0	3	3
Objective questions exam	1	0	1

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Discussion Forum	Activity developed in the virtual forum environment with debates on: - News related to the subject - Technological novelties - Academic articles
Previous studies	Search, reading, documentation work and / or autonomously performing any other activity that the student considers necessary to enable the acquisition of knowledge and skills related to the subject. It is usually carried out prior to classes, laboratory practices, evaluation tests and during the completion of work to be presented later.
Lecturing	Presentation by a lecturer of the contents of the subject of study, theoretical bases and/or guidelines of a work or exercise that the student has to develop.
Presentation	Presentation by the students of the results of a class work related to the subject.
Seminars	Activity focused on working on a specific topic, which allows deepening or complementing the contents of the subject.
Practices through ICT	Activities for the application of knowledge in a given context and the acquisition of basic and procedural skills related to the subject, through the use of ICT. Practical exercises on simulators on broadband networks, multimedia technologies, delay tolerant networks, etc. will be completed.

Personalized assistance

Methodologies	Description
Lecturing	Students will be able to solve their doubts during the session or later during office hours (using a video call tool).
Discussion Forum	Participation in the forums will be monitored by the faculty, who will act as moderators and facilitators.
Practices through ICT	The faculty will resolve any doubts that may arise during the practices or during the office hours.
Presentation	Students will be able to resolve doubts, using telematic means, during the preliminary study phase of the topic they will present.
Seminars	Students will receive personalized attention during the seminars.

Assessment

	Description	Qualification	Training and Learning Results
Discussion Forum	An activity carried out in a virtual environment in which diverse and current topics related to the academic and/or professional field are debated. It allows the evaluation of the student's skills, knowledge and, to a lesser extent, attitudes. Participation in the forums will be evaluated. The evaluation will be online.	5	A6 A7 A8 A9 A10 B1 B2 B3 C12 C13 D5
Presentation	Presentation by the students, individually or in groups, of a topic related to the contents of the subject or of the results of a work, exercise, project, etc. Through the presentation, knowledge, skills and attitudes can be evaluated. The evaluation will take place in person.	40	A6 A7 A8 A9 A10 B1 B2 B3 C12 C13 D5
Practices through ICT	Report on simulator exercises on broadband networks, multimedia technologies, delay tolerant networks, etc. The evaluation will take place in person.	5	A6 A7 A8 A9 A10 B1 B2 B3 C12 C13 D5
Self-assessment	Mechanism in which, by means of a series of questions or activities, it is possible for the student to evaluate autonomously his/her degree of acquisition of knowledge and skills on the subject, allowing a self-regulation of the personal learning process. The evaluation will be online.	20	A6 A7 A8 A9 A10 B1 B2 C12 C13 D5
Objective questions exam	Test that evaluates the knowledge gained by the students and that includes questions with different answer alternatives (true or false, multiple choice, matching items, etc.). Students select an answer from a limited number of possibilities. The evaluation will take place in person.	30	A6 A7 A8 A9 A10 B1 B2 C12 C13 D5

Other comments on the Evaluation

It will be necessary to reach at least 50% of the grade to pass the course.

In case of detection of plagiarism or unethical behavior in any of the works/tests, the grade for the course will be "fail (0)" and the faculty will communicate the matter to the academic authorities so that they can take the appropriate measures.

Extraordinary call: In case the student fails to pass the course in the ordinary call, he/she will have the right to a second opportunity for evaluation (extraordinary call) on the dates established for this purpose by the Master's Academic Committee. The evaluation of the extraordinary call will be carried out remotely. To pass the course it will be necessary to pass the different parts in which the subject is divided: tutored work, practices (to be carried out by the student on his or her computer and a report of results will be delivered) and questionnaires and written test on the contents presented in the lectures.

ACADEMIC INTEGRITY:

Students are expected to have appropriate ethical behavior, committing to act honestly. Based on article 42.1 of the Regulation on the evaluation, qualification and quality of teaching and the student learning process of the University of Vigo, as well as point 6 of the fifth rule of Order DEF/711/2022, of July 18, which establishes the rules for evaluation, progress and permanence in military training centers for incorporation into the ranks of the Armed Forces, the use of fraudulent procedures in evaluation tests, as well as the cooperation in them, it will involve the qualification of zero (fail) in the report of the corresponding call, regardless of the value that the test in question had on the overall qualification and without prejudice to the possible consequences of a disciplinary nature that may occur.

In the case of any difference between the Galician/Spanish/English guides related to the evaluation, the Spanish guide will always prevail.

Sources of information

Basic Bibliography

Hans W. Barz y Gregory A. Bassett, **Multimedia Networks: Protocols, Design and Applications.**, 1, John Wiley & Sons, 2016

James F. Kurose y Keith W. Ross, **Computer Networking: A Top-Down Approach**, 7, Pearson, 2017

Gorshe, S., Raghavan, A., Galli, S. y Starr, T., **Broadband access: wireline and wireless-alternatives for internet services**, 1, John Wiley & Sons, 2014

Complementary Bibliography

William Stallings, **Redes e Internet de Alta Velocidad: Rendimiento y Calidad de Servicio**, 1, Pearson, 2004

Paul Bedell, **Gigabit Ethernet for Metro Area Networks**, 1, McGraw-Hil, 2003

Aura Ganz, Zvi Ganz y Kitti Wongthavarawat, **Multimedia Wireless Networks: Technologies, Standards and QoS**, 1, Pearson, 2003

Franklin F. Kuo, Wolfgang Effelsberg, and J. J. Garcia-Luna-Aceves, **Multimedia Communications Protocols and Applications**, 1, Prentice-Hall, 1997

Recommendations

Subjects that it is recommended to have taken before

Service management and service quality/P52M182V01103
Networks and telecommunication systems/P52M182V01104
Information systems/P52M182V01105