



IDENTIFYING DATA

Pronunciation of the first foreign language: English

Subject	Pronunciation of the first foreign language: English			
Code	V01G180V01303			
Study programme	(*)Grao en Linguas Estranxeiras			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	9	Mandatory	2nd	1st
Teaching language	English			
Department				
Coordinator	Rama Martínez, María Esperanza			
Lecturers	Rama Martínez, María Esperanza			
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General description	<p>This course offers a general introduction to the theory and practice of English pronunciation.</p> <p>The aims of the course are:</p> <ul style="list-style-type: none"> -To offer a general introduction to the theory of sounds and how they are used in Present-day English, establishing relevant comparisons with the sound systems of other languages, especially of Spanish and Galician. -To provide the basic tools, units and theoretical concepts that are needed to describe and analyse the segmental and suprasegmental levels of the English language as well as its phonological processes. -To provide the necessary practical tools to help students improve their pronunciation of English, from the perspective of both auditory discrimination and oral production. -To acquaint students with the main bibliographical sources of the discipline. -To get students actively involved in the course, both in class sessions and in out-of-class activities. 			

Competencies

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	To promote and improve communication in the languages being studied in the degree, in different social, professional and cultural contexts with speakers of such languages, acquiring oral and written comprehension and expression skills, and showing attitudes of tolerance towards social and cultural diversity, including the defense of human rights, social equality with regard to gender, race, sexual orientation, as well as democratic values and a culture of peace.
B3	To acquire the theoretical and applied fundamentals provided by linguistics through the main paradigms of study and description of languages, as well as summarizing, tracing links and describing the literatures written in the first foreign language from different cultural and social areas, historical periods, genres and movements.
B4	To acquire the basic methodological tools and techniques for the study and analysis of language and literature.
B5	To acquire the required knowledge to understand, develop, analyze, evaluate and make good use of the linguistic and literary resources for professional practice in the future.

- B6 To build solid arguments about the themes and texts studied, following academic standards, using sufficient evidence to support the arguments presented, using the available bibliographical and electronic resources, especially those oriented to linguistic and literary research and to the teaching of the languages taught in the degree.
- B7 To participate in group debates and activities, developing independent critical thinking, engaging in respectful and critical dialogue with others, and showing attitudes of tolerance towards the social and cultural diversity of the countries where the relevant foreign languages are spoken, upholding fundamental rights, principles of equality and democratic values.
- B8 To formulate critical arguments in the fields of linguistic and literary studies conducive to the acquisition of a solid method of linguistic and literary analysis that reaches beyond the mere intuitive approach to the languages and texts constituting the object of study.
- B10 To show knowledge of other cultures and artistic manifestations and to be able to raise awareness in one's milieu about the appreciation of diversity, interculturalism and multiculturalism. In addition, to explore the social, professional, educational and cultural consequences of language use and learning of the languages being studied in the degree.
- B11 To raise awareness about and highlight the contributions of women to the literature and culture produced in the first foreign language in different geographical and cultural areas. Likewise, to identify the mechanisms of exclusion and discrimination of women in language and acquire training in the use of inclusive language.
- B12 Ability to use new technologies as a methodological tool for purposes of research, teaching and communication.
- B13 To increase interest in languages, literatures, cultures and in theoretical and applied linguistics.
- C83 To understand the theoretical foundations of the phonological system of the first foreign language through study of a previously chosen standard variety.
- C84 To understand the logical techniques of phonological analysis and the fundamental theories underpinning them.
- C85 To acquire the knowledge required for the analysis of phonological data and the explanation of phonetic and phonological processes of the first foreign language.
- C86 To solve phonetics and phonology exercises, problems and assignments of the first foreign language.
- C87 To understand auditorily and to reproduce orally individual sounds and words, statements and short texts in the first foreign language according to the model of standard pronunciation.
- C88 To acquire the required mechanisms to detect one's own mistakes and to be able to correct them.
- C89 To improve the pronunciation of the first foreign language and to improve oral communication with native speakers of the first foreign language.

Learning outcomes

Expected results from this subject	Training and Learning Results		
(*)1. Adquirir os fundamentos teóricos do sistema fonolóxico do primeiro idioma estranxeiro a través dunha variante estandarizada previamente seleccionada.	A1	B3	C83
2. Coñecer as técnicas lóxicas da análise fonolóxica e das teorías fundamentais que a sosteñen.	A4	B5	C84
3. Adquirir os coñecementos necesarios para a análise de datos fonéticos e a explicación dos procesos fonéticos e fonolóxicos do primeiro idioma estranxeiro.	A5	B13	
4. Resolver exercicios, problemas e traballos de fonética e fonoloxía do primeiro idioma estranxeiro.			
5. Recoñecer auditivamente e reproducir oralmente sons e palabras individuais, enunciados, e textos breves no primeiro idioma estranxeiro seguindo un modelo de pronuncia estándar.			
6. Adquirir os mecanismos necesarios para detectar por un/unha mesmo/a os erros propios de pronuncia e poder corrixilos.			
7. Perfeccionar a pronuncia do primeiro idioma estranxeiro e mellorar a comunicación oral cos falantes nativos do primeiro idioma estranxeiro.			
(*)2. Coñecer as técnicas lóxicas da análise fonolóxica e das teorías fundamentais que a sosteñen.	A1	B3	C84
	A4	B4	C85
	A5	B5	
		B6	
		B13	
(*)3. Adquirir os coñecementos necesarios para a análise de datos fonéticos e a explicación dos procesos fonéticos e fonolóxicos do primeiro idioma estranxeiro.	A1	B3	C84
	A2	B4	C85
	A3	B5	C86
	A4	B7	
	A5	B13	
(*)4. Resolver exercicios, problemas e traballos de fonética e fonoloxía do primeiro idioma estranxeiro.	A2	B4	C87
	A3	B5	
	A5	B7	
		B8	
		B12	
		B13	
(*)5. Recoñecer auditivamente e reproducir oralmente sons e palabras individuais, enunciados, e textos breves no primeiro idioma estranxeiro seguindo un modelo de pronuncia estándar.	A2	B1	C88
	A3	B5	
	A5	B12	
		B13	

(*)6. Adquirir os mecanismos necesarios para detectar por un/unha mesmo/a os erros propios de pronuncia e poder corrixilos.	A2	B1	
	A3	B5	
	A4	B10	
	A5	B12	
		B13	
(*)7. Perfeccionar a pronuncia do primeiro idioma estranxeiro e mellorar a comunicación oral cos falantes nativos do primeiro idioma estranxeiro.	A1	B1	C89
	A2	B5	
	A4	B10	
	A5	B11	
		B12	
		B13	

Contents

Topic	
1. Introduction	1.1. From sound to utterance 1.2. Phonetics versus Phonology 1.3. Phonetic transcriptions
2. Articulatory Phonetics	2.1. The production of speech 2.2. Organs of speech
3. The English consonant system	3.1. Inventory of consonant phonemes 3.2. Description of consonant phonemes 3.3. Classification of consonant phonemes in terms of features 3.4. Orthographic representation
4. The English vowel system	4.1. Cardinal vowels 4.2. Inventory of vowel phonemes 4.3. Description of vowel phonemes 4.4. Classification of vowel phonemes in terms of features 4.5. Orthographic representation 4.6. Major pronunciation varieties: GB vs. GA
5. English syllable structure	5.1. Monosyllabic words 5.2. Polysyllabic words 5.3. Syllabification
6. Phonotactics	6.1. Onset phonotactics 6.2. Rhyme phonotactics
7. Allophony	7.1. Principles of allophony 7.2. English allophones 7.3. Rules of allophonic change
8. Phonological processes in speech	8.1. Reduction 8.2. Assimilation 8.3. Elision 8.4. Linking
9. Stress and rhythm	9.1. Stress rules 9.2. Stress timing vs. syllable timing

Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	1	0	1
Lecturing	23	24	47
Laboratory practical	24	24	48
Problem solving	23	24	47
Seminars	4	10	14
Autonomous practices through ICT	0	12	12
Objective questions exam	3	18	21
Systematic observation	0	2	2
Problem and/or exercise solving	0	33	33

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	This session is aimed at getting in touch with students and obtaining information from them, as well as at introducing the course (aims, contents and assessment process).
Lecturing	The theoretical content of the units outlined above will be presented in this type of session.
Laboratory practical	Lab sessions are intended as training in English pronunciation (from the perspective of both auditory discrimination and oral production) and in phonological or broad transcription.

Problem solving	These sessions will be devoted to practical phonology exercises and/or autonomous or small-group activities based on the theoretical contents previously introduced in lectures.
Seminars	These tutorials will provide general guidance aimed at solving exercises/activities, revising concepts, solving doubts, explaining methodological issues, etc., that is, counselling on course activities and contents as well as on the learning process.
Autonomous practices through ICT	Autonomous online practice consisting in exercise/problem-solving or other practical activities based on the theoretical contents.

Personalized assistance

Methodologies	Description
Laboratory practical	To make the most of the course, students will be offered personalized attention both on site (during teachers' office hours) and by virtual means (through the tools offered by the Faitic platform and email). This personalized attention is aimed at addressing students' needs and queries related to any issue concerning the course, offering guidance, help and motivation during the learning process.
Problem solving	To make the most of the course, students will be offered personalized attention both on site (during teachers' office hours) and by virtual means (through the tools offered by the Faitic platform and email). This personalized attention is aimed at addressing students' needs and queries related to exercises, activities or any matter related to the course, offering guidance, help and motivation during the learning process.

Assessment

	Description	Qualification	Training and Learning Results
Laboratory practical	Part-term exam based on lab session activities.	5	A1 B1 C86 A2 B5 C87 A3 B8 C88 A4 B10 C89 A5 B12 B13
Problem solving	Submission, with or without prior notice, of exercises, transcriptions, recordings, etc. requested to do in class or as homework, as well as level of development of autonomous ICT activities.	15	A2 B4 C85 A3 B5 C86 A4 B6 C87 A5 B8 C88 B12 C89
Objective questions exam	Part-term exam on the theoretical-practical contents of the syllabus.	10	A1 B1 C83 A2 B3 C84 A3 B4 C85 A4 B5 C86 A5 B6 B8 B10 B11
Systematic observation	Student participation and involvement in class sessions: attention, comments and questions related to lectures, and performance of activities. This information will be collected through systematic on-the-spot observation.	10	A1 B7 C83 A2 B8 C84 A3 B10 C85 A4 B11 C86 A5 B13 C87 C88 C89
Problem and/or exercise solving	Final exam consisting of a theoretical-practical component, including long and short questions on the theoretical contents and their practical application to exercises (transcription included), and a lab component which will include (a) multiple-choice and/or short auditory discrimination questions, (b) transcription of an oral text and (c) a reading task.	60	A1 B1 C83 A2 B3 C84 A3 B4 C85 A4 B5 C86 A5 B6 C87 B8 C88 B10 C89 B11

Other comments on the Evaluation

A) FIRST EDITION OF RECORDS (ACTAS) IN DECEMBER/JANUARY

a) Continuous assessment

Students will be assessed at the end of the first term on the basis of their continuous performance throughout the course.

The continuous assessment system will comprise the following obligatory parameters (figures in brackets indicate the percentages of the final mark):

(1) Active participation in class (10%). Though class attendance is not compulsory, regular attendance will be positively valued.

(2) Two tests which will take place the week immediately after the end of unit 4: one test on the theoretical contents, exercise or problem-solving related to the first 4 units of the syllabus and a phonological transcription (10%), and a second test on the lab activities of auditory discrimination and oral production (5%). Note: In case of a fail or non attendance, there is no possibility to retake the tests. The percentages of the final mark achieved are summative. The dates of these tests will be announced in class and through the Faitic platform in advance.

(3) Submission of specific assignments (exercises, transcriptions, recordings, etc.), which will be asked to be done either in the classroom or as homework, with or without prior notice, and degree of performance of autonomous online activities (15%). Note: Failure to submit an assignment within the timespan assigned and in the format requested will count as a zero. In case of failing any activity, there is no possibility to compensate the mark by another one, unless the lecturer informs otherwise. The percentage of the final mark achieved is summative.

(4) Final exam (60%): It will consist of two components, a theoretical-practical one and a lab part (auditory discrimination and oral production), which will constitute 65% and 35% of the final exam mark, respectively. They will cover all the theoretical and practical contents presented throughout the term, including obligatory reading assignments from both the coursebook and supplementary sources. In order to pass the course it is compulsory for students to pass each of the two exam components (theory and practice) with at least 4/10. Students not satisfying this requirement will not pass the course even if the average mark of the four parameters is 5/10 or above. The theoretical-practical part of the final exam will be held on the day and hour and in the room indicated in the exam calendar approved by the Faculty Board. The date, hour and room of the lab part of the exam will be announced in class and through this platform in due course.

b) Exam-only assessment

Students unable to comply with the requirements of the continuous assessment system due to duly justified reasons will have to inform the teacher during the first 15 days of the course. These students will be assessed on the basis of a single final exam which will constitute the entire final mark (100%). The exam will cover all the contents introduced throughout the first term, including obligatory reading assignments from both the coursebook and supplementary sources. The exam will consist of two components, a theoretical-practical one and a lab part (auditory discrimination and oral production), which will constitute 65% and 35% of the final exam mark, respectively. In order to pass the course it is compulsory for students to pass each of the two exam components with at least 4/10. Students not satisfying this requirement will not pass the course even if the average mark of the two components is 5/10 or above. The final exam (both the theoretical-practical and the lab component) will be held on the same date, at the same time and in the same room as for students following the continuous assessment.

Students are strongly recommended to attend classes whenever they can.

(B) SECOND EDITION OF RECORDS (ACTAS) IN JUNE/JULY

Students not passing the continuous assessment on the first edition of records, or students not passing the exam-only assessment after opting for this type of assessment at the beginning of the term, will be assessed anew in June/July for the second edition of records. This assessment will be based on a single final exam which will constitute the entire final mark (see section (b) above on exam-only assessment). Should the student have passed one of the two exam parts (the theoretical-practical or the lab part) with at least a 5/10 in the December/January sitting, that mark will be used to recalculate the final course grade in June/July and the student will only have to retake the part that was failed in the first sitting.

The theoretical-practical part of the exam will be held on the date, at the time and in the room indicated in the exam calendar approved by the Faculty Board. The date, hour and room for the lab component of the exam will be announced through the Faitic platform in advance.

Note for all students regardless of the type of assessment:

- Linguistic correctness will also determine the mark obtained.
- Any instance of plagiarism in any activity, test or exam will derive in failing the relevant activity, test or exam. Claiming ignorance of plagiarism will not exempt the student from liability.

Sources of information

Basic Bibliography

Course lecturer, **Recommended bibliography list**, 2019-20

Complementary Bibliography

Recommendations

Subjects that continue the syllabus

Oral discourse in the first foreign language: English/V01G180V01901

Subjects that it is recommended to have taken before

Linguistics: Describing language/V01G180V01201

Other comments

To make the most of the lectures, students are advised to have done the mandatory readings before each session. This will allow them to understand better the contents that will be explained and to give them the chance to raise doubts or make relevant comments.

In order to do the exercises or other practical activities, it is compulsory to have done the mandatory readings as well as to review the notes taken in the lecture sessions.

In order to both follow the lectures and do the practical activities, students are advised to do the readings from supplementary bibliographical sources apart from the relevant readings from the textbook. All supplementary sources are available in the library.

It is the student's responsibility to regularly check the materials and updates on the Faitic platform and to be informed about assessment dates.

Desirable previous competences:

- Good knowledge of the English language (B2 level or above).
- Use of the different resources offered by the library.
- Basic skills in handling computer tools and the Internet.

In order to achieve these competences, students are advised to attend special training sessions.

Not only the relevance and quality of the responses will be considered for assessment but also linguistic correction.

Total or partial copy or plagiarism of any type of activity or exam will be penalized with a zero on that activity or exam. Claiming ignorance of plagiarism will not exempt the student from liability.

During classroom sessions students are not be allowed to use mobile devices (iPhone, tablet, PDA or similar) or computers, unless the teacher requests their use for pedagogical reasons.

Students must observe copyright laws with regard to books as well as to original materials designed by the teacher and provided to students in class or via the Faitic platform.

Exchange students interested in taking the course are advised to have an English language competence equivalent to at least a B2 level according the CEFR for languages.

The study of suprasegmentals initiated in this course continues in the 4th-year course "Discurso oral do primeiro idioma estrangeiro: Inglês" (V01G180V01901) with the study of the intonation systems, among other contents.
