



IDENTIFYING DATA

Morphosyntax of the first foreign language: English

Subject	Morphosyntax of the first foreign language: English			
Code	V01G180V01402			
Study programme	(*)Grao en Linguas Estranxeiras			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	9	Mandatory	2nd	2nd
Teaching language	English			
Department				
Coordinator	Seoane Posse, Elena Celsa			
Lecturers	Seoane Posse, Elena Celsa			
E-mail	elena.seoane@uvigo.es			
Web	http://fatic.uvigo.es			
General description	Introduction to the morphological and syntactic analysis of the grammatical units of the first foreign language (English). Acquisition of the basic knowledge to be able to analyse, develop and critically evaluate the different strategies of morphosyntactic analysis of the first foreign language (English).			

Competencies

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B3	To acquire the theoretical and applied fundamentals provided by linguistics through the main paradigms of study and description of languages, as well as summarizing, tracing links and describing the literatures written in the first foreign language from different cultural and social areas, historical periods, genres and movements.
B4	To acquire the basic methodological tools and techniques for the study and analysis of language and literature.
B5	To acquire the required knowledge to understand, develop, analyze, evaluate and make good use of the linguistic and literary resources for professional practice in the future.
B6	To build solid arguments about the themes and texts studied, following academic standards, using sufficient evidence to support the arguments presented, using the available bibliographical and electronic resources, especially those oriented to linguistic and literary research and to the teaching of the languages taught in the degree.
B7	To participate in group debates and activities, developing independent critical thinking, engaging in respectful and critical dialogue with others, and showing attitudes of tolerance towards the social and cultural diversity of the countries where the relevant foreign languages are spoken, upholding fundamental rights, principles of equality and democratic values.
B8	To formulate critical arguments in the fields of linguistic and literary studies conducive to the acquisition of a solid method of linguistic and literary analysis that reaches beyond the mere intuitive approach to the languages and texts constituting the object of study.
B9	To plan, structure and produce critical essays and oral presentations in the different foreign languages, formulating hypotheses, using an appropriate methodology to convey ideas correctly and effectively, following academic standards and using sufficient evidence to support the arguments being presented.
B13	To increase interest in languages, literatures, cultures and in theoretical and applied linguistics.

C90 To acquire the theoretical and applied foundations of morphology according to the main paradigms of linguistic explanation.

C91 To acquire the theoretical and applied foundations of syntax according to the main paradigms of linguistic explanation.

C92 To acquire the required knowledge for morphosyntactic analysis of linguistic chains in the first foreign language.

C93 To deal with academic problems, exercises and assignments of morphosyntax.

C94 To acquire an informed critical attitude with regard to morphosyntax from the perspective of the science of language.

Learning outcomes

Expected results from this subject	Training and Learning Results		
Understanding of the fundamental concepts of the morphology and the syntax, applied to the description of the first foreign language.	A1 A2 A4	B4 B7 B8 B13	C90 C91 C92 C93 C94
Acquisition of the indispensable knowledges to analyse, develop and evaluate critically the distinct strategies of morphosyntactic analysis within a broad concept of sciences of the language.	A1 A2 A4	B4 B5 B7 B8 B13	C90 C91 C92 C93
Acquisition of a systematic method of analysis and critique of the bibliographic and electronic resources relative to the morphology and syntax of the first foreign language.	A1 A2 A4 A5	B3 B7 B8 B9	C91 C92 C94
Initiation in the investigation in morphosyntax by means of the realization of exercises, practical and specific academic works of this field.	A2 A3 A4 A5	B3 B4 B6 B8 B9	C90 C91 C92 C94

Contents

Topic	
UNIT 1: INTRODUCTION TO THE LINGUISTIC STUDY OF ENGLISH	1.1. The morphosyntactic study of English 1.2. Language variation: Registers, dialects, standard and vernacular English 1.3. Descriptive and prescriptive approaches *to grammar
UNIT 2: AN OVERVIEW OF GRAMMATICAL UNITS	2.1. Sentence, clause, phrase and word 2.2. Category vs function 2.3. Word and lexeme categories: the parts of speech 2.4. Survey of lexical words and function words 2.5. The structure of phrases 2.6. Structure of words: Inflection vs derivation 2.7. Word-formation processes
UNIT 3: CLAUSAL STRUCTURE	3.1. Introduction 3.2. The subject 3.3. The object 3.4. Predicative complements 3.5. Types of clause structures 3.6. Multi-word Lexical verbs: Phrasal, prepositional and phrasal-prepositional verbs 3.7. Adverbials
UNIT 4: THE VERB PHRASE	4.1. The verb phrase 4.2. Finite vs non-finite verbs 4.3. Auxiliary vs Lexical verbs 4.4. An overview of tense, aspect, voice and modality
UNIT 5: THE ADJECTIVE AND THE ADVERB PHRASES	5.1. Characteristics of adjectives 5.2. The structure and function of adjective phrases 5.3. Characteristics of adverbs 5.4. The structure and function of adverb phrases
UNIT 6: THE PREPOSITIONAL PHRASE	6.1. The structure of prepositional phrases 6.2. PP complements in clause structure
UNIT 7: SUBORDINATION AND CONTENT CLAUSES	7.1. Subordinate clauses 7.2. Clause type in content clauses 7.3. Functions of content clauses
UNIT 8: NON-FINITE CLAUSES	8.1 Kinds of non-finite clauses 8.2 The form of non-finite clauses 8.3. The functions of non-finite clauses

UNIT 9: RELATIVE CLAUSES

- 9.1. Types of relative clauses
- 9.2. Function of relative clauses
- 9.3. Relative words

UNIT 10: THE NOUN PHRASE

- 10.1. Introduction
- 10.2. Determiners
- 10.3. Complements
- 10.4. Internal and external modifiers
- 10.5. Pronouns
- 10.6. Genitive case

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	49	50	99
Seminars	25	40	65
Problem solving	0	27	27
Essay questions exam	2	10	12
Essay questions exam	2	20	22

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Presentation of the subject, theory and/or guidelines on coursework.
Seminars	Activities focused on a particular topic, which provide further study or supplement the theoretical contents of the subject.
Problem solving	Coursework exercises related to the theoretical lessons.

Personalized assistance**Methodologies Description**

Problem solving	Personal attention will take place in office hours at the teacher's office (by appointment or during the 6 hours per week intended for that purpose), through email and also via individual responses during lectures and seminars.
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Assessment

	Description	Qualification	Training and Learning Results		
Lecturing	Active participation in the lectures and discussion of the previous readings assigned.	5	A1 A2 A3 A4	B7 B8 B13	C91 C93 C94
Seminars	Active participation in the seminars is part of the continuous evaluation of the subject.	5	A1 A2 A3 A4	B7 B8 B13	C90 C91 C93 C94
Problem solving	Exercises proposed in the practical sessions are part of the continuous evaluation of the subject.	10	A2 A3	B4 B13	C90 C91 C92 C93 C94
Essay questions exam	Written test after Unit 4 with a combination of short questions and exercises. This test aims at evaluating of the competences of students, who should answer according to the knowledge of the subject.	30	A1 A2 A3 A4 A5	B3 B4 B5 B6 B8	C90 C91 C92 C93
Essay questions exam	Written test during the exam period in May.	50	A1 A2 A3 A4 A5	B3 B4 B5 B6 B8	C90 C91 C92 C93

Other comments on the Evaluation

STUDENTS FROM ABROAD WHO CANNOT UNDERSTAND THIS DOCUMENT IN THE SPANISH OR GALICIAN VERSION MUST TALK TO THE COORDINATOR OF THE SUBJECT. SHE WILL EXPLAIN EVERY DETAIL OF THE GRADING PROCESS.

The evaluation will be continuous. For the continuous evaluation the following parameters will be followed (percentages in brackets):

- (1) Active participation and previous readings, if that is the case, in lectures (5%) and seminars (5%).
- (2) Delivery of activities (exercises, etc.) that the lecturer may request in class or to be done at home (10%).
- (3) Written exam (30%) after Unit 4 (probably on the 6th week) during class. It will cover all practical contents explained until then.
- (4) Final written exam (50%): in the exam period in May. It will cover theoretical and practical contents discussed during the semester.

Sources of information

Basic Bibliography

Biber, Douglas, Susan Conrad and Geoffrey Leech, **Longman Student Grammar of Spoken and Written English.**, Longman, 2002.

Complementary Bibliography

Biber, D., S. Johansson, G. Leech, S. Conrad, and E. Finegan, **Longman Grammar of Spoken and Written English.**, Longman, 1999

Huddleston, R. & G. Pullum, **The Cambridge Grammar of the English Language**, Cambridge University Press., 2002

Quirk, R. et al., **A Comprehensive Grammar of the English Language.**, Longman, 1985

Recommendations

Subjects that continue the syllabus

Structure of the first foreign language: English/V01G180V01902

Subjects that it is recommended to have taken before

Modern language: first foreign language I: English/V01G180V01104

Modern language: first foreign language II: English/V01G180V01105

Modern language: first foreign language III: English/V01G180V01203

Modern language: first foreign language IV: English/V01G180V01204

Linguistics: Describing language/V01G180V01201

First foreign language V: English/V01G180V01302

Other comments

It IS ESSENTIAL to consult the materials and the news through the platform FAITIC and to be aware of the dates of evaluation tests.

It is absolutely necessary to hand in a student personal data sheet to the course coordinator during the first two weeks of classes.

The evaluation will take into account not only the relevance and quality of the content of the answers but also their linguistic correction
