



IDENTIFYING DATA

Modern language: Technical english

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|---------------------|---|-----------------|------|------------|
| Subject | Modern language: Technical english | | | |
| Code | P51G140V01108 | | | |
| Study programme | Grado en Enfermería | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 6 | Basic education | 1st | 2nd |
| Teaching language | Spanish Galician English | | | |
| Department | | | | |
| Coordinator | González García, María | | | |
| Lecturers | González García, María | | | |
| E-mail | mariagonzalezg@uvigo.es | | | |
| Web | http://enfermeria.depo.es | | | |
| General description | This subject is aimed at developing students' oral and written communication skills and learning specific vocabulary related to health sciences in general and nursing in particular. | | | |

Training and Learning Results

| | |
|------|---|
| Code | |
| A1 | Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study. |
| A2 | Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study. |
| A3 | Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature. |
| A4 | Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences. |
| A5 | Students will acquire the learning skills that are required to pursue further studies with a high degree of independence. |
| B6 | To apply nursing interventions according to scientific evidence and available resources. |
| B16 | To be able to use the healthcare information systems. |
| C8 | To apply information and communication systems and technologies to healthcare. |
| D1 | Analysis and synthesis skills. |
| D2 | Organization and planning skills. |
| D3 | Information-management skills. |
| D4 | Problem-resolution and decision-making skills. |
| D7 | Critical-thinking skills. |
| D9 | Ability to adapt to new situations. Entrepreneurship skills. Creativity. |
| D11 | Awareness of environmental issues. |

Expected results from this subject

| Expected results from this subject | Training and Learning Results | | |
|--|-------------------------------|----|----|
| To be able to understand, in English, simple conferences, seminars and academic lectures about health topics | A1 | C8 | D1 |
| | A3 | | D3 |
| | A5 | | D7 |

To be able to give scientific presentations in English in a good style.

A2 B6 C8 D1
A3 B16 D2
A4 D3
A5 D4
D7
D9
D11

Contents

Topic

| | |
|-----------------------------|---|
| Unit 1. INTRODUCTION | Presentation of the subject |
| Unit 2. THE HUMAN BODY | 1. Introduction to health science terminology 2. Main parts of the human body (common name vs. scientific name). Latin suffixes and prefixes 3. Main organs of the human body and their function 4. Polite instructions and requests. Use of the imperative. Prepositions, prepositional verbs and phrasal verbs. 5. Comprehension of texts related to the topic. |
| Unit 3. SCIENTIFIC TEXTS | 1. Scientific texts and their parts 2. Literature searches in English 3. Reading comprehension techniques 4. Use of connectors for discourse 5. Analysis and comprehension of specific texts |
| Unit 4. PRESENTATIONS | 1. How to present data effectively (use of graphs, images). 2. Communication strategies (how to introduce yourself, how to catch the audience's attention, pronunciation, feedback). 3. Main sections of the presentation (introduction, body and conclusion) 4. Use of connectors for speech |
| Unit 5. THE HOSPITAL | 1. Healthcare staff and other staff working in the hospital. 2. The hospital. Describing locations. Prepositions of place and movement. 3. Use of the present simple and present continuous tense. 4. Comprehension of texts related to the topic. |
| Unit 6. HOSPITAL ADMISSIONS | 1. Asking personal information. Introductions. Greetings 2. Asking questions (direct and indirect questions). 3. Use of medical abbreviations in English 4. Use of past simple and past continuous 5. Comprehension of texts related to the topic. |
| Unit 7. HEALTH AND ILLNESS | 1. Terms related to health and disease 2. Asking about the patient's needs 3. Vocabulary related to common signs and symptoms 4. Terms and expressions related to pain 5. Expressions of kindness. Advice. Warnings 6. Comprehension of texts related to the topic. |
| Unit 8. MEDICATION | 1. Types and forms of medication 2. Vocabulary on measurement units and numerical expressions 3. Medication leaflets and labels 4. Use of the future tense 5. Comprehension of texts related to the subject |

Planning

| | Class hours | Hours outside the classroom | Total hours |
|---------------------------------|-------------|-----------------------------|-------------|
| Lecturing | 26 | 26 | 52 |
| Seminars | 14 | 21 | 35 |
| Mentored work | 3 | 30 | 33 |
| Presentation | 6 | 18 | 24 |
| Problem and/or exercise solving | 3 | 3 | 6 |

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

| | Description |
|---------------|--|
| Lecturing | Presentation of vocabulary, grammatical structures and contents related to the subject of study. |
| Seminars | Oral and written exercises related to the different topics taught in the lectures. |
| Mentored work | Reading and comprehension of texts in English: translations and analysis of texts related to the topics covered in lectures and seminars. Literature searches in English |
| Presentation | Oral presentations in English: oral presentations in groups. |

| Personalized assistance | | | | | |
|--|---|---------------|-------------------------------|-----|----------------------------|
| Methodologies | | Description | | | |
| Mentored work | Problem solving, correcting the work performed by students and providing information, either face-to-face (in the classroom or in the mentored sessions) or on line. | | | | |
| Assessment | | | | | |
| | Description | Qualification | Training and Learning Results | | |
| Mentored work | Mentored work (translations, text comprehension exercises and literature search assignments), which will serve to assess the skills learnt in the seminars, must be submitted before the deadlines set by the teacher. If students do not submit or pass these assignments at their first attempt, they will have to contact the teacher so that she would provide them with alternative assignments that they must submit at the second attempt. | 25 | A1 A2 A3 | B16 | D1 D2 D3 D7 |
| Presentation | Students will have to write a paper and present it orally in groups in the seminar classes on the dates established by the teacher during the course. If students do not present or pass this work at their first attempt, they will have to contact the teacher so that she would provide them with alternative assignments that they must submit at the second attempt. | 15 | A2 A4 | B16 | C8 D1 D3 D7 D9 |
| Problem and/or exercise solving | The test will take place on the official examination dates. First attempt: 4-6-2024, at 6 p.m. Second attempt: 4-6-2024, at 6 p.m. Students must obtain 50% on the test to pass the course. | 60 | A1 A2 A3 A5 | | D1 D4 D7 |
| Other comments on the Evaluation | | | | | |
| End of degree exam: 3-10-2023, at 6.30 pm | | | | | |
| Sources of information | | | | | |
| Basic Bibliography | | | | | |
| Complementary Bibliography | | | | | |
| Allum, Virginia and McGarr, Patricia, Cambridge English for Nursing. Pre-intermediate Student's Book , Cambridge University Press, 2010 | | | | | |
| Allum, Virginia and McGarr, Patricia, Cambridge English for Nursing. Intermediate Student's Book , Cambridge University Press, 2008 | | | | | |
| Citores, Ruth and Pellegrinelli, Marco, Healthy English , Elsevier Masson, 2009 | | | | | |
| Glendinning, Eric and Howard, Ron, Professional English in Use Medicine , Cambridge University Press, 2007 | | | | | |
| Grice, Tony and Greenan, James, Oxford English for Careers: Nursing 1 , Oxford University Press, 2009 | | | | | |
| American Nurses Association. http://www.nursingworld.org/ , | | | | | |
| British Medical Journal. http://www.bmj.com/ , | | | | | |
| World Health Organization http://www.who.int/en/ , | | | | | |
| National Institute of health (US) web page: http://medlineplus.gov/ , | | | | | |
| BBC (Health section): http://www.bbc.co.uk/health/ , | | | | | |
| Recommendations | | | | | |
| Subjects that are recommended to be taken simultaneously | | | | | |
| Statistics: Statistics/P51G140V01106 | | | | | |
| Physiology: Physiology/P51G140V01105 | | | | | |
| Basics of nursing/P51G140V01107 | | | | | |
| Subjects that it is recommended to have taken before | | | | | |
| Human anatomy: Human anatomy/P51G140V01101 | | | | | |
| Biochemistry: Biochemistry/P51G140V01103 | | | | | |
| Community nursing 1/P51G140V01104 | | | | | |
| Psychology: Psychology/P51G140V01102 | | | | | |