



IDENTIFYING DATA

Language 2, IV: English

Subject	Language 2, IV: English			
Code	V01G230V01405			
Study programme	(*)Grao en Tradución e Interpretación			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	2nd
Teaching language	English			
Department				
Coordinator	García Castro, Laura			
Lecturers	García Castro, Laura			
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Web				
General description	With practical orientation and focus in the use of the tongue splits of a level advanced low to reach a level advanced high (*Cambridge **Advanced) or level *C1+ of the Common European Frame of Reference of the Tongues			

Competencies

Code	
A1	(*)Que os estudantes demostren posuír e comprender coñecementos nunha área de estudo que parte da base da educación secundaria xeral e adoita atoparse a un nivel que, malia se apoiar en libros de texto avanzados, inclúe tamén algúns aspectos que implican coñecementos procedentes da vangarda do seu campo de estudo.
A2	(*)Que os estudantes saiban aplicar os seus coñecementos ó seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo.
A3	(*)Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitir xuízos que inclúan unha reflexión sobre temas relevantes de índole social, científica ou ética.
A4	(*)Que os estudantes poidan transmitir información, ideas, problemas e solución a un público tanto especializado coma non especializado.
A5	(*)Que os estudantes desenvolvan aquelas habilidades de aprendizaxe necesarias para emprender estudos posteriores cun alto grao de autonomía.
C1	(*)Dominio de linguas estranxeiras
C2	(*)Coñecemento de culturas e civilizacións estranxeiras
C4	(*)Coñecer norma e usos das linguas de traballo
C8	(*)Destreza para a procura de información/documentación
C13	(*)Optimización de toma de notas, elaboración de resumos, síntese e reexpresión
C18	(*)Capacidade de aplicar os coñecementos á práctica
C24	(*)Capacidade de aprendizaxe autónoma
C25	(*)Coñecementos de cultura xeral e civilización
D2	(*)Coñecemento dunha segunda e unha terceira lingua estranxeira
D4	(*) Resolución de problemas
D14	(*)Motivación pola calidade
D15	(*) Aprendizaxe autónoma
D22	(*)Capacidade de aplicar os coñecementos na práctica

Learning outcomes

Expected results from this subject	Training and Learning Results
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Capacity to develop the sense of the linguistic consciousness of the English tongue like second tongue, his grammatical mechanisms and lexica and his forms of expression.	A1 A2 A3 A4	C1 C2 C4 C8 C18 C25	D2 D4 D15 D22
Capacity to develop the skills of oral understanding and writing, and, in lower degree, also the ones of oral expression and writing in English.	A2 A3 A4 A5	C1 C2 C4 C8 C13 C18 C24 C25	D2 D14 D15 D22
Extension of the the grammatical and lexical notions basic of the English tongue and understanding and use of the most complex structures.	A1 A3 A4	C1 C2 C4 C18 C25	D2 D4 D22
Promotion in the/to student/the one of the development of the English tongue and the practical application of his grammatical knowledges, lexica and cultural.	A1 A3 A4 A5	C1 C2 C4 C8 C13 C18 C25	D2 D4 D14 D22
Promotion of the autonomy of the/of the students/the and his critical capacity for unroll it of the understanding of a wide variety of oral texts and writings in English	A3 A5	C1 C4 C8 C18 C24	D2 D4 D15 D22

Contents

Topic

(*)1. Traces of the past	(*)Participle clauses.Word Formation (2), phrasal verbs with off and in. Reading:Themed texts Listening:a local historial talking about shipwrecks Speaking: 1 minute speech Writing: a competition entry
(*)2. The big issues	(*)Conditionals, expressions with end. Reading:Mean machines Listening:a radio interview with a volunteer in Nepal Speaking:discuss a problem solving task based on visual prompts Writing: a magazine article
(*)3. It's a crime	(*)Passives, vocabulary about crime and punishment, phrasal verbs with out and over. Reading:Writing Crime fiction Listening:conversations about crime Speaking:discuss a problem solving task based on written prompts Writing:a report
(*)4. Buying ans selling	(*)Mixed conditionals and wishes, expressions about business and shopping, easily confused words (2), word formation. Reading: The appeal of ebay Listening:an interview with the managing director of an advertising agency. Speaking:interaction: agreeing or disagreeing, expressing ideas about an issue, Writing: a summary
(*)5. Entertainment or art?	(*)Comparatives and superlatives, vocabulary about art and entertainment, three-part phrasal verbs. Reading: Themed texts: Is it art? Listening:a radio programme about films Speaking:2-3 minute speech Writing:a review
(*)6. A changing world	(*)Expressions with earth, world and ground. Emphasis Reading:Changing places Listening:a debate about nuclear power Speaking:discussing, suggesting alternatives.

Planning			
	Class hours	Hours outside the classroom	Total hours
Introductory activities	1	0	1
Troubleshooting and / or exercises	15	24	39
Classroom work	10	10	20
Presentations / exhibitions	3	20	23
Autonomous troubleshooting and / or exercises	5	22	27
Group tutoring	4	0	4
Practical tests, real task execution and / or simulated.	4	8	12
Short answer tests	4	16	20
Other	2	2	4
*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.			

Methodologies	
	Description
Introductory activities	(*)Diagnóstico inicial para detectar os coñecementos previos do alumnado, recoñecer as posibles dificultades de seguemento e corregir as formulacións erróneas. Descubrir intereses e motivacións do alumnado
Troubleshooting and / or exercises	(*)Formulación, análise e resolución de exercicios para a práctica do inglés
Classroom work	(*)Práctica das 4 destrezas comunicativas (listening, reading, speaking, writing) e aplicación dos contidos lingüísticos (Use of English)
Presentations / exhibitions	(*) Elaboración de traballos escritos a partir da orientación da aula: tipo informe, artigo, resumen, etc. Presentacións orais individuais ou en grupo baseadas no traballo autónomo dos alumnos
Autonomous troubleshooting and / or exercises	(*)Análise e resolución de exercicios prácticos relacionados cos contidos gramaticais e léxicos, e as destrezas comunicativas, de forma autónoma.
Group tutoring	(*)Explicacións dos elementos dos contidos que precisen aclaración, práctica da expresión escrita

Personalized attention	
Methodologies	Description
Presentations / exhibitions	Writing written texts seen in class: review, report, etc. Oral presentations based on the student's work at home.

Assessment					
	Description	Qualification	Training and Learning Results		
Presentations / exhibitions	Oral presentations based in topics dealt with in class and delivery of the different types written texts studied in class.	40	A1 A2 A4	C1 C2 C4 C8 C18 C24 C25	D2 D14 D15 D22
Practical tests, real task execution and / or simulated.	1st reading and listening test.	20	A1 A2 A3 A5	C1 C2 C4 C13 C18 C24 C25	D2 D4 D15 D22
Short answer tests	Short answer tests on "Use of English"	20	A1 A2 A3 A4	C1 C2 C4 C13 C18 C24 C25	D2 D14 D15 D22

Other	2nd reading and listening test.	20	A1 A2 A3 A4 A5	C1 C2 C4 C18 C24	D2 D4 D15 D22
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Other comments on the Evaluation

A) FIRST EDITION OF ACTAS (MAY):

Students can choose to follow the continuous assessment (A.1) or the final assessment (A.2). Students must inform the teacher which of the two options they choose. Those who choose continuous assessment must say it during the first two weeks and hand in a card with their personal details as a photograph. Failing to communicate the choice, to hand in the card or to do the tasks during the first half of the term will automatically mean final assessment.

A.1) Continuous assessment

Continuous assessment means students must hand in all the compulsory assignments through Faitic in the established dates and do all the exams. In order to pass the assessment it will be necessary:

- 1) To pass each of the four language skills (reading, listening, speaking and writing) and language skills (use of English). In the second edition of actas (July) students will only have to do the skills that they failed.
- 2) To do 4 written assignments (20%), 2 listening comprehension tests (20%), 2 written comprehension tests (20%), 2 short-answer tests (20%) and 2 oral presentations (20%). The dates will be announced in the Faitic platform at the beginning of the semester.
- 3) The 4 written papers will be delivered during the semester. The reading and listening comprehension tests will be performed together in two sets, one of which will take place about half of the semester and one in the official exam date. The short-answer tests for evaluating Use of English will also take place mid-term and towards the end. As to oral presentations, the first will be mid-term and the other on the last day of teaching. All dates will be specified in detail at the beginning of the semester through the faitic platform.

Continuous assessment requires students to show their skills regularly throughout the semester. Therefore, testing and courseworks that students do not deliver would count as a "0" and scores below 3 on the various tests, presentations and papers will also count as a "0".

A.2) Single Assessment

Students who do not attend classes regularly or perform any partial test may take the only assessment which will consist of one final global test that counts 100% of the final qualification. The only exams consist of the following parts:

- Use of English (20%), writing (20%), speaking (20%), reading (20%), listening (20%)

To pass this test students must pass all the parts. The parts passed will be kept for the next edition of actas. The test takes place in the official date of examination except the oral expression test for which students will have to contact the teacher to agree on a date.

B) SECOND EDITION ACTAS (July 2017):

Students who failed or did not showed up in the first edition of actas will be evaluated in the second edition in July through a single test that will have the same characteristics as the one in the first edition:

- Use of English(20%), writing (20%), speaking (20%), reading (20%), listening (20%)

B) To pass this test students must pass all the parts. The parts passed will be kept for the next edition of actas. The test takes place in the official date of examination set by the faculty in July.

All tests are modeled after the certificate "Cambridge Advanced English" and the directions set for the C1 level in the European Framework of Reference for Teaching Languages.

While performing the tests the use of dictionaries, computer, internet or other electronic media is not allowed.

Plagiarism will mean failing the subject.

Sources of information

BIBLIOGRAFÍA BÁSICA

Gude, K. & Stephens, M. CAE Result. Student's Book. Oxford : OUP 2008

Gude, K. CAE Result. Workbook Resource Pack with Key. Oxford : OUP 2008

Libro de lectura: Coetzee, J.M. Youth. London:Vintage 2003

Artículos de prensa. Enlaces recomendados:

USA Today www.usatoday.com

Washington Post www.washingtonpost.com

Ottawa Citizen www.ottawacitizen.com

The Guardian www.guardian.co.uk/

The Independent www.independent.co.uk

The British Library www.bl.uk

English Newspapers Online www.thebigproject.co.uk/news

BIBLIOGRAFÍA COMPLEMENTARIA

1. Práctica de las destrezas comunicativas

Real 2 Writing with answers, Cambridge: CUP 2008

Real 2 Listening and Speaking, Cambridge: CUP 2008

Real 2 Reading, Cambridge: CUP 2008

2. Gramáticas

Murphy, R. English Grammar in Use (with answers), Cambridge : CUP 2004

English Grammar in Steps (with answers), London : Richmond 2004

How English Works (with answers), Oxford: OUP 2004

Oxford Practice Grammar (new edition with key & CD Rom), Oxford : OUP 2006

Advanced learners Grammar, London : Longman 2003

3. Diccionarios

Cambridge Advanced Learners Dictionary

Longman Dictionary of the English Language

Oxford Advanced Learners Dictionary

Collins Cobuild (with CD Rom)

Cambridge International Dictionary of English

4. Vocabulario

Cambridge Word Selector

Longman Language Activator

LTP Dictionary of selected Collocations

Oxford Collocations Dictionary

English Vocabulary in Use. Upper-intermediate

5. Materiales en internet

BBC Learning English. Páxinas de aprendizaxe. Material de audio, pronunciation e video.

BBC Interactive quizzes

Burlington Books. Páxina para estudantes con enlaces e material pra estudo individual

Edufind. Aprendizaxe e recursos. Gramática online

Wordmania. Exercicios y actividades para aprender inglés

Learnenglish. Páxina de aprendizaxe individual para alumnos de Inglés do British Council

Práctica online de comprensión e expresión escrita

Penguin readers

Short-stories

Chat

Buscador de penpals

Práctica online de comprensión y expresión oral

Anglesonline

Englishlistening.com

ESL-lab

Multingles

Toon in to idioms

Recommendations

Subjects that it is recommended to have taken before

Modern language: Language 2, 1: English/V01G230V01105

Modern language: Language 2, II: English/V01G230V01205

Language 2, III: English/V01G230V01305

Other comments

Autonomous daily work or in group is indispensable to follow the matter. It is recommended to have an Advanced level of the Official schools of languages or *Cambridge *First *Certificate (European Frame **B2+) to be able to attain the aims of the matter.

It is recommended to use the resources of the library, of big utility to pass this subject.

It should be remembered that it is responsibility of the student to check the news, materials and relevant dates through FAITIC.

Plagiarism, whether intentional or not, will mean a 0 in this subject.
