Universida_{de}Vigo

Subject Guide 2015 / 2016

| IDENTIFYIN | | | | | |
|-------------|-----------------------------------------------------------------------------------------------------------------|-------------------------------|--------------------|------------------|--|
| | or specific purposes | | | | |
| Subject | Language for specific purposes | | | | |
| Code | V01G180V01801 | | | | |
| Study | (*)Grao en Linguas | | ' | , | |
| programme | Estranxeiras | | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester | |
| | 6 | Mandatory | 4th | 2nd | |
| Teaching | Galician | | | | |
| language | | | | | |
| Department | | | | | |
| Coordinator | González Crespan, María Araceli | | | | |
| Lecturers | González Crespan, María Araceli | | | | |
| | Meijide Rico, Belén María | | | | |
| | Molares Pascual, Selene | | | | |
| E-mail | acrespan@uvigo.es | | | | |
| Web | http://faitic.uvigo.es | | | | |
| General | English for business and commerce: lex | icon, phraseology, syntax, st | yle; how to put in | to practice your | |
| description | knowledge of written and spoken English in professional contexts; training in teaching and learning English for | | | | |
| - | specific purposes. | | - | | |
| | | | | | |

| - | | |
|--------------|--|--|
| Competencies | | |
| Code | | |
| C1 | | |
| C4 | | |
| C5 | | |
| C6 | | |
| C7 | | |
| C9 | | |
| C10 | | |
| C12 | | |
| C13 | | |
| D1 | | |
| D2 | | |
| D3 | | |
| D4 | | |
| D5 | | |

| Learning outcomes | | | |
|------------------------------------------------------------------------|-----------------------|---------|--|
| Expected results from this subject | Training and Learning | | |
| | | Results | |
| Acquisition of the characteristics of languages for specific purposes. | C1 | D2 | |
| | C5 | D4 | |
| | C6 | D5 | |
| | C7 | | |
| | C9 | | |
| | C10 | | |
| | C12 | | |
| | C13 | | |

| Understanding of the mechanisms that regulate the learning of languages for professional and academic purposes. | C1 C4 C5 C7 C10 C12 C13 | D3 D4 D5 |
|------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|----------------------------|
| Teaching and training ability in languages for specific purposes. | C1 C4 C5 C7 C9 C10 C12 C13 | D3 D4 D5 |
| Acquisition of the communicative needs and the learning objectives. | C1 C5 C6 C7 C9 C12 C13 | D2 D3 D5 |
| Development of professional communicative competence in English. | C1 C4 C5 C6 C7 C9 C10 C12 C13 | D1 D2 D3 D4 D5 |
| Awareness of the interest and the relevance of languages for specific purposes in today's knowledge and information society. | C1 C4 C5 C6 C7 C9 C12 C13 | D1 D2 D4 |

| Contents | | |
|-----------------------------------|------------------------------------------|--|
| Topic | | |
| 1. Introduction | 1.1. English for Specific Purposes | |
| | 1.2. Business English | |
| 2. International marketing | 2.1. Market entry strategies | |
| | 2.2. Standardisation and differentiation | |
| | 2.3. Writing for presentations | |
| 3.Globalisation | 3.1. International communication | |
| | 3.2. International outsourcing | |
| | 3.3. Writing e-mails | |
| 4. Trade, finance and the economy | 4.1.The economic environment | |
| | 4.2.International trade | |
| | 4.3. Writing reports | |
| 5. 21st-century entreprise | 5.1. Sustainable development | |
| | 5.2. Social enterprise | |
| | 5.3. Writing a covering letter for a CV | |

| Class hours | Hours outside the classroom | Total hours |
|-------------|-----------------------------|---------------------------------------------------------------------------------------------------------|
| 31 | 31 | 62 |
| 18 | 36 | 54 |
| 1 | 10 | 11 |
| 2 | 21 | 23 |
| | 31 18 1 2 | classroom 31 31 18 36 1 10 2 21 |

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Description

Master Session Presentation of the main topics together with activities focused on developing the theoretical

underpinnings and practical understanding of the characteristics of languages for specific purposes.

Troubleshooting and / or Practical exercises to apply the characteristics of Business English in a communicative context. exercises

| Personalized attention | | | |
|------------------------------------|-------------------------------------|--|--|
| Methodologies | Description | | |
| Troubleshooting and / or exercises | Individual attention in office A29. | | |
| Tests | Description | | |
| Jobs and projects | Individual attention in office A29. | | |

| Assessment | | | | |
|----------------------------|--------------------------------------------------------------------------------------------------------------------|---------------|------------------------------|----------------------|
| | Description | Qualification | | ing and g Results |
| Master Session | Final oral test | 30 | C1 C7 C9 C10 C12 | D3 D4 |
| Troubleshooting and / or e | exercises Exercises and activities to be done in class, outside the classroom or throught the electronic platform. | 10 | C1 C4 C5 C6 C12 | D2 D5 |
| Jobs and projects | Written paper and oral presentation to be done in group | . 20 | C1 C7 C9 C10 | D3 D4 |
| Short answer tests | Final written exam. | 40 | C5 C10 C13 | D1 D2 D3 D5 |

Other comments on the Evaluation

The evaluation will be continuous. Attendance to 80% of classes is mandatory.

The breakdown of assessed activities will be as follows:

- (1) Class activities to be done in or outside the classroom (10%).
- (2) Final oral test to be done in the last week of classes (30%) .
- (3) Final written test (40%): Examination that will take place in the last week of class.
- (4) Paper and presentation (20%): group activity.

Students unable to attend **need to justify it at the beginning of the course** and will be assessed with a final exam both written (60%) and oral (40%) in the last week of class.

Students not passing the subject in May will take a final exam in July (100%).

N.B.: In case of plagiarism, the student will fail.

Sources of information

Bibliography

Course manual:

Lisboa, Martin and Michael Handford. 2012. *Business Advantage Advanced (Student's book)*. Cambridge: Cambridge University Press

Business English books:

Cotton, David and Sue Robbins 1993: Business Class. London: Thomas Nelson and Sons, Ltd.

Emmerson, Paul 1999: Business Builder. Harlow: Macmillan Heinemann

Jones-Macziola, Sarah with Greg White 2003: Further Ahead. A communication skills course for Business English. Cambridge: Cambridge University Press.

MacKenzie, Ian 1997: Management and Marketing. Hove: Language Teaching Publications.

Waistell, Mark 1993: Executive Listening Task-based activities for students of business English. Surrey: Nelson and Sons Ltd.

Bampfield, Andrew 1997: Further Ahead. Cambridge: Cambridge University Press.

Comfort, Jeremy and Derek Utley 1995: Effective Presentations. Oxford: Oxford University Press.

Goodale, Malcolm 1998: Professional Presentations. Cambridge: Cambridge University Press

Alcaraz, Enrique, Brian Hughes y Miguel Ángel Campos 1999: *Diccionario de términos de marketing, publicidad y medios de comunicación: inglés-español.* Barcelona: Ariel.

Alcaraz, Enrique y José Castro Calvín 2007: *Diccionario de comercio internacional: importación y exportación*. Barcelona: Ariel, 2007.

Brieger, Nick & Simon Sweeney 1994: The Language of Business English. Grammar and Functions. Hempstead: Prentice Hall.

Diccionario Oxford Business Spanish-English 2002. Oxford: Oxford University Press.

Harraps Marketing Dictionary: English-Spanish. Edinburgh: Chambers Harrap, 2004.

Lozano Irueste, José María 2001: Nuevo Diccionario Bilingüe de Economía y Empresa. Madrid: Pirámide.

Silva Rojas, Terencia, María Jesús Barsanti, María José Corvo y Beatriz Figueroa 2009: *Diccionario cuatrilingüe de marketing y publicidad: inglés, español, francés y alemán.* Badajoz: @bedecedario.

Recommendations

Subjects that it is recommended to have taken before

Modern language: first foreign language I: English/V01G180V01104 Modern language: first foreign language II: English/V01G180V01105 Modern language: first foreign language III: English/V01G180V01203 Modern language: first foreign language IV: English/V01G180V01204

First foreign language V: English/V01G180V01302 First foreign language VI: English/V01G180V01403 First foreign language VII: English/V01G180V01503

Other comments

It is the student's responsibility to be aware of the assessment dates