

IDENTIFYING DATA				
Structure of the first foreign language: English				
Subject	Structure of the first foreign language: English			
Code	V01G180V01902			
Study programme	(*)Grao en Linguas Estranxeiras			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	4th	1st
Teaching language	English			
Department				
Coordinator	Pérez Guerra, Javier			
Lecturers	Fernández Pena, Yolanda Pérez Guerra, Javier			
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General description	This class provides information and tools which will lead to the development of detailed syntactic analyses according to the model of Principles and Parameters, with some influence of the Minimalist Program. The syllabus also contains sections covering the main concepts and the essential theoretical assumptions of the model(s).			

Competencies
Code
A1
A2
A3
A4
A5
C3
C4
C5
C6
C8
C9
C13
D1
D2
D3
D4
D5

Learning outcomes			
Expected results from this subject	Training and Learning Results		
Acquisition of a systematic method of analysis and of revision of the bibliographic and electronic resources relative to the morphology and the syntax of the first foreign language (English).	A2 A3	C4 C5 C6 C8	D2 D3

Understanding of the fundamental concepts of morphology and the syntax, applied to the description of the first foreign language (English).	A1 A2 A3 A4 A5	C3 C4 C5 C6 C8 C13	D1 D2 D3 D4 D5
Acquisition of basic knowledge to analyse, develop and evaluate critically the different strategies of morphosyntactic analysis, as part of a wide concept of sciences of the language.	A1 A2 A3 A4 A5	C3 C4 C5 C6 C8 C13	D1 D2 D3 D4 D5
Initiation in reseach in morphosyntax through the completion of exercises, practical and specific academic assignments in this field.	A2 A3 A4 A5	C4 C5 C6 C8 C9	D2 D3 D4 D5

Contents

Topic	
Introduction: linguistics as science and its applications to the study of the English language	Definitions. Linguistic phenomena: ambiguity. The use of the data. Inductive processes. Economy.
From data to generalisations, with special attention to the order of constituents in English.	Sentential meaning and meaning of words. Inversion (SAI). Interrogative force Verbs and inversion.
Other phenomena affected by the order of constituents	Concept of thematic system. Clefting. "There"-sentences. Extrapositions.

Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	2	0	2
Master Session	25	50	75
Seminars	17	41	58
Troubleshooting and / or exercises	4	7	11
Others	4	0	4

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	Brainstorming exercise on the students' previous knowledge on English morphosyntax and activity of initial assessment.
Master Session	Presentation of the course contents.
Seminars	Development of theoretical-practical activities involving teachers and students, in reduced groups, while the the other groups deal with exercises or problems.
Troubleshooting and / or exercises	Resolution of problems and/or exercises related to the syntax of English.
Others	Written assessment.

Personalized attention

Methodologies	Description
Master Session	Independently of the teaching activities that require personalised attention, the latter will be paid mainly during the professors' office hours.
Seminars	Independently of the teaching activities that require personalised attention, the latter will be paid mainly during the professors' office hours.
Troubleshooting and / or exercises	Independently of the teaching activities that require personalised attention, the latter will be paid mainly during the professors' office hours.

Assessment

	Description	Qualification	Training and Learning Results		
Master Session	Class participation.	5	A1 A2 A3 A4 A5	C3 C4 C5 C6 C8 C9 C13	D1 D2 D3 D4 D5
Seminars	Assessment of class assignments.	10	A1 A2 A3 A4 A5	C3 C4 C5 C6 C8 C9 C13	D1 D2 D3 D4 D5
Troubleshooting and / or exercises	Assessment of exercises and/or problems: syntactic analyses, small essays or extracts, theoretical-practical exercises on grammatical categorisation, tests, brief essays on theoretical concepts, etc.	10	A1 A2 A3 A4 A5	C3 C4 C5 C6 C8 C9 C13	D1 D2 D3 D4 D5
Others	Partial evaluations and final written assessment: partial evaluation (20%); final evaluation final assessment (55%). If the score of the final test is higher than the score of the partial test, only the final mark will be computed here.	75	A1 A2 A3 A4 A5	C3 C4 C5 C6 C8 C9 C13	D1 D2 D3 D4 D5

Other comments on the Evaluation

1. FIRST ASSESSMENT TURN: In the first assessment turn, the evaluation will follow the above indications. The two tests (partial and final written tests) will take place during the teaching period. The partial test will take place during the seventh week of the semestre and the final test will be organised during the last week of the semestre, just before Christmas. These dates will be published on the platform.

Submitting during the semestre all the required assignments and exercises is obligatory. Those assignments that are not linguistically correct because they contain too many grammatical mistakes/errors will count as zero points. Full or partial plagiarism in any type of submission will also imply zero points. The minimum score required in the parrtial and final tests will be of 5 points out of 10 points. Lack of knowledge of what plagiarism is will not be accepted in this respect.

If a student does not wish to follow this assessment system, s/he will simply inform the professors during the first two weeks of the semestre

. In this case, the student will be assessed by means of only a final test, based on the contents expressed in this syllabus, which combine theoretical questions and practical exercises; the score of this final test will be computed as 100% of the final score. This test will take place on the date agreed by professors and students, and it will be published on the platform. Opting for this option is compatible with attending classes.

2. SECOND ASSESSMENT TURN. In the second assessment turn (July),

evaluation will be carried out by means of a final test

, based on the contents of this syllabus, which combine theoretical questions and practical exercises. The score of this test will constitute the final grade. This examination will take place on the official date in July, approved by the Faculty.

Sources of information

Main textbook: Haegeman, Liliane. 2006. *Thinking syntactically. A guide to argumentation and analysis*. Oxford: Blackwell.

Main secondary bibliographical source: van Gelderen, Elly. 2010. *An introduction to the grammar of English*. Amsterdam/Philadelpia: John Benjamins.

Other references will be published on the on-line platform.

Recommendations

Subjects that it is recommended to have taken before

Morphosyntax of the first foreign language: English/V01G180V01402

Other comments

Students should access regularly to the bibliographic sources in the library.
Students must be aware of the materials and class news through the platform FAITIC, as well as of the relevant test dates.