



IDENTIFYING DATA

First foreign language VII: English

Subject	First foreign language VII: English			
Code	V01G180V01503			
Study programme	(*)Grao en Linguas Estranxeiras			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	9	Mandatory	3rd	1st
Teaching language	Galician			
Department				
Coordinator	Varela Bravo, Eduardo José			
Lecturers	Gonzalez Szamocki, Miguel Guido Varela Bravo, Eduardo José			
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General description	This subject continues and improves the knowledge of the English language acquired in the first and second years of the degree, with a view to reaching an advanced level in the linguistic and communicative skills of the language.			

Competencies

Code
A1
A2
A3
A4
A5
C1
C5
C6
C7
C8
C9
C10
C12
C13
D1
D2
D3
D4
D5

Learning outcomes

Expected results from this subject	Training and Learning Results		
Comprehension of the basic grammatical concepts and their expansion.	A4	C7 C10	D4
Acquisition of the necessary knowledge to express oneself in the language object of study.	A1 A4 A5	C1 C6 C7 C9 C13	D1 D3 D5

Development of the abilities of comprehension, oral expression and writing in the first foreign language.	A1 A3 A4 A5	C1 C5 C7 C9	D1 D3 D4 D5
Comprehension of the basic and advanced principles of the reading and writing of texts.	A1 A3 A4	C1 C9	D1 D3 D4
Adquisición dos coñecementos necesarios para expresarse de xeito escrito e oral co vocabulario e a organización apropiadas. Acquisition of the necessary knowledge to express oneself orally and in writing with the proper vocabulary and organization.	A1 A4 A5	C1 C7 C9	D1 D4 D5
Familiarization with the habit of working in group.	A2 A3 A5	C7 C9	D2 D3 D5
Development of the comprehension and oral expression skills in the use of vocabulary and in oral skill production based on the knowledge acquired through reading and writing.	A1 A4 A5	C1 C8 C9	D1 D4 D5
Acquisition of the necessary knowledge to express oneself in the language object of study focusing on the interpersonal communication and on the context provided by the first foreign language.	A1 A2 A5	C1 C6 C7 C9 C10 C13	D1 D2 D5
Development of the autonomous knowledge in the application of the grammatical and lexical knowledge to oral and written contexts.	A2 A5	C5 C12 C13	D2 D5
Expansion of the theoretical and practical knowledge for a later application to professional practice.	A1 A5	C1 C5 C13	D1 D5

Contents

Topic

I. GRAMMAR & USE OF ENGLISH	1. Phrasal and prepositional verbs. 2. Advanced conditional clauses. 3. Inversion. 4. 'It' clauses: anticipatory and dummy 'it'. 5. Advanced reported speech. 6. Advanced passive and causative structures. Tasks: transformations, multiple choice, cloze test.
II. LISTENING	1. Casual conversation. 2. News and interviews. 3. Documentaries. 4. Academic lectures and debates. 5. Advertisements 6. Films Tasks: multiple choice, multiple matching, sentence completion.
III. VOCABULARY	1. Daily Life. Idioms and everyday expressions. 2. Nature: Fauna and flora 3. Official language: Politics and public institutions 4. Press language: advertising and the mass media. 5. Academic language. Culture and technology. 6. British English and other varieties of English. Tasks: multiple choice, word formation, cloze test.
IV. READING	1. Newspaper and magazine articles. Literary passages: structural analysis; key words and ideas. 2. Scientific articles and essays: paraphrasing; contrasting; summarising main ideas. 3. Reports and proposals: analysis, argumentation and assessment. Tasks: multiple-choice text, gapped text, multiple matching.
V. WRITING	1. Summaries. 2. Reports. 3. Essays. 4. Proposals. Tasks: drafting, editing, formatting and writing compositions.

VI. SPEAKING

Academic presentations on the topics discussed in class.

1. Aims and objectives.
2. Researching one's audience.
3. Presentation structure.
4. Script and visual aids.
5. Delivering one's presentation.
6. Handling questions.

Tasks: giving presentations, addressing an audience, answering questions, debating and contrasting ideas.

Planning			
	Class hours	Hours outside the classroom	Total hours
Introductory activities	4	4	8
Master Session	24	30	54
Classroom work	22	33	55
Autonomous practices through ICT	0	12	12
Presentations / exhibitions	16	32	48
Multiple choice tests	4	12	16
Jobs and projects	8	24	32

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Introductory activities	Actividades designed to meet and gather preliminary information about the students and also to give a first introduction to the course.
Master Session	Explanation by the theory teacher of the textbook with respect to grammar, reading, vocabulary and listening according to the course syllabus. The theoretical explanations will be combined with some practice by means of exercises, debates and other activities.
Classroom work	Activities that complement the course lectures. Practice and consolidation of the listening, reading and vocabulary skills.
Autonomous practices through ICT	Review of the structures and grammatical constructions by means of questionnaires.
Presentations / exhibitions	Practice of reading and speaking with the lector by means of texts and presentations in reduced groups.

Personalized attention	
Methodologies	Description
Master Session	- Assessment in tutorial hours and also online. - Questions on the syllabus and the practical activities. - Questions on the presentations in the classroom. - Questions on the exercises and learning processes. - Test and exam revision.
Classroom work	- Assessment in tutorial hours and also online. - Questions on the syllabus and the practical activities. - Questions on the presentations in the classroom. - Questions on the exercises and learning processes. - Test and exam revision.
Presentations / exhibitions	- Assessment in tutorial hours and also online. - Questions on the syllabus and the practical activities. - Questions on the presentations in the classroom. - Questions on the exercises and learning processes. - Test and exam revision.
Tests	Description
Multiple choice tests	- Assessment in tutorial hours and also online. - Questions on the syllabus and the practical activities. - Questions on the presentations in the classroom. - Questions on the exercises and learning processes. - Test and exam revision.
Jobs and projects	- Assessment in tutorial hours and also online. - Questions on the syllabus and the practical activities. - Questions on the presentations in the classroom. - Questions on the exercises and learning processes. - Test and exam revision.

Assessment						
	Description	Qualification	Training and Learning Results			
Classroom work	Complementary activities to the lectures with tasks and exercises on the skills of grammar, vocabulary, reading, and listening.	30	A1	C5	D1	
			A2	C8	D2	
			A5	C12	D5	
				C13		

Autonomous practices through ICT	Exercises to practice grammar and constructions online in self study.	10	A1 A5	C5 C12	D1 D5
Presentations / exhibitions	Oral presentations in class to evaluate speech and writing in the practical sessions.	20	A2 A3 A4 A5	C1 C6 C7 C9 C10 C13	D2 D3 D4 D5
Multiple choice tests	Final comprehensive examination of grammar, vocabulary, reading and listening on the topics discussed during the semester.	20	A1 A2 A5	C5 C8 C12 C13	D1 D2 D5
Jobs and projects	Written work and final oral presentation on a topic agreed upon and debated beforehand in the practical sessions to be held in the final week of the course.	20	A3 A4 A5	C1 C7 C9 C10 C12 C13	D3 D4 D5

Other comments on the Evaluation

The evaluation system recommended for this course in advanced English is continuous assessment. The students should take part regularly and actively in class tasks and hand in the works, exercises and presentations, required by the deadline established to the beginning of the course. The final comprehensive exam examination and the presentations will take place in the last week of the course.

The students that fail the subject in the first edition of the transcripts will have to repeat and recuperate in July those parts they failed. The marks of the parts already passed will be kept and the percentages of the final grade will not vary. The procedure to recuperate the failed parts is:

1. Works of classroom. They will evaluate by means of a new proof with questions that collect the same competential goals and the same level of knowledge of the exercises and activities that were evaluated in the contact sessions.
2. Presentations/exhibitions. The students will have to hand in their works again once the deficiencies and inaccuracies pointed out have been corrected. Each presentation will take place on a date agreed with the teaching staff.
3. Autonomous practices on the TIC. They will recover by means of a questionnaire that include questions of the even type of the contained in the exercises online during it study.
4. Multiple choice test. A new examination of the same characteristics of the first will be done
5. Work and final project. The original composition will be corrected and handed in and the presentation repeated.

Those students that can not fulfil the course requirements with the necessary regularity must explain the reason to the teaching staff at the beginning of the contact sessions and will not do continuous assessment. For these people there will exist a model of unique evaluation at the end of the semester consisting of a global and comprehensive exam on the contents and competencies of the course which will be marked according to the following percentages:

- 1) Grammar and use of the English (25% of the final mark), 2) Vocabulary and reading. (20% of the final mark), 3) Listening (15% of the final mark), 4) Writing (20% of the final mark), 5) Speaking (20% of the final qualification).

This examination will take place in the first week after the end of the contact sessions.

The students and students that fail this modality of unique evaluation in the first edition of the transcripts in May will have to repeat and pass in the second edition in July those parts that they failed. The marks of the parts they pass will be kept and the percentages of the final mark will not vary.

The students that do not show up for the continuous assessment or for the unique evaluation will have to do the exam in full in July and will receive the corresponding mark in the second edition of the transcripts.

The foreign students of exchange programs with foreign universities that are interested in enrolling in this course must keep present that the text book and the complementary materials have been designed for the preparation of the Cambridge Proficiency Exam and other similar C level certificates. (C1-C2).

The total or partial plagiarism in any kind of work or examination will suppose a zero in that part. Pledging ignorance of what plagiarism is will not exempt the students from their responsibility at this respect.

Assessment and marking will take into account not only the relevance and quality of the answers but also their linguistic correctness in all cases.

It is the responsibility of the students to access FAITIC for materials and news. They must also be vigilant to learn about the definitive dates in which the exams and presentations will take place.

Sources of information

Capel, A. & W. Sharp (2013) *Objective proficiency* [Student's book]. Cambridge: Cambridge University Press.

Sunderland, P. & E. Whetten. (2013) *Objective proficiency* [Workbook]. Cambridge: Cambridge University Press.

Further bibliography:

Greenall, S. & M. Swan (1995) *Effective Reading*. Cambridge: Cambridge University Press.

Hewings, M. (2005) *Advanced Grammar in Use*. Cambridge: Cambridge University Press.

Jones, Leo. (2006). *New Progress to Proficiency*. Cambridge, Cambridge University Press.

McCarthy, M. & F. O'Dell (2002) *English Vocabulary in Use*. Cambridge: Cambridge University Press.

McCarthy, M. & F. O'Dell (2004) *English Phrasal Verbs in Use*. Cambridge: Cambridge University Press.

Na plataforma de teledocencia Tema Faitic poderanse atopar materiais complementarios e enlaces relevantes para este curso dende o comezo das sesións.

Recommendations

Subjects that it is recommended to have taken before

Modern language: first foreign language I: English/V01G180V01104

Modern language: first foreign language II: English/V01G180V01105

Modern language: first foreign language III: English/V01G180V01203

Modern language: first foreign language IV: English/V01G180V01204

First foreign language V: English/V01G180V01302

First foreign language VI: English/V01G180V01403

Other comments

1.- In a language course, the attendance and active participation in the contact sessions is decisive to develop competencies. Therefore it is highly recommended the active and regular presence in the classroom.

2.- It is also recommended to make regular and effective use of the library resources for the study and for the writing of papers and presentations.