



IDENTIFYING DATA

Current Affairs in International Politics: Globalisation and Integration Processes

Subject	Current Affairs in International Politics: Globalisation and Integration Processes			
Code	P04M125V01104			
Study programme	(*)Máster Universitario en Dirección Pública e Liderado Institucional			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	3	Mandatory	1st	1st
Teaching language	Spanish			
Department				
Coordinator	López Viso, Mónica			
Lecturers	Cordal Rodríguez, Constantino López Viso, Mónica			
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General description	This subject, inserted into the training program of the University online Master of Public Management and Institutional Leadership at the University of Vigo aims.			

-To know the main theories or approaches to the study of leadership in academic literature executive management.

-To facilitate understanding of the elements or key factors in the analysis of public leadership.

Proposing a reflection on the problems and difficulties to realize the impact of leadership in the public domain and assessing their success.

Similarly, throughout the course it is intended to embrace the concept, development principles and main skills related to management teams. To do this, the plot of the second part of the course starts from the interpretation of the concept of team, knowledge of its characteristics and evolution and culminates in the provision of basic to ensure operation and improve the performance of technical members.

Competencies

Code	
A1	(*)Posuír e comprender coñecementos que acheguen unha base ou oportunidade de ser orixinais no desenvolvemento e/ou aplicación de ideas, adoito nun contexto de investigación.
B3	
C6	
D2	(*)Capacidade de crítica e auto-crítica.
D5	(*)Habilidade de aprendizaxe autodirixida e traballo autónomo no eido das ciencias sociais.

Learning outcomes

Expected results from this subject	Training and Learning Results
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Study of the substantial change of the system of relations between States and societies, from an international configuration to a global configuration. In this sense, the analysis of two concepts related with this change -the integration and the globalisation- purchase particular importance.	A1 B3 C6 D2
Offer the tools of analysis that allow to the students find and/or justify his own interpretation of this debate in responsible and coherent terms.	D5
Purchase a correct understanding of the big subjects of the globalisation and the integration to take suitable decisions in his exert professional.	

Contents

Topic

1. Globalisation	1.1. Versions and dimensions. 1.2. Globalisation: State and public management.
2. Processes of integration	2.1. The processes of integration. 2.2. The case of the European Union.

Planning

	Class hours	Hours outside the classroom	Total hours
Discussion Forum	0	10	10
ICT supported practices (Repeated, Dont Use)	0	15	15
Essay	0	25	25
Problem and/or exercise solving	0	25	25

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Discussion Forum	FORUMS OF QUESTIONS AND CONSULTATIONS: In this forum students can solve, together with the teacher and his / her classmates, any type of doubt that may arise.
ICT supported practices (Repeated, Dont Use)	Activities of application of the knowledge to specific situations and acquisition of basic and procedural skills related to the subject under study. They are developed through ICT autonomously.

Personalized assistance

Tests	Description
Essay	Resolution of questions of students in relation to any aspect of matter (content, work or practices) and attention to your needs and study-related and / or issues related to discipline consultations, providing guidance, support and motivation learning process. This activity will take place in non-contact form (via e-mail or virtual campus).
Problem and/or exercise solving	Resolution of doubts of the students in relation with some appearance of the matter (content, work or practical), as well as attention to his needs and queries related with the study and/or subjects linked with the discipline, providing him orientation, support and motivation in the process of learning. This activity will develop of form no face-to-face (through the email or of the virtual campus).

Assessment

	Description	Qualification	Training and Learning Results		
Essay	Proof for evaluation of the competitions purchased that includes an essay on the second part of the subject.	50	A1	C6	D5
Problem and/or exercise solving	The students have to do an evaluative activity final. It will consist in the preparation of a collaborative glossary. The activity will be under the supervision of the subject teacher. All the information of the subject can be consulted in Faitic.	50	A1	B3	D2

Other comments on the Evaluation

- Information on assessable activities is available in the space of matter in Faitic, under the label "evaluation" of each item.
- Students will have the option to present to the call of June-July from the adaptation of these activities make the teacher and the content will be placed on the platform.
- To overcome this subject is required reading and assimilation of the texts related to each topic located in Faitic.

- In addition to the texts, the student will have access to a complementary bibliography.

Sources of information

Basic Bibliography

Beck, U., **¿Qué es la globalización? Falacias del globalismo, respuestas a la globalización**», Paidós, 1998

PASTOR Verdú, J., **Globalización, Nuevo Imperialismo y Choque de Civilizaciones. Un balance de los principales discursos sobre el Nuevo (des)Orden Mundial**, VIII Congreso Español de Ciencia Política y de la,

Castells, M., **Globalización, sociedad y política en la era de la Información**,

Sorensen, G., **La Transformación del Estado**, Tirant lo Blanch,

Tirant lo Blanch, **Los Desafíos que la Globalización Plantea a la Política y la Gestión Pública**,

Complementary Bibliography

Recommendations

Contingency plan

Description

=== EXCEPTIONAL MEASURES SCHEDULED ===

This subject gives under on-line modality. Therefore, it is not necessary the adaptation of the methodologies neither of the proofs of evaluation in front of a possible sanitary alert caused by the COVID- 19