Universida_{de}Vigo

Subject Guide 2020 / 2021

<i>x</i>			Subj	
IDENTIFYIN	G DATA			
Knowledge	Management and Corporate Social Responsibilit	У		
Subject	Knowledge			
	Management and			
	Corporate Social			
Cada	Responsibility			
Code Study	P04M125V01203 (*)Máster			
programme	Universitario en			
programme	Dirección Pública e			
	Liderado			
	Institucional			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	3	Mandatory	1st	2nd
Teaching	Spanish			
language				
Department Coordinator	Dopico Parada, Ana Isabel			
LUUI UIIIalUI	García-Pintos Escuder, Adela			
ecturers	Dopico Parada, Ana Isabel			
	García-Pintos Escuder, Adela			
E-mail	adelagpe@uvigo.es			
	adopico@uvigo.es			
Neb	http://www.faitic.es			
General	Analyse the concept of management of the knowledg			
description	well as study the importance of the measurement of t			
	Do an approximation to the concept and dimensions of know the tools of indispensable management for the			
	measurement and evaluation more appropriate.	set up of a strateg	Jy of KSC and the	systems of
Competenc	ios			
Code				
	os estudantes saiban comunicar as súas conclusións, e	os coñecemento	s e razóns últimas	que as sustentan la
	s especializados e non especializados dun xeito claro e			que as sustentian, a
	cidade de fomentar, en contextos académicos e profes			o eido da xestión
pública	a través dunha investigación orixinal.	·		
	idade para deseñar, crear, desenvolver e emprender p	proxectos innovad	ores no eido da xe	stión pública e das
	s sociais en xeral.			
	cidade para xerar novas ideas (creatividade) que perm	nita o avance do c	oñecemento da xe	estión pública.
C14 (*)Uahil		and all all all all all all all all all al		
D5 (*)Habi	idade de aprendizaxe autodirixida e traballo autónomo	no eldo das cien	cias socials.	

Learning or	utcomes sults from this subject			Training and
				Learning Results
Boost, in aca	demic and professional contexts, the advance of the k	nowledge in the f	eld of the public	B1
	t through an original investigation.			
	to develop and undertake innevative projects in the fi	ald of the public p	anagement and	PC

 Design, create, develop and undertake innovative projects in the field of the public management and social sciences in general.
 B6

 Generation of new ideas (creativity) that allow the knowledge's advance in the public management.
 B7

 Develop a selflearning and autonomous work in the field of the social sciences.
 D5

 Know the fundamental paper that exert the people inside an organisation like subjects of knowledge to reach his excellence
 C14

 Capacity to communicate the conclusions, and the knowledges and reasons last that the *sustentan, to skilled publics and no specialised of a clear way and without ambiguities.
 A4

Contents

Торіс				
Subject 1. Knolwedge management.	1. Introduction.			
	Definition of the term knowledge.			
	3. Knowledge like strategic resource.			
	4. Knowledge management model.			
Subject 2. Introduction to the Corporate Social	1. What is the CSR? Definition and context of development.			
Responsibility (CSR)	2. Why the organisations have to be socially responsible?			
	3. Who have to assume responsibilities? The concept and analysis of the			
	stakeholders.			
	4. Which is the role of the Public Administration in the CSR?			
	5. How it develops the CSR in an organisation? Models of best practices.			
	6. The communication of the CSR through the memories of sustainability.			

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	0	25	25
Mentored work	0	50	50
*The information in the planning table	is for guidance only and does no	ot take into account the het	erogeneity of the students.

Methodologies	
	Description
Lecturing	The activity will consist with the guide of the professor of the reading of the documentation and bibliography recommended, with object that the students have an overview of the contents and the state of the art of the most notable appearances of the matter
Mentored work	Task 1: The activity will consist in the realisation of an individual work or in group of two people on management of the knowledge in a department, service or pertaining unit to a public organism. Said department, service or unit will be to election of the and the students, whose proposal has to be validated by the professors. For this, recommends that it treat of a department, service or unit in which the own student or student make his professional activity or those to which have an easy access to the necessary information for his preparation. Task 2: The activity will consist in the realisation of an individual work or in group of two people on corporate social responsibility of a public organism that it will have to be validated by the
	professors. If possible, it recommends choose an organism in which the own student or student make his professional activity or that to the that have an easy access to the necessary information for his preparation

wor disc dev Lecturing Res wor disc	k), as well as attention ipline, providing him o elop of form no face-to	n to his needs and queries relat prientation, support and motiva p-face (through the email or the	· ·
wor disc	olution of doubts of the	a students in relation with som	
dev	k), as well as attention ipline, providing him o	n to his needs and queries relat	e appearance of the matter (content and/or ed with the study and/or subjects linked with the ition in the process of learning. This activity will e virtual campus).
Assessment	Description	Qualification	Training and Learning Results

	Description	Qualification		Training	and Learning	Results
Mentored work	Task 1 and Task 2	100	A4	B1 B6 B7	C14	D5

Other comments on the Evaluation

The final qualification is delivered in 50% by each task.

Each one of the activities will have two terms of delivery. Finalised the first term, the professors will review the works and will propose to students a series of corrections that will have to realise for the final delivery, the one who will be described to assign the final note.

To pass the matter will be necessary to realise the two tasks proposed.

Other comments and second announcement:

- The information on the evaluation activities is available in Faitic, in "evaluation".
- Students will have option to present to the announcement of June-July from the adaptation that of these activities realise the educational and whose content will be hanged of the platform.

Sources of information

Basic Bibliography

CANYELLES, J.M., **Responsabilidad social de las administraciones públicas**, 13, Revista de Contabilidad y Dirección, 2011

De la Cuesta, M. y Valor, C., **Responsabilidad social de la empresa. Concepto, medición y desarrollo en España**, Nº 2755, Boletín ICE Económico, 2003

De la Cuesta, M. y Valor, C., **Promoción institucional de la RSC**, 2779, Boletín ICE Económico, 2003

Complementary Bibliography

COMISIÓN EUROPEA, Libro Verde. Fomentar un marco europeo para la responsabilidad social de las empresas, Bruselas., 2001

Fernandez Sanchez, E.; Montes Peon, J. M y Vazquez Ordas, C. J., Los recursos intangibles como factores de competitividad de la empresa, 20, Dirección y Organización, 1998

FUNDACIÓN ENTORNO, Guía para la Elaboración de Memorias de Sostenibilidad sobre el desempeño económico, ambiental y social de la empresa., 2002

FREEMAN, R.E., Strategic Management: A stakeholder approach, Boston: Pitman., 1984

Ibarra Mirón, S. y Suárez Hernández, J., La teoría de los recursos y las capacidades un enfoque actual en la estrategia empresarial, 15, Anales de estudios económicos y empresariales,, 2002

MITCHELL, R., AGLE, B. Y WOOD, D, **Toward a theory of stakeholder identification and salience: defining the principle of who and what really counts**, Vol. 22, nº 4, The Academy of Management Review, 1997

Peluffo A., M. B. y Catalán Contreras, E., Introducción a la gestión del conocimiento y su aplicación al sector público, 2002

PUIG CAMPMANY, M. Y MARTÍNEZ HERNÁNDEZ, A. J, La responsabilidad social de la Administración. Un reto para el siglo XXI. Colección Estudios, 2, Serie Desarrollo Económico, 2008

RIVERA LIRIO, J.M, Gestión de la RSC, Netbiblo, 2010

Rodríguez Gómez, D., **Modelos para la creación y gestión del conocimiento : una aproximación teórica**, 37, Educar, 2006

Recommendations

Contingency plan

Description

This subject gives under on-line modality. Therefore, it is not necessary the

adaptation of the methodologies neither of the proofs of evaluation in front of a possible sanitary alert caused by the COVID-19

=== EXCEPTIONAL MEASURES SCHEDULED ===

In front of the uncertain and unpredictable evolution of the sanitary alert caused by the COVID-19, the University of Vigo establishes an extraordinary planning that will activate in the moment in that the administrations and the own institution determine it attending to criteria of security, health and responsibility, and guaranteeing the teaching in a no face-to-face stage or partially face-to-face. These already scheduled measures guarantee, in the moment that was prescriptive, the development of the teaching of a more agile and effective way when being known in advance (or with a wide time) by the students and the professors through the tool normalised and institutionalised of the educational guides.

=== ADAPTATION OF THE METHODOLOGIES === It is not necessary

=== ADAPTATION OF THE EVALUATION === It is not necessary