



## IDENTIFYING DATA

### Morphosyntax of the first foreign language: English

|                     |                                                                                                                                                                                                                                                                                                                    |           |      |            |
|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------|------------|
| Subject             | Morphosyntax of the first foreign language: English                                                                                                                                                                                                                                                                |           |      |            |
| Code                | V01G180V01402                                                                                                                                                                                                                                                                                                      |           |      |            |
| Study programme     | (*)Grao en Linguas Estranxeiras                                                                                                                                                                                                                                                                                    |           |      |            |
| Descriptors         | ECTS Credits                                                                                                                                                                                                                                                                                                       | Choose    | Year | Quadmester |
|                     | 9                                                                                                                                                                                                                                                                                                                  | Mandatory | 2nd  | 2nd        |
| Teaching language   |                                                                                                                                                                                                                                                                                                                    |           |      |            |
| Department          |                                                                                                                                                                                                                                                                                                                    |           |      |            |
| Coordinator         | Seoane Posse, Elena Celsa                                                                                                                                                                                                                                                                                          |           |      |            |
| Lecturers           | Bemposta Rivas, Sofía<br>Llantada Díaz, María Francisca<br>Seoane Posse, Elena Celsa                                                                                                                                                                                                                               |           |      |            |
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| Web                 | http://faitic.uvigo.es                                                                                                                                                                                                                                                                                             |           |      |            |
| General description | Introduction to the morphological and syntactic analysis of the grammatical units of the first foreign language (English). Acquisition of the basic knowledge to be able to analyse, develop and critically evaluate the different strategies of morphosyntactic analysis of the first foreign language (English). |           |      |            |

## Competencies

|      |                                                                                                                                                                                                                                         |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Code |                                                                                                                                                                                                                                         |
| A1   |                                                                                                                                                                                                                                         |
| A2   |                                                                                                                                                                                                                                         |
| A4   |                                                                                                                                                                                                                                         |
| B3   | Que as/os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitir xuízos que inclúan unha reflexión sobre temas relevantes de índole social, científica ou ética. |
| B5   | Que as/os estudantes desenvolvan aquelas habilidades de aprendizaxe necesarias para emprender estudos posteriores cun alto grao de autonomía.                                                                                           |
| C3   |                                                                                                                                                                                                                                         |
| C4   |                                                                                                                                                                                                                                         |
| C5   |                                                                                                                                                                                                                                         |
| C6   |                                                                                                                                                                                                                                         |
| C7   |                                                                                                                                                                                                                                         |
| C8   |                                                                                                                                                                                                                                         |
| C9   |                                                                                                                                                                                                                                         |
| C13  |                                                                                                                                                                                                                                         |
| D1   |                                                                                                                                                                                                                                         |
| D2   |                                                                                                                                                                                                                                         |
| D3   |                                                                                                                                                                                                                                         |
| D4   |                                                                                                                                                                                                                                         |
| D5   |                                                                                                                                                                                                                                         |

## Learning outcomes

| Expected results from this subject                                                                                                    | Training and Learning Results |    |     |    |
|---------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|----|-----|----|
| Understanding of the fundamental concepts of the morphology and the syntax, applied to the description of the first foreign language. | A1                            | B3 | C3  | D1 |
|                                                                                                                                       | A2                            |    | C4  | D2 |
|                                                                                                                                       | A4                            |    | C5  | D5 |
|                                                                                                                                       |                               |    | C6  |    |
|                                                                                                                                       |                               |    | C8  |    |
|                                                                                                                                       |                               |    | C13 |    |

|                                                                                                                                                                                                |    |    |    |    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|
| Acquisition of the indispensable knowledge to analyse, develop and evaluate critically the distinct strategies of morphosyntactic analysis within a wider concept of sciences of the language. | A1 | B5 | C3 | D1 |
|                                                                                                                                                                                                | A2 |    | C4 | D2 |
|                                                                                                                                                                                                | A4 |    | C5 | D5 |
|                                                                                                                                                                                                |    |    | C6 |    |
|                                                                                                                                                                                                |    |    | C7 |    |
|                                                                                                                                                                                                |    |    | C8 |    |
|                                                                                                                                                                                                |    |    | C9 |    |
|                                                                                                                                                                                                |    |    |    |    |
|                                                                                                                                                                                                |    |    |    |    |
| Acquisition of a systematic method of analysis and critique of the bibliographic and electronic resources relative to the morphology and syntax of the first foreign language.                 | A1 |    | C3 | D1 |
|                                                                                                                                                                                                | A2 |    | C4 | D2 |
|                                                                                                                                                                                                | A4 |    | C5 | D3 |
|                                                                                                                                                                                                |    |    | C6 |    |
|                                                                                                                                                                                                |    |    | C7 |    |
| Initiation in the investigation in morphosyntax by means of the realization of exercises, practical and specific academic works of this field.                                                 | A1 | B5 | C6 | D3 |
|                                                                                                                                                                                                | A2 |    | C7 | D4 |
|                                                                                                                                                                                                | A4 |    | C9 | D5 |
|                                                                                                                                                                                                |    |    |    |    |

## Contents

| Topic                                                            |                                                                                                                                                                                                                                                                                                                                                   |
|------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| UNIT 1: INTRODUCTION TO THE LINGUISTIC STUDY OF ENGLISH (week 1) | 1.1. The morphosyntactic study of English<br>1.2. Language variation: Registers, dialects, standard and vernacular English<br>1.3. Descriptive and prescriptive approaches to grammar                                                                                                                                                             |
| UNIT 2: AN OVERVIEW OF GRAMMATICAL UNITS: (week 1-3)             | 2.1. Sentence, clause, phrase and word<br>2.2. Category vs function<br>2.3. Word and lexeme categories: the parts of speech<br>2.4. Survey of lexical words and function words<br>2.5. The structure of phrases<br>2.6. Canonical and non-canonical clauses<br>2.7. Structure of words: Inflection vs derivation<br>2.8. Word-formation processes |
| UNIT 3: CLAUSE STRUCTURE (week 4-6)                              | 3.1. Introduction<br>3.2. The subject<br>3.3. The object<br>3.4. Predicative complements<br>3.5. Types of clause structures<br>3.6. Multi-word lexical verbs: Phrasal, prepositional and phrasal-prepositional verbs<br>3.7. Adjuncts                                                                                                             |
| UNIT 4: THE VERB PHRASE (week 7)                                 | 4.1. The verb phrase<br>4.2. Finite vs non-finite verbs<br>4.3. Auxiliary vs lexical verbs<br>4.4. An overview of tense, aspect, voice and modality                                                                                                                                                                                               |
| UNIT 5: THE ADJECTIVE AND THE ADVERB PHRASE (week 8)             | 5.1. Characteristics of adjectives<br>5.2. The structure and function of adjective phrases<br>5.3. Characteristics of adverbs<br>5.4. The structure and function of adverb phrases                                                                                                                                                                |
| UNIT 6: THE PREPOSITIONAL PHRASE (week 9)                        | 6.1. The structure of prepositional phrases<br>6.2. Preposition stranding<br>6.3. PP complements in clause structure                                                                                                                                                                                                                              |
| UNIT 7: THE NOUN PHRASE (week 10-11)                             | 7.1. Introduction<br>7.2. Determiners<br>7.3. Complements<br>7.4. Internal and external modifiers<br>7.5. Pronouns<br>7.6. Genitive case                                                                                                                                                                                                          |
| UNIT 8: SUBORDINATION AND CONTENT CLAUSES (week 12-13)           | 8.1. Subordinate clauses<br>8.2. Clause type in content clauses<br>8.3. Declarative content clauses<br>8.4. Interrogative content clauses<br>8.5. Exclamative content clauses                                                                                                                                                                     |
| UNIT 9: RELATIVE CLAUSES (week 14)                               | 9.1. The function of relative clauses<br>9.2. Integrated vs supplementary relatives<br>9.3. Relative words in integrated vs supplementary relative clauses<br>9.4. Fused relatives                                                                                                                                                                |
| UNIT 10: NON-FINITE CLAUSES (week 15)                            | 10.1 Four kinds of non-finite clause<br>10.2 The form of non-finite clauses<br>10.3. The functions of non-finite clauses                                                                                                                                                                                                                          |

| <b>Planning</b>                    |             |                             |             |
|------------------------------------|-------------|-----------------------------|-------------|
|                                    | Class hours | Hours outside the classroom | Total hours |
| Master Session                     | 49          | 50                          | 99          |
| Seminars                           | 25          | 40                          | 65          |
| Troubleshooting and / or exercises | 0           | 27                          | 27          |
| Long answer tests and development  | 2           | 10                          | 12          |
| Long answer tests and development  | 2           | 20                          | 22          |

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| <b>Methodologies</b>               |                                                                                                                                                                                                                                                                                                                                                  |
|------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                    | Description                                                                                                                                                                                                                                                                                                                                      |
| Master Session                     | (*)Exposición por parte do profesorado dos contidos sobre a materia obxecto de estudo, bases teóricas e/ou directrices dun traballo, exercicio ou proxecto a desenvolver polo alumnado.                                                                                                                                                          |
| Seminars                           | (*)Actividades enfocadas ao traballo sobre un tema específico, que permiten afondar ou complementar os contidos da materia. Empréganse como complemento das clases teóricas.                                                                                                                                                                     |
| Troubleshooting and / or exercises | (*)Actividade na que se formulan exercicios relacionados coa materia. O alumnado debe desenvolver as solucións adecuadas ou correctas mediante a exercitación de rutinas, a aplicación de procedementos de transformación da información dispoñible e a interpretación dos resultados. Serán o complemento da lección maxistral e os seminarios. |

| <b>Personalized attention</b>      |                                                                                                                                                                       |
|------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Methodologies                      | Description                                                                                                                                                           |
| Troubleshooting and / or exercises | Students can visit professors during office hours, which will be posted at their door and available in fatic. They can also send their questions via email and fatic. |

| <b>Assessment</b>                  |                                                                                                                                                       |               |                                         |
|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-----------------------------------------|
|                                    | Description                                                                                                                                           | Qualification | Training and Learning Results           |
| Master Session                     | Active participation in main "theoretical" classes will be taken into account for the continuous evaluation.                                          | 5             | D1<br>D2<br>D3<br>D4<br>D5              |
| Seminars                           | Active participation in practical classes will be taken into account for the continuous evaluation.                                                   | 5             | D1<br>D2<br>D3<br>D4<br>D5              |
| Troubleshooting and / or exercises | (cast-eng)The correct realisation of the exercises proposed in the practical sessions will be taken into account for the continuous evaluation.       | 10            | C3<br>C4<br>C5<br>C7<br>C8<br>C9<br>C13 |
| Long answer tests and development  | Written test sat during the first week of April with combination of short questions and exercises. This test evaluates the knowledge acquired so far. | 30            | C3<br>C4<br>C5<br>C7<br>C8<br>C9<br>C13 |
| Long answer tests and development  | Final test sat during the third week of Mayl with combination of short questions and exercises. This test evaluates the whole subject.                | 50            | C3<br>C4<br>C5                          |

#### **Other comments on the Evaluation**

The evaluation will be continuous. The following compulsory tasks will be taken into consideration for the final grade (proportion of the total grade in parenthesis):

1. Active participation and prior readings, when necessary, in the classes (5%) and seminars (5%).
2. Tasks and exercises to

be handed in to the professor when shes asks for them (10%) 3. Written test of the contents dealt with so far. It will take place on the week of 4th April (30%)4. Final written test of all the contents of the whole semester. It will take place on the week of 16 May (50%)

In order to pass the subject you need a pass (5 out of 10) in the final written test (item 4 above).

If you fail in May you may sit the July final test, which will be 100% of your grade.

If a student cannot follow the continuous evaluation they need to explain it to the professor at the beginning of the semester.

Plagiarism will mean a fail in the subject.

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## Sources of information

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### Bibliography

**Textbook:** Biber, Douglas, Susan Conrad and Geoffrey Leech. 2002. *Longman Student Grammar of Spoken and Written English*. London: Longman.

(There are a few copies in the library but not enough for all students; they must have their copy of the book).

Bibliografía (general references)

Aarts, B. 1997. *English Syntax and Argumentation*. London: Macmillan.

Aarts, B. 2007: *Syntactic Gradience. The Nature of Grammatical Indeterminacy*. Oxford: Oxford University Press.

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Bauer, L. 2002. *An Introduction to International Varieties of English*. Edinburgh: Edinburgh University Press.

Biber, D., S. Johansson, G. Leech, S. Conrad, and E. 1999. *Longman grammar of spoken and written English*. London: Longman

\*Biber, Douglas, Susan Conrad and Geoffrey Leech. 2002. *Longman Student Grammar of Spoken and Written English*. London: Longman.

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Downing, A. & P. Locke 2006 (1992): *A University Course in English Grammar*. Hemel Hempsted: Prentice Hall International.

Gelderen, Elly van. 2010. *A Introduction to the Grammar of English. Revised Edition*. Amsterdam and Philadelphia: John Benjamins.

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\*Huddleston, R. & G. Pullum 2002: *The Cambridge Grammar of the English Language*. Cambridge: Cambridge University Press.

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- Matthews, P. H. 2007: *Syntactic Relations. A Critical Survey*. Cambridge: Cambridge University Press.
- Miller, J. 2002: *An Introduction to English Syntax*. Edinburgh: E.U.P.
- Muñoz, C. 1995: *Clause Analysis. A Practical Approach*. Barcelona: PPU.
- \*Quirk, R. et al. 1985: *A Comprehensive Grammar of the English Language*. London: Longman.
- Rojo, G. & Jiménez Juliá, T. 1989: *Fundamentos de análisis sintáctico funcional*. Santiago de Compostela: Servizo de Publicacións e Intercambio Científico.
- Van Valin, R.D. 2001. *An Introduction to Syntax*. Cambridge: Cambridge University Press.
- Wardaugh, Ronald 2008: *Understanding English Grammar. A Linguistic Approach*. London: Blackwell.
- Young, D.J. 1980: *The Structure of English Clauses*. London: Hutchinson.

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## Recommendations

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### Subjects that it is recommended to have taken before

Modern language: first foreign language I: English/V01G180V01104  
Modern language: first foreign language II: English/V01G180V01105  
Modern language: first foreign language III: English/V01G180V01203  
Modern language: first foreign language IV: English/V01G180V01204  
Linguistics: Describing language/V01G180V01201  
First foreign language V: English/V01G180V01302

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### Other comments

In order to be able to follow this class, students should be able to recognise the basic units of grammatical analysis, both word classes (adjectives, adverbs, auxiliary verbs) and syntactic functions (subject, direct object, transitive verb).

It is essential that students sign up for FAITIC and follow the instructions there.

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