



IDENTIFYING DATA

Local development sociology

Subject	Local development sociology			
Code	P04G091V01908			
Study programme	(*)Grao en Dirección e Xestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	4th	1st
Teaching language	Spanish English			
Department				
Coordinator	Torres Outón, Sara María			
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General description	<p>The local development constitutes, in the actuality, an important niche of employment since the different entities, public or private, with field of local performance undertake projects that sue a greater level of professionals and the participation of teams of multidisciplinary work. These projects and the way of performance in the local field require of an analysis of the resources and identification of opportunities. In this matter, will tackle the study of the local development from an integral perspective that loan special attention to the social relations and the interaction of the actors participants.</p> <p>The central aim of the matter will be to endow to the students of knowledges and technical to face successfully initiatives of local development.</p>			

Competencies

Code	
A3	Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant social, scientific or ethical issues.
B1	Skills in the search for information, in relation to primary and secondary information sources, including the use of computers for online searches
C37	Ability to analyze and identify development opportunities through the use of available resources
D8	Capacity to cooperate teamwork and open to different points of view and opinions
D9	Capacity to create critical thinking and self-criticism

Learning outcomes

Expected results from this subject	Training and Learning Results	
Identify opportunities and detect threats in a concrete territory, having in account all his resources	B1	C37
Explain the processes that take place in a territory from theories científicamente accepted and concepts apropiados.	A3	D9
Identify resources and propose actions that posibiliten the improvement of the quality of life of the populations and communities of a territory		C37 D8
Design proposals of intervention from the available information	B1	
Establish forms of work colaborativo that generate decisions consensuadas		D8
Compare cases and elaborate reports on validity or needs of improvement, of strategies of local development	A3	D9

Contents

Topic	
Subject 1: State of the question:	1.1. The emergency of the subject venue 1.2. Change in the productive model 1.3. The meaning of the local Development: definition

Subject 2: local Development and social change	2.1. Theories of social change 2.2. Development and Communication
Subject 3: Actors of the Local Development	3.1. The actors of the local development 3.2. The paper of the administrations 3.3. Participation of the agents
Subject 4: Resources and diagnostic of the local development:	4.1. Half Physicist: physical resources and infrastructures. 4.2. Socioeconomic resources: human resources, economic activity and market of work 4.3. Equipments: basic services and sociocultural aspects 4.4. Methodologies of analysis: diagnostic and implementation of the action
Subject 5: local developmental Experiences	5.1. Options: since associative activities to programs of the UE 5.2. Globalization: challenges and opportunities

Planning			
	Class hours	Hours outside the classroom	Total hours
Introductory activities	3	0	3
Seminars	10	20	30
Lecturing	24	0	24
Mentored work	10	10	20
Problem and/or exercise solving	2	30	32
Essay	1	18	19
Case studies	1	10	11
Problem and/or exercise solving	1	10	11

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Introductory activities	Closing up to local developmental theories and main concepts
Seminars	Group work on current aspects of him local development.
Lecturing	Exhibition of the central subjects of the local development as well as methodologies of analysis. Approximation to the main resources, interpretation of data, application of knowledge and write reports
Mentored work	Realization of works in the classroom following teacher's indications. Group activities

Personalized assistance	
Tests	Description
Essay	The students, so much of the modality *presencial how *semipresencial, will be able to resolve doubts with relation it any aspect of the subject (content, work or practical), as well as attention to the his needs and queries related with the study and/or subjects linked with the discipline, providing him orientation, support and motivation in the process of learning
Case studies	The students, so much of the modality *presencial how *semipresencial, will be able to resolve doubts in regard to the studio of cases or analysis of situation, through the *tutorías *presenciais and/or virtual
Problem and/or exercise solving	The students, so much of the modality *presencial how *semipresencial, will be able to resolve doubts in regard to the resolution of problems and/or exercises, through the *tutorías *presenciais and/or virtual

Assessment				
	Description	Qualification	Training and Learning Results	
Mentored work	During the sessions *maxistrais will realize queries in the that the students will owe to take part. It Will value the **participación active in the development of the kinds.	10	A3 B1 C37 D8 D9	
Problem and/or exercise solving	Understanding and assimilation of basic contents through examination that will be able to *incluir questions type-test, questions to fill gaps and questions of short answer.	30		
Essay	Realization of one work on questions of local field, doing upsetting in the interpretation of the information (documentary, data and sources of own manufacture) and in the proposal of a viable action.	20	A3 B1	D8
Case studies	Analysis of a text envelope a case or situation. Reading, exhibition and debate.	10		D9

Other comments on the Evaluation

PRESENTIAL:

Continuous evaluation through the active participation of the students in the kinds and realization of the proofs following the methodology/proofs and percentages assigned: works of classroom (10%), proof of evaluation (examination) of short answer (30%) works and projects (20%), study of case/analysis of situations (10%) and resolution of problems and exercises (30%). Each work of continuous evaluation (works and projects, studies of case/analysis of situations and resolution of problems and/or exercises) will have clear guidelines to be developed, insisting in the penalty for not following norms (content, extension, due date) and plagiarism.

MODALITY SEMIPRESENTIAL: The students enrolled in this modality engages with the teaching team to follow the continuous evaluation for semipresential students, that involves the participation on presential or virtual activities that the teaching indicate. It applies it such end to percentage indicated previously. Those students that do not assist to the classrooms, the exami(proof of short answer and questions type test) will suppose a 40% of the final mark.

NO CONTINUOUS EVALUATION: Students (presential or semipresential) that wish to be evaluated in an only final proof will owe to communicated there less a month before the official date of the proof for making a final exam that allow to evaluate the whole exercises and activities realized through continuous evaluation

SECOND ANNOUNCEMENT: The notes of the proofs surpassed in the december/january will be kept for second evaluation (june/july) during the same academic course, so students will have to examined only for the no realized proofs or no surpassed, it means the works and/or examination depending of each case.

Sources of information

Basic Bibliography

Complementary Bibliography

Barroso González, M y Flores Ruiz, **Teoría y estrategias de Desarrollo local**, 1ª, Universidad Internacional de Andalucía, 2010

Rodríguez González, R., **La escala local del desarrollo. Definición y aspectos teóricos**, 1ª, Revista de desenvolvimiento económico, 1999

Silva Lira, I, **Manual de Desarrollo Local. Dirección del Desarrollo y Gestión Local**, 1ª, ILES, 1998

Bossier, S, **¿Hay espacio para el desarrollo local en la globalización**, 1ª, Revista de la CEPAL, 2005

Márquez Domínguez, J.; Jurado Almonte, J. M.; Pazos García, F. J. (coord), **Desarrollo local en territorios de fronteras**, 1ª, Universidad de Huelva, 2016

Fdez-Jardón Fernández, C.M.; Gierhake, K.; Martos, S., **Innovación social y conocimiento local en Latinoamérica**, 1ª, Universidad de Vigo, 2016

Recommendations

Other comments

The face-to-face modality (presential) and no face-to-face (semipresential) of the Degree in Direction and Public Management, share a same plan of studies, whose matters (of 1º to 4º) help to develop a learning of competitions based in the continuous evaluation. Also the virtual learning, in case it has to be by health reasons.

Contingency plan

Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===

* Teaching methodologies maintained: All of them

* Teaching methodologies modified: Nothing of them

* Non-attendance mechanisms for student attention (tutoring) : Tutoring will be carried out by telematic means (e-mail, video-conference, FAITIC synchronous and asynchronous forums , ...). Both, offered by the teachers and duly announced on FAITIC, and previously requested by the students.

* Modifications (if applicable) of the contents: No change is required

* Additional bibliography to facilitate self-learning: Information available through the FAITIC virtual teaching platform

* Other modifications: No change is required

=== ADAPTATION OF THE TESTS ===

* Tests already carried out: No change is required

* Pending tests that are maintained: No change is required

* Tests that are modified: No change is required

* New tests: No change is required

* Additional Information: In the event of the activation of distance and blended learning, this will be provided through Campus Remoto and FAITIC virtual teaching platform, without prejudice to other measures that may be taken to ensure the accessibility of students to teach content. All information will be available on the FAITIC virtual teaching platform: documents (reading and audiovisual format) on the subjects taught, instructions for carrying out the tasks, exercises and evaluation tests, news, announcements, planned schedule and dates of the assessments and any other question which must be reported to the students.
